

Ministry of Higher Education and Scientific
Research
Scientific supervision and evaluation device
Department of Quality Assurance and
Academic Accreditation



University of Fallujah
College of Islamic Sciences
Department of the Holy Quran
and its Sciences



Academic program and course description guide
Department of the Holy Quran and its Sciences

٢٠٢٥

(١)

the introduction:

The educational program is considered a coordinated and organized package of academic courses that include procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Academic program description form

University name: Fallujah University

College/Institute: College of Islamic Sciences

Scientific Department: Department of the Holy Quran and its Sciences

Name of the academic or professional program: Bachelor's degree

Name of final degree: Bachelor's in Islamic Sciences

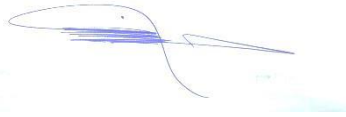
Academic system: semester

٢٠٢٥/٢٠٢٤ Description preparation date:

Date of filling the file

٢٠٢٥/٢٠/٣:

: the signature



Name of the department head: : Prof. Dr. hasan Ibraheem abed

: the date

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Dr. Asaad Al-Tif Jassim

the date 1-6-2024

the signature



the signature

Name of the scientific assistant: Prof. Dr. Abdel Razzaq Ali Hussein

Authentication of the Dean

:Concepts and terminology;

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted .learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, .inspiring, motivating, realistic and applicable program.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also .defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to .achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course .must be determined in a way that achieves the program objectives

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

1. Program vision

The Department of the Holy Qur'an and its Sciences aspires to achieve leadership in higher education by .graduating qualified teachers who teach the Holy Qur'an and its sciences

Program message

Contributing to building a teaching personality who possesses a moderate Islamic culture that contributes to teaching the sciences of the Holy Qur'an

٣. Program objectives

Preparing researchers in Islamic sciences specializing in Qur'anic sciences and interpretation

Spreading moderate Islamic culture

Deepening the study of Islamic sciences

Preparation of teachers of Qur'anic sciences and interpretation

Program accreditation

Nothing

Other external influences

The presence of the college building in a residential neighborhood affected the students

Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
	%١٠	١٥	٤	Enterprise requirements
	%١٦	٢١	٧	College requirements
	%٣٧	٤٩	١٠	Department requirements
				summer training
				Other

Program description				
Theoretical/credit hours/practical		Name of the course or course	Course or course code	Year/level
	3	Recitation and memorization	Q1C1RM1	First1
	2	History of the Qur'an	Q1C1HQ2	First1
1	2	The ethics of the Qur'an	Q1C1MQ3	First1
	2	Grammar	Q1C1GR4	First1
	2	Educational Psychology	Q1C1EP5	First1
2	1	human rights	Q1C1HR6	First1
	2	the computer	Q1C1CO7	First1
	2	English	Q1C1EN8	First1
	3	Recitation and memorization	Q1C2RM1	First 2
	3	Introduction to the science of interpretation	Q1C2SX2	First 2

	2	Biography of the Prophet	Q1C2PB3	First 2
	2	Grammar	Q1C2GR4	First 2
1	2	Exchange	Q1C2MR5	First 2
2	1	Foundations of Education	Q1C2FE6	First 2
	2	Democracy	Q1C2DE7	First 2
	3	the computer	Q1C2CO8	First 2
	3	Recitation and memorization	Q2C1RM1	Second 1
1	2	Quran Sciences	Q2C1QS2	Second 1
	2	Approaches of commentators	Q2C1AC3	Second 1
	2	Tafsir origins	Q2C1TO4	Second 1
	2	The rhetoric of the Qur'an	Q2C1RQ5	Second 1
	2	Grammar	Q2C1GR6	Second 1
	2	Growth Psychology	Q2C1GP7	Second 1
	3	English	Q2C1EN8	Second 1
	3	Recitation and memorization	Q2C2RM1	Second 2
1	2	Quran Sciences	Q2C2QS2	Second 2
	2	Approaches of commentators	Q2C2AC3	Second 2
	2	Interpretation rules	Q2C2IR4	Second 2
	2	The rhetoric of the Qur'an	Q2C2RQ5	Second 2
	2	Islamic Fiqh	Q2C2Fq6	Second 2
	3	Grammar	Q2C2GR7	Second 2
	2	Logic	Q2C2Lg8	Second 2
	2	Quranic	Q3C1QM1	Third 1

		miracles		
	2	Beliefs	Q3C1BL2	Third 1
	2	Hadith Sciences	Q3C1HD3	Third 1
	2	Usul al-Fiqh	Q3C1UF4	Third 1
	2	Islamic Fiqh	Q2C2Fq5	Third 1
	2	Grammar	Q3C1GR6	Third 1
	2	Library and Research Methodology	Q3C1LM7	Third 1
	2	Educational curricula	Q3C1EC8	Third 1
	3	English	Q3C1EN9	Third 1
	2	Quranic miracles	Q3C2QM1	Third 2
	3	Beliefs	Q3C2BL2	Third 2
	2	Hadith Sciences	Q3C2HD3	Third 2
	2	Usul al-Fiqh	Q3C2UF4	Third 2
	2	Interpretation of rulings verses	Q3C2IV5	Third 2
	2	Grammar	Q3C2GR6	Third 2
	2	Teaching methods	Q3C2TM8	Third 2
		Library and Research Methodology	Q3C2LM9	Third 2
	2	Objective interpretation	Q4C1OI1	Fourth
	2	Analytical interpretation	Q4C1AI2	Fourth
	2	Quranic stories	Q4C1QS3	Fourth
	2	Contemporary Quranic	Q4C1CQ4	Fourth

		Studies		
	2	Grammar	Q4C1GR5	Fourth
	2	Measurement and evaluation	Q4C1ME6	Fourth
	2	Educational applications	Q4C1PP7	Fourth
	2	English	Q4C1EN8	Fourth
	2	Graduation research	Q4C1GR9	Fourth
	4	Graduation research	Q4C2GR1	Fourth 2
	12	Practical application	Q4C2PA2	Fourth 2

Expected learning outcomes of the programme

Knowledge

- (١) Increases students with Islamic ideas and visions.
- (٢) Explaining and clarifying the Islamic theories produced by Islamic thought.
- (٣) Deepening the Islamic lesson while keeping pace with modern development.
- (٤) Knowing the important and basic sources of Islamic thought.
- (٥) Knowledge of Islamic libraries.
- (٦) Protecting students from extremist and deviant trends.

Skills

- ١) Preparing a successful teacher in Qur'anic sciences and interpretation
- (٢) Preparing an Islamic researcher who is proficient in Islamic sciences in general

	and in the sciences of the Qur'an and interpretation in particular. (☛Teaching students the mechanism of reviewing sources in general and important Islamic sources in particular.
Value	
	(↵Spreading Islamic and national culture. (☛Spreading Islamic ethics. (☛Spreading the spirit of tolerance, love and community peace

Teaching and learning strategies
(↵ Giving oral lectures (☛ Using electronic means in all available forms (☛ Assigning students to prepare a research and report

Evaluation methods
.1. Conducting daily exams before the start of the scientific lecture (☛ Conduct monthly examinations (☛ Conducting final semester exams

Education institution			
Faculty members			
Preparing the teaching staff	Special requirements/skill .s (if any	Specialization	Scientific rank

	٢			Interpretation	Religion basics	.Mr
	٢			Interpretation	Religion basics	Assistant Professor
	١			Teaching methods	Educational sciences	Assistant Professor
	٢			Comparative jurisprudence	Philosophy in Sharia	Assistant Professor
	١			doctrine	Religion basics	Teacher
	١			political science	political science	Teacher
	١			Interpretation	Religion basics	Teacher
	١			Qur'anic sciences and Islamic education	Qur'anic sciences and Islamic education	assistant teacher
	١			computer Sciences	computer Sciences	assistant teacher

Professional development
Directing new faculty members to adhere to the instructions of the faculty by completing the curriculum on time, providing students with the necessary parameters, and seriously contributing to teaching .students the legal sciences, good morals, and moderation in accepting other opinions
Professional development for faculty members

Building an educational personality that serves as a role model for students to follow in the future

3. Acceptance criterion

- 1 Central admission from the Ministry of Higher Education and Scientific Research
- 2 from religious schools affiliated with the Sunni and Shiite endowments
- 3) Direct admission: Islamic Studies Preparatory School affiliated with the Ministry of Education

The most important sources of information about the program

- ١ Prescribed methodological books
- (٢ Helping books
- (٣ The Internet

Program skills chart															
Learning outcomes required from the programme												Essential or optional	Course Name	Course Code	Year/level
القيم				المهارات				المعرفة							
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
	√	√	√		√	√	√	√	√	√	√		Recitatio n and memorizat ion	Q1C1RM1	First1
	√	√	√		√	√	√	√	√	√	√		History of the Qur'an	Q1C1HQ2	First1
	√	√	√		√	√	√	√	√	√	√		The ethics of the Qur'an	Q1C1MQ3	First1
	√	√	√		√	√	√	√	√	√	√		Grammar	Q1C1GR4	First1
	√	√	√		√	√	√	√	√	√	√		Education al Psycholog y	Q1C1EP5	First1
	√	√	√		√	√	√	√	√	√	√		human rights	Q1C1HR6	First1
	√	√	√		√	√	√	√	√	√	√		the computer	Q1C1CO7	First1

	√	√	√		√	√	√	√	√	√	√		English	Q1C1EN8	First1
	√	√	√		√	√	√	√	√	√	√		Recitatio n and memorizat ion	Q1C2RM1	First 2
	√	√	√		√	√	√	√	√	√	√		Introductio n to the science of interpretat ion	Q1C2SX2	First 2
	√	√	√		√	√	√	√	√	√	√		Biography of the Prophet	Q1C2PB3	First 2
	√	√	√		√	√	√	√	√	√	√		Grammar	Q1C2GR4	First 2
	√	√	√		√	√	√	√	√	√	√		Exchange	Q1C2MR5	First 2
	√	√	√		√	√	√	√	√	√	√		Foundatio ns of Education	Q1C2FE6	First 2
	√	√	√		√	√	√	√	√	√	√		Democracy	Q1C2DE7	First 2
	√	√	√		√	√	√	√	√	√	√		the computer	Q1C2CO8	First 2
	√	√	√		√	√	√	√	√	√	√		Recitatio n and memorizat ion	Q2C1RM1	Second 1

	√	√	√		√	√	√	√	√	√	√		Quran Sciences	Q2C1QS2	Second 1
	√	√	√		√	√	√	√	√	√	√		Approaches of commentators	Q2C1AC3	Second 1
	√	√	√		√	√	√	√	√	√	√		Tafsir origins	Q2C1TO4	Second 1
	√	√	√		√	√	√	√	√	√	√		The rhetoric of the Qur'an	Q2C1RQ5	Second 1
	√	√	√		√	√	√	√	√	√	√		Grammar	Q2C1GR6	Second 1
	√	√	√		√	√	√	√	√	√	√		Growth Psychology	Q2C1GP7	Second 1
	√	√	√		√	√	√	√	√	√	√		English	Q2C1EN8	Second 1
	√	√	√		√	√	√	√	√	√	√		Recitation and memorization	Q2C2RM1	Second 2
	√	√	√		√	√	√	√	√	√	√		Quran Sciences	Q2C2QS2	Second 2

	√	√	√		√	√	√	√	√	√	√		Approaches of commentators	Q2C2AC3	Second 2
	√	√	√		√	√	√	√	√	√	√		Interpretation rules	Q2C2IR4	Second 2
	√	√	√		√	√	√	√	√	√	√		The rhetoric of the Qur'an	Q2C2RQ5	Second 2
	√	√	√		√	√	√	√	√	√	√		Islamic Fiqh	Q2C2Fq6	Second 2
	√	√	√		√	√	√	√	√	√	√		Grammar	Q2C2GR7	Second 2
	√	√	√		√	√	√	√	√	√	√		Logic	Q2C2Lg8	Second 2
	√	√	√		√	√	√	√	√	√	√		Quranic miracles	Q3C1QM1	Third 1
	√	√	√		√	√	√	√	√	√	√		Beliefs	Q3C1BL2	Third 1
	√	√	√		√	√	√	√	√	√	√		Hadith Sciences	Q3C1HD3	Third 1
	√	√	√		√	√	√	√	√	√	√		Usul al-Fiqh	Q3C1UF4	Third 1
	√	√	√		√	√	√	√	√	√	√		Islamic Fiqh	Q2C2Fq5	Third 1

	√	√	√		√	√	√	√	√	√	√		Grammar	Q3C1GR6	Third 1
	√	√	√		√	√	√	√	√	√	√		Library and Research Methodology	Q3C1LM7	Third 1
	√	√	√		√	√	√	√	√	√	√		Educational curricula	Q3C1EC8	Third 1
	√	√	√		√	√	√	√	√	√	√		English	Q3C1EN9	Third 1
	√	√	√		√	√	√	√	√	√	√		Quranic miracles	Q3C2QM1	Third 2
	√	√	√		√	√	√	√	√	√	√		Beliefs	Q3C2BL2	Third 2
	√	√	√		√	√	√	√	√	√	√		Hadith Sciences	Q3C2HD3	Third 2
	√	√	√		√	√	√	√	√	√	√		Usul al-Fiqh	Q3C2UF4	Third 2
	√	√	√		√	√	√	√	√	√	√		Interpretation of rulings verses	Q3C2IV5	Third 2
	√	√	√		√	√	√	√	√	√	√		Grammar	Q3C2GR6	Third 2
	√	√	√		√	√	√	√	√	√	√		Teaching methods	Q3C2TM8	Third 2

	√	√	√		√	√	√	√	√	√	√		Library and Research Methodology	Q3C2LM9	Third 2
	√	√	√		√	√	√	√	√	√	√		Objective interpretation	Q4C1OI1	Fourth
	√	√	√		√	√	√	√	√	√	√		Analytical interpretation	Q4C1AI2	Fourth
	√	√	√		√	√	√	√	√	√	√		Quranic stories	Q4C1QS3	Fourth
	√	√	√		√	√	√	√	√	√	√		Contemporary Quranic Studies	Q4C1CQ4	Fourth
	√	√	√		√	√	√	√	√	√	√		Grammar	Q4C1GR5	Fourth
	√	√	√		√	√	√	√	√	√	√		Measurement and evaluation	Q4C1ME6	Fourth
	√	√	√		√	√	√	√	√	√	√		Educational applications	Q4C1PP7	Fourth

	√	√	√		√	√	√	√	√	√	√		English	Q4C1EN8	Fourth
	√	√	√		√	√	√	√	√	√	√		Graduation research	Q4C1GR9	Fourth
	√	√	√		√	√	√	√	√	√	√		Graduation research	Q4C2GR1	Fourth 2
	√	√	√		√	√	√	√	√	√	√		Practical application	Q4C2PA2	Fourth 2