



Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic Year

Name of University: University of Al-Fallujah
College/Institute: College of Islamic Sciences
Academic Department: Department of Arabic Language
Name of Academic or Professional Program: Bachelor of Arabic Language
Title of Final Degree: Bachelor of Arts in Arabic Language and Literature
Study System: Semester-based
Date of Description Preparation: 01-09-2024
Date of File Completion: 01-09-2024

Dean's Assistant For
Scientific Affairs
Date 1 / 9 / 2024
Signature

Head of Department
Date 1 / 9 / 2024
Signature

Quality Assurance And University Performance Manager
Date: 1 / 9 / 2024
Signature

Authentication of the Dean

Description of the academic program

most This academic program description provides a summary of the important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has It is accompanied by a .available made the most of the opportunities program description of each course within the

University of Fallujah – College of Islamic Sciences	1. Educational institution
the department of Arabic language	2. department Scientific center/
Bachelor of Islamic Sciences	3. Name of the academic or professional program
Bachelor of Islamic Sciences/Arabic Language Department	4. Name of the final tecertifica
for all stages of the stages Quarterly	5. : system Annual/courses/other s
	6. Accredited accreditation program
.Scientific research related to the department’s specialty .(d Wide Web (InternetWorl .Regular and digital libraries Data show Power point (Educational platforms (Classroom	7. Other external influences
2024/5/30	8. Date the description was prepared
9. Objectives of the academic program	
1. Teaching and mastering the Arabic language as the language of .wnloaddo	
2. Developing and developing the creative and thinking skills of the department’s students to enable them to deal with linguistic texts in a scientific manner that helps in optimal understanding of the meaning, which eas that benefit from deviations in the helps in confronting extremist id .meaning of the text and playing with emotions	
3. Developing the student’s linguistic ability and preserving the tongue from	

.melody

4. Encouraging linguistic and literary research, and improving the student's skills discussion

10.outcomes and teaching, learning and evaluation methods program

:A Cognitive objectives-A

1- .The student should be familiar with the rules of the Arabic language and its origins

2- rstanding in the The program aims to raise the student's ability to the level of unde
.field of specialization in Arabic language and literature

3- .Developing memorization of creative texts that strengthen the expressive ability

sevitcejbo lliks s' The program -B

he Arabic language, Teaching the student how to become able to use and teach t -B1
.its literature, and its sciences

Teaching the student to analyze and employ the prescribed curriculum -B2
.vocabulary

Developing the student's mental and personal ability in his specialty is an -B3
lizationimportant part of his field of specia

Providing the student with communication skills and using modern educational -B4
.technologies effectively

Teaching and learning methods

.Lectures . 1

.Asking questions and opening the door to dialogue .2

entation of the topic viasupported teaching and pres-Computer .3data show .

.Assigning the student to do some research .4

.Distance education through Classroom .5

Evaluation methods

1- .Daily and monthly tests

2- .Scientific research

3- Conducting discussion sessions for students to determine their
.nderstanding of the materialu

4- .Electronic tests

.Emotional and value goals –C

Identifying the problems that prevent the development of linguistic ability and -C1
.finding solutions

.The ability to organize and apply information -C2

.arch and investigateThe ability to rese -C3

Spreading the classical Arabic language and encouraging communication with it -4 C
.as the language of revelation and identity

Teaching and learning methods

- Providing an appropriate educational climate for logical thinking through
ontinuous guidance of students by teaching staff during lectures, and opening the c
.door for open and direct discussions with students

.Using modern educational methods

Evaluation methods

.Electronic evaluation using Google forms -

.t inside the classroom through daily attendanceEvaluating the studen -

.Student interaction with the lecture and class discussions -

. behaviour-Student self -

other skills related to) transferable skills qualifying and General – D

. (personal development employability and

Basic skills for communication and communication through (sports activities, -1D
specific seminars, seminars to -educational guidance, college conferences, department
(discuss student research

innovative Teaching the student how to develop and develop creative and -D2
.thinking skills in the field of specialization

Keeping pace with the labor market and developing capabilities and acquisitions -D3
.in line with requirements

Teaching and learning methods

Curricula, use of the Internet, use of data presentation use of ,power point Use the .
.Classroom platform

Evaluation methods

.Conducting research, working papers, and graduation research for the final stage -

.Oral, monthly and daily examinations -

.up electronically–Homework assignments and their follow -

11. Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical	Grammar	Grammar	The first the –stage first semester
	3	Morphology	Conjugation and voice	
	2	Democratic and human rights	Rights and freedoms	
	2	Concepts of rhetoric	Rhetorical concepts	
1	2	Recitation and memorization	Recitation and memorization	
	2	Scenes Of Quran	History of the Qur'an	
	2	Pre-Islamic prose	prose Ignorant	
Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			The first the –stage second semester
	2	Grammar	Grammar	
	2	Morphology	Conjugation	

			and voice	
	2	Pre-Islamic poetry	Islamic-Pre poetry	
	2	Science of Meaning	Semantics	
	3	Quran Memorization	Memorizing the Qur'an	
	3	Quran Education	Quran Sciences	
1	2	Computer	the computer	
	2	English	English	
	2	Scienes history in Al-Arab	History of science	

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			The second the -ge sta first semester
	3	Grammar	Grammar	
	2	Morphology	Cashing	
	2	Literature in the Umayyad period	Umayyad literature	
	2	Poetics	Capillary cutting	
	2	Information	Science of statement	
1	2	Computer	the	

			computer	
	2	Educational Psychology	onal Educati psychology	
	2	Library	the library	

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			The second the –stage second semester
	2	Grammar	Grammar	
	3	Morphology	Cashing	
	3	Early IsImic Literature	Islamic literature	
	3	Poetic Metrics	prosody	
	2	Recitation and memorization	recitation And save	
1	2	Computer	the computer	
	2	Educational Psychology	Educational psychology	
	2	rhetoric	Rhetoric	

Credit hours		Name of the course or course	ourse or C course code	Educational level
practical	theoretical			The third the –stage first semester
	3	Grammar	Grammar	
	2	Fiqh of	Philology	

		language		
	2	Andalusian literature	Andalusian literature	
	2	Management	Research methodology	
	2	Prose Abbasi	Abbasi's prose	
	2	Abbasid poetry	Abbasid poetry	
	2	Grammar schools	Grammar schools	
	2	Old literary criticism	Old cash	
	2	English	english language	

it hoursCred		Name of the course or course	Course or course code	Educational level
practical	theoretical			The third the -stage second semester
	2	Grammar	Grammar	
	2	Readings	Readings	
	2	Andalusian literature	Andalusian literature	
	3	Realization of texts	Text verification	
	3	General Linguistic	General linguistics	

	3	Literature of late	iterature of L late ages	
	3	Observation	Teaching and observation methods	
	3	Ancient Christian Textbooks	Old monetary books	

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			The fourth the – stage first semester
	3	Grammar	Grammar	
	2	2-Modern literary criticism-poetry	Modern literary –criticism poetry	
	3	Arabic linguistic curriculum	Arabic linguistic curricula	
	2	Comparative literature	Comparative literature	
	2	Modern literature	n Moder –Literature Poetry	
	2	Quranic expression	Quranic expression	
	1	Research project	Research project	
	2	Semantics	Semantics	

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			The fourth he t – stage second semester
	3	Grammar	Grammar	
	2	10-Modern literary criticism -prose	Modern literary -criticism prose	
	2	Linguistic Approaches - Western	Western linguistic approaches	
	2	English	english language	
	3	Modern literature- prose	Modern - Literature Prose	
	3	WatchingAnd	View and apply	
	1	application Research project	Research project	

12.Planning for personal development

- Developing academic skills such as research, analysis, and academic writing, and personal skills such as communication and problem solving are an important part of planning. Professional skills such as development aims to build professional networks by attending conferences, seminars, and joining professional associations.
- It is necessary to ensure balance between study and Taking care of mental and physical health in personal life. Planning also includes regularly reviewing and evaluating progress toward goals and adjusting the plan according to changes and new opportunities that may arise.

13. regulations related to admission to the college (ingestablish) Admission standard (institute or

passing it requires as , college admissions on the student's cumulative GPA for are based additional admission tests to evaluate certain skills. In some cases, personal interviews are . in specializing in the Arabic language cted to evaluate the student's abilities and interestcondu is made according to their grades and interests, and the geographical area in The differentiation some department works to provide The .which the student resides may be taken into consideration in the seats for specific groups, such as people with special needs and children of martyrs through the central to the college are made Applications . postgraduate and preliminary studies inistry of Higher Education, where students fill out an admission system organized by the M .electronic form to determine their desires according to the priority of their grades

14. The most important sources of information about the program

a wide range of informational sources that The Arabic Language Department's specialty relies on include academic books such as grammar and morphology books by Sibawayh, Ibn Hisham, and Faraj -Jahiz, Ibn Qutaybah, and Abu Al-Ibn Malik, Arabic literature books by authors such as Al Jurjani and Ibn -Qahir Al-etoric and literary criticism by Abdullsfahani, and books of rh-Al Arab" magazine, -Rashiq. Scientific periodicals such as "Arabic Literature" magazine, "Lisan al .and "Linguistic Studies" magazine are also important sources