



**Ministry of Higher Education and Scientific Research**  
**Scientific supervision and evaluation device**  
**Department of Quality Assurance and Academic Accreditation**

**Academic program  
and course  
description guide**

**Republic of Iraq**  
**University of Fallujah – College of Islamic Sciences**  
**Department of Arabic Language**

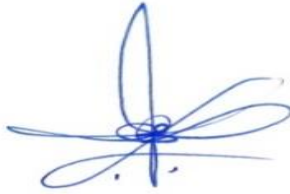
**2025-2026**

**the university : Fallujah**

**College /Institute : College of Islamic Sciencesscientific**

**department : Arabic**

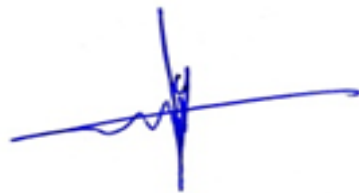
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**: department head : Prof. Dr**

**Prof. Dr. Muhammad hadi Muhammad Date : : 8/9/2025**

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**Division of Quality Assurance and University Performance**

**Name of the Director of the Quality Assurance and University**

**Performance Division : M.D. Asaad Latif Jassim**

**Date 8/9/2025**



**the signature**

**Authentication of the Dean**

## **Department of Arabic Language/Vision and Objectives**

**1. Commitment to solid :The department's vision education that meets the requirements of the Arabic language, ways to facilitate its learning and dissemination, and achieving the desired goal of providing effective outputs to society with high .efficiency Identified with the sciences of revelation according to a contemporary academic vision , moderate intellectual, and fruitful in accordance with the goals of education in our beloved Iraq, improving the reality of the classical Arabic language in its study and use, and continuing efforts and communication with Arab and international academic organizations concerned with classical Arabic; In order for the classical Arabic language to enter all global cultural, .political and economic corridors**

**2. The department's objectives can :Department objectives :be summarized as follows**

- Preserving the Arabic language by considering it .the language of download**
- Ensuring the integrity of the Arabic language, and controlling the mechanism for establishing .scientific and linguistic terminology**
- Studying the Arabic language and its literature is a serious scientific study in order to serve the requirements of the times and preserve its**

achievements and position among the world  
.languages

- Preserving the literary heritage of the Arabs and  
.trying to study and develop it
- Absorbing modern theory in the study of  
languages, and harnessing it in the service of  
.Arabic and its literature
- Developing scientific curricula in research to serve  
.the language and give it its due

3. The department seeks to spread **:Department Message**  
the Arabic language by graduating promising energies  
in the service of Arabic and its heritage and  
communicating with cultural and literary centers in a  
way that spreads linguistic awareness in prose, poetry,  
.and linguistic use

## Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

College of Islamic Sciences - University of Fallujah	<b>1. Educational institution</b>
the department of Arabic language	<b>2. Scientific department center/</b>
Bachelor of Islamic Sciences	<b>3. Name of the academic or professional program</b>
Bachelor of Islamic Sciences/Arabic Language Department	<b>4. Name of the final certificate</b>
Quarterly for the stages: (The first, second, and third .stage ), and annually for the stage: (The fourth stage)	<b>5. : Academic system Annual/courses/ot hers</b>
	<b>6. Accredited accreditation program</b>
.Scientific research related to the department's specialty .World Wide Web (Internet ) .Regular and digital libraries Data show Power point	<b>7. Other external influences</b>

Educational platforms ( Classroom )	
2020/8/11	<b>8. Date the description was prepared</b>
<b>9. : Objectives of the academic program</b>	
<p>1. .Teaching and mastering the Arabic language as the language of download</p> <p>2. Developing and developing the creative and thinking skills of the department's students to enable them to deal with linguistic texts in a scientific manner that helps in optimal understanding of the meaning, which helps in confronting extremist ideas .that benefit from deviations in the meaning of the text and playing with emotions</p> <p>3. .Developing the student's linguistic ability and preserving the tongue from melody</p> <p>4. Encouraging linguistic and literary research, and improving the student's .discussion skills</p>	

### **10. program outcomes and teaching, learning and evaluation methods**

#### **أ- Cognitive objectives**

- 1-.The student should be familiar with the rules of the Arabic language and its origins
- 2-The program aims to raise the student's ability to the level of understanding in the .field of specialization in Arabic language and literature
- 3-** Developing memorization of creative texts that strengthen the expressive .ability

#### **B - The program 's skill objectives**

- B1 - Teaching the student how to become able to use and teach the Arabic language, .its literature, and its sciences
- B2 - Teaching the student to analyze and employ the prescribed curriculum .vocabulary
- B3 - Developing the student's mental and personal ability in the specialty is an important part of his field of specialization
- B4 - Providing the student with communication skills and using modern educational .technologies effectively

## **Teaching and learning methods**

.Lectures . 1

.Asking questions and opening the door to dialogue .2

Computer-supported teaching and presentation of the topic via .3data show .

.Assigning the student to do some research .4

. Distance education via Classroom .5

## **Evaluation methods**

1- .Daily and monthly tests

2- .Scientific research

3- Conducting discussion sessions for students to determine their understanding of .the material

4- .Electronic tests

## **.C- Emotional and value goals**

C1- Identifying the problems that prevent the development of linguistic ability and .finding solutions

.C2- The ability to organize and apply information

.C3- The ability to research and investigate

C 4- Spreading the classical Arabic language and encouraging communication with it .as the language of revelation and identity

## **Teaching and learning methods**

- Providing an appropriate educational climate for logical thinking through continuous guidance of students by teaching staff during lectures, and opening the .door for open and direct discussions with students

- .Using modern educational methods

## **Evaluation methods**

. Electronic evaluation using Google forms -

.Evaluating the student inside the classroom through daily attendance -

.Student interaction with the lecture and class discussions -

. Student self-behaviour -

## **D - General and qualifying transferable skills ( other skills related to**

### **. (employability and personal development**

D1- Basic skills for communication and communication through ( sports activities, educational guidance, college conferences, department-specific seminars, seminars to

(discuss student research

D2- Teaching the student how to develop and develop creative and innovative .thinking skills in the field of specialization

D3- Keeping pace with the labor market and developing capabilities and acquisitions .in line with requirements

### **Teaching and learning methods**

Curricula , use of the Internet, use of data presentation use of ,power point Use the . Classroom platform

### **Evaluation methods**

.Conducting research, working papers, and graduation research for the final stage -

.Oral, monthly and daily examinations -

.Homework assignments and their follow-up electronically -

## **Program structure**

### **The required program outcomes and teaching and evaluation -10 methods**

A- Cognitive objectives

1- The student should be familiar with the rules of the Arabic language and its .origins

2- The program aims to raise the student's ability to the level of understanding .in the field of specialization in Arabic language and literature

### **B- The program's skill objectives**

**B1** - Teaching the student how to become able to use and teach the Arabic .language, its literature, and its sciences

**B2** - Teaching the student to analyze and employ the prescribed curriculum .vocabulary

**B3** - Developing the student's mental and personal ability in the specialty is an important part of his field of specialization

**B4** - Providing the student with communication skills and using modern .educational technologies effectively

### **Teaching and learning methods**

.Lectures .1

.Asking questions and opening the door to dialogue .2

Computer-supported teaching and presentation of the topic via .3data show .

Assigning the student to do some research .4

. Distance education via Classroom .5

### **Evaluation methods**

.Daily and monthly tests

.Scientific research

Conducting discussion sessions for students to determine their understanding of

.the material

.Electronic tests

### **C- Emotional and value goals**

C1- Identifying the problems that prevent the development of linguistic ability  
.and finding solutions

.C2- The ability to organize and apply information

.C3- The ability to research and investigate

### **Teaching and learning methods**

Providing an appropriate educational climate for logical thinking through  
continuous guidance of students by teaching staff during lectures, and opening the  
.door for open and direct discussions with students

### **Evaluation methods**

. Electronic evaluation using Google forms -

.Evaluating the student inside the classroom through daily attendance-

.Student interaction with the lecture and class discussions-

.The student's self-behaviour-

### **D- General and qualifying transferable skills (other skills related to (characterization and personal development**

D1 - Basic skills for communication and communication through (sports  
activities, educational guidance, college conferences, department-specific  
(seminars, seminars to discuss student research

D2- Teaching the student how to develop and develop creative and innovative  
.thinking skills in the field of specialization

<b>Teaching and learning methods</b>				
Curricula , use of the Internet, use of data presentation use of ,power point Use . . the Classroom platform				
<b>Evaluation methods</b>				
.Conducting research, working papers, and graduation research for the final stage				
<del>.Oral, monthly and daily examinations</del>				
<b>Program structure</b>				
<b>Credit hours</b>	<b>Course name in</b>	<b>The name of</b>	<b>Educational</b>	
<b>practical</b>	<b>English</b>	<b>the course or</b>	<b>level</b>	
<b>theoretic</b>		<b>course in</b>		
		<b>Arabic</b>		
3	Grammar	Grammar		
2	Morphology	Conjugation and voice		
2	Democratic and human rights	Rights and freedoms		
2	Concepts of rhetoric	Rhetorical concepts		
1	2	Recitation and memorization	Recitation and memorization	The first stage/ K1
	2	Scenes Of Quran	History of the Qur'an	
	2	Pre-Islamic prose	prose Ignorant	
	2	English	English	
	2	Grammar	Grammar	
	2	Morphology	Conjugation and voice	The first stage / K2

1	2	Pre-Islamic poetry	Pre-Islamic poetry	
	2	Science of Meaning	Semantics	
	3	Quran Memorization	Memorizing the Qur'an	
	3	Quran Education	Quran Sciences	
	2	Computer	the computer	
	2	English	English	
	2	Scienes history in Al-Arab	History of science	
1	3	Grammar	Grammar	The second stage/ K1
	2	Morphology	Cashing	
	2	Literature in the Umayyad period	Umayyad literature	
	2	Poetics	Capillary clipping	
	2	Information	Science of statement	
	2	Computer	the computer	
	2	Educational Psychology	Educational psychology	
2	Library	the library		
1	2	Grammar	Grammar	The second stage/ K2
	3	Morphology	Cashing	
	3	Early Islmic Literature	Islamic literature	

	3	Poetic Metrics	prosody	
1	2	Recitation and memorization	recitation And save	
	2	Computer	the computer	
	2	Educational Psychology	Educational psychology	
	2	rhetoric	Rhetoric	
	3	Grammar	Grammar	The third stage/ K1
	2	Fiqh of language	Philology	
	2	Andalusian literature	Andalusian literature	
	2	Management	Research methodology	
	2	Prose Abbasi	Abbasi's prose	
	2	Abbasid poetry	Abbasid poetry	
	2	Grammar schools	Grammar schools	
	2	Old literary criticism	Old cash	
	2	English	english language	
	2	Grammar	Grammar	The third stage/ K2
	2	Readings	Readings	
	2	Andalusian literature	Andalusian literature	

	3	Realization of texts	Text verification	
	3	General Linguistic	linguistics	
	3	Literature of late ages	Literature of late ages	
	3	Observation	Teaching and observation methods	
	3	Ancient Christianity Textbooks	Old monetary books	

	3	Grammar and its applications	Grammar And its applications	The fourth stage/annual
	2	lingual methods	Modern linguistic approaches	
	3	Modern Literature	Modern Arabic Literature	
	2	Modern Literature	Modern literary criticism	
	2	Observation and Application	Teaching methods	

	<b>2</b>	<b>Prophetic Hadith</b>	<b>Prophetic hadith</b>	
	<b>2</b>	<b>Methods of interpreters</b>	<b>Methods of interpreters</b>	
	<b>3</b>	<b>Holy Quran</b>	<b>Quranic expression</b>	
	<b>2</b>	<b>Comparative Literature</b>	<b>Comparative literature</b>	

## Course description form

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

### : Course description

Course description	The decision	T
<p>It is one of the department's specialized subjects, and the number of its units is (24 units) distributed (three units for each course) and in the four stages. The grammar course aims to gain adequate knowledge of the rules of the Arabic language in a way that protects the tongue from melody that leads to loss of meaning, confusion, or violation of intent and falling into verbal fallacy. The twisting of styles is that the meaning and smoothness of pronunciation are linked to the soundness of syntax and the flow .and sequence of movements</p>	<b>Grammar</b>	<b>1.</b>
<p>A specialized scientific lesson in the department, the number of units of which is (8 units) distributed in two stages (two units per course) and in two stages. The morphology course aims to teach students the phrasing of the Arabic word, its weight, meaning, function, types of derivatives, and the sections on three-, four-, and five-point abstract verbs, and the augmented letters, and knowledge of the correct and weak ones, and the types of hamza. The short, the extended, and the incomplete, and the parsing of each of them is touched upon sparingly in a way that</p>	<b>Exchange</b>	<b>2.</b>

<p>.completes and clarifies the subjects, and so on</p>		
<p>A specialized subject in the department, the number of units of which is (2 units) taught in the first stage. The course aims to instill in the student a spirit of pride in the Arab heritage as the foundation upon which the civilization of the Arab Islamic state was subsequently built. The student will be familiar with the nature of the Arabian Peninsula and the relationship of this nature to the system of artistic and moral values carried by artistic prose in this period. The student is familiar with pre-Islamic artistic prose by identifying its types, its most important .evidence, and its most famous speakers</p>	<p><b>Pre-Islamic prose</b></p>	<p><b>3.</b></p>
<p>A specialized literary lesson in the department, the number of units of which is (2 units) taught in the first stage. The course aims: The pre-Islamic poetry course aims to do the following: instill in the student a spirit of pride in the Arab heritage as the foundation upon which the civilization of the Arab Islamic state was subsequently built. Familiarizing the student with the system of artistic and moral values carried by pre-Islamic poetry. The student will gain familiarity with pre-Islamic poetry by examining its origins, its narration, its sources, its characteristics, .its most important purposes (arts), and its most famous poets</p>	<p><b>Pre-Islamic Poetry</b></p>	<p><b>4.</b></p>
<p>It is one of the department's specialized subjects, and its number of units (8 units) is taught in four courses. The course aims to</p>	<p><b>Rhetoric</b></p>	<p><b>5.</b></p>

<p>know the basis on which rhetoric was based and the elements that contributed to its development, and then to study the three sciences of rhetoric to discover the secrets of rhetoric and eloquence in Arabic. Which develops the rhetorical taste of learners and enables them to know the secrets of the Qur'anic .text and appreciate literary texts</p>		
<p>Among the materials supporting the department, and the number of units (2 units) taught in the first stage, the course aims to guide students to the necessity of adopting ways that perpetuate the preservation of the rights of every human being, regardless of his affiliations and orientations, focusing on his humanity from the perspective of the true Islamic religion, criminalizing infringement of his rights, and leaving the space for his freedom that is It is guaranteed to him by the heavenly books and all laws, and this goes beyond the necessity of preserving the rights of animals and inanimate objects and setting just .punishments when any of them is destroyed unjustly</p>	<p><b>Rights and freedoms</b></p>	<p><b>6.</b></p>
<p>A material that supports the curriculum in the department, and the number of units (2 units) is taught in the first stage. The course aims to train students on computer techniques, including its principles and some of its programs that are indispensable in .the labor market. It is divided into theoretical and practical</p>	<p><b>the computer</b></p>	<p><b>7.</b></p>
<p>Among the supporting materials for the department, and its number of units (2 units) are taught in the first stage, the course aims to enable students to master the recitation of the Holy Book of God theoretically and practically, as the provisions of</p>	<p><b>Recitation and memorization</b></p>	<p><b>8.</b></p>

<p>recitation facilitate the memorization process and make it more .streamlined</p>		
<p>Among the supporting materials for the department, and the number of its units (2 units) are taught in the first stage, the course aims to know the circumstances of the revelation of the Holy Qur'an, the methods of its revelation, the indications that called for its revelation at this time point and not any other, and the nature of life in the Arabian Peninsula at the time of its .revelation and before it</p>	<p><b>History of the Qur'an</b></p>	<p><b>9.</b></p>
<p>Among the supporting lessons in the department, and the number of its units (2 units) are taught in the first stage, the course aims to know the scientific classification of Qur'anic topics and give an approximate view of the nature of divine revelation and the accompanying astronomical revelation and the sequence of topics, which helps in a deeper understanding, including the Meccan, the Medinan, the abrogated, the abrogated, and the decisive. And the similarity, the collection of the Qur'an, and the opinions stated by the scholars of the Qur'an and Arabic regarding the type of its speech, the groups it addresses, and the methods of deriving its rulings in a way that guides those responsible to the best work, whether it is doctrinal, .religious, or behavioral</p>	<p><b>Quran Sciences</b></p>	<p><b>10.</b></p>
<p>It is one of the department's specialized subjects, and the number of units is (2 units) taught in the second stage. The course aims to know the nature of literary life in the Umayyad era and the impact of the events of this era on the nature of poets and poets,</p>	<p><b>Umayyad literature</b></p>	<p><b>11.</b></p>

<p>which makes referring to its history through its literature more truthful and creatively beautiful, and what are the most important transformations? It is from the era of early Islam, .which reflects the flow of the religious life in general</p>		
<p>Among the materials supporting the department, and the number of units (2 units) taught in the first stage, the course aims to educate students in the principles of scientific psychology and theories that work to qualify them to improve their dealings with those around them in general and with their students after graduation in particular, and to act with them according to those .proven theories in word. And in practice</p>	<p><b>Educational psychology</b></p>	<p><b>12.</b></p>
<p>It is one of the auxiliary materials for the department, and the number of its units is (2 units) taught in the second stage. The course aims to train students in reviewing libraries of all their types, traditional and electronic, and the history of the emergence of Arab and international libraries and the subsequent development in them in terms of all formal and structural aspects and the classifications of books in them according to letters or letters. Subjects, locational classification, numerical sequence, .etc</p>	<p><b>the library</b></p>	<p><b>13.</b></p>
<p>archaeologists have found of linguistic symbols in ancient structures, excavations, and numbers . And the types of inscriptions found in ancient temples and tombstones, and the effort to trace their history and stages of development from their ancient times until the present era and compare that with other languages of the same linguistic family based on the classification</p>	<p><b>Philology</b></p>	<p><b>14.</b></p>

<p>of languages and knowledge of their distribution tree and the .dialects from which they branched</p>		
<p>Of the department's specialized subjects, and the number of units taught in the third stage, the course aims to gain a taste (units 2) for Andalusian literature, and it is a golden opportunity to learn about the history of the lower Maghreb, the transformations that occurred after the move of some Arabs from the East, and the political events that Andalusian literature documented directly or indirectly. Identifying new poetic and prose themes due to the geographical transformation that resulted from the coup in power, etc., and the new literary genres imposed by the nature of Western life, especially the countries of Andalusia, the most prominent of which are the Muwashahat, and the changes they led to in poetic meter, meter, and the vertical form inherited . before them</p>	<p><b>Andalusian literature</b></p>	<p><b>15.</b></p>
<p>Of the materials supporting the department, and the number of units (2 units) taught in the third stage, the course aims to learn how to search for references and sources and find them as quickly as possible and teach them ways to extract the topics targeted for research work and classify and arrange them in ascending order until the research work is completed in the .desired manner</p>	<p><b>Research methodology</b></p>	<p><b>16.</b></p>
<p>It is one of the specialized subjects of the department, and the number of its units is (2 units) taught in the third stage. The course aims to show the nature of discourse between people by teaching Abbasid prose and the abundance of correspondence</p>	<p><b>Abbasi's prose</b></p>	<p><b>17.</b></p>

<p>and signatures in it due to the remarkable development that the government has witnessed in its form and its tendency toward relative political stability. Foreign relations with other nations .such as the Persians, Indians, and Romans</p>		
<p>Among the specialized subjects of the department, the number of units of which is (2 units) taught in the third stage, the course aims to present the poems of this era that reflected the aspects of luxury living, especially among the rulers, the flowering of industries, the development of professions, the codification of sciences, the competition in classifying texts and footnotes, the abundance of innovative improvements, and the slight change in generality. Poetry, as Abu Nawas and those who followed him did, divided poetic verbs. Poetry of submission and ingratiation to ministers and governors, out of greed for gifts or fear of .oppression, also appeared</p>	<p><b>Abbasid poetry</b></p>	<p><b>18.</b></p>
<p>It is one of the basic subjects of the department, and the number of units (2 units) is taught in the third stage. The course aims to teach the development of intellectual trends in grammar and the emergence of schools that some scholars have approved and others have denied and consider to be merely a natural difference in grammatical opinions such as the Basra, Kufic, Baghdadi, .Andalusian, and Egyptian schools</p>	<p><b>Grammar schools</b></p>	<p><b>19.</b></p>
<p>Of the department's specialized subjects, the number of units of which is (3 units) taught in the third stage, the course aims at the ancient methods of criticizing Arabic literature and arts in general and studying its history and development from the first words</p>	<p><b>Old Arab criticism</b></p>	<p><b>20.</b></p>

<p>indicating improvement and ugliness all the way to the critical rules established by the masters of this science such as Ibn Qudamah, Ibn Qutaybah, and Ibn Qutaybah . Salam Al-Jumahi, Al-Amdi, Ibn Tabataba Al- Alawi, Al- Jurjani and others , who gave the value that literature deserves. Had it not been for ancient literary criticism, more than half of its literary beauty and scientific value would have been lost to oblivion and .heedlessness</p>		
<p>Among the materials supporting the department, and the number of units (2 units) taught in the third stage, the recitations course aims to introduce students to the characteristics and advantages of Qur’anic recitations, study their phenomena in light of the ancient linguistic heritage and the documented evidence from its texts, know the differences between one recitation and another, and reveal the principles on which they . are based</p>	<p><b>Readings</b></p>	<p><b>21.</b></p>
<p>Of the materials supporting the department, the number of units of which is (2 units) taught in the third stage, the course aims to make the manuscript text public as its author wanted it to be after reviving it, explaining its unknowns , guiding its hidden .things, and adding supplements to it</p>	<p><b>Text verification</b></p>	<p><b>22.</b></p>
<p>Of the department's specialized subjects, and the number of its units (2 units) are taught in the third stage, the general linguistics course aims to study human language and analyze it scientifically as a pure science subject to experimentation and laboratory examination to produce results that are objective and guaranteed</p>	<p><b>linguistics</b></p>	<p><b>23.</b></p>

<p>to a sufficient extent so that it is included in general linguistics and linked to the rest of the sciences. Humanity and applied science between the benefit, benefit, and cross-fertilization of general linguistics in the fields of scientific, religious, literary, educational, social, political, legal, electronic, and other fields of .life</p>		
<p>A specialized literary lesson in the department, the number of units of which is (2 units) taught in the third stage. The course on the literature of later eras aims to inform the student of the development of the state of literature (poetry and prose) after the fall of the Abbasid state from the year 656 AH until the beginning of the modern era and the development, change, and knowledge that this literature has afflicted . On the productions of the most important poets and writers, and the most important works in Arabic prose that were written in that era, as well as examining the most important poetic arts developed in that era, as well as explaining the impact of the political, economic, and .social circumstances on the direction of literature</p>	<p><b>Literature of late ages</b></p>	<p><b>24.</b></p>
<p>Of the materials supporting the department, and the number of units (2 units) taught in the fourth stage, the course aims to familiarize students with the most effective methods by which scientific material is delivered, according to its nature, to the minds of recipients, taking into account individual differences, circumstances of time and place, age, gender, events, and psychological and social factors for the target group taught using The best modern methods of comprehension and understanding, working to expand their memory to the greatest extent,</p>	<p><b>Teaching methods</b></p>	<p><b>25.</b></p>

stimulate their minds, and consolidate and enhance their .information		
Of the department's specialized subjects, with a number of units taught in the fourth stage, the Modern Linguistics (units 2) Curriculum course aims to connect the student with the data of the modern linguistic lesson, its curricula, and schools in terms of history, origins, and development, and knowledge of its analysis .methods, study methods, and its most important pioneers	<b>Modern linguistic approaches</b>	<b>26.</b>
Among the specialized subjects of the department, and the number of its units is (2 units) taught in the fourth stage, the course aims to provide students with modern literary texts and explain them so that they are difficult to forget and to teach modern literary practices such as symbolism and classic poetry and prose and their relationship to the developments of the modern era in various political, social, economic and other fields .among the influence. And affected	<b>Modern Arabic Literature</b>	<b>27.</b>
Among the specialized subjects of the department, and the number of units (2 units) taught in the first stage, the course aims to study modern theories in literary criticism and the new concepts and key terms behind them that contain insights into learning ways to deal with events, the methodology of thinking, and priorities for action, such as structural theory, .deconstruction, analysis, surrealism, and others	<b>Modern literary criticism</b>	<b>28.</b>
Of the materials supporting the department, and the number of units (2 units) taught in the fourth stage, the course aims to	<b>Prophetic</b>	<b>29.</b>

<p>memorize students and explain the most important hadiths after teaching them the origins of hadith narration, the types of its chains of transmission, its terminology, and its narrators in the light of the science of narration and modification and the scientific methods adopted in verifying the authenticity of the hadith and distinguishing it from the subject or transmitter. Or singles, or hasan, or hasan for something else, leading to the frequent and agreed upon frequent, which is beyond doubt as .much as possible</p>	<p><b>hadith</b></p>	
<p>Among the supporting materials for the department, and the number of its units (2 units) are taught in the fourth stage, the course aims to present the most important approaches to interpreting the Holy Qur'an and methods of clarifying Qur'anic topics, such as interpretation by narration and opinion, the linguistic, grammatical, semantic, ideological, doctrinal and sectarian approaches, exoteric interpretation, esoteric .interpretation, and so on</p>	<p><b>Methods of interpreters</b></p>	<p><b>30.</b></p>
<p>Among the materials supporting the department, the number of units of which is (2 units) taught in the fourth stage, the course aims to teach the graphic aspects of the Holy Qur'an's choice of some expressions rather than others, and its peculiarities in the use of a certain word, a specific structure, or a special disposition, and to present the opinions of linguists and interpreters in Whether there are synonyms in it or not, etc</p>	<p><b>Quranic expression</b></p>	<p><b>31.</b></p>
<p>It is one of the department's specialized subjects, and the number of units is (2 units) taught in the fourth stage. The course aims to</p>	<p><b>Comparative literature</b></p>	<p><b>32.</b></p>

scientifically compare Arabic literature with the literatures of other nations based on the modern comparative approach and the history of intellectual and literary cross-fertilization between the peoples of those nations, whether ancient, such as the Greeks, Persians, Indians, and Abyssinians, or modern, such as the literature of the Germans. The English, the Americans, and .others