

Ministry of Higher Education and  
Scientific Research  
Academic Supervision and  
Evaluation Authority  
Quality Assurance and Academic  
Accreditation Department



University of Fallujah  
College of Islamic Sciences  
Department of the Holy Qur'an  
and its Sciences  
Graduate Studies



# Academic Program and Course Description Guide for the University Department of the Holy Qur'an and Its Sciences

2025

:the introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules, the primary purpose of which is to build and refine the skills of equirements graduates, making them qualified to meet the r of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief es and courses, summary of the program's main featur indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone of program accreditation and is written by faculty members he supervision of academic committees in the under t academic departments.

a description of the first edition, includes This guide, in its for the graduate studies program in the academic program which ,Department of the Holy Qur'an and its Sciences description of the academic program in its includes a traditional form (annual, semester) system, in addition to adopting the description of the academic program

**circulated pursuant to the letter of the Department of  
ograms Studies TM3/2906 dated 5/3/2023 with regard to pr  
that adopt the Bologna process as the basis for their work.  
In this context, we cannot but emphasize the importance of  
writing descriptions of academic programs and courses to  
ensure the smooth running of the educational process.**

## **: Concepts and terms**

**description Academic program**: The academic program concise summary of its vision, a description provides mission, and objectives, including a precise description of the intended learning outcomes according to specific .learning strategies

**Course description**: Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student , has made the most of the learning opportunities available .is derived from the program description and

**Program vision**: An ambitious vision for the future of the academic program to be a progressive, inspiring, .stimulating, realistic, and applicable program

**Program message**: It briefly explains the objectives and the activities required to achieve them, and also identifies the . paths and directions of the program's development

**goals Program**: These are statements that describe what the to achieve within a specific academic program intends .period of time and are measurable and observable

**structure**: All courses/subjects included in the academic program according to the approved learning system : semester, year, Bologna track), whether required by )

ersity, college, or scientific department), ministry, univ)  
.along with the number of academic units

**Learning outcomes:** ,A consistent set of knowledge, skills and values acquired by the student after successfully completing the academic program. The learning outcomes each course must be defined in a way that achieves the for . objectives program's

**Teaching and learning strategies** These are the strategies member to develop student teaching and used by a faculty learning. They are plans followed to achieve learning and they describe all classroom .i.e , objectives to achieve the learning outcomes extracurricular activities of the program.

# Description Form Academic Program .A

**University of Fallujah** :University name

**College of Islamic Sciences** :College/Institute

and its **Department of the Holy Qur'an** :Scientific Department  
**Sciences**

**Master's** :Name of academic or professional program

**Qur'anic Sciences and Interpretation Master of** :Final Degree Title

**Semester** : Academic system

**2025/2024** : setting date Description

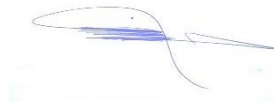
**2025/3/1** :Date of filling out the file



Signature:

Name of Academic Assistant:

Prof. Dr. Abdul Razzaq Ali



Signature:

Name of Department Head:

Prof. Dr. Hassan Ibrahim

Check the file before

Quality Assurance and University Performance Division

of the Quality Assurance and University Name of the Director

Tayef Jassim-Performance Division: Dr. Asaad Al

the date

the signature



Dean's approval

1. Program vision

**The Department of the Holy Quran and its Sciences aspires graduating to achieve leadership in higher education by competent instructors who teach the Holy Quran and its .sciences**

2. Program message

**Contributing to building a teaching personality that that contributes to culture possesses a moderate Islamic .teaching the sciences of the Holy Qur'an**

3. Program objectives

**Quranic Sciences and Interpretation teachers for Preparing**

**Preparing researchers in Islamic sciences, specializing in  
Quranic sciences and interpretation**

**Spreading moderate Islamic culture**

**Delving into the study of Islamic sciences**

4. Program accreditation

**nothing**

5. Other external influences

The presence of the college building in a residential neighborhood affected the students

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
essential	%8.333	2	1	Ministry requirements
essential	%8.333	2	1	requirements The institution
essential	%83.333	20	10	Department requirements
				Summer training
				Other

.optional or Notes may include whether the course is core \*

<b>7. description Program</b>			
<b>/ Credit Hours / Theoretical Practical</b>	<b>Course name</b>	<b>Course code</b>	<b>Year /Level</b>
	2	Studies in Quranic Sciences	F1 / First
	2	Analytical interpretation	F1 / First
	2	Methods of interpreters	F1 / First
	2	Research and investigation methodology	F1 / First
	2	Objective interpretation	F1 / First
	2	English language	F1 / First
	2	Quranic readings	F2 / First
	2	The miracle of the Qur'an	F2 / First
	2	Interpretation and Interpreters	F2 / First
	2	the Methods of teaching Holy Quran	F2 / First
	2	Rules of interpretation	F2 / First
	2	Contemporary interpretive studies	F2 / First
			Second / Research

<b>8. Expected learning outcomes of the program</b>	
<b>knowledge</b>	
	<ol style="list-style-type: none"> <li>1. <b>Provide students with Islamic ideas and visions</b></li> <li>2. <b>Explanation and clarification of Islamic theories produced by Islamic thought</b></li> <li>3. <b>Delving into Islamic</b></li> </ol>

	<p>studies while keeping pace with modern .developments</p> <p>4. important the Identify in sources basic and . sciences Islamic</p> <p>5. Islamic Learn about . libraries</p> <p>6. from Protecting students extremist and deviant . trends</p>
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**Skills**

	<p>teaching Successful .1 in the sciences preparation of the Qur'an and . interpretation</p> <p>Preparing an Islamic .2 -researcher who is well in sciences Islamic versed in general and in Quranic interpretation sciences and .in particular</p> <p>Teaching students the .3</p>
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	<p>mechanism for reviewing sources in general and sources in important Islamic . particular</p>
values	
	<p>and Islamic Spreading .1          . national culture          . ethics Spreading Islamic .2          Spreading the spirit of .3          love and , tolerance          . community peace</p>

<b>9. Teaching and learning strategies</b>
<p>.Delivering oral lectures .1          . means all available forms of electronic Using .2          . Assign students to prepare research and a report .3</p>

<b>10. Evaluation methods</b>
<p>daily exams before the start of the scientific Conduct .1          .lecture          . monthly examinations Conducting .2          . exams Conducting final semester .3</p>

<b>Faculty</b>						
<b>Faculty members</b>						
<b>Faculty preparation</b>		<b>Special requirements/skills (if any)</b>		<b>Specialization</b>		<b>Academic rank</b>
	3			Interpretation	Fundamentals of religion	professor
	4			Interpretation	Fundamentals of religion	assistant professor
	1			date	Teaching methods	professor
	1			English language	English language	assistant professor
<b>Professional development</b>						

to adhere to faculty Directing new faculty members guidelines by completing the curriculum on time, providing students with the necessary resources, and actively contributing to teaching students Islamic sciences, .other opinions good morals, and moderation in accepting

**Professional development for faculty members**

**Building an educational personality that will be a role model for students to follow in the future**

**11. Acceptance criteria**

**of the Ministry of Higher According to the instructions . Education and Scientific Research**

**The most important sources of information about the program**

**The prescribed curriculum books – 1**

**Supporting books – 2**

**INTERNET The – 3**

Program Skills Map															
Required learning outcomes of the program												Essential or ?optional	Course name	Course code	Level / year
values				Skills				knowledge							
4 Part	Part 3	Part 2	1 Part	4 B	B 3	2 B	1 B	A4	A3	A2	A1				
	√	√	√		√	√	√	√	√	√	√		Studies in Quranic Sciences		F1 / First
	√	√	√		√	√	√	√	√	√	√		Analytical interpretati on		F1 / First
	√	√	√		√	√	√	√	√	√	√		Methods of interpreters		F1 / First
	√	√	√		√	√	√	√	√	√	√		and investigati on methodolo gy		F1 / First

	√	√	√		√	√	√	√	√	√	√		Objective interpretation		F1 / First
	√	√	√		√	√	√	√	√	√	√		English language		F1 / First
	√	√	√		√	√	√	√	√	√	√		Quranic readings		F2 / First
	√	√	√		√	√	√	√	√	√	√		The miracle of the Qur'an		F2 / First
	√	√	√		√	√	√	√	√	√	√		Interpretation and Interpreters		F2 / First
	√	√	√		√	√	√	√	√	√	√		Methods of teaching the Holy Quran		F2 / First
	√	√	√		√	√	√	√	√	√	√		Rules of interpretation		F2 / First

	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		Contemporary interpretive studies		F2 / First
	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓				Research year

- Please tick the boxes corresponding to the individual learning outcomes of the program that are .subject to assessment

