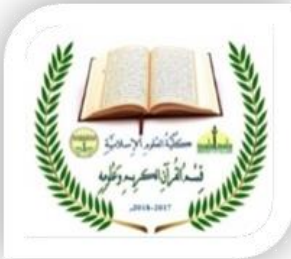


**Ministry of Higher Education and Scientific  
Research**  
Scientific supervision and evaluation device  
Department of Quality Assurance and  
Academic Accreditation



**University of Fallujah**  
**College of Islamic Sciences**  
**Department of the Holy Quran**  
**and its Sciences**



**The course is the first stage  
the first semester**

## Course description form

1. Course name: Ethics of the Qur'an					
2. Course code: Q1C1MQ3					
3. Semester/Year Semester					
4. The date this description was prepared is 2023/2024					
5. Available forms of attendance: Class attendance					
6. Number of study hours (total)/number of units (total) 60 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: A.M.D. Hassan Abdel Aziz Al-Ani / <a href="mailto:dr.hasanazeez@uofallujah.edu.iq">dr.hasanazeez@uofallujah.edu.iq</a>					
8. Course objectives					
Introducing students to morals, their types, their relationship to the Islamic religion, and how the Qur'an encourages morals while giving examples of the morals of the prophets, peace be upon them, the Companions, and the Prophet's family, may God be pleased with them.					<b>Objectives of the study subject</b>
9. Teaching and learning strategies					
<p>1) Giving oral lectures</p> <p>2) Assigning the student to daily research and questions</p> <p>3) Assigning the student to review one of the important Islamic books</p> <p>4) Ethical dealing</p> <p>5) Scientific statement of Islamic ethics</p> <p>6) Practical dealing with Islamic ethics</p>					
10. Course structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week

Oral Exam	Lecture and discussion	Introduction with definitions of ethics and ethics...	Teacher and researcher	۳	.۱
=	=	Sections of ethics and their importance.	Teacher and researcher	۳	.۲
=	=	Sources of Islamic ethics.	Teacher and researcher	۳	.۳
=	=	The relationship of ethics to education, and its relationship to religion, and to the soul.	Teacher and researcher	۳	.۴
=	=	The susceptibility of morals to change.	Teacher and researcher	۳	.۵
=	=	Teacher and researcher	Teacher and researcher	۳	.۶
Monthly Test	=	First month exam.	Teacher and researcher	۳	.۷
Daily Testing	=	The verses of Surat Al-Nur related to morals.	Teacher and researcher	۳	.۸
=	=	Morals according to the Prophet of God Yusuf peace be upon him.	Teacher and researcher	۳	.۹
=	=	Types of morals according to the Prophet of God Yusuf - peace be upon him.	Teacher and researcher	۳	.۱۰
=	=	Examples of the morals of the family of the house and the companions - may God be pleased with them all.	Teacher and researcher	۳	.۱۱
=	=	Comprehensive reviews of the material.	Teacher and researcher	۳	.۱۲
=	=	Reviews	Teacher and researcher	۳	.۱۳
=	=	Reviews	Teacher and researcher	۳	.۱۴
Monthly Test	=	Second month exam.	Teacher and researcher	۳	.۱۵

۱۱. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1- Monthly exams, each exam has	15 marks
2- Daily preparation and activity inside the hall	5 grades
3- Oral exams:	10 marks
4- Attending lectures and adhering to good manners and morals are	5 marks
5- Final exam:	60 marks

## ١٢. Learning and Teaching Resources

Education sectoral vocabulary	Required textbooks (methodology, if any)
Proficiency in the Sciences of the Qur'an by Al-Suyuti	Main references (sources)
1) The proof in the sciences of the Qur'an 2) Lectures on the sciences of the Qur'an	
The site of the people of interpretation	Electronic References, Websites

## Course description Sample

Course or module title	.١
English language	
Course or module code	.٢
T1c2en4	
year / Semester	.٣
٢٠٢٤-٢٠٢٣ / Semester2/First year	
Date of production/revision of this specification	.٤
18/3/2024	
Modes of Attendance offered	.٥
Presence (quarterly system)	
The ratio of total study units/total credit	.٦
30	
name and email of the course coordinator (if more than one please refer )	
.٧	.٧
dr. Wasan Khalid Ahmed : Name	: E mail
asan.khalid@uofallujah.edu.iq	
Aims of the course or module	.٨
<p>1-Empowering students with rapid reading skills and enhancing their ability to comprehend simple texts is essential for their academic growth.</p> <p>2-Empowering students to effectively receive and convey basic information through simple oral communication using correct pronunciation is vital for their educational development.</p> <p>3-Empowering students to write basic and simple sentences that lead to paragraph formation is crucial for their language development .</p> <p>4-Encouraging the students to be introduced to fundamental grammar rules and structures, they can develop a rudimentary understanding of how sentences are formed and organized.</p> <p>5-Encouraging students to explore various methods for dealing with new vocabulary through active dictionary use, in addition to note-taking, can expand their language proficiency and vocabulary retention.</p>	<p><b>Objectives of the course</b></p>
<b>Teaching and learning strategies</b>	
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**Learning Strategies**

1. Text analysis or explanation
2. Learning process management like selective attention, comprehension monitoring, and self-evaluation for comprehension
3. Retrieving relevant prior knowledge
4. Identifying or determining key information

## Course or module structure .\ .

<b>Week</b>	<b>Hours</b>	<b>Learning Outcomes</b>	<b>Topic</b>	<b>Learning Method</b>	<b>Assessment Method</b>
1	2	Introduction and Greetings	Pillars of Faith: Belief in Allah	Lecture	Q&A
2	2	Exploring the World	Pillars of Faith: Belief in Allah	Lecture	Q&A
3	2	Personal Exploration	Pillars of Faith: Belief in Allah	Lecture	Oral Questions
4	2	Family and Friends	Pillars of Faith: Belief in the divine preordainment	Lecture	Q&A
5	2	Lifestyle Choices	Pillars of Faith: Belief in the divine preordainment	Lecture	Explanation & Homework
6	2	Daily Routines	The spreading of Islam	Lecture	Q&A & Homework
7	2	Favorites and Preferences	The spreading of Islam	Lecture	Q&A
8	2	1st Month Test	--	Monthly Test	
9	2	Residential Settings	The Quran as a divine Miracle	Lecture	Q&A
10	2	Exploring the Past	The Quran as a divine Miracle	Lecture	Q&A
11	2	Recounting Experiences	Interpretations and Translation of Surah Al-Fatiha, Al-Nas, And	Lecture	Q&A

			Al Falaq		
12	2	Abilities and Desires	Interpretations and Translation of Surah Al-Fatiha, Al-Nas, And Al Falaq	Lecture	Q&A & Homework
13	2	Politeness and Courtesy	Interpretations and Translation of Surah Al-Fatiha, Al-Nas, And Al Falaq	Lecture	Discussion & Questions
14	2	Present and Future	Interpretations and Translation of Surah Al-Fatiha, Al-Nas, And Al Falaq	Lecture	Q&A
15	2	2nd Month Test	--	Monthly Test	
					.١١

#### Assessment methods

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In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of 100 can be structured as follows:

1. Daily and Oral Exams: 10 points
2. Monthly Exams - First Month: 15 points, Second Month: 15 points
3. End-of-Term Exam: 60 points
4. Totale 100

## LEARNING AND TEACHING RESOURCES

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1-New Headway Plus editions : beginners  
by Liz and John Soars

**REQUIRED COURSE BOOKS AND METHODOLOGIES( curriculum)**

Qiraat book assigned as the curriculum of college of economy	<b>Main references( sources)</b>
<p>1-This is Islam book 1 and book 2 by Dr. Abdul Rahman Al Qazzaz and Luqman Al Nassar.</p> <p>2- Introducing Islam: A simple Introduction to Islam by Maulana Wahiduddin khan</p>	<b>specific book recommendations or references for scientific journals or reports.</b>
Youtube and clarification lectures	<b>Utilizing electronic references and internet resources</b>

## TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Name of course administrator: shoroq ayad khudair

Email: shyroq.ayad@uofallujah.edu.iq

1. Teaching Institution	Al-Fallujah University
2. University Department/Centre	College of Islamic Sciences – Department of Holly Quran and its sciences
3. Programme Title	Human rights
4. Title of Final Award	Bachelor's
5. Modes of Attendance offered	Presence
6. Accreditation	
7. Other external influences	
8. Date of production/revision of this specification	20/4/2024
9. Aims of the Programme	

1. Promoting Awareness: Increasing understanding of human rights principles and issues.

2. Advocacy Skills: Equipping students with advocacy skills to defend human rights.

3. Legal Knowledge: Providing a foundation in international and domestic human rights law.

4. Critical Analysis: Encouraging critical analysis of human rights violations and challenges.

5. Empowerment: Empowering individuals to actively promote and protect human rights in their communities.

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Knowledge and Understanding

Legal Framework: Grasping international and national laws pertaining to human rights.

Historical Context: Understanding the historical evolution and context of human rights movements.

Global Challenges: Awareness of contemporary human rights issues and challenges worldwide.

### B. Subject-specific skills

Legal Analysis: Ability to interpret and apply human rights laws and treaties.

Research Proficiency: Skills in conducting research on human rights issues and cases.

Advocacy Techniques: Proficiency in advocating for human rights through various channels and platforms.

### Teaching and Learning Methods

Case Studies: Analyzing real-world human rights cases to deepen understanding.

Interactive Discussions: Engaging in debates and discussions to explore diverse

perspectives.

Role-Playing: Simulating scenarios to comprehend the complexities of human rights violations and advocacy.

#### Assessment methods

Essay Examinations: Assessing comprehension through written responses to prompts or case studies.

Presentations: Evaluating understanding through oral presentations on human rights topics or issues.

Case Analysis: Assessing ability to apply knowledge through analysis of human rights cases or scenarios.

#### C. Thinking Skills

1. **Critical Analysis:** Ability to critically evaluate human rights issues, laws, and policies.
2. **Ethical Reasoning:** Applying ethical principles to assess the implications of human rights violations and interventions.
3. **Problem-Solving:** Developing solutions to address human rights challenges and promote justice and equality.

#### Teaching and Learning Methods

Case-Based Discussions: Analyzing real-life human rights cases to enhance critical thinking and ethical reasoning.

Debates and Role-Playing: Engaging in debates and simulations to explore multiple perspectives and foster problem-solving skills.

Research Projects: Conducting research on human rights issues to promote analytical thinking and creative problem-solving.

#### Assessment methods

1. **Critical Analysis Essays:** Evaluating students' ability to critically analyze human rights issues and propose solutions.
2. **Debates and Presentations:** Assessing students' argumentation skills and ability to articulate and defend their viewpoints.
3. **Case Study Analysis:** Evaluating students' capacity to apply ethical reasoning and problem-solving skills to real-world human rights scenarios.

D. General and Transferable Skills (other skills relevant to employability and personal development)

**Communication Skills:** Ability to effectively communicate complex human rights concepts and advocate for change.

**Research and Analysis:** Proficiency in conducting research, analyzing data, and evaluating human rights issues.

**Critical Thinking:** Capacity to critically evaluate information, assess human rights violations, and propose solutions.

#### Teaching and Learning Methods

**Interactive Workshops and Simulations:** Engage participants in discussions, role-plays, and case studies to develop critical thinking, empathy, and advocacy skills.

**Experiential Learning Opportunities:** Provide internships, fieldwork, and volunteer experiences to apply theoretical knowledge to real-world human rights issues, fostering communication and problem-solving abilities.

**Reflective Practice and Feedback:** Encourage self-awareness through reflection activities and peer feedback, promoting personal growth and continuous improvement in cross-cultural competency and professional development.

#### Assessment Methods

**Portfolio Assessment:** Evaluate individuals' progress and achievements through curated portfolios showcasing their work, reflections, and skills development activities.

**Performance-Based Tasks:** Assess competency through real-world tasks such as case analyses, policy briefs, or advocacy campaigns, emphasizing practical application and problem-solving abilities.

**Peer and Self-Assessment:** Foster self-reflection and collaboration by incorporating peer and self-assessment

#### 11. Programme Structure

Level/Year	Course or Module	Course or Module Title	Credit
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#### 12. Awards and Credits

	Code		Rating	
	Q1C107	Introduction to the idea of human rights	lecture	Bachelor Degree Requires ( x ) credits
		The emergence of the idea of rights in positive legislation	a lectur	
		Sections of rights in the principles of Islamic jurisprudence	discussi on	
		God's rights and human rights guarantees	Collabor ative method	
		Sections of the rights of God	Discussi on	
		The rights of the individual over society	lecture	
		The right to protect faith	Discussi on	
		First month test		
		The right to protect life and the right to protect honor	lecture	
		The right to protect money and mind	Collabor ative method	

		The right to equality before Sharia and the law	Discussion	
		Slavery system and women's rights	a lecture	
		Second month test		
		The right to work, education and opinion	discussion	
		What is the contemporary concept of human trafficking ?	discussion	
		Semester exam		

### 13. Personal Development Planning

**Goal Setting:** Encourage individuals to set specific, measurable, achievable, relevant, and time-bound (SMART) goals related to their human rights career aspirations and skill development.

**Skills Assessment:** Conduct regular self-assessments or skills inventories to identify strengths, weaknesses, and areas for improvement in human rights competencies such as advocacy, research, and intercultural communication.

**Action Planning:** Collaboratively devise action plans outlining steps, resources, and timelines to achieve personal and professional development goals, fostering accountability and continuous growth in the field of human rights.

#### 14. Admission criteria .

- **Academic Qualifications:** Bachelor's degree in relevant fields like law or social sciences.
- **Letters of Recommendation:** Required from academic or professional sources.
- **Statement of Purpose:** Demonstrating motivation and alignment with program values.

#### 15. Key sources of information about the programme

- **Program Websites:** Official program websites provide comprehensive information about curriculum, faculty, admission requirements, and contact details.
- **University Catalogs:** University catalogs or prospectuses offer detailed descriptions of human rights programs, including course offerings, faculty profiles, and program objectives.
- **Human Rights Organizations:** Reputable human rights organizations often collaborate with academic institutions and may provide information about specific programs, scholarships, and opportunities for collaboration or internships.

## Course Description Form

1. Course Title: Educational Psychology	
2. Course Code	
3. First Semester / Year 2023/2024	
4. Date of preparation of this description: 20/4/2024	
5. Available Attendance Forms: Classroom Attendance	
6. Number of study hours (30) / number of units (60)	
7. Course administrator's name (if more than one name)	
Name : Assoc. Prof. Ali Agnyan Mohamed Ella <a href="mailto:Leem.d.ali.knayan@uofallujah.edu.jo">Leem.d.ali.knayan@uofallujah.edu.jo</a>	
8. Course Objectives	
Course Objectives	Familiarizing students with the educational curricula of educational psychology, explaining psychological educational methods, and learning about their scientific status and educational programs.
9. Teaching and learning strategies	
<p>1. Group discussions: Dividing students into small groups to discuss different topics related to the importance of pedagogical methods in education, allowing them to exchange ideas, opinions and critical thinking.</p> <p>2. Case Study: Using realistic or historical case studies to clarify the concepts of educational psychology and apply them to reality.</p> <p>3. Use of technology: Take advantage of technology such as video tutorials, online resources, and interactive platforms to capture students' attention and enhance their understanding.</p> <p>4. Collaborative Learning: Encourage students to work together on group projects related to educational psychology concepts, promoting interaction and</p>	

shared learning.

5. Training students to practice educational methods in their dealings

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	To familiarize the student with the historical stages of psychology	Historical development of psychology	Lecture	Daily test
Second	2	The importance of philosophy in psychology women	Modern philosophy and its relationship to psychology	Lecture	Preparation of a report
Third	2	See the importance of the stage	The stage of emergence of modern psychology	discussion	Oral test
Fourth	2	Learn about the concept of educational psychology	Definition of psychology and its most prominent objectives	Lecture	Oral test
V	2	Learn what distinguishes educational psychology from the rest of the sciences	Characteristics of educational psychology	Discussion	Preparation of a report

Sixth	2	Realizes its importance and the great position of educational psychology among the sciences	The importance of psychology and educational psychology	Lecture	Written test
Seventh	2	He realizes the reality of this science and what distinguished him in our time as an applied science	The nature of educational psychology	Discussion	Oral test
Eighth	2		First Month Test		Written test
Ninth	2	Identify the most prominent psychologists and their schools and the pros and cons of each school	Schools of Educational Psychology	Lecture	Oral test
X	2	Understands the most prominent curricula of psychology, old and new.	Psychology curricula and their most important trends	Lecture	Oral test
Eleventh	2	Recognize the importance of memory and its being and the importance of attention in the	Attention, perception, memory and forgetfulness	Discussion	Oral test

		educational and educational client			
Twelfth	2	Stands on the most prominent components of these theories and their most important outputs	Theory of conditional education and educational applications	Lecture	Written test
Thirteenth	2		Second Month Test		
Fourteenth	2	Understand these theories as important and benefit from their practical applied outputs	Pavlopp's theory and cognitive theory and clairvoyance	discussion	Preparation of a report
Fifteenth	2	Know the impact of individual differences between learners on learning theories	The effect of individual differences and learning theories	discussion	Oral test
Sixteenth	2		Semester Exam		Analytical Test

### 11. Course Evaluation

Monthly exams for each exam 15 points  
Daily preparation and activity inside the hall 5 degrees  
Oral exams 10 marks  
Attending lectures and adhering to literature and ethics within them 5 degrees  
Final Exam 60 marks

<b>12. Learning and Teaching Resources</b>	
Required textbooks (methodology, if a	The subject is decided for students by the scient committee in the departm
Main references (sourc	
Books and references recommended by him (scientific journals, reports... etc.)	
Electronic References, Webs	Comprehensive Libr:

<b>1. Course title/</b>	
<b>Computer basics</b>	
<b>2. code</b>	
<b>3. Semester/Year</b>	
<b>First Semester 2023/۲۰۲۴/</b>	
<b>4. Description Preparation Date</b>	
<b>5. Available Attendance Forms</b>	
<b>Attend class at the time specified in the schedule</b>	
<b>6. Number of hours tuition (total)</b>	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
<b>Name : Hiba Hameed Ali</b>	
<b>Email .<a href="mailto:Hiba90ham@uomustansiriyah.edu.iq">Hiba90ham@uomustansiriyah.edu.iq</a></b>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li><b>1. Introducing the student to the basic rule for dealing with and managing computers to help him complete projects</b></li> <li><b>2. Teaching students to use computers because of the role of computers in many fields, including education, scientific research, trade , and marketing through electronic correspondence</b></li> </ol>
<b>9. Teaching and Learning Strategies</b>	
<b>1. The theoretical method is by presenting the material on</b>	

<p><b>PowerPoint in the form of diagrams</b></p> <p><b>2. The practical method consists of applying what was presented on the computer and conducting daily and monthly exams</b></p> <p><b>3. Questions and answers about the previous article</b></p>					
<p><b>10.Course Structure</b></p>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>1</b>	<b>3</b>	<p>Computer generations</p> <p>Definition of computer and its components</p>	<b>Computer basics</b>	theoretical	Daily tests
<b>2</b>	<b>3</b>	<p>Types of computers (classification of computers according to purpose of use)</p> <p>Classification of computers according to size and performance -</p> <p>Classification of computers according to the type of data entered -</p> <p>Classification of computers according to operating</p>	<b>Computer basics</b>	Theoretical	Daily tests

		system			
<b>3</b>	<b>3</b>	The hardware entity of the computer (input units)  The hardware entity of the computer (output units)	<b>Computer basics</b>	See computer parts in the lab	Daily tests
<b>4</b>	<b>3</b>	The physical entity of the computer (types of memory - main memory)	<b>Computer basics</b>	theoretical	Daily tests
<b>5</b>	<b>3</b>	First month exam  - secondary memory	<b>Computer basics</b>		
<b>6</b>	<b>3</b>	Software entity (operating systems - desktop components)	<b>Computer basics</b>	Practical with educational PowerPoint presentation	Daily tests
<b>7</b>	<b>3</b>	Software entity (taskbar)	<b>Computer basics</b>	Practical with educational PowerPoint presentation	Daily tests
<b>8</b>	<b>3</b>	Software entity (dealing with icons - changing the desktop)	<b>Computer basics</b>	Practical with educational PowerPoint	Daily tests

		background) Software entity (dealing with folders - creating - opening - changing names)		presentatio n	
<b>9</b>	<b>3</b>	Software entity (dealing with a stopped computer - setting time and date - adding a language)	<b>Computer basics</b>	Practical with educational PowerPoint presentatio n	Daily tests
<b>10</b>	<b>3</b>	Second month exam  Software entity (installing and uninstalling programs)	<b>Computer basics</b>		
<b>11</b>	<b>3</b>	Computer security - computer software licenses	<b>Computer basics</b>	Theoretical	Daily tests
<b>12</b>	<b>3</b>	Malware  Protect devices from viruses	<b>Computer basics</b>	theoretical	Daily tests

### 11. Course Evaluation

The first exam score is 15

The score for the second exam is 15

Practicality and attendance score 10

<b>12. Learning and Teaching Resources</b>	
<b>Required textbooks (curricular books, if any)</b>	Computer basics and office applications - Ministry Comprehensive Scientific Education / Advanced Research Department.
<b>Main references (sources)</b>	
<b>Recommended books and references (scientific journals, reports...)</b>	
<b>Electronic References, Websites</b>	

**Ministry of Higher Education and  
Scientific Research**  
Scientific supervision and evaluation  
device  
Department of Quality Assurance and  
Academic Accreditation



**University of Fallujah**  
College of Islamic Sciences  
Department of the Holy Quran  
and its Sciences



**The course is the first  
stage  
the second semester**

**Ministry of Higher Education and  
Scientific Research**

**Scientific supervision and evaluation  
device**



**University of Fallujah**

**College of Islamic Sciences**

**Department of the Holy Quran  
and its Sciences**



**The course is the second  
stage  
the first semester**

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### Course description Sample

Course or module title	.١٤
English language	
Course or module code	.١٥
T1c2en4	
year / Semester	.١٦
٢٠٢٤-٢٠٢٣ / Semester2/Third year	
Date of production/revision of this specification	.١٧
18/5/2024	
Modes of Attendance offered	.١٨
Presence (quarterly system)	
The ratio of total study units/total credit	.١٩
30	
name and email of the course coordinator (if more than one please refer )	.٢٠
asan.khalid@uofallujah.edu.iq : E mail	dr. Wasan Khalid Ahmed : Name
Aims of the course or module	.٢١

<p>1-Empowering students with rapid reading skills and enhancing their ability to comprehend simple texts is essential for their academic growth.</p> <p>2-Empowering students to effectively receive and convey basic information through simple oral communication using correct pronunciation is vital for their educational development.</p> <p>3-Empowering students to write basic and simple sentences that lead to paragraph formation is crucial for their language development .</p> <p>4-Encouraging the students to be introduced to fundamental grammar rules and structures, they can develop a rudimentary understanding of how sentences are formed and organized.</p> <p>5-Encouraging students to explore various methods for dealing with new vocabulary through active dictionary use, in addition to note-taking, can expand their language proficiency and vocabulary retention.</p>	<p><b>Objectives of the course</b></p>
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## Teaching and learning strategies

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### Learning Strategies

5. Text analysis or explanation
6. Learning process management like selective attention, comprehension monitoring, and self-evaluation for comprehension
7. Retrieving relevant prior knowledge
8. Identifying or determining key information

### course or module structure10

Week	Hours	Desired Learning Outcomes	Unit/Topic
1	2	Tenses	Getting to know you
2	2	Present tenses	The way we live
3	2	Past tenses	It all went wrong
4	2	Much/ many	Let's go shopping
5	2	Verb patterns	What do you want to do
6	2	What...like?	Tell me! What's it like?
7	2	Present Perfect	Fame
8	2	Monthly Test	-
9	2	Have (got) to	Going places

10	2	Time clauses	Scared to death
11	2	Verb patterns 2	Things that changed the world
12	2	Passives	Dreams and reality
13	2	Second conditional	Earning a living
14	2	Present Perfect Continuous	Family ties
15	2	Past Perfect	Family ties

Assessment methods 11

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of 100 can be structured as follows:

5. Daily and Oral Exams: 10 points
6. Monthly Exams - First Month: 15 points, Second Month: 15 points
7. End-of-Term Exam: 60 points
8. Totale 100

Course or module assessment .۲۲

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of 100 can be structured as follows:

1. Daily and Oral Exams: 10 points
2. Monthly Exams - First Month: 15 points, Second Month: 15 points

3. End-of-Term Exam: 60 points

4. Totale 100

مجموع الدرجة النهائية من (١٠٠)

## LEARNING AND TEACHING RESOURCES

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1-New Headway Plus editions -intermediate by Liz and John Soars	<b>REQUIRED COURSE BOOKS AND METHODOLOGIES( curriculum)</b>
Qiraat book assigned as the curriculum of college of economy	<b>Main references( sources)</b>
1-This is Islam book 1 and book 2 by Dr. Abdul Rahman Al Qazzaz and Luqman Al Nassar. 2- Introducing Islam: A simple Introduction to Islam by Maulana Wahiduddin khan	<b>specific book recommendations or references for scientific journals or reports.</b>
Youtube and clarification lectures	<b>Utilizing electronic references and internet resources</b>

1. Course name: Crimes of the Baath Party in Iraq	
2. Course code /	
3. Semester/Year – Semester/2023/2024	
4. The date this description was prepared: 4/18/2024	
5. Available forms of attendance/class attendance	
6. Number of study hours (15) / Number of units (2) 30 hours	
7. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Rasul Shaker Mahmoud Email: rasul.s.mahmoud@uofallujah.edu.iq	
8. Course objectives	
<b>Objectives of the study subject</b>	The course aims to introduce students to the crimes committed by the Baath regime during its rule of Iraq, as stipulated in the curriculum
9. Teaching and learning strategies	
<ul style="list-style-type: none"> <li>- Giving oral lectures.</li> <li>- Assigning the student to activities to determine the extent of his understanding.</li> <li>-Ethical dealing.</li> <li>-Scientific explanation of the subject and knowledge of its vocabulary.</li> </ul>	
10. Course structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	the week
Participation in the lecture hall	Lecture and discussion	-----	Teacher and researcher	2	16.
=	=	-----	Teacher and researcher	2	17.
=	=	-----	Teacher and researcher	2	18.
=	=	-----	Teacher and researcher	2	19.
=	=	-----	Teacher and researcher	2	20.
=	=	-----	Teacher and researcher	2	21.
=	=	The decision to approve the subject and include it in the educational curricula by the Ministry	Teacher and researcher	2	22.
Participation in the lecture hall	Lecture and discussion	The concept of crimes - their types - international types	Teacher and researcher	2	23.
Participation in the lecture hall	Lecture and discussion	Psychological crimes - their mechanisms and effects	Teacher and researcher	2	24.
Participation in the lecture hall	Lecture and discussion	Social crimes - violations of Iraqi laws	Teacher and researcher	2	25.

Answer questions on paper	Monthly testing	First month test	Teacher and researcher	2	26.
Participation in the lecture hall	Lecture and discussion	Environmental crimes - scorched earth policy	Teacher and researcher	2	27.
Participation in the lecture hall	Lecture and discussion	Draining the marshes - mass grave crimes	Teacher and researcher	2	28.
Participation in the lecture hall	Lecture and discussion	Chronological classification of genocide graves in Iraq	Teacher and researcher	2	29.
Answer questions on paper	Monthly testing	Second month test	Teacher and researcher	2	30.

## 11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

- 1- Monthly exams, each exam has 15 marks
- 2- Oral exams: 5 marks
- 3- Attendance, participation and commitment, 5 marks
- 4- Final exam: 60 marks

## 12. Learning and teaching resources

Required textbooks (methodology, if any)	The curriculum determined by the Ministry
Main references (sources)	Environmental crimes in the Baathist regime, Dr. Hussein Aliwi/Dr. Abbas Attia  Victims of the Baathist regime's criminality among scholars, M.M. Abdul Hadi Sultan
Mainstream recommended books and	Environmental crimes in the Baathist regime, Dr.

references (scientific journals, reports, etc.)	Hussein Aliwi/Dr. Abbas Attia  Victims of the Baathist regime's criminality among scholars, M.M. Abdul Hadi Sultan
Electronic references, Internet sites	Electronic search engines

## نموذج وصف المقرر

Name of the course: Provisions of Recitation and Memorization	.١	.١٣
:Course code	.١	.١
		.٢
First semester/year 2023–2024 quarterly	.١	.٣
The date of preparation of this description is 2024/2025	.١	.١
		.٢
Available forms of attendance Class attendance	.١	.٣
Number of study hours (15)/number of units (3) 90 hours	.١	.٤
Name of the course administrator	.١	.٥
Name: A.M.D. Muhammad Hussein Odeh Dr.mohammed.alkubaisi@uofallujah.edu.iq Email		
Course objectives	.١	.٦
<p>Knowing the rules of recitation to protect the tongue from mistakes in reciting the Book of God Almighty</p> <p>Among them are the Nūn Sakinah and Tanween, the Mīm Sakinah, the Lām .of the word Jalālālā, and the Lāmāt Sakīnah and its rulings</p> <p>One of the most important goals is to master the recitation of the Holy Qur'an, .protect the tongue from making mistakes, and meditate on its noble verses</p>		<p><b>Objectives of the study subject</b></p>

.٧ استراتيجيات التعليم والتعلم					
Giving oral lectures - 1 Assigning the student to daily research and questions - 2 Assigning the student to review one of the important Islamic books - 3 Ethical dealing - 4 Scientific statement of Islamic ethics - 5 Practical dealing with Islamic ethics - 6					
Course structure . ٨					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral .٣٥ exam	Lec .٣٤ ture and discussion	.٣٣ <b>oon and the provisions of the static Tanween</b>	Teacher .٣٢ and researcher	٣	.٣١
=	=	.٣٨ <b>anifestation, its definition, letters, ranks and signs</b>	Teacher .٣٧ and researcher	٣	.٣٦
=	=	<b>Assimilation: its definition, sections, exceptions, and sign</b>	Teacher .٤٠ and researcher	٣	.٣٩

=	=	<b>Inversion, its definition, letter, and sign</b>	Teacher . ٤٢ and researcher	٣	. ٤١
=	=	<b>Concealment, its definition, levels, and letters</b>	Teacher . ٤٤ and researcher	٣	. ٤٣
=	=	<b>Rulings on the meem sakinah “verbal manifestation</b>	Teacher . ٤٧ and researcher	٣	. ٤٦
Mont hly testing . ٥٢	=	<b>Provisions of the meem “oral”assimilation</b>	Teacher . ٥٠ and researcher	٣	. ٤٩
Daily testing . ٥٦	=	<b>Provisions of the “verbal concealment” meme</b>	Teacher . ٥٤ and researcher	٣	. ٥٣
=	=	<b>Provisions of the Lām “Lām is the word of Majesty and its”rulings</b>	Teacher . ٥٨ and researcher	٣	. ٥٧
=	=		Teacher . ٦١ and	٣	. ٦٠

		am definition, its definition and provisions	researcher		
=	=	.٦٥ aam verb definition and ruling	Teacher .٦٤ and researcher	٣	.٦٣
=	=	.٦٨ efinition of the noun and letter Lām and explaining their rulings	Teacher .٦٧ and researcher	٣	.٦٦
=	=	.٧١ oon and the provisions of the static Tanween	Teacher .٧٠ and researcher	٣	.٦٩
=	=	.٧٤ anifestation, its definition, letters, ranks and signs	Teacher .٧٣ and researcher	٣	.٧٢
Mont .٧٨ hly testing	=	.٧٧ efinition of the noun Lām, the letter Lām, and the imperative Lām, and an explanation of	Teacher .٧٦ and researcher	٣	.٧٥

		<b>its rulings and the rulings of .’the Rā</b>			
Course evaluation .٩					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc					
		Monthly exams for each exam	15 marks	-١	
		Daily preparation and activity inside the hall	5 marks	-٢	
		Attending lectures and adhering to good manners and morals within them, 5		-٣	marks
		Final exam	60 marks	-٤	
Learning and teaching resources .١٠					
Education sector vocabulary			Required textbooks (methodology, if any)		
Books prescribed by the Scientific Committee in the Department of the Holy Quran and its Sciences			Main references (sources)		
Provisions of recitation and memorization. “Compilation and arrangement of the Scientific Committee in the Department of the			Mainstream books and references he recommends		

<p>”.Holy Qur’an and its Sciences</p>	<p>(.Scientific journals, reports, etc)</p> <p>Electronic references, Internet sites</p>
<p>roduction to the Science of Tajweed, hammad bin Muhammad al-Jazari, e Science of Tajweed of the Qur’an, .Muhammad Hashem al-Burhan</p>	

Ministry of Higher Education and  
Scientific Research  
Scientific supervision and evaluation  
device  
Department of Quality Assurance and  
Academic Accreditation



University of Fallujah  
College of Islamic Sciences  
Department of the Holy Quran  
and its Sciences



The course is the second  
stage  
the second semester

## Course description form

1. aism alqadi shams alquran	
2. ramz alqarar	
3. alfasl / alsanat alfaslia 2023_2024 quarterly	
4. arih 'iiedad hadha alwasf 2024/2025	
5. 'ashkal alhudur almutahat alsafiya	
6. eadad alsaecat aldirasia (alkiliati)/ eadad alwahadat (alkiliati) 90 saea	
7. asm alqadi alqadi ( adha akthur min asm yamnaeu)	
:	
Name: Prof. Dr. Mahmoud Abdul Sattar Shallal - Email: dr.mahmoud.abdulsattar@uofallujah.edu.iq	
8.. ahdaf alqada	
af almadat aldirasia	
1. <- altaelim waltaealum	
1) alqa' almuhadirat alshafawia	

- 2) kilif altaalib bialbuhuth walasiilat alyawmia
- 3) kilif altaalib bimurajaeat 'ahad alikutub al'iislamia
- 4) altaeamul al'akhlaqiu
- 5) albayan aleilmiu lilakhlaq aliaslamia
- 6) altaeamul mae aleamalii bial'akhlaq al'iislamia

1. nizam alhukm

Evaluation method	tariqat altaealum	mukhrajat altellm almutlaba aism alwahdat aw almawdue	mukhrajat altaealum almatluba	alsaaeat	ausbue
<b>Monthly testing</b>	<b>Lecture and discussion</b>	Definition of the Holy Qur'an in terms of its individuals, structure, language and terminology	Evaluation method	۳	.۷۹
=	=	Names and descriptions of the Qur'an	Evaluation method	۳	.۸۰
=	=	The difference between the Qur'an, the Holy Hadith, and the Prophet's Hadith	Evaluation method	۳	.۸۱

=	=	Responding to some suspicio	Evaluation method	۳	.۸۲
=	=	The phenomenon of revelation: its definition and the difference between it and inspiration	Evaluation method	۳	.۸۳
=	=	How God revealed to His angels, and the images of revelation sent down to the prophets	Evaluation method	۳	.۸۴
	=	How God ش revealed to His angels, and the images of revelation sent down to the prophets	Evaluation method	۳	.۸۵
Monthly testing	=	The phenomena of Mecca and Medina, the scholars' attention to them, the benefits of knowing them, the controls for knowing Mecca and Medina, and their advantages	Evaluation method	۳	.۸۶
=	=	Explaining the first and last	Evaluation	۳	.۸۷

		revelations of the Qur'an, and the reasons for the revelation	method		
=	=	Knowledge of the occasions between verses and surahs and their characteristics, and the response to the unexpected similarities	Evaluation method	۳	.۸۸
=	=	Collecting and arranging the Qur'an, and refuting any doubts surrounding it	Evaluation method	۳	.۸۹
=	=	Ottoman painting and its controls	Evaluation method	۳	.۹۰
=	=	Strange Qur'an, faces and counterparts	Evaluation method	۳	.۹۱
=	=	Compact and similar	Evaluation method	۳	.۹۲
Monthly testing	=	The science of abrogation and abrogation	Evaluation method	۳	.۹۳

#### Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc

Monthly exams, each exam has 15 marks -۱

Daily preparation and activity inside the hall: 5 grades -۲

Oral exams: 10 marks -۳

Attending lectures and adhering to good manners and morals are 5 marks -<sup>ξ</sup>  
 Final exam: 60 marks -<sup>ο</sup>

### Learning and teaching resources

Required textbooks (methodology, if any) Education sector vocabulary	Required textbooks (methodology, if any) Education sector vocabulary
Main References (Sources): Al-Itqan fi Ulum Al-Qur'an by Al-Suyuti	Main References (Sources): Al-Itqan fi Ulum Al-Qur'an by Al-Suyuti
The prevailing books and references that he recommends (scientific journals, reports, etc.) 1) Evidence in the Sciences of the Qur'an	The prevailing books and references that he recommends (scientific journals, reports, etc.) 1) Evidence in the Sciences of the Qur'an
2) Lectures on the sciences of the Qur'an	2) Lectures on the sciences of the Qur'an

## Course description form

1. aism alqadi shams alquran	
2. ramz alqarar	
3. alfasl / alsanat alfaslia 2023_2024 quarterly	
4. arikh 'iiedad hadha alwasf 2024/2025	
5. 'ashkal alhudur almutahat alsafiya	
6. eadam alsaecat aldirasia (alkiliati)/ eadam alwahadat (alkiliati) 90 saea	
7. asm alqadi alqadi ( adha akthur min asm yamnaeu)	
:	
Name: Prof. Dr. Mahmoud Abdul Sattar Shallal - Email: dr.mahmoud.abdulsattar@uofallujah.edu.iq	
8.. ahdaf alqada	
af almadat aldirasia	
1. <- altaelim waltaealum	
1) alqa' almuhadirat alshafawia	

- 2) kilif altaalib bialbuhuth walasiilat alyawmia
- 3) kilif altaalib bimurajaeat 'ahad alikutub al'iislamia
- 4) altaeamul al'akhlaqiu
- 5) albayan aleilmiu lilakhlaq aliaslamia
- 6) altaeamul mae aleamalii bial'akhlaq al'iislamia

1. nizam alhukm

Evaluation method	tariqat altaealum	mukhrajat altellm almutlaba aism alwahdat aw almawdue	mukhrajat altaealum almatluba	alsaaeat	ausbue
Monthly testing	Lecture and discussion	Definition of the Holy Qur'an in terms of its individuals, structure, language and terminology	Evaluation method	۳	.۹۴
=	=	Names and descriptions of the Qur'an	Evaluation method	۳	.۹۰
=	=	The difference between the Qur'an, the Holy Hadith, and the Prophet's Hadith	Evaluation method	۳	.۹۶

=	=	Responding to some suspicio	Evaluation method	۳	.۹۷
=	=	The phenomenon of revelation: its definition and the difference between it and inspiration	Evaluation method	۳	.۹۸
=	=	How God revealed to His angels, and the images of revelation sent down to the prophets	Evaluation method	۳	.۹۹
	=	How God ش revealed to His angels, and the images of revelation sent down to the prophets	Evaluation method	۳	.۱۰۰
Monthly testing	=	The phenomena of Mecca and Medina, the scholars' attention to them, the benefits of knowing them, the controls for knowing Mecca and Medina, and their advantages	Evaluation method	۳	.۱۰۱
=	=	Explaining the first and last	Evaluation	۳	.۱۰۲

		revelations of the Qur'an, and the reasons for the revelation	method		
=	=	Knowledge of the occasions between verses and surahs and their characteristics, and the response to the unexpected similarities	Evaluation method	۳	.۱.۳
=	=	Collecting and arranging the Qur'an, and refuting any doubts surrounding it	Evaluation method	۳	.۱.۴
=	=	Ottoman painting and its controls	Evaluation method	۳	.۱.۵
=	=	Strange Qur'an, faces and counterparts	Evaluation method	۳	.۱.۶
=	=	Compact and similar	Evaluation method	۳	.۱.۷
Monthly testing	=	The science of abrogation and abrogation	Evaluation method	۳	.۱.۸

#### Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc

Monthly exams, each exam has 15 marks -۱

Daily preparation and activity inside the hall: 5 grades -۲

Oral exams: 10 marks -۳

Attending lectures and adhering to good manners and morals are 5 marks -<sup>ξ</sup>  
 Final exam: 60 marks -<sup>ο</sup>

**Learning and teaching resources**

Required textbooks (methodology, if any)  
 Education sector vocabulary

Required textbooks (methodology, if any)  
 Education sector vocabulary

Main References (Sources): Al-Itqan fi Ulum Al-Qur'an by Al-Suyuti

Main References (Sources): Al-Itqan fi Ulum Al-Qur'an by Al-Suyuti

The prevailing books and references that he recommends (scientific journals, reports, etc.) 1)  
 Evidence in the Sciences of the Qur'an

The prevailing books and references that he recommends (scientific journals, reports, etc.) 1)  
 Evidence in the Sciences of the Qur'an

2) Lectures on the sciences of the Qur'an

2) Lectures on the sciences of the Qur'an

Ministry of Higher Education and Scientific  
Research  
Scientific supervision and evaluation device  
Department of Quality Assurance and  
Academic Accreditation



University of Fallujah  
College of Islamic Sciences  
Department of the Holy Quran  
and its Sciences



The course is the third stage  
the first semester

## Course description form

1. Course: Quranic Miracles

2. Course Code

3. First Semester / Year 2023-2024 / Semester

4. Date of preparation of this description: 2023 - 2024

5. Available Forms of Attendance: Classroom Attendance

6. Number of Credit Hours (30) / Number of Units (3) 90 Hours

7. Course Administrator Name:

Name: Prof. Dr. Qutaiba Fawzi Jassam Al-Rawi

Email: [dr.qutaiba.fawzi@uofallujah.edu.iq](mailto:dr.qutaiba.fawzi@uofallujah.edu.iq)

8. Course Objectives

Course  
Objectives

- 1- A brief presentation of the types of Quranic miracles.
- 2- Knowing the conditions of the miracle.
- 3- Knowing the characteristics that distinguish the Qur'an from other heavenly books.
- 4- Identify the sources of Quranic miracles.
- 5- Explaining the aspects of the Qur'anic miracles and what is related to it and the difference between it and the miracles of the previous prophets.

9. Teaching and Learning Strategies

Increasing the scientific abilities of students in their field of specialization.

Training students to give lectures.

Teaching students a distinctive writing style.

Dealing with the ethics of the Holy Quran.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3	Teacher and researcher	Definition of miracle and miracle language and idiomatically	Lecture and discussion	Participation in the lecture hall
2.	3	Teacher and researcher	Conditions of the miracle	Lecture and discussion	Participation in the lecture hall
3.	3	Teacher and researcher	People's Need for Apostles and Their Support by Miracles	Lecture and discussion	Participation in the lecture hall
4.	3	Teacher and	The importance of	Lecture and	Participation in

		researcher	the apostles and the people's need for them	discussi on	the lecture hall
5.	3	Teacher and researcher	The miracles of the previous prophets mentioned in the Holy Quran: Our master Noah (peace be upon him)	Lecture and discussi on	Participa tion in the lecture hall
6.	3	Teacher and researcher	The miracle of Abraham (peace be upon him)	Lecture and discussi on	Participa tion in the lecture hall
7.	3	Teacher and researcher	The miracle of our master Moses (peace be upon him)	Lecture and discussi on	Participa tion in the lecture hall
8.	3	Teacher	The miracle of	Lecture	The

		and researcher	our master David (peace be upon him)	and discussi on	exam is monthly
9.	3	Teacher and researcher	The miracle of our master Solomon (peace be upon him)	Lecture and discussi on	Participa tion in the lecture hall
10.	3	Teacher and researcher	The miracle of our master Jesus (peace be upon him)	Lecture and discussi on	Participa tion in the lecture hall
11.	3	Teacher and researcher	The miracle of our master Muhammad - may God's prayers and peace be upon him - and the differences between the miracles of the	Lecture and discussi on	Participa tion in the lecture hall

			prophets in terms of sensory - moral and spiritual and methods of manifesting them		
12.	3	Teacher and researcher	The development of the idea of Quranic miracles - its types - writings and wisdom	Lecture and discussion	Participation in the lecture hall
13.	3	Teacher and researcher	A look at the Quranic challenge	Lecture and discussion	Participation in the lecture hall
14.	3	Teacher and researcher	The position of the Arabs on the Quranic challenge	Lecture and discussion	Participation in the lecture

					hall
15.	3	Teacher and researcher	The Qur'an talks about the sayings of atheists	Lecture and discussion	Monthly Exam

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral and monthly exams, attendance and class discussion

1- Monthly short exam 15 points

Monthly short exam 15 points

Class attendance and discussion 10 marks

Final Exam 60 marks

### 12. Learning and Teaching Resources

Required textbooks	Education sectoral vocabulary
Key references (sources)	Books prescribed by the scientific committee at the department
Recommended books and references (scientific journals, reports... etc.)	<ol style="list-style-type: none"> <li>1. Proficiency in the Sciences of the Qur'an - by Al-Suyuti.</li> <li>2. The Miracle of the Qur'an - by A Baqlani.</li> <li>3. Evidence of miracles - by Al-Jurja</li> <li>4. The Miracles and Evidence of th</li> </ol>

	<p>Prophet - by Abdul Majeed Al-Zindani.</p> <p>5. Introduction to the Sciences of the Qur'an - by Abd al-Hadi Maarifa.</p> <p>6. Investigations into the miracles of Qur'an. Dr. Mustafa Musallam.</p> <p>7. Studies in the Miracle of the Noble Qur'an, Prof. Dr. Qutayba Fawzi Al-Rawi.</p>
Electronic references, websites	<p><a href="https://shamela.ws/">https://shamela.ws/</a> Comprehensive Library</p>

## Course description Sample

Course or module title	.١٤
English language	
Course or module code	.١٥
T1c2en4	
year / Semester	.١٦
٢٠٢٤-٢٠٢٣ / Semester2/Fourth year	
Date of production/revision of this specification	.١٧
18/5/2024	
Modes of Attendance offered	.١٨
Presence (quarterly system)	
The ratio of total study units/total credit	.١٩
30	
name and email of the course coordinator (if more than one please refer )	
.٢٠	.٢٠
: E mail	: Name
dr. Wasan Khalid Ahmed	
asan.khalid@uofallujah.edu.iq	
Aims of the course or module	.٢١
<p>1-Empowering students with rapid reading skills and enhancing their ability to comprehend simple texts is essential for their academic growth.</p> <p>2-Empowering students to effectively receive and convey basic information through simple oral communication using correct pronunciation is vital for their educational development.</p> <p>3-Empowering students to write basic and simple sentences that lead to paragraph formation is crucial for their language development .</p> <p>4-Encouraging the students to be introduced to fundamental grammar rules and structures, they can develop a rudimentary understanding of how sentences are formed and organized.</p> <p>5-Encouraging students to explore various methods for dealing with new vocabulary through active dictionary use, in addition to note-taking, can expand their language proficiency and vocabulary retention.</p>	<p><b>Objectives of the course</b></p>
<b>Teaching and learning strategies</b>	
.٢٢	

**Learning Strategies**

9. Text analysis or explanation
10. Learning process management like selective attention, comprehension monitoring, and self-evaluation for comprehension
11. Retrieving relevant prior knowledge
12. Identifying or determining key information

**10- Course or module structure**

<b>Week</b>	<b>Hours</b>	<b>Learning Outcomes</b>	<b>Unit/Topic</b>	<b>Teaching Method</b>	<b>Assessment Method</b>
1	2	Proper usage of tenses in negation and interrogation, Auxiliary verbs with tenses, negation, interrogation, and short answers	Pillars of Faith: Belief in Allah, The correct use of tenses	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
2	2	Understanding basic concepts of tenses, Phrases used to describe sports games	Pillars of Faith: Belief in Divine Books, Simple present, present continuous, sports and athletic games	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
3	2	Basic concepts of passive voice in simple present and present continuous, Using numbers and dates	Pillars of Faith: Belief in Divine Books, Passive voice in simple present, passive voice in present continuous, numbers and dates	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams

4	2	Past tenses indicating past events and their time conditions	Pillars of Faith: Belief in Divine Books, Simple past, past continuous, linking tools	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
5	2	Basic concepts of passive voice in simple past and present continuous, Overview of Western arts and literature	Pillars of Faith: Belief in prophets and messengers, Simple past passive, present continuous passive, arts and literature	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
6	2	Complete past tense in past simple and continuous forms	Pillars of Faith: Belief in prophets and messengers, Past perfect, past perfect passive, expressing opinions and divine power	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
7	2	Usage of conditional statements (first type - obligation)	Pillars of Faith: Belief in Hereafter, Conditional auxiliary verbs 1: obligation and permission	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
8	2	-----	Midterm exam	-----	-----

9	3	Future tense and its applications, Spread of Islam in the world	What The spreading of Islam, Expressing future, weather, and travel	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
10	2	Understanding rules to enhance English language use in daily life situations	The Quran is a divine Miracle, Phonological assimilations, verb patterns, describing food, cities, and people	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
11	2	Usage of compound verbs in useful sentences	The Quran is a divine Miracle, Present perfect, compound verbs	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
12	2	Proper etiquette during phone conversations and common speaking styles	Interpretations and Translation of Surah Al-Fatiha, Al-Nas, And Al Falaq, Present perfect passive, phone conversations	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
13	2	Application of conditional	Interpretations and Translation	Illustrations, Signage, In-	Daily attendance,

		clauses in useful sentences	of Surah Al-Fatiha, Al-Nas, And Al Falaq, Conditional sentences, temporal expressions	class questions and examples, Direct participation and opinion sharing	Daily participation and interaction, Short exams, Midterm exams, Final exams
14	2	Islamic parent-child relations, mutual affection and compassion within the family	Islamic parent-child relations	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
15	2	Proper use of auxiliary verbs for forming questions and negating sentences	The Concept of Equality in Islam, Auxiliary verbs for conditional statements 2: probability, indirect questions	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams

#### Assessment methods 11

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of 100 can be structured as follows:

9. Daily and Oral Exams: 10 points
10. Monthly Exams - First Month: 15 points, Second Month: 15 points
11. End-of-Term Exam: 60 points
12. Totale 100

## Course or module assessment 11

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of 100 can be structured as follows:

1. Daily and Oral Exams: 10 points
2. Monthly Exams - First Month: 15 points, Second Month: 15 points
3. End-of-Term Exam: 60 points
4. Totale 100

مجموع الدرجة النهائية من (١٠٠)

## 12-LEARNING AND TEACHING RESOURCES

1-New Headway Plus editions -upper intermediate , by Liz and John Soars	<b>REQUIRED COURSE BOOKS AND METHODOLOGIES( curriculum)</b>
Qiraat book assigned as the curriculum of college of economy	<b>Main references( sources)</b>
1-This is Islam book 1 and book 2 by Dr. Abdul Rahman Al Qazzaz and Luqman Al Nassar. 2- Introducing Islam: A simple Introduction to Islam by Maulana Wahidduddin khan	<b>specific book recommendations or references for scientific journals or reports.</b>
Youtube and clarification lectures	<b>Utilizing electronic references and internet resources</b>

## Course Description Form

1. Course Name Teaching Methods					
2. Course Code Q40					
3. Semester / Year Second Semester / Third Stage / 2023/2024					
4. Date of preparation of this description 13/3/2024					
5. Weekly attendance forms available					
6. Number of credit hours (total) / number of units (total) 30					
7. Course administrator's name (if more than one name)					
Name: Assoc. Prof. Abdul Razzaq Sarhan Hussein E-mail. <a href="mailto:dr.abdalrizaqjamili@uofallujah.edu.iq">dr.abdalrizaqjamili@uofallujah.edu.iq</a>					
8. Course Objectives					
Course Object	The course aims to identify the teaching methods of students to possess teaching skills				
9. Teaching and learning strategies					
Theoretical lessons (lectures - discussions) - practical lessons - small groups - discussion of negative situations - making reports - encouraging lectures.					
Theoretical lessons (lectures - discussions) - small groups among students - discussion of negative cases - external duties - study and analysis of real cases.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		To be able to identify the types of teaching methods A2- To have the ability to identify advantages and disadvantages of teaching methods A3- To know the best ways to teach A4- To possess	Teaching methods	Theoretical lessons (lectures - discussions) - practical lessons - small groups - discussion of negative situations - making reports - encouraging lectures Theoretical lessons (lectures - discussions) - sr	Mid-term exam. Semester Exam 2- Daily and monthly evaluation. 3- Interaction and participation

	basic information the material and w is related to	groups am students - discuss of negative cas external duties - st and analysis of ca	during the lecture.  4. Reporting.
--	--	---	--

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, and ..... reports Etc.

**1- 15 degrees first month**

**2- 15 degrees second month**

**3- 5 degrees of attendance and oral**

**4-5 degrees of reports**

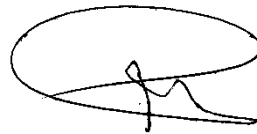
**5- 60 marks final exam**

### 12. Learning and Teaching Resources

Required textbooks (methodology, if a	Textbook: General Teaching Methods ... Planni and applicati Dr. Waleed Ahmed Al-Jal
Main references (sourc	General teaching methods and their evaluati Mohammed Abdullah Qasai
Books and references recommended by him (scientific journals, reports... etc.)	The participation of basic science teachers reminding the importance of studying and teachi teaching methc
Electronic References, Webs	

The week	Date	Theoretical material	Practical material	Observations
1	5/2/2024	Types of teaching methods		
2	12/2	Dictional method		
3	19/2	Discussion method		
4	26/2	Brainstorming method		

5	28/2	Teaching Method Test Standards		
6	4/3	Qualities of a successful teacher		
7	11/3	The difference between teaching and learning		
8	18/3	Modern teaching methods		
9	25/3	Components of the teaching process Classroom activities		
10	27/3	Levels of the educational process		
11	3/4	Classroom Management Skill		
12	7/4	Planning skill		
13	14/4	Implementation skill		
14	21/4	Assessment skill		
15	28/4	Conclusion		
16				



Signature of the subject professor

Approval by the department head

Dean's approval

## TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Name of course administrator: shorooq ayad khudair

Email: shyroq.ayad@uofallujah.edu.iq

1. Teaching Institution	Al-Fallujah University
2. University Department/Centre	College of Islamic Sciences – department of the Holy Quran and its sciences
3. Programme Title	The Educational curricula
4. Title of Final Award	Bachelor's
5. Modes of Attendance offered	Presence
6. Accreditation	
7. Other external influences	
8. Date of production/revision of this specification	20/4/2024
9. Aims of the Programme	

1- Understanding the theoretical foundations of curricula: Providing students with theoretical knowledge about the basic concepts and principles of educational curricula.

2-Developing analytical and critical skills: Enabling students to analyze and critique various curricula and assess their effectiveness in achieving educational goals.

3-Curriculum planning and design: Teaching students how to plan and design effective educational curricula suitable for different age groups and educational levels.

4-Practical applications: Training students to apply educational theories in real educational settings and experiment with different teaching strategies.

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### B. Knowledge and Understanding

A1. Understanding Basic Concepts: Students are expected to gain a deep understanding of the fundamental concepts related to the subjects taught in the educational curriculum, such as scientific, mathematical, or linguistic concepts.

A2. Comprehension of Information: Students should be able to accurately comprehend and recall information and understand it at a deep level, including complex concepts, and attempt to analyze and provide explanations for them.

A3. Application of Knowledge: Students should be able to apply the knowledge and understanding they have acquired in solving practical and realistic problems.

A4. Evaluation of Information: Students are expected to be able to evaluate information and sources, understand their accuracy and reliability, and draw logical conclusions from them.

A5. Development of Cognitive Skills: Learning in the educational curriculum should help students develop critical, analytical, and creative thinking skills, as well as the ability to think logically and innovate solutions to problems.

## B. Subject-specific skills

**B1. • Curriculum Analysis:** The ability to comprehensively analyze educational curricula, including understanding their structures, objectives, and implementation methods.

**B2. Lesson Planning:** The ability to design effective and appropriate lessons for various educational levels and learning styles.

**B3. Student Assessment:** The ability to develop and implement effective assessment methods to evaluate students' performance and understand the extent to which they achieve the learning outcomes in the educational curriculum.

## Teaching and Learning Methods

- .1 Cooperative Learning: Collaborative problem-solving.
- .2 Project-Based Learning: Implementing hands-on projects.
- .3 Problem-Based Learning: Solving real-world problems.
- .4 Interactive Lectures: Incorporating discussions and questions.
- .5 Inquiry-Based Learning: Researching and investigating specific topics.
- .6 Blended Learning: Integrating traditional and electronic instruction.

## Assessment methods

- .1 Formative Assessment: Ongoing methods like quizzes and discussions for continuous feedback.
- .2 Summative Assessment: Final evaluations like exams and term papers.
- .3 Performance-Based Assessment: Tasks like projects and presentations to

show skills.

. 4 Diagnostic Assessment: Pre-assessments to identify prior knowledge and gaps.

5. Self and Peer Assessment: Students assess their own or peers' work to enhance reflection and collaboration.

### C. Thinking Skills

. 1 Critical Thinking: Analyzing and evaluating information.

. 2 Creative Thinking: Generating new ideas and solutions.

. 3 Problem-Solving: Identifying and resolving issues.

4. Reflective Thinking: Assessing and improving one's own learning.

### Teaching and Learning Methods

- **Problem-Based Learning (PBL):** Engages students in real-world problems to develop critical thinking and problem-solving skills.
- **Socratic Questioning:** Guides students to think critically and articulate their reasoning through probing questions.
- **Collaborative Learning:** Encourages peer interaction and collective problem-solving, fostering effective communication and teamwork skills

## Assessment methods

.Performance Tasks: Real-world problem-solving assessments

.Rubric-Based Assessment: Criteria-based evaluation of critical thinking

Portfolio Assessment: Showcasing development over time.

## D. General and Transferable Skills (other skills relevant to employability and personal development)

1. **Communication Skills:** Emphasizing effective verbal and written communication abilities.
2. **Collaboration and Teamwork:** Promoting the capacity to work effectively in diverse teams.
3. **Critical Thinking:** Developing the ability to analyze, evaluate, and solve problems independently.

## Teaching and Learning Methods

- **Project-Based Learning:** Encouraging teamwork and problem-solving through hands-on projects.
- **Role-Playing and Simulations:** Developing communication and decision-making skills in real-world scenarios.
- **Debates and Discussions:** Cultivating critical thinking and communication skills through interactive debates and group discussions.

## Assessment Methods

Performance Evaluations: Assessing practical application of skills in real-world tasks  
.or projects

Portfolios: Showcasing a variety of work samples to demonstrate skill development  
.over time

Peer and Self-Assessment: Encouraging students to evaluate their own and their  
peers' skill progression and development.

## 11. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit Rating	12. Awards and Credits
	Q3C1EC8	<b>The concept of the curriculum and its types</b>	<b>Oral exam</b>	Bachelor Degree Requires ( x ) credits
		<b>and Curriculum type of experiences</b>	-	
		<b>of Foundations the curricula: God's guidance</b>	-	
		<b>nature human</b>	-	

		<b>nature of The society</b>	-	
		<b>Curriculum elements and objectives</b>	=	
		<b>Content</b>	<b>MONTHLY TESTING</b>	
		<b>means, Methods educational activities and the conditions that must be met therein</b>	<b>DAILY TESTING</b>	
		<b>Discussion method</b>	-	
		<b>method Lecture</b>	-	
		<b>deductive The method and the inductive method</b>	=	
		<b>of Method solving problems</b>	=	
		<b>Practical presentation method</b>	=	

		<b>Discovery learning method</b>	=	
		<b>Cooperative education method</b>	MONTHLY TESTING	

### 13. Personal Development Planning

.Goal Setting: Helping students identify and set personal and academic goals

Reflection: Encouraging students to reflect on their strengths, weaknesses, and progress.

Action Planning: Supporting students in creating actionable steps to achieve their goals and enhance their personal growth.

### 14. Admission criteria .

Academic Performance: Evaluating students based on their academic

.achievements, such as grades or standardized test scores

Extracurricular Activities: Considering students' involvement in sports, clubs, or .community service to assess their well-roundedness and character

Recommendations: Reviewing letters of recommendation from teachers or mentors to gauge students' abilities and potential for success in the program.

## 15. Key sources of information about the programme

1. Curriculum: Concepts, Foundations, Elements" by Dr. Zakaria Ahmed El Sherbiny.
2. "Foundations of Curriculum Development and Textbook Design" by Dr. Abdulrahman Adas.
3. "Curriculum Development: Theories and Models" by Dr. Mohamed Youssef.

### Journal of Curriculum Studies

- *Curriculum Inquiry*
- *Educational Researcher*
- *ERIC (Education Resources Information Center)*: Contains thousands of articles and studies on educational curricula.
- *Academia.edu*: A platform for publishing scientific research and sharing research papers.

## Course description form for the fundamentals of jurisprudence/first semester

23. Course name: Fundamentals of Jurisprudence					
24. Course code: Q3C2UF4					
25. First semester/year 2023–2024, quarterly					
26. Date this description was prepared: 9/12/2023					
27. Available forms of attendance: Class attendance					
28. Number of study hours (30) / Number of units (3) 90 hours					
29. Name of the course administrator					
Name: Professor Muhammad Abdel Razzaq Mahmoud / Email <a href="mailto:mohammed.a.mahmood@uofallujah.edu.iq">mohammed.a.mahmood@uofallujah.edu.iq</a>					
30. Course objectives					
١-Introducing the rules and principles of jurisprudence ٢-The student understands the sections of governance, both its mandatory and positive types ٣-He interprets the Qur'anic texts					Objectives of the study subject
31. Teaching and learning strategies					
١-Participation in the classroom 2-Providing scientific and research activities ٣-Class attendance and absence ٤-Short, semester and final tests					
31. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Weeks
Participation in the lecture hall	Lecture and discussion	Definition of the principles of jurisprudence	Learns the meaning of jurisprudence and its principles	٢	.١٠٩
Participation in the lecture hall	Lecture and discussion	Introduction to transitive and consequential evidence	Understands the difference between narrational evidence and evidence	٢	.١١٠

			<b>Dependency</b>		
Participation in the lecture hall	Lecture and discussion	The Quran	Understands the meaning of the Qur'an, its rulings, and its methods	٢	.١١١
Participation in the lecture hall	Lecture and discussion	Alsona	Learns the meaning of the Sunnah and its parts	٢	.١١٢
Participation in the lecture hall	Lecture and discussion	Consensus	Understands the meaning of consensus and its conditions	٢	.١١٣
Participation in the lecture hall	Lecture and discussion	Measurement	Demonstrates an understanding of the meaning of measurement, its types and rulings	٢	.١١٤
<b>Short test</b>	-	<b>Exam and review</b>	-	٢	.١١٥
Participation in the lecture hall	Lecture and discussion	Judgment	He carefully studies the meaning of the sentence and its effect on the text	٢	.١١٦
Participation in the lecture hall	Lecture and discussion	Sections of the mandatory ruling (obligatory and recommended)	He understands the meanings present in both the rulings obligatory and recommended	٢	.١١٧
Participation in the lecture hall	Lecture and discussion	The forbidden and the hated	He distinguishes between the forbidden and the reprehensible with perfection	٢	.١١٨
<b>Short test</b>	-	<b>Exam and review</b>	-	٢	.١١٩
Participation in the lecture hall	Lecture and discussion	Permissible	He memorizes the meaning of what is permissible and its types	٢	.١٢٠
Participation in the lecture hall	Lecture and discussion	Sections of positive government (reason)	He studies the sections of positive government	٢	.١٢١
Participation in the lecture hall	Lecture and discussion	the condition	Understands the meaning of the condition	٢	.١٢٢

	n		and its types		
Monthly testing	Lecture and discussion	Inhibitor	Shows the ability to understand the meaning of obstacles	٢	.١٢٣
<b>10. Course evaluation</b>					
<p>Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, attendance, and class discussion.</p> <p>١-The short monthly exam is 15 marks  ٢-The short monthly exam is 15 marks  ٣-Class attendance and discussion: 10 marks  ٤-Final exam: 60 marks</p>					
<b>11. Learning and teaching resources</b>					
Education sector vocabulary			Required prescribed books		
-Wajeez fi Usul al-Fiqh by Professor Dr. Wahba Al-Zuhaili			Main references (sources)		
( ١ )The science of jurisprudence, Abd al-Wahhab Khilaf ( ٢ )Al-Wajeez in the Principles of Jurisprudence, Dr. Abdul Karim Zidane <a href="https://shamela.ws/">https://shamela.ws/</a> Comprehensive Libra			Mainstream recommended books and references (scientific journals, reports, etc.)		
<a href="https://shamela.ws/">https://shamela.ws</a> / Comprehensive Library			Electronic references, Internet sites		

Ministry of Higher Education and  
Scientific Research  
Scientific supervision and evaluation  
device  
Department of Quality Assurance and  
Academic Accreditation



University of Fallujah  
College of Islamic Sciences  
Department of the Holy Quran  
and its Sciences



The course is the third  
stage  
the second semester

## Course description form for the fundamentals of jurisprudence/sacond semester

32. Course name: Fundamentals of Jurisprudence					
33. Course code: Q3C2UF4					
34. First semester/year 2023–2024, quarterly					
35. Date this description was prepared: 9/12/2023					
36. °Available forms of attendance: Class attendance					
37. Number of study hours (30) / Number of units (3) 90 hours					
:Name of the course administrator .٣٨					
Name:Asst Prof. Muhammad Abdel Razzaq Mahmoud / Email <a href="mailto:mohammed.a.mahmood@uofallujah.edu.iq">mohammed.a.mahmood@uofallujah.edu.iq</a>					
Course objectives .٣٩					
1- Introducing the disputed sources 2- The student understands the types and divisions of the semantics of words 3- Understands the categories of contradiction, hidden and ambiguous pronunciation, spoken and understood					Objectives of the study subject
Teaching and learning strategies .٩					
1- Participation in the classroom 2- Providing scientific and research activities 3- Class attendance and absence 4- Short, semester and final tests					
Course structure .٤٠					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Weekes
Participation in the lecture hall	Lecture and discussion	Approval	He learns approval and its parts	٢	.١٢٤

Participation in the lecture hall	Lecture and discussion	The sent interest	Understands the meaning of conveyed interest and its types	٢	.١٢٥
Participation in the lecture hall	Lecture and discussion	Istihāb and the words of a companion	Understands the meaning of istishaba and the words of a companion	٢	.١٢٦
Participation in the lecture hall	Lecture and discussion	It was initiated by us and blocked the pretexts	Compares texts and rulings	٢	.١٢٧
<b>Short test</b>	-	<b>Exam and review</b>	-	٢	.١٢٨
Participation in the lecture hall	Lecture and discussion	Truth, metaphor, frankness, and metonymy	Demonstrates understanding of texts	٢	.١٢٩
		The command and the prohibition	Understands the reality of the matter and the prohibition	٢	.١٣٠
Participation in the lecture hall	Lecture and discussion	The absolute and the restricted, the general, the specific and the specific	Study the terminology carefully	٢	.١٣١
Participation in the lecture hall	Lecture and discussion	Clarity of words (the clear and apparent - the text - the interpreter - the arbitrator)	Understands the meanings in the text	٢	.١٣٢
<b>Short test</b>	-	<b>Exam and review</b>	-	٢	.١٣٣
		Ambiguous wording includes (hidden,	Compares the terms hidden and problem	٢	.١٣٤

		problematic)			
Participation in the lecture hall	Lecture and discussion	overall, similar	Preserves the meanings of the general and the similar	٢	.١٣٥
Participation in the lecture hall	Lecture and discussion	Ways a word conveys meaning, including the spoken word)	He studies the ways of denoting pronunciation correctly	٢	.١٣٦
Participation in the lecture hall	Lecture and discussion	The text phrase, the text reference, and the meaning of the requirement	Learns the difference between a text phrase and a text reference	٢	.١٣٧
Monthly testing	Lecture and discussion	The meaning of the text and the meaning of the requirement	Demonstrates the ability to understand terms contained in the text	٢	.١٣٨

#### 10. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, attendance, and class discussion.

١-The short monthly exam is 15 marks

٢-The short monthly exam is 15 marks

٣-Class attendance and discussion: 10 marks

٤-Final exam: 60 marks

#### 11. Learning and teaching resources

Education sector vocabulary	Required prescribed books
I-Wajeez fi Usul al-Fiqh by Professor Dr. Wahba Al-Zuhaili	Main references (sources)
( ١ )The science of jurisprudence, Abd al-Wahhab Khilaf ( ٢ )Al-Wajeez in the Principles of Jurisprudence, Dr. Abdul Karim Zidane <a href="https://shamela.ws/">https://shamela.ws/</a> Comprehensive Libr	Mainstream recommended books and references (scientific journals, reports, etc.)

<a href="https://shamela.ws">https://shamela.ws</a> / Comprehensive Library	Electronic references, Internet sites

## Course description form

:Course Name .٤١		
Library and research method		
Course Code .٤٢		
Q3C2LM9		
the chapter .٤٣		
semester ٢٠٢٤-٢٠٢٣Second / year		
:Date this description was prepared .٤٤		
٢٠٢٤/١٨/٤		
:attendance forms Available .٤٥		
Class attendance		
Number of study hours .٤٦		
hours ٩٠ (٢)number of units /(١٥)		
Name of the course administrator .٤٧		
: Email Name: M. Hamed Hussein Matar <a href="mailto:hamid.hussienmatar@uofallujah.edu.iq">hamid.hussienmatar@uofallujah.edu.iq</a>		
Course objectives .٤٨		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 5px;"> <p>Teaching students how to write research in general and university research in particular without relying on others or resorting to stealing research found on websites, in scientific sobriety in research addition to increasing .submitted to the college to obtain a bachelor's degree</p> </td> <td style="width: 30%; padding: 5px; vertical-align: top;"> <p>ctives of the study subject</p> </td> </tr> </table>	<p>Teaching students how to write research in general and university research in particular without relying on others or resorting to stealing research found on websites, in scientific sobriety in research addition to increasing .submitted to the college to obtain a bachelor's degree</p>	<p>ctives of the study subject</p>
<p>Teaching students how to write research in general and university research in particular without relying on others or resorting to stealing research found on websites, in scientific sobriety in research addition to increasing .submitted to the college to obtain a bachelor's degree</p>	<p>ctives of the study subject</p>	
Teaching and learning strategies .٤٩		
<p style="text-align: center;">Introduction to scientific research and university research and the scientific difference between them, the benefits of university research and research, conditions for scientific research, sections of research, characteristics of a good researcher, steps for preparing research, research .methodology, and the practical application of writing research</p>		
Course structure .٥٠		

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Participation in the lecture hall	Lecture and discussion	Introducing the subject and explaining its importance	Teacher and researcher	۳	.۱۳۹
=	=	The difference between university research and scientific research and their benefits	Teacher and researcher	۳	.۱۴۰
=	=	Types of research, its conditions, and qualities of a good researcher	Teacher and researcher	۳	.۱۴۱
=	=	Steps to prepare the research, Part ۱	Teacher and researcher	۳	.۱۴۲
=	=	First month test	Teacher and researcher	۳	.۱۴۳
=	=	Steps to prepare the research, Part ۲	Teacher and researcher	۳	.۱۴۴
Monthly testing	Monthly testing	Steps to prepare the research, Part ۳	Teacher and researcher	۳	.۱۴۵
Participation in the lecture hall	=	Research Methodology \Part ۱	Teacher and researcher	۳	.۱۴۶
=	=	Second month test	Teacher and researcher	۳	.۱۴۷
=	=	Research methodology \Part ۲	Teacher and researcher	۳	.۱۴۸
=	=	How to use the comprehensive library in writing research	Teacher and researcher	۳	.۱۴۹

=	=	How to use the comprehensive library in writing research	Teacher and researcher	۳	.۱۵۰
=	=	How to use websites to write research	Teacher and researcher	۳	.۱۵۱
Monthly testing	Monthly testing	A review of the steps for writing a research paper	Teacher and researcher	۳	.۱۵۲
Participation in the lecture hall	=	Oral exam	Teacher and researcher	۳	.۱۵۳
Course evaluation .۵۱					
<p>according to the tasks assigned to the student, such as daily reports, etc</p> <p>• Distribution of the grade out of</p> <p>• preparation, daily, oral, monthly, written exams</p> <p>marks</p> <p>• Short monthly exam: -۵</p> <p>marks</p> <p>• Short monthly exam: -۶</p> <p>marks</p> <p>• Attendance, class discussion, and reporting: -۷</p> <p>marks</p> <p>• Final exam: -۸</p>					
Learning and teaching resources .۵۲					
Department of Scientific Committee of the the Holy Quran and its Sciences			(Required textbooks (methodology, if any		
			(Main references (sources		
			Mainstream recommended books and (.references (scientific journals, reports, etc		
Comprehensive library			Electronic references, Internet sites		

# Course Description Form

1. Course: Quranic Miracles	
2. Course Code	
3. Second Semester / Year 2023-2024 / Semester	
4. Date of preparation of this description: 2024 - 2025	
5. Available Attendance Forms: Classroom Attendance	
6. Number of Credit Hours (30) / Number of Units (3) 90 Hours	
7. Course Administrator Name:	
Name: Prof. Dr. Qutaiba Fawzi Jassam Al-Rawi	
Email: <a href="mailto:dr.qutaiba.fawzi@uofallujah.edu.iq">dr.qutaiba.fawzi@uofallujah.edu.iq</a>	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"><li>1- Detailed study of the types of Quranic miracles.</li><li>2- Knowing the characteristics that distinguish the Holy Qur'an from other heavenly books.</li><li>3- Knowing the characteristics of the style of Holy Quran.</li><li>4- Responding to the suspicions raised about Qur'anic miracles.</li><li>5- Identifying the sources of scientific miracles and its controls.</li></ol>

**9. Teaching and Learning Strategies**

- 1- Increasing the scientific abilities of students in their field of specialization.
- 2- Training students to give lectures.
- 3- Teaching students a distinctive writing style.
- 4- Dealing with the ethics of the Holy Quran.

**10. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3	Teacher and researcher	Graphic miracles, its manifestations and aspects	Lecture and discussion	Participation in the lecture hall
2.	3	Teacher and researcher	Characteristics of the Quranic style	Lecture and discussion	Participation in the lecture hall
3.	3	Teacher and researcher	Systems Theory	Lecture and discussion	Participation in the lecture hall
4.	3	Teacher and	Wall openers	Lecture and	Participation in the

		researcher		discussion	lecture hall
5.	3	Teacher and researcher	The meanings of the letters of the openers of the surahs	Lecture and discussion	Participation in the lecture hall
6.	3	Teacher and researcher	Metaphysical miracles	Lecture and discussion	Participation in the lecture hall
7.	3	Teacher and researcher	The general characteristics that distinguish the Holy Qur'an from other heavenly books	Lecture and discussion	Participation in the lecture hall
8.	3	Teacher and researcher	First month exam	Lecture and discussion	The exam is monthly
9.	3	Teacher and	Legislative miracles	Lecture and	Participation in the

		researcher		discussion	lecture hall
10.	3	Teacher and researcher	Scientific Miracles	Lecture and discussion	Participation in the lecture hall
11.	3	Teacher and researcher	Controls of scientific miracles	Lecture and discussion	Participation in the lecture hall
12.	3	Teacher and researcher	Examples in scientific miracles	Lecture and discussion	Participation in the lecture hall
13.	3	Teacher and researcher	General advantages and characteristics of the uniqueness of the Holy Quran	Lecture and discussion	Participation in the lecture hall
14.	3	Teacher and	Saying pure	Lecture and	Participation in the

		researcher		discussion	lecture hall
15.	3	Teacher and researcher	Second month exam	Lecture and discussion	Monthly Exam

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral and monthly exams, attendance and class discussion

- 1- Monthly short exam 15 points
- 2- Monthly short exam 15 points
- 3- Class attendance and discussion 10 marks
- 4- Final Exam 60 marks

### 12. Learning and Teaching Resources

Required textbooks	Education sectoral vocabulary
Main references (sources)	Books prescribed by the scientific committee in the department
Recommended books and references (scientific journals, reports... etc.)	1) Studies in the Miracle of the Noble Qur'an - Prof. Qutayba Fawzi Al-Rawi 2) Investigations in the Miracles of the Qur'an - by Dr. Mustafa Muslim
Electronic references, websites	Comprehensive <a href="https://shamela.ws/">https://shamela.ws/</a> Library



## Course Description Form

53. Course Name Hadith Sciences					
54. Course Code					
55. Semester / Second / Year 2024 Semester					
56. Date of preparation of this description 2024/2025					
57. Available attendance forms Classroom attendance					
58. Number of credit hours (total) / number of units (total) 60 hours					
59. Course administrator's name (if more than one name)					
Name: Prof. Dr. Sarmad Fouad Shafiq Email. dr.sarmad.alobidi@uofallujah.edu.iq					
60. Course Objectives					
Teaches the student the basic concepts of the science of the term hadith and knowledge of the correct hadith from the weak and its types					<b>Course Objectives</b>
61. Teaching and Learning Strategies					
<ol style="list-style-type: none"> <li>1) Oral lectures</li> <li>2) Assigning the student with research and daily questions</li> <li>3) Assigning the student to review one of the important Islamic books In the hadiths of the Prophet and their explanations</li> <li>4) Ethical Dealing</li> <li>5) The scientific statement of Islamic ethics</li> <li>6) Practical dealing with Islamic ethics</li> </ol>					
62. Course Structure					
Evaluation	Learning	Unit or subject name	Required Learning	Hours	Week

method	method		Outcomes		
<b>Oral exam</b>	<b>Lecture</b>	An orientation lecture for students on the importance of hadith science	<b>Teacher and researcher</b>	2	<b>154.</b>
<b>Oral exam</b>	<b>Lecture</b>	Weak talk	<b>Teacher and researcher</b>	2	<b>155.</b>
<b>Oral exam</b>	<b>Lecture</b>	Suspended talk	<b>Teacher and researcher</b>	2	<b>156.</b>
<b>Oral exam</b>	<b>Lecture</b>	Sent Hadith	<b>Teacher and researcher</b>	2	<b>157.</b>
<b>Oral exam</b>	<b>Lecture</b>	First month exam	<b>Teacher and researcher</b>	2	<b>158.</b>
<b>Oral exam</b>	<b>Lecture</b>	Interrupted talk	<b>Teacher and researcher</b>	2	<b>159.</b>
<b>Oral exam</b>	<b>Lecture</b>	Dilemma talk	<b>Teacher and researcher</b>	2	<b>160.</b>
<b>Oral exam</b>	<b>Lecture</b>	Delusional hadith	<b>Teacher and researcher</b>	2	<b>161.</b>
<b>Oral exam</b>	<b>Lecture</b>	Inverted talk	<b>Teacher and researcher</b>	2	<b>162.</b>
<b>Oral exam</b>	<b>Lecture</b>	Abnormal talk	<b>Teacher and researcher</b>	2	<b>163.</b>
<b>Oral exam</b>	<b>Lecture</b>	Strange and dear talk	<b>Teacher and researcher</b>	2	<b>164.</b>
<b>Oral exam</b>	<b>Lecture</b>	Famous Hadith	<b>Teacher and researcher</b>	2	<b>165.</b>

<b>Oral exam</b>	<b>Lecture</b>	Second month exam	<b>Teacher and researcher</b>	2	<b>166.</b>
<b>Oral exam</b>	<b>Lecture</b>	The subject and the reasons for the situation	<b>Teacher and researcher</b>	2	<b>167.</b>
<b>Oral exam</b>	<b>Lecture</b>	Fiction Books	<b>Teacher and researcher</b>	2	<b>168.</b>

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, and ..... reports Etc.

- 9- Monthly exams for each exam 15 points
- 10- Daily preparation and activity inside the hall 5 degrees
- 11- Attending lectures and adhering to literature and ethics within them 5 degrees
- 12- Final Exam 60 marks

### 63. Learning and Teaching Resources

Education sectoral vocabulary	Required textbooks (methodology, if any)
Facilitating the term hadith for the miller	Main references (sources)
1) Knowledge of the sciences of hadith by Ibn al-Salah 2) The sciences of hadith for the ruler	Books and references recommended by him (scientific journals, reports... etc.)
Ahl al-Hadith website	Electronic References, Websites

**Ministry of Higher Education and  
Scientific Research**

**Scientific supervision and evaluation  
device**



**University of Fallujah**

**College of Islamic Sciences**

**Department of the Holy Quran  
and its Sciences**



**The course is the fourth  
stage  
the first semester**

۲.۲۵

**Course description Sample**

Course or module title		.٦٤
English language		
Course or module code		.٦٥
T1c2en4		
year / Semester		.٦٦
٢٠٢٤-٢٠٢٣ / Semester1/Second year		
Date of production/revision of this specification		.٦٧
18/5/2024		
Modes of Attendance offered		.٦٨
Presence (quarterly system)		
The ratio of total study units/total credit		.٦٩
30		
name and email of the course coordinator (if more than one please refer )		.٧٠
asan.khalid@uofallujah.edu.iq : E mail		dr. Wasan Khalid Ahmed : Name
Aims of the course or module		.٧١
<p>1-Empowering students with rapid reading skills and enhancing their ability to comprehend simple texts is essential for their academic growth.</p> <p>2-Empowering students to effectively receive and convey basic information through simple oral communication using correct pronunciation is vital for their educational development.</p> <p>3-Empowering students to write basic and simple sentences that lead to paragraph formation is crucial for their language development .</p> <p>4-Encouraging the students to be introduced to fundamental grammar rules and structures, they can develop a rudimentary understanding of how sentences are formed and organized.</p> <p>5-Encouraging students to explore various methods for dealing with new vocabulary through active dictionary use, in addition to note-taking, can expand their language proficiency and vocabulary retention.</p>	<b>Objectives of the course</b>	
<b>Teaching and learning strategies</b>		
.٧٢		
<b>Learning Strategies</b>		
13. Text analysis or explanation		

14. Learning process management like selective attention, comprehension monitoring, and self-evaluation for comprehension
15. Retrieving relevant prior knowledge
16. Identifying or determining key information

**10- course or module structure**

<b>Week</b>	<b>Hours</b>	<b>Desired Learning Outcomes</b>	<b>Unit/Topic</b>	<b>Learning Method</b>	<b>Assessment Method</b>
1	2	Tenses	Getting to know you	Lecture	Questions
2	2	Present tenses	The way we live	Lecture	Questions
3	2	Past tenses	It all went wrong	Lecture	Oral questions
4	2	Much/ many	Let's go shopping	Lecture	Questions
5	2	Verb patterns	What do you want to do	Lecture	Explanation and home assignment
6	2	What...like?	Tell me! What's it like?	Lecture	Questions, dialogue, and home assignment
7	2	Present Perfect	Fame	Lecture	Questions
8	2	Monthly Test	-	-	Monthly test
9	2	Have (got) to	Going places	Lecture	Questions
10	2	Time clauses	Scared to death	Lecture	Questions
11	2	Verb patterns 2	Things that changed the world	Lecture	Questions
12	2	Passives	Dreams and reality	Lecture	Questions and home assignment
13	2	Second conditional	Earning a living	Lecture	Dialogue and questions

14	2	Present Perfect Continuous	Family ties	Lecture	Questions
15	2	Past Perfect	Family ties	Lecture	Question

#### Assessment methods 11

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of 100 can be structured as follows:

13. Daily and Oral Exams: 10 points
14. Monthly Exams - First Month: 15 points, Second Month: 15 points
15. End-of-Term Exam: 60 points
16. Totale 100

#### Course or module assessment ٧٣.

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of 100 can be structured as follows:

1. Daily and Oral Exams: 10 points
2. Monthly Exams - First Month: 15 points, Second Month: 15 points
3. End-of-Term Exam: 60 points
4. Totale 100

مجموع الدرجة النهائية من (١٠٠)

<b>LEARNING AND TEACHING RESOURCES</b>	
	.٧٤
1-New Headway Plus editions : p intermediate , by Liz and John Soars	<b>REQUIRED COURSE BOOKS AND METHODOLOGIES( curriculum)</b>
Qiraat book assigned as the curriculum of college of economy	<b>Main references( sources)</b>
1-This is Islam book 1 and book 2 by Dr. Abdul Rahman Al Qazzaz and Luqman Al Nassar. 2- Introducing Islam: A simple Introduction to Islam by Maulana Wahiduddin khan	<b>specific book recommendations or references for scientific journals or reports.</b>
Youtube and clarification lectures	<b>Utilizing electronic references and internet resources</b>

### Course description

75. Course name: Objective interpretation
76. Course code: Q4C1OI1
77. Semester/Year First semester
78. The date this description was prepared is: 2024/2025
79. Available attendance forms: Class attendance
80. Number of study hours (total)/number of units (total) 2 hours

**81. Name of the course administrator (if more than one name is mentioned)**

dr.wadah.alduwaib@uofallujah.edu.iq.Name: A.M.D. Wadah Amer Abdel Baqi Email

**82. Course objectives**

<p>The course aims to introduce objective interpretation – and explain the importance of objective interpretation, the colors of objective interpretation, the Qur’anic term, the Qur’anic topic, the objective interpretation of the Qur’anic surah. Interim steps .to proceed with objective interpretation</p>	<p>Objectives of the study subject</p>
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**83. Teaching and learning strategies**

- (١) Giving oral lectures
- (٢) Assigning the student to daily research and questions
- (٣) Assigning the student to review one of the important Islamic books
- (٤) Ethical dealing
- (٥) Scientific statement of Islamic ethics
- (٦) Practical dealing with Islamic ethics

**84. Course structure**

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Oral exam	Lecture and discussion	Definition of objective interpretation - the importance of objective interpretation	Teacher and researcher	٣	.١٦٩
=	=	Colors of objective interpretation, Quranic	Teacher and researcher	٣	.١٧٠

		<b>terminology, Quranic topic</b>			
=	=	<b>Objective interpretation of .the Qur'anic surah</b>	Teacher and researcher	۳	.۱۷۱
=	=	<b>Interim steps to proceed with objective .interpretation</b>	Teacher and researcher	۳	.۱۷۲
=	=	<b>Interim steps to follow the .Quranic term</b>	Teacher and researcher	۳	.۱۷۳
=	=	<b>Steps in the arrangement .and tabulation stage</b>	Teacher and researcher	۳	.۱۷۴
<b>Daily testing</b>	=	<b>Steps to progress with the Qur'anic surah</b>	Teacher and researcher	۳	.۱۷۵
<b>Monthly testing</b>	=	<b>First month exam</b>	Teacher and researcher	۳	.۱۷۶
=	=	<b>Shura in the Qur'anic context, the sensory signal</b>	Teacher and researcher	۳	.۱۷۷
=	=	<b>Counseling between spouses</b>	Teacher and researcher	۳	.۱۷۸
=	=	<b>Shura is one of the most important distinguishing characteristics of the .nation</b>	Teacher and researcher	۳	.۱۷۹
=	=	<b>The Messenger, may God bless him and grant him peace, ordered Muslims to be consulted</b>	Teacher and researcher	۳	.۱۸۰
<b>Monthly= testing</b>	=	<b>Second month exam</b>	Teacher and researcher	۳	.۱۸۱
=	=	<b>Dispelling the suspicions of hypocrites about Shura</b>	Teacher and researcher	۳	.۱۸۲
<b>Daily testing</b>	=	<b>Examples of Shura according to the Messenger of God, may God bless him and grant him peace</b>	Teacher and researcher	۳	.۱۸۳

<b>85. Course evaluation</b>	
<p>Distribution of the grade out of 100 according to the tasks assigned to the student, such as          .daily preparation, daily, oral, monthly, written exams, reports, etc</p> <ul style="list-style-type: none"> <li>-١ Monthly exams, each exam has 15 marks</li> <li>-٢ Daily preparation and activity inside the hall: 5 grades</li> <li>-٣ Oral exams: 10 marks</li> <li>-٤ Attending lectures and adhering to good manners and morals are 5 marks</li> <li>-٥ Final exam: 60 marks</li> </ul>	
<b>86. Learning and teaching resources</b>	
(Required textbooks (methodology, if any	Education sector vocabulary
(Main references (sources	Al-Itqan fi Ulum al-Qur'an by Al-Suyuti
Mainstream recommended books and references (. (scientific journals, reports, etc	(١ Objective interpretation by Dr. Hikma Al-Khafaji  (٢ Objective interpretation by Dr. Mustafa Muslim
Electronic references, Internet sites	People of Interpretation website

Course description form

87. Course Name Analytical Interpretation	
2.Course Code: Q4C1AI2	
3.Semester Year Semester	
4.Date of preparation of this description 2023/2024	
5 .Available attendance forms Classroom attendance	
٦ .Number of credit hours (total) / number of units (total) 60 hours	
7.Course administrator's name (if more than one name)	
Name : Assoc. Prof. Hassan Abdel Aziz Mohamed/ dr.hasanazeez@uofallujah.edu.iq	
8.Course Objectives: An overview of an ancient and contemporary interpretation approach at the same time.	
Introducing students to one of the methods of interpretation of the Holy Qur'an and identifying its steps and how to work in it.	Course Objectives
9.Teaching and Learning Strategies	
<ol style="list-style-type: none"> <li>1) Oral lectures</li> <li>2) Assigning the student with research and daily questions</li> <li>3) Assigning the student to review one of the important Islamic books</li> <li>4) Ethical Dealing</li> <li>5) Scientific Statement of Islamic Ethics</li> <li>6) Practical dealing with Islamic ethics</li> </ol>	

١٠ .Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required Learning Outcomes	Hours	Week
Oral Exam	Lecture and discussion	Introduction to analytical interpretation - its definition - its importance.	Teacher and researcher	٢	184.
=	=	The advantages of analytical interpretation, its controls, and the position of interpreters towards it.	Teacher and researcher	٢	185.
=	=	Steps of the analytical interpretation approach.	Teacher and researcher	٢	186.
=	=	The first step: analyzing words.	Teacher and researcher	٢	187.
=	=	The second step/reasons for descent.	Teacher and researcher	٢	188.
=	=	Step Three: Know the occasion.	Teacher and researcher	٢	189.
Daily Testing	=	Step Four/Readings.	Teacher and researcher	٢	190.
Daily Testing	=	Step Five/Parsing.	Teacher and researcher	٢	191.

Monthly test		First month exam.	Teacher and researcher	٢	192.
Daily Testing	=	Step Six/ Rhetorical Issues.	Teacher and researcher	٢	193.
=	=	Seventh step/general meaning	Teacher and researcher	٢	194.
=	=	Step Eight: What can be learned from the text?	Teacher and researcher	٢	195.
=	=	Other steps in analytical interpretation	Teacher and researcher	٢	196.
=	=	Practical examples from the Holy Quran	Teacher and researcher	٢	197.
Monthly Test		Second month exam	Teacher and researcher	٢	198.

#### 11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1-Monthly exams, each exam has 15 marks

2-Daily preparation and activity inside the hall: 5 grades

3-Oral exams: 10 marks

4-Attending lectures and adhering to good manners and morals are 5 marks

5-Final exam: 60 marks

12-Learning and Teaching Resources

Education sectoral vocabulary

Required textbooks (methodology, if any)

Lectures on analytical interpretation.

Main references (sources)

Tafsir al-Tabari - the method of analytical interpretation - a study in methods and methods...

Books and references recommended by him (scientific journals, reports... etc.)

The site of the people of interpretation

Electronic References, Websites

## Course description form

.٨٨ Course Name		
Contemporary Quranic studies		
.٨٩ Course Code		
Q4C1CQ4		
.٩٠ the chapter		
is quarterly ٢٠٢٤-٢٠٢٣The first / year		
.٩١ :Date this description was prepared		
٢٠٢٤/١٨/٤		
.٩٢ :Available attendance forms		
Class attendance		
.٩٣ Number of study hours		
hours ٩٠ (٢)units number of/(١٥)		
.٩٤ Name of the course administrator		
<a href="mailto:ussienmatar@uofallujah.edu.iq">ussienmatar@uofallujah.edu.iq</a> : Email Name: M. Hamed Hussein Matar <span style="float: right;"><a href="#">hamid</a> -</span>		
.٩٥ Course objectives		
how to link the Holy Qur'an and Teaching students interpretation with contemporary sciences, as well as showing the impact of globalization on the Qur'anic scale and its study in all political, economic, social and .cultural fields	ctives of the study subject	
.٩٦ Teaching and learning strategies		
Introducing Quranic studies, introducing globalization, and explaining the impact of the Holy Qur'an on modern studies and its results on social		

## Course structure .9Y

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Participation in the lecture hall	Lecture and discussion	Introducing Qur'anic Studies and the House of Globalization in the Qur'anic Mizan	Teacher and researcher	۳	.۱۹۹
=	=	What are the relationships of Qur'anic studies to globalization?	Teacher and researcher	۳	.۲۰۰
=	=	Economic jump	Analytical and electronic teacher and researcher	۳	.۲۰۱
=	=	The political aspect and the cultural aspect	Teacher and researcher	۳	.۲۰۲
=	=	Qur'anic studies affected by globalization and the position towards it	Teacher and researcher	۳	.۲۰۳
=	=	General controls and special controls for historical	Teacher and researcher	۳	.۲۰۴

		reading			
Monthly testing	Monthly testing	The Qur'an's approach to interpreting rulings	Teacher and researcher	۳	.۲۰۵
Participation in the lecture hall	=	Types of rulings in the Holy Quran	Teacher and researcher	۳	.۲۰۶
=	=	Definition of -language language style and thought	Teacher and researcher	۳	.۲۰۷
=	=	- Values culture	Teacher and researcher	۳	.۲۰۸
=	=	Interpretation and metaphor	Teacher and researcher	۳	.۲۰۹
=	=	Interpretation in the Qur'an	Teacher and researcher	۳	.۲۱۰
=	=	Interpretation trends	Teacher and researcher	۳	.۲۱۱
Monthly testing	Monthly testing	A quick tour of the verses	Teacher and researcher	۳	.۲۱۲
Participation in the lecture hall	=	Entitlements and conclusions	Teacher and researcher	۳	.۲۱۳

Course evaluation .۹۸

according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

marks Short monthly exam: -۱۳

marks ١٠ monthly exam: Short -١٤ marks ١٠ Attendance, class discussion, and reporting: -١٥ marks ٦٠ Final exam: -١٦	
Learning and teaching resources .٩٩	
Scientific Committee of the Department of the Holy Quran and its Sciences	(Required textbooks (methodology, if any
	)references (sources Main
	Mainstream recommended books and (.references (scientific journals, reports, etc
Comprehensive library	Electronic references, Internet sites