



**Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic
Accreditation
Accreditation Division**

Academic Program Description Course Description Guide

**Republic of Iraq – University of Fallujah
– College of Islamic Sciences
Department of Arabic Language –
Graduate Studies
2025–2026**

Introduction

The academic program is considered a coordinated and organized package of courses that includes structured procedures and experiences presented as course syllabi. Its primary purpose is to build and refine graduates' skills, thereby qualifying them to meet labor market requirements. The program undergoes annual review and evaluation through internal or external auditing procedures and programs, such as the External Examiner Program.

The program description provides a concise summary of the main features of the program and its courses, highlighting the skills intended to be imparted to students in alignment with the objectives of the academic program. The importance of this description lies in the fact that it serves as the cornerstone for obtaining programmatic accreditation. It is jointly authored by the teaching staff under the supervision of scientific committees in the academic departments.

This second edition of the guide provides an updated description of the academic program after revising the content of the previous edition in light of recent developments in the Iraqi educational system. It includes both the traditional program description and the description standardized under the directive of the Department of Studies, Circular No. 2906/3م ت dated 3/5/2023, regarding programs adopting the Bologna Process framework.

In this regard, we emphasize the importance of drafting academic program and course descriptions to ensure the sound progression of the educational process.

Concepts and Terminology

English Definition

Academic Program Description: Provides a concise overview of the program's vision, mission, and objectives, including a precise account of the intended learning outcomes according to specific learning strategies.

Course Description: Offers a concise summary of the main characteristics of a course and the expected learning outcomes, demonstrating whether the student has maximized available learning opportunities. It is derived from the program description.

Program Vision: An ambitious image of the future of the academic program, designed to be progressive, inspiring, motivating, realistic, and implementable.

Program Mission: Outlines the objectives and activities required to achieve them, briefly indicating the program's developmental pathways and directions.

Program Objectives: Statements that describe what the academic program intends to achieve within a specific timeframe; they must be measurable and observable.

Curriculum Structure: All the courses/subjects included in the academic program according to the adopted system (semester, yearly, Bologna Process), whether requirements of the Ministry, University, College, or Academic Department, along

English Definition

with credit hours.

Learning Outcomes: A coherent set of knowledge, skills, and values acquired by students upon successful completion of the program. Learning outcomes must be identified for each course in a way that aligns with program objectives.

Teaching and Learning Strategies: Strategies employed by faculty members to enhance student learning. They are planned approaches to achieve learning objectives, encompassing all curricular and extracurricular activities to accomplish program learning outcomes.

Academic Program Description Template

University Name: University of Fallujah

College/Institute: College of Islamic Sciences

Academic Department: Department of Arabic Language

Program Title: Bachelor of Arts in Arabic Language

Degree Awarded: B.A. in Arabic Language and Literature

Study System: Semester-based

Date of Program Description Preparation: 8-9-2025

Date of File Completion: 8-9-2025

Reviewed by:

Quality Assurance and University Performance Division

Director of Quality Assurance and University Performance: Dr. Asaad Al-Tayf Jasim

Date: 8-9-2025

Signature: _____

Approved by: Dean

1. Program Vision

Excellence and leadership in education and research in Islamic sciences and the Arabic language, with a focus on the ethics of scholarly disagreement among jurists, raising awareness in society that diversity of opinions stems from intellectual freedom guaranteed by Islam, and highlighting the scientific and linguistic miracles of the Holy Qur'an.

2. Program Mission

The college seeks to provide integrated education in Islamic sciences and the Arabic language, while also developing students' intellectual and research skills to meet societal needs, achieve sustainable development, and implement digital transformation across all institutional procedures.

3. Program Objectives

The college aims to provide comprehensive education in Islamic sciences and the Arabic language, to cultivate students' intellectual and research capacities, to fulfill community needs, to support sustainable development, and to advance digital transformation in all institutional processes.

4. Program Structure

Doctorate – Language (Semester One)

Program	Course Code	Course Title	Credit Hours
PhD – Language	—	Grammatical Studies	2
	—	Principles of Grammatical Thought	2
	—	Contemporary Lexicographical Studies	2
	—	Dialectal Studies	2
	—	Modern Phonological and Morphological Studies	2
	—	Rhetorical and Stylistic Studies	2
	—	Methodologies of Scientific Research	2

Master's – Language (Semester One)

Program	Course Code	Course Title	Credit Hours
MA – Language	—	Qur'anic Studies	2
	—	Grammatical Studies	2
	—	Linguistic and Grammatical Disputes	2
	—	Morphological Issues	2
	—	Rhetorical and Literary Phenomena	2
	—	Methods of Writing Theses and Dissertations	2
	—	English Language	2

(And so forth for MA in Literature and second semesters—translated tables continue as in original text.)

5. Expected Learning Outcomes

Knowledge (Cognitive Objectives):

- K1: Identify linguistic phenomena encountered when reading Qur'anic and literary Arabic texts, as well as texts in other domains (legal, social, philosophical, psychological).
- K2: Compare the creative and aesthetic aspects of Arabic texts in light of their features and stylistic diversity with those of other Semitic languages, such as Hebrew and Assyrian.

Skills:

- S1: Discover and translate ancient linguistic inscriptions.
- S2: Learn methods of handling manuscripts and decoding their symbols.
- S3: Compose literary texts using features and phenomena acquired in postgraduate studies.
- S4: Foster emotional impact on students while integrating educational and scientific objectives where possible.

Values:

- V1: Encourage students' intrinsic potential to foster personal distinction.

Transferable Skills:

- T1: Apply phonological studies of language to areas such as public speaking (intonation, emphasis, contextual delivery).
 - T2: Employ knowledge of linguistic taboos and common errors pedagogically, selecting more refined and polite alternatives.
 - T3: Frame education within the context of postgraduate scientific research.
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6. Teaching and Learning Strategies

- **Teaching:** Memorization of linguistic phenomena supported by conceptual understanding.
 - **Learning:** Deriving insights from ancient dialects and extinct Arabic inscriptions and comparing them with surviving Classical Arabic dialects.
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7. Assessment Methods

- Daily and monthly quizzes
- Research papers and scientific reports
- Final semester examination

8. Faculty Members

Academic Rank	Specialization	Requirements/Specific Skills
Professor	5 (Language) / 3 (Literature)	None
Associate Professor	3 (Language) / 5 (Literature)	None

Professional Development:

- Orientation for new faculty members.
- Continuous adherence to guidelines, participation in workshops, seminars, and training sessions.
- Annual performance enhancement and constructive proposals.
- Practical application such as analyzing manuscript symbols.
- Fieldwork such as exploring and analyzing linguistic inscriptions and applying them in areas like forensic cryptology.

9. Admission Criteria

Cumulative GPA in the most recent degree (Bachelor's or Master's), competitive examination, and interview.

10. Key References

A selected list (examples):

- *Kitab al- 'Ayn* – Al-Farahidi
- *Kitab* – Sibawayh
- *Al-Muqaddimah* – Al-Mubarrad
- *Usul al-Nahw* – Ibn al-Sarraj
- *Lahn al- 'Ammah* – Al-Kisai
- *Ma 'ani al-Qur 'an* – Al-Farra'
- *Majalis Thaalib*
- *Al-Bayan wa al-Tabyin* – Al-Jahiz
- *Sharh al-Tashil* – Ibn Malik
- *Sharh al-Mufassal* – Ibn Ya' ish
- *Al-Insaffi Masa 'il al-Khilaf* – Ibn al-Anbari
- *Al-Kashshaf* – Al-Zamakhshari
- *Dala 'il al-I'jaz* – Al-Jurjani
- *Mughni al-Labib* – Ibn Hisham al-Ansari
- *Ma 'ani al-Nahw* – Fadil Al-Samarrai
- *Madrasat al-Kufa* – Mahdi Al-Makhzumi
- *Al-Radd 'ala al-Nuhat* – Ibn Mada' al-Qurtubi

- Modern references on literature, criticism, rhetoric, linguistics, etc.
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11. Program Development Plan

Conducting thorough reviews of linguistic heritage and comprehensive textual authentication, while aligning it with modern methodologies in the study of Arabic and world languages, in accordance with contemporary research paradigms.