

University of Fallujah
College of Islamic Sciences
Sharia Department



Ministry Of Higher Education And Scientific
Research
Supervision And Scientific Evaluation Agency
The Quality Assurance And Academic
Accreditation Agency



DESCRIBING AN ACADEMIC PROGRAM AND ITS CURRICULUM

٢٠٢٥-٢٠٢٦ م

Introduction

The educational program serves as a coordinated and organized package of courses that include procedures and experiences designed to structure individual study units. The main purpose is to build and refine graduates' skills, making them qualified to meet the demands of the job market. It is annually reviewed and evaluated through internal or external audit procedures and programs, such as the external examiner program. The program description provides a brief summary of the key features of the program and its courses, outlining the skills that students are expected to acquire based on the academic program's goals. This description is crucial as it represents the cornerstone in obtaining program accreditation. It is collaboratively written by the teaching staff under the supervision of scientific committees in the academic departments. This second edition of the guide includes an updated description of the academic program, reflecting the latest developments in the educational system in Iraq. It covers the traditional annual and semester-based system, as well as the adoption of the standardized academic program description under the Circular of Studies Department No. ٢٩٠٦ dated ٥/٣/٢٠٢٣ concerning programs primarily based on the Bologna process. In this context, we emphasize the importance of writing academic program and course descriptions to ensure the smooth operation of the educational process.

Concepts and Terminologies

Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including a precise description of the targeted learning outcomes based on specific learning strategies.

Course Description: It offers a concise overview of the key features of the course and the expected learning outcomes for students to achieve, demonstrating whether they have maximized the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious depiction of the future of the academic program to be advanced, inspiring, motivating, realistic, and practical.

Program Mission: It clarifies the objectives and necessary activities to achieve them briefly, defining the program's developmental paths and trends.

Program Objectives: Phrases describing what the academic program intends to achieve within a specific timeframe, measurable and observable.

Curriculum Structure: All study courses included in the academic program according to the adopted learning system (semester, annual, Bologna process), whether they are mandatory (ministry, university, college, scientific department), along with the number of study units.

Learning Outcomes: A coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Learning outcomes for each course must be specified to achieve the program's goals.

Teaching and Learning Strategies: Strategies used by faculty members to develop student education and learning, plans followed to achieve learning goals. It describes all classroom and extracurricular activities to achieve the program's learning outcomes.

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The
Academic Year

University: Fallujah University
College :Islamic Sciences
Departments : Sharia Department

Date Of Form Completion : 10 / 9 / 2020

Dean 's Name

Prof. Muhammad Jassim Abdul

Date : 10 / 9 / 2020



Scientific Assistant Professor
Dr. Abdul Razzaq Ali Hussein

Date : 10 / 9 / 2020

Signature



Head of Department: Assistant
Professor Dr. Muhammad Abdul
Razzaq Mahmoud

Date : 10 / 9 / 2020

Signature



Quality Assurance And University Performance Manager
D. Asaad Al-Tayef Jassim

Date : 10 / 9 / 2020



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	IslamicSciences
٢. University Department/Centre	Fallujah university/Shariha departmet
٣. Programme Title	Bachelor in Isalmic Sciences
٤. Title of Final Award	Bachelor of Sharia Law
٥. Modes of Attendance offered	Quarterly system
٦. Accreditation	Nothing
٧. Other external influences	
٨. Date of production/revision of this specification	
٩. Aims of the Programme	
Firstly: Working to provide the student of knowledge with the necessary keys to the most important religious sciences, including jurisprudence, principles of jurisprudence, interpretation, grammar, morphology, and other sciences of the Hanafi Islamic law.	
Secondly: Contributing to correcting misconceptions and spreading the correct Islamic culture among youth in society, ensuring the dissemination of moderate and tolerant thinking that represents true Islam, seeking to build and reform individuals and society.	
Thirdly: Working to establish a deep understanding of jurisprudence in the student of knowledge, enabling them to understand the religious texts correctly, leading to a character characterized by moderation, balance, and openness to society.	

Fourthly: Enriching Islamic studies with research, theses, and scientific dissertations that serve societal issues, and working on the realization of valuable scientific manuscripts.

Fifthly: Actively contributing to giving lectures, conducting workshops and seminars that help promote adherence to the provisions of Sharia, and disseminating the values and high ideals in our noble society.

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- A١. Providing students with Islamic ideas and visions .
- A٢. Delving into Islamic teachings while keeping pace with modern developments
- A٣. Understanding the important and fundamental sources of Islamic thought
- A٤. Familiarizing students with Islamic libraries .
Inoculating students against extremist and deviant currents
- A٥. Explaining and elucidating the Islamic theories produced by Islamic thought .

B. Subject-specific skills

- B١. Preparing a successful teacher in the fields of jurisprudence, its principles, Islamic economics, and the objectives of Sharia.
- B٢. Training an Islamic researcher proficient in Islamic sciences in general, and in jurisprudence, its principles, Islamic economics, and the objectives of Sharia in particular.
- B٣. Teaching students the methodology of reviewing general sources and important Islamic sources specifically.

Teaching and Learning Methods

- ١. Delivering oral lectures.
- ٢. Utilizing electronic tools in all available forms.
- ٣. Assigning students to prepare research and reports.

Assessment methods

١. Conducting daily exams before the start of the academic lecture.
٢. Administering monthly exams.
٣. Administering the final exam as well as the graduation research.

B. Thinking Skills

Cognitive Competencies cover a variety of mental skills that students utilize to examine their skills, reach conclusions, resolve issues, and create fresh concepts. These competencies involve:

- C١. critical thinking,
- C٢. creative thinking,
- C٣. problem-solving,
- C٤. decision-making, and
- C٥. analytical thinking

C. General and Transferable Skills (other skills relevant to employability and personal development)

D١. **Preparing** Successful teachers in islamic jurisprudence, principles, and islamic economics and objectives of sharia.

D٢-. A proficient islamic researcher well-versed in islamic sciences generally, and in jurisprudence principles, and islamic economics specifically and the objectives of sharia in particular.

D٣-Students learn how to reference sources generally and islamic references specifically.

D٤.

Teaching and Learning Methods

Teaching and Learning Methods encompass a variety of strategies and approaches used by educators to facilitate learning and enhance student comprehension. These methods include lectures, discussions, group work, hands-on activities, demonstrations, multimedia presentations, case studies, role-playing, simulations, and project-based learning.

Assessment Methods

١١. Personal Development Planning

١. Preparing teaching competencies capable of instructing subjects such as jurisprudence, principles of jurisprudence, Islamic economics, and Islamic education.
٢. Training researchers with the ability to pursue postgraduate studies in Islamic specializations.
٣. Equipping individuals with the skills to work in fields other than teaching, such as advocacy, public speaking, imamate, and other areas of life.

١٢. Admission criteria .

١. Central Admission from the Ministry of Higher Education and Scientific Research.
٢. Direct Admission: From religious schools affiliated with the Sunni and Shia endowments.
٣. Direct Admission: From Islamic Studies preparatory schools under the Ministry of Education.

١٣. Key sources of information about the programme

- ١- The prescribed textbooks play a crucial role in the academic curriculum
- ٢- Supplementary books complement the prescribed textbooks by offering additional insights, examples, exercises, and perspectives that can enhance students' understanding and deepen their knowledge in specific areas.
- ٣- ٣-The library, as a vital resource for students and educators, offers a wide range of academic materials, including books, journals, research papers, and online resources.

١٤. Program description				
Credit rating		Course or Module Title	Course or Module Code	Year / Level
	٣	Jurisprudence of worship/١	S١C١jw١	First/semester ١
	٣	Introduction to Sharia	S١C١is٢	First/semester ١
	٢	Quran Sciences	S١c١qs٣	First/semester ١
	٢	Recitation and intonation	S١c١ri٤	First/semester ١
	٤	Grammar and morphology	S١c١gm٥	First/semester ١
	٢	Introduction to Law /١	S١c١il٦	First/semester ١
	٢	Library and research method	S١c١lm٧	First/semester ١
	٣	Jurisprudence of worship/٢	S١C٢jw١	First/ semester ٢
	٢	Principles of the principles of jurisprudence	S١c٢pj٢	First/ semester ٢
	٤	Grammar and morphology	S١c٢gm٣	First/ semester ٢
	٢	Logic	S١c٢lg٤	First/ semester ٢
	٢	Rights and freedoms	S١c٢rf٥	First/ semester ٢
	٢	English	S١c٢en٦	First/ semester ٢
١	١	computer	S١c٢co٧	First/ semester ٢
	٢	Introduction to law/٢	S١c٢il٨	First/ semester ٢
	٤	Jurisprudence of personal status Marriage and divorce	S٢c١jp١	Second/semester ١
	٣	Principles of jurisprudence / ١	S٢c١pj٢	Second/semester ١
	٢	memorizing the holly Quran	S٢c١mq٣	Second/semester ١
	٢	Biography of the Prophet / ١	S٢c١bp٤	Second/semester ١
	٢	theology	S٢c١th٥	Second/semester ١
	٣	grammar	S٢c١gr٦	Second/semester ١

١	١	Computers	SʻCʻcoʻ	Second/semester\
	٢	English	SʻCʻen^	Second/semester\
	٢	Crimes of the Baath Party regime in Iraq	SʻCʻCB^	Second/semester\
	٤	Jurisprudence of personal status and inheritance commandments	ʻSʻCjpʻ	Second/semesterʻ
	٣	Principles of jurisprudence / ٢	SʻCpjʻʻ	Second/semesterʻ
	٢	Hadith Sciences	ʻSʻChsʻ	Second/semesterʻ
	٢	Biography of the Prophet / ٢	ʻSʻCbp^	Second/semesterʻ
	٢	theology	ʻSʻCth^	Second/semesterʻ
	٣	grammar	ʻSʻCgrʻ	Second/semesterʻ
	٢	Educational psychology	ʻSʻCepʻ	Second/semesterʻ
	٢	Logic	ʻSʻClo^	Second/semesterʻ
	٣	Jurisprudence of Transactions/١	Sʻcʻjtʻ	Third/semester\
	٣	Principles of jurisprudence	Sʻcʻpjʻ	Third/semester\
	٢	Interpretation of the verses of judgment	Sʻcʻivʻ	Third/semester\
	٢	Islamic systems	Sʻcʻis^	Third/semester\
	٢	memorizing the holly Quran	Sʻcʻmh^	Third/semester\
	٢	Jurisprudential rules	Sʻcʻjrʻ	Third/semester\
	٣	grammar	Sʻcʻgrʻ	Third/semester\
	٣	rhetoric	Sʻcʻrh^	Third/semester\
	٢	The foundations of education	Sʻcʻfe^	Third/semester\
	٣	Jurisprudence of Transactions/٢	Sʻcʻjtʻ	Third/semesterʻ
	٣	Principles of jurisprudence	Sʻcʻpjʻ	Third/semesterʻ
	٢	Judgment talks	Sʻcʻjtʻ	Third/semesterʻ
	٢	Principles of Islamic economics	Sʻcʻie^	Third/semesterʻ
	٢	legal policy	Sʻcʻlp^	Third/semesterʻ
	١	Fundamentals of advocacy and rhetoric	Sʻcʻfaʻ	Third/semesterʻ
	٣	grammar	Sʻcʻgrʻ	Third/semesterʻ
	٢	Teaching methods	Sʻcʻtm^	Third/semesterʻ

	۲	English	Sʻcʻenʻ	Third/semester۲
	۴	Criminal jurisprudence	SʻCʻcjʻ	Fourth /semester\
	۳	Comparative jurisprudence	SʻCʻcjʻ۲	Fourth /semester\
	۳	Principles of jurisprudence	SʻCʻpJʻ	Fourth /semester\
	۲	orthodox graduation	SʻCʻogʻ	Fourth /semester\
	۲	Purposes of the law	SʻCʻplʻ	Fourth /semester\
	۳	grammar	SʻCʻgrʻ	Fourth /semester\
	۲	Civil pleadings	SʻCʻciʻ	Fourth /semester\
	۲	Measurement and calendar	SʻCʻmcʻ	Fourth /semester\
	۱	Graduation Project	SʻCʻgpʻ	Fourth /semester\
	۳	Comparative jurisprudence	SʻCʻCJʻ	Fourth /semester۲
	۳	Assets Jurisprudence	SʻcʻAJʻ۲	Fourth /semester۲
	۲	Contemporary of Islamic Jurisprudence	SʻCʻCJʻ۳	Fourth /semester۲
	۱	Memorizing the Quran	Sʻcʻmqʻ	Fourth /semester۲
	۴	Watch and apply	SʻCʻwaʻ	Fourth /semester۲
	۳	grammar	SʻCʻgrʻ	Fourth /semester۲
	۱	Research Project	SʻCʻrpʻ	Fourth /semester۲
	۲	English	SʻCʻenʻ	Fourth /semester۲
	۲	pleadings	SʻCʻplʻ	Fourth /semester۲

١٥. Teaching staff .١

No. Of teaching staff		special requirements / skills (if any)	Specialization		scientific rank
	٤		Comparative Jurisprudence	Sharia	Prof
	٢		Jurisprudence	Shari	Prof
	٢		Principles of islamic Jurisprudence	Shari	Prof
	١		Islamic theology	Principles of islamic Jurisprudence	Prof
	٦		Comparative Jurisprudence	Sharia	Assist. Prof
	٤		Jurisprudence	Sharia	Assist. Prof
	٢		Comparative Jurisprudence	Sharia	Instructor
	١		Jurisprudence	Sharia	Instructor
	٢		Principles of islamic Jurisprudence	Sharia	Instructor
	١		Applied linguistics	English language /linguistics	Instructor
	١		rhetoric	Arabic language and literature	Assist. Instructor
	١		Jurisprudence	Sharia	Assist. Instructor

١٦. Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A ^١	A ^٢	A ^٣	A ^٤	B ^١	B ^٢	B ^٣	B ^٤	C ^١	C ^٢	C ^٣	C ^٤	D ^١	D ^٢	D ^٣	D ^٤
First/semester ١	S ^١ C ^١ jw ^١	Jurisprudence of worship/١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/semester ١	S ^١ C ^١ is ^٢	Introduction to Sharia		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/semester ١	S ^١ c ^١ qs ^٣	Quran Sciences		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/semester ١	S ^١ c ^١ ri ^٤	Recitation and intonation		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/semester ١	S ^١ c ^١ gm ^٥	Grammar and morphology		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/semester ١	S ^١ c ^١ il ^٦	Introduction to Law /١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/semester ١	S ^١ c ^١ lm ^٧	Library and research		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/ semester ٢	S ^١ C ^٢ jw ^١	Jurisprudence of worship/٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/ semester ٢	S ^١ c ^٢ pj ^٢	Principles of the principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/ semester ٢	S ^١ c ^٢ gm ^٣	Grammar and morphology		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/ semester ٢	S ^١ c ^٢ lg ^٤	Logic		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/ semester ٢	S ^١ c ^٢ rf ^٥	Rights and freedoms		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/ semester ٢	S ^١ c ^٢ en ^٦	English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/ semester ٢	S ^١ c ^٢ co ^٧	computer		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
First/ semester ٢	S ^١ c ^٢ il ^٨	Introduction to law/٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Second/semester ١	S ^٢ c ^١ jp ^١	Jurisprudence of personal		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

