

Ministry of Higher Education and
Scientific Research
Academic Supervision and
Evaluation Authority
Quality Assurance and Academic
Accreditation Department



University of Fallujah
College of Islamic Sciences
Department of the Holy Qur'an
and its Sciences
Graduate Studies



Academic Program and Course Description Guide for the University Department of the Holy Qur'an and Its Sciences

2026

:the introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules, the primary purpose of which is to build and refine the skills of equirements graduates, making them qualified to meet the r of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief es and courses, summary of the program's main featur indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone of program accreditation and is written by faculty members he supervision of academic committees in the under t academic departments.

a description of the first edition, includes This guide, in its for the graduate studies program in the academic program which ,Department of the Holy Qur'an and its Sciences description of the academic program in its includes a traditional form (annual, semester) system, in addition to adopting the description of the academic program

**circulated pursuant to the letter of the Department of
ograms Studies TM3/2906 dated 5/3/2023 with regard to pr
that adopt the Bologna process as the basis for their work.
In this context, we cannot but emphasize the importance of
writing descriptions of academic programs and courses to
ensure the smooth running of the educational process.**

: Concepts and terms

description Academic program: The academic program concise summary of its vision, a description provides mission, and objectives, including a precise description of the intended learning outcomes according to specific .learning strategies

Course description: Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student , has made the most of the learning opportunities available .is derived from the program description and

Program vision: An ambitious vision for the future of the academic program to be a progressive, inspiring, .stimulating, realistic, and applicable program

Program message: It briefly explains the objectives and the activities required to achieve them, and also identifies the . paths and directions of the program's development

goals Program: These are statements that describe what the to achieve within a specific academic program intends .period of time and are measurable and observable

structure: All courses/subjects included in the academic program according to the approved learning system : semester, year, Bologna track), whether required by)

ersity, college, or scientific department), ministry, univ)
.along with the number of academic units

Learning outcomes: ,A consistent set of knowledge, skills and values acquired by the student after successfully completing the academic program. The learning outcomes each course must be defined in a way that achieves the for . objectives program's

Teaching and learning strategies These are the strategies member to develop student teaching and used by a faculty learning. They are plans followed to achieve learning and they describe all classroom .i.e , objectives to achieve the learning outcomes extracurricular activities of the program.

Description Form Academic Program .A

University of Fallujah :University name

College of Islamic Sciences :College/Institute

and its **Department of the Holy Qur'an** :Scientific Department
Sciences

Master's :Name of academic or professional program

Qur'anic Sciences and Interpretation Master of :Final Degree Title

Semester : Academic system

2026/2025 : setting date Description

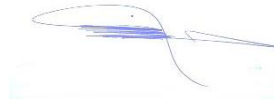
2025/9/1 :Date of filling out the file



Signature:

Name of Academic Assistant:

Prof. Dr. Abdul Razzaq Ali



Signature:

Name of Department Head:

Prof. Dr. Hassan Ibrahim

Check the file before

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

Tayef Jassim–Division: Dr. Asaad Al Performance

the date

the signature



Dean's approval

1. Program vision

The Department of the Holy Quran and its Sciences aspires to achieve leadership in higher education by graduating Quran and its competent instructors who teach the Holy .sciences

2. Program message

Contributing to building a teaching personality that that contributes to culture possesses a moderate Islamic .teaching the sciences of the Holy Qur'an

3. Program objectives

Sciences and Interpretation Quranic teachers for Preparing

Preparing researchers in Islamic sciences, specializing in Quranic sciences and interpretation

Spreading moderate Islamic culture

Delving into the study of Islamic sciences

4. Program accreditation

nothing

5. external influences Other

The presence of the college building in a residential neighborhood affected the students

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
essential	%8.333	2	1	Ministry requirements
essential	%8.333	2	1	requirements The institution
essential	%83.333	20	10	Department requirements
				Summer training
				Other

.optional or Notes may include whether the course is core *

7. Program description			
/ Credit Hours / Theoretical Practical	Course name	Course code	Year /Level
	3	Studies in Quranic Sciences	F1 / First
	2	Analytical interpretation	F1 / First
	3	Methods of interpreters	F1 / First
	2	Research and investigation methodology	F1 / First
	2	interpretation Objective	F1 / First
	Satisfied	English language	F1 / First
	2	Quranic readings	F2 / First
	2	The miracle of the Qur'an	F2 / First
	2	Interpretation and Interpreters	F2 / First
	2	Methods of teaching the Holy Quran	F2 / First
	2	interpretation Rules of	F2 / First
	2	Contemporary interpretive studies	F2 / First
			Second / Research

8. Expected learning outcomes of the program	
knowledge	
	<ol style="list-style-type: none"> 1. Provide students with Islamic ideas and visions 2. Explanation and clarification of Islamic by theories produced . Islamic thought 3. Delving into Islamic

	<p>studies while keeping pace with modern .developments</p> <p>4. important the Identify in sources basic and . sciences Islamic</p> <p>5. Islamic Learn about . libraries</p> <p>6. Protecting students from extremist and deviant . trends</p>
Skills	
	<p>teaching Successful .1 in the sciences preparation of the Qur'an and . interpretation</p> <p>Preparing an Islamic .2 -researcher who is well in sciences Islamic versed in general and in Quranic sciences and interpretation .in particular</p> <p>Teaching students the .3</p>

	<p>mechanism for reviewing sources in general and sources in important Islamic . particular</p>
values	
	<p>and Islamic Spreading .1 . national culture . ethics Spreading Islamic .2 Spreading the spirit of .3 love and , tolerance . community peace</p>

9. Teaching and learning strategies
<p>.Delivering oral lectures .1 . means all available forms of electronic Using .2 . Assign students to prepare research and a report .3</p>

10. Evaluation methods
<p>start of the scientific daily exams before the Conduct .1 .lecture . monthly examinations Conducting .2 . exams Conducting final semester .3</p>

Faculty						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
	3			Interpretation	Fundamentals of religion	professor
	4			Interpretation	Fundamentals of religion	assistant professor
	1			date	Teaching methods	professor
	1			English language	English language	assistant professor
Professional development						

adhere to faculty to Directing new faculty members guidelines by completing the curriculum on time, providing students with the necessary resources, and actively contributing to teaching students Islamic sciences, .good morals, and moderation in accepting other opinions

development for faculty members Professional

Building an educational personality that will be a role model for students to follow in the future

11. Acceptance criteria

of the Ministry of Higher According to the instructions . Education and Scientific Research

most important sources of information about the The program

The prescribed curriculum books – 1

Supporting books – 2

INTERNET The – 3

Skills Map Program															
Required learning outcomes of the program												Essential or ?optional	Course name	Course code	Level / year
values				Skills				knowledge							
4 Part	Part 3	Part 2	1 Part	4 B	B 3	2 B	1 B	A4	A3	A2	A1				
	√	√	√		√	√	√	√	√	√	√		Studies in Quranic Sciences		F1 / First
	√	√	√		√	√	√	√	√	√	√		Analytical interpretati on		F1 / First
	√	√	√		√	√	√	√	√	√	√		Methods of interpreters		F1 / First
	√	√	√		√	√	√	√	√	√	√		and investigati on methodolo gy		F1 / First

	√	√	√		√	√	√	√	√	√	√		Objective interpretation		F1 / First
	√	√	√		√	√	√	√	√	√	√		English language		F1 / First
	√	√	√		√	√	√	√	√	√	√		Quranic readings		F2 / First
	√	√	√		√	√	√	√	√	√	√		The miracle of the Qur'an		F2 / First
	√	√	√		√	√	√	√	√	√	√		Interpretation and Interpreters		F2 / First
	√	√	√		√	√	√	√	√	√	√		Methods of teaching the Holy Quran		F2 / First
	√	√	√		√	√	√	√	√	√	√		Rules of interpretation		F2 / First

	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		Contemporary interpretive studies		F2 / First
	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓				Research year

- Please tick the boxes corresponding to the individual learning outcomes of the program that are .subject to assessment

