

Course Descriptions / Master's Program / Department of Hadith/
2025–2026

First Semester

1-Analytical Hadith

Teacher: Asst. Prof. Dr. Yasser Abdel-Rahman Saleh

Course Description

1. Course Name	Analytical Hadith		
2. Course code	I.M.4.1.04		
3. Semester/Year	First Semester 2025/2026		
4. Date of preparation of this description	9/1/2025		
5. :Available attendance forms	In-person		
6. Number of study hours (total)	30		
Number of units (total)	30 (2 hours)		
7. Name of the course administrator (if more than one name is mentioned)	Name: Asst. Prof. Dr. Yasser Abdulrahman Saleh Email: dr.yaser.abdulrahman@uofallujah.edu.iq		
8. Course objectives	<table border="1"><tr><td>1- .Recognizing the importance of analytical discourse 2- Developing thinking and contemplation skills, and using the mind to explain and analyze the noble prophetic hadith 3- Explaining the role of explaining and analyzing hadith in arriving at understanding of hadith 4- .The possibility of linking the hadith to contemporary reality</td><td>Course objectives</td></tr></table>	1- .Recognizing the importance of analytical discourse 2- Developing thinking and contemplation skills, and using the mind to explain and analyze the noble prophetic hadith 3- Explaining the role of explaining and analyzing hadith in arriving at understanding of hadith 4- .The possibility of linking the hadith to contemporary reality	Course objectives
1- .Recognizing the importance of analytical discourse 2- Developing thinking and contemplation skills, and using the mind to explain and analyze the noble prophetic hadith 3- Explaining the role of explaining and analyzing hadith in arriving at understanding of hadith 4- .The possibility of linking the hadith to contemporary reality	Course objectives		
9. Teaching and learning strategies	1. Direct instruction (lectures) 2. Effectively engages students in the learning process through) . Active learning .interactive activities), including group discussions and group work 3. . Project-based learning 4. . Cooperative learning		

10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Written exams	Presentation discussion	The concept of analytical discourse	Communication - ^١ skills between the student and the teacher or between the student and his .colleagues Following the - ^٢ correct model in daily dealings and coexistence within the .classroom Daily participation - ,in discussions ,presenting opinions and the ability to .comment and evaluate Pose a problem to - ^٣ stimulate .brainstorming Encouraging the - ^٤ provision of services to the community through extracurricular .activities	2	1-
	Presentation discussion	The emergence analytical hadith and books written about it		2	2-
	Presentation discussion	Steps of analytical talk		2	3-
	Presentation discussion	Hadith graduation		2	4-
	Presentation discussion	Biographies of the men of the chain of transmission		2	5-
	Presentation discussion	The ruling on the hadith Attributive jokes		2	6-
	Presentation discussion	Reasons for the hadith Jurisprudential issues		2	7-

	Presentation discussion	Theological and doctrinal issues		2	8-
	Presentation discussion	Rhetorical issues Grammatical issues		2	9-
	Presentation discussion	What is learned from ?hadith		2	10-
	by step training	Apply the steps On the hadith of Prophet practically		2	11-
		Apply the steps On the hadith of Prophet practically		2	12-
		Apply the steps On the hadith of Prophet practically		2	13-
		Apply the steps on in practice The hadith		2	14-
		Monthly exam		2	15-

11. Course Evaluation

- 1- The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.
- 2- 30 degrees of pursuit
- 3- 70 marks for the final semester exam

12. Learning and teaching resources

: Hadith Analysis: An Applied and Original Study Dr. Raed Al-Abidi	Required textbooks (methodology if available)
An-Nawawi's Explanation of Sahih Muslim: by Imam An-Nawawi	Main references (sources)
Analytical Hadith: by Abu Lubaba al-Tahir Hussain	Recommended mainstream books and references (scientific journals, reports, etc.)
The Comprehensive Library	Electronic references, websites

2- Criticism and Accreditation (1)

Teacher: Assistant Professor Dr. Muhammad Abdul Karim Abdul
Rahman

Course Description

13. Course name	
Criticism and Accreditation (1)	
14. Course code	
IM4.1.01	
15. semester/year	
First/٢٠٢٤-٢٠٢٥	
16. Date of preparation of this description	
٢٠٢٥/٩/١	
17. Available attendance forms	
Attendance	
18. Number of study hours (total) / Number of units (total)	
2/2	
19. Course Instructor Name	
name : Dr. Mohammed Abdul Karim Abdul Rahman Email: dr.mohammed.abdulkareem@uofallujah.edu.iq	
20. Course objectives	
<ol style="list-style-type: none"> 1. Providing students with theoretical knowledge of the rules and principles established by hadith scholars to distinguish narrators and judge their narrations 2. Developing students' critical skills in analyzing and evaluating critics' opinions according to precise scientific criteria 3. Qualifying students to apply the rules of criticism and modification in the study of chains of transmission and texts in a way that serves scientific research in the Prophetic Sunnah 	Course objectives
21. Teaching and learning strategies	
<ol style="list-style-type: none"> 5. Direct instruction (lectures) 6. Effectively engages students in the learning process through) . Active learning (interactive activities), including group discussions and group work 7. . Project-based learning 	

8. Cooperative learning					
22. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, monthly and quarterly testing Daily-discussions	Lectures and discussions Safiya	Chapter One: On the legitimacy of criticism and correction its conditions	First : Knowledge and understanding To introduce the student to the concept of criticism and modification, its origins and its position in the .sciences of hadith To distinguish between ,the levels of criticism ,the levels of approval .and the words of criticism To familiarize the student with the most important approaches of the imams and critics in criticism and .authentication Second : Mental skills The student analyzes 'the various critics statements about the narrator, and compares them according to the .criteria of preference The student should deduce the effect of a ruling of criticism or modification on the acceptance or rejection .of a hadith Third : Practical skills The student will apply the rules of criticism and modification to selected narrators from the book .of men	45	1-
		The first section: legitimacy of criticism correction		2-	
		The second section: Conditions for the legitimacy of criticism and attribution		3-	
		Chapter Two: On the Scale Wound and Correction		4-	
		The first section: On the justice of the Companions		5-	
		The second section: characteristics of those whose narrations are accepted or than the Companions		6-	
		Chapter Three: The Conditions of the Injurer and the Beneficiary		7-	
		Chapter Four: Conditions accepting criticism correction and its impediments		8-	
		Section One: Admissible Conditions		9-	
		Section Two: Impediments Acceptance		10-	

		Chapter Five: Explaining why a narrator is good or bad	The student should employ these rules in studying the chains of transmission of hadiths and achieving their degree Fourth : Values and trends That the student acquires objectivity and fairness in judging narrators without bias That the student realize the importance of the science of criticism and modification in preserving and preserving the Sunnah of the Prophet	11-
		Chapter Six: On expressions of criticism and modification		12-
		Chapter Seven: On the weak and modification if they come together		13-
		The first section: Research foundations		14-
		Section Two: The Ruling of Conflict		15-

23. Course Evaluation

- 1- The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc.
- 2- 30 degrees of pursuit
- 3- 70 marks for the final semester exam

24. Learning and teaching resources

The Principles of Wound and Correction by Dr. Nour El Atar	.Required textbooks
Introduction to the Study of the Science of Wound Correction: by Sayyid Abdul Majeed Al-Ghouri	Main references (sources)
Controls of wound and modification: Abdul Aziz bin Muhammad bin Ibrahim	Recommended mainstream books and references (scientific journals, reports , etc.)
The Comprehensive Library	references , websites

3- Defects in Hadith

Prof. Dr. Abdul Qader Muhammad Hussein

Course Description

25. Course name					
Defects in Hadith					
26. Course code					
IM4.1.02					
27. semester/year					
/First 2024-2025					
28. Date of preparation of this description					
10/8/2025					
29. Available attendance forms					
Class attendance					
30. Number of study hours (total) / Number of units (total)					
2/2					
31. Name of the course administrator (if more than one name is mentioned)					
:Name: Prof. Dr. Abdul Qader Mohammed Hussein Email dr.abdulqader.m@uofallujah.edu.iq					
32. Course objectives					
<ol style="list-style-type: none"> 1. :Understanding the concept of the science of Hadith causes 2. Introducing the student to the nature of defects in hadiths and .how to discover and analyze them 3. .Understanding the methodology of modern criticism 4. Providing the student with the methodological tools and scientific methods used in criticizing hadith and determining its . authenticity and weakness 					Course objectives
33. Teaching and learning strategies					
<ol style="list-style-type: none"> 9. Direct instruction (lectures) 10. Effectively engages students in the learning process through) . Active learning .interactive activities), including group discussions and group work 11. . Project-based learning 12. . Cooperative learning 					
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, monthly and quarterly testing Daily discussion	Lectures and discussions	– Definition of causes of hadith – Origin	Developing the student's ability to analyze hadith narrations and	٤٥	١٥

		<ul style="list-style-type: none"> - Scientists of causes - Types of disease - Books of causes - Applications ١ - Applications ٢ - Applications ٣ - applications ٤ - applications ٥ - applications ٦ - applications ٧ - applications ٨ - applications ٩ - applications ١٠ 	<p>identify hidden defects in chains of transmission and texts</p> <p>Applying the science of 'ill to specific hadiths to understand how to discover hidden causes and analyze them practically</p> <p>Teaching the student the different types of defects and how to distinguish them, whether in the chain of transmission or the text</p> <p>Identifying prominent scholars in this field and their role and contributions to its development</p> <p>Discussing the impact of the science of Hadith causes on preserving the Sunnah of the Prophet and ensuring the authenticity of the circulated hadiths</p> <p>Enabling the student to make critical judgment based on scientific rules when evaluating hadiths of the Prophet</p>		
1. Course Evaluation					
<p>The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc</p> <p>4- degrees of pursuit ٣٠</p> <p>5- marks for the final semester exam ٧٠</p>					
2. Learning and teaching resources					
Introduction to Causes, by Dr. Hammam Ab .Rahim :Supporting books			Required textbooks		

The book of the principles of the causes of hadith: Dr. Nour El-Din Atar	
Ibn Abi Hatim's reasons, and Ibn al-Madin reasons	Main references (sources)
Sunnah books and hadith books	Recommended mainstream books and references (scientific journals, reports, etc.)
Encyclopedia of the Custodian of the Two Holy Mosques Mosque, the Comprehensive Library	Electronic references, websites

4-Curricula of the Hadith Scholars
Lecturer/ Prof. Sarmad Fouad Shafiq
Course Description

1- Course Name	
Curricula of the Hadith Scholars	
2- Course Code	
3- Semester /	
First Year 2025	
4- Date of preparation of this description	
7/9/2025	
5- Forms of attendance	
attendance in person	
6- Number of Hours (Total) / Number of Units (Total)	
(30) (2) Hours	
7- Name of the course administrator (if more than one name is mentioned)	
Name : Prof. Sarmad Fouad Shafiq Email . dr.sarmad.alobidi@uofallujah.edu.iq	
8- Course Objectives	
<ol style="list-style-type: none"> 1. It develops among the students the methods of the scholars in the curricula of hadiths and the explanation of their methods in them 2. Students know the extent to which scholars choose vocabulary in a way matches the title to its content 3. Demonstrate the ability of students to benefit from the curricula of the modern and apply them in a practical way in the present reality 	Course Objectives
9- Teaching and Learning Strategies	
<ol style="list-style-type: none"> 1. Direct education. (Lectures) 2. Active learning. (Actively engages students in the learning process through interactive activities), includes group discussions, and group work 3. Project-based learning. 4. Collaborative learning. 	

34. Course Structure					
Evaluation Method	Learning Method	Name of Unit or Topic	Required Learning Outcomes	Hours	Week
Daily, monthly and quarterly exam Daily discussions	Lectures and class discussions	Definition of Curriculum, Benefit of Study Curricula, Evolution of Authorship in Hadith,	1- Communication skills between the student and the professor or between the student and his colleagues. 2- Following the right model in daily dealing and living in the classroom. 3- Daily participation in the discussion, presenting opinions, and the possibility of commenting and evaluating. 4- Presenting a problem in order to stimulate brainstorming. 5- Encouraging the provision of services to the community through extra-curricular activities.	2	1-
		Introduction to Imam Bukhari (his name, lineage, family, birth, upbringing, sheikhs, disciples, and general definition of authenticity)		2	2-
		Imam Bukhari's methods for determining the authenticity of hadith, the conditions, and his methods in translations, repetition and commentary		2	3-
		His methods of conversation and what was directed to him in Sahih al-Bukhari in terms of criticism and answers that		2	4-

		Introduction to Imam Muslim (his name, lineage, family, birth, upbringing, elders, disciples, and general definition of his authenticity) And the general definition is correct And the sections of the hadith according to Imam Muslim and its conditions	2	5-
		Imam Muslim's methods of making isnaads and in jurisprudence and the text of hadith	2	6-
		Imam Muslim's approach to narrating unrelated hadiths and what was directed at his authenticity and the balance between him and Sahih al-Bukhari	2	7-
		Books of the Sunnah and the definition therein The approach of Imam Ahmad Dawood and introducing him and his book	2	8-
		His Approach to Arranging and Translations His book and in the narration of the suspended and transmitted hadiths	2	9-
		His approach to quoting commentaries, repeating hadiths, judging hadiths, explanations and abbreviations	2	10-
		The approach of Imam al-Tirmidhi in his book About the translation of work Introduction to the book	2	11-
		His Approach to Classifying His Writing	2	12-
		The approach of Imam al-Nisa'i in his book al-Sunan al-Sughra	2	13-

		His Approach to Classifying His Writing		2	14-
		End of Semester Exam		2	15-

35. Course Evaluation

Distribution of a score of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, and reports..... Etc.

- 1- 30 Degree Pursuit
- 2- 70 marks in the final semester exam

36. Learning and Teaching Resources

Curricula of the modernists prepared by scientific committee in the department	Required Textbooks (Methodology, if any)
Studies in the Curricula of the Modernists by Amin Muhammad Al-Qudah	Main References (Sources)
Lectures on the curricula of the hadiths by Dr. F Al-Rahman Al-Qurashi	Books and references recommended by him (scientific journals, reports... etc.)
	Electronic References, Websites

5-Critical Studies in Prophetic Hadith

Dr. Saadoun Muhammad Jawad

Course description

1. Course Name	
Critical studies in the Prophetic Hadith	
2. Course Code	
I.M.4.1.03	
3. Semester/year	
My chapter (first chapter).	
4. The date this description was prepared	
7 / 9 / 2025	
5. Available attendance forms	
My presence	
6. Number of study hours (total)/number of units (total)	
30 hours / 15 weeks	
7. Name of the course administrator (if more than one name is mentioned)	
Email : dr.sadun@uofallujah.edu.iq Name: Dr. Saadoun Mohammed Jawad	
8. Course objectives	
5- Enabling students to identify the most prominent features of criticism. 6- Practical practice on that. 7- Preparing a generation that follows the approach followed by the hadith scholars in the methods they followed in criticizing hadiths.	Objectives of the study subject
9. Teaching and learning strategies	
1. Direct education. (lectures) 2. Active learning. (Effectively involves students in the learning process through interactive activities), and includes group discussions and group work 3. Project-based learning. 4. Cooperative learning.	

Course Structure					
week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Mention the most prominent of these features	Characteristic of Modern Criticism The Stages Through which Criticism Transcended	Lecture, dialogue, discussion	Oral exam
2	2	To clarify the method which the modern proceeded	The method followed by school of criticism in the criticism of hadiths.	Lecture, dialogue, discussion	Oral exam
3	2	To apply the method of criticism in order to become familiar with it.	Statement of chain transmission and its role in criticism of hadiths	Lecture, dialogue, discussion	Oral exam
4	2	Understanding the meaning of justice among modern scholars	Justice and related matters	Lecture, dialogue, discussion	Oral exam
5	2	Learn about graduate methods	To practice scientific formulation of hadith	Lecture, dialogue, discussion	Oral exam
6	2	Explaining how to criticize hadiths related to the text	A statement of criticism of the school by modern school of criticism, both early and later.	Lecture, dialogue, discussion	Oral exam
7	2	A statement of the correct understanding of relationship between them	To define relationship between textual criticism and chain transmission criticism.	Lecture, dialogue, discussion	Oral exam
8	2	This connection is clarified through examples.	What is meant by textual criticism. And the connection between textual criticism and chain of transmission criticism	Lecture, dialogue, discussion	Oral exam
9	2	Identify the conditions that must be met	Explaining relationship between textual criticism and the conditions for authentic hadiths	Lecture, dialogue, discussion	Oral exam

10	2	Learn this by giving examples	Textual criticism among Companions and Followers	Lecture, dialogue, discussion	Oral exam
11	2	Recognizing the accuracy of critics in establishing an approach	The concern of Hadith with the criticism of texts and the fundamentalist discourse	Lecture, dialogue, discussion	Oral exam
12	2	Learn about these conditions	Critic's conditions for the text	Lecture, dialogue, discussion	Oral exam
13	2	Identifying these critical terms in criticism and modification	Imams' expressions used in textual criticism	Lecture, dialogue, discussion	Oral exam
14	2	Understanding relationship and its impact on the critical process	Explaining relationship between science and history	Lecture, dialogue, discussion	Oral exam
15	2	Ask questions related to the subject	Questions related to Hadith criticism in detail	Written questions	Written Test

Course evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.
1- 30 degrees of striving.
2- 70 marks for the final semester exam.

Learning and teaching resources

Required textbooks (methodology, if any)	Studies in Criticism of the Prophetic Hadith Mustafa Al-Azami
Main references (sources)	The Book of Discrimination / by Imam Muslim.
Mainly recommended books and references (.scientific journals, reports, etc)	The Golden Comprehensive Library / Custodian of the Two Holy Mosques
Electronic references, Internet sites	ps://rasoulallah.net/ar/articles/article/25972

6-English Language

Lecturer: Dr. Ayad Hammood Ahmed

Course description form

Course Name	
English Language	
Course Code	
I.M.4.2.06	
Semester/year	
2025-2026	
The date this description was prepared	
11-8-2025	
Available attendance forms	
attendance in person	
Number of study hours number of units (total)	
30/30	
Name of the course administrator (if more than one name is mentioned)	
Name: Dr. Ayad Hammood Ahmed Email: ayadhmd@uofallujah.edu.iq	
Course objectives	
8- ...Writing English sentences 9- ...Writing essay and compositions 10-Developing vocabularies	Objectives of the study subject
Teaching and learning strategies	
1. Direct education. (lectures) 2. Active learning. (Effectively involves students in the learning process through interactive activities), and includes group discussions and group work 3. Project-based learning. 4. Cooperative learning.	

Course Structure					
week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Forming sentences developing language skill writtign	International studie International stud READING Go abroad to study p4- - Reading	Lecture	Exam
2	2	Forming sentences developing language skill writtign	M eaning from context: g u e s s in th e m e a n in g o f e w w o r d s	Lecture	Exam
3	2	Forming sentences developing language skill writtign	Modern technology	Lecture	Exam
4	2	Forming sentences developing language skill writtign	Conferences and vi	Lecture	Exam
5	2	Forming sentences developing language skill writtign	Science and our wo	Lecture	Exam
6	2	Forming sentences developing language skill writtign	People: past and present	Lecture	Exam
7	2	Forming sentences developing language skill writtign	The world of IT	Lecture	Exam
8	2	Forming sentences developing language skill writtign	WRITING IT - benefits and drawbacks	Lecture	Exam
9	2	Forming sentences developing language skill writtign	W ritin g fro m not	Lecture	Exam
10	2	Forming sentences developing language skill writtign	B rainstorm ing ide	Lecture	Exam
11	2	Forming sentences developing language skill writtign	Inventions, discoveries, and processes	Lecture	Exam
12	2	Forming sentences developing language skill writtign	The passive voice; Linking ideas (4); s q u e n c in g w o r to d e s c r i b e a p r e s s	Lecture	Exam

13	2	Forming sentences developing language skill writtign	C oherent writing; W ritin g a d escrip n o f a process	Lecture	Exam
14	2	Forming sentences developing language skill writtign	Travel and tourism READING International touris p 58-59	Lecture	Exam
15	2	Forming sentences developing language skill writtign	Interpreting data: A voiding repetitio	Lecture	Exam
Course evaluation					
1. Solving exercise 2. writing homework 					
Learning and teaching resources					
) Required textbooks			Headway Academic skills Level 2		
Main references (sources)					
Mainly recommended books and referen (.scientific journals, reports, etc)					
Electronic references, Internet sites					

Second Semester

1- Authentication and Study of Isnāds

Lecturer /Assistant Professor Yasser Abdel Rahman Saleh

Course Description

37. Course Name	principles of graduation and study of chains of transmission	
38. Course code	I.M.4.2.01	
39. Semester	Year Second Semester 2025/2026	
40. Date of preparation of this description	1/8/2025	
41. Available attendance forms	Class attendance	
42. Number of academic units (total)	45 Number of units (total) 45 (3 hours)	
43. Name of the designated judiciary (if more than one name is not allowed)	Name: Asst. Prof. Dr. Yasser Abdulrahman Saleh Email: dr.yaser.abdulrahman@uofallujah.edu.iq	
44. Course objectives	<p>1- Recognizing the importance of graduation and studying chains transmission .</p> <p>2- Developing thinking and contemplation skills, and employing the for in graduating the noble prophetic hadith and studying the chain transmission .</p> <p>3- Explaining the role of authenticating the hadith and studying the ch of transmission in arriving at the authenticity of the hadith.</p> <p>Ability to speak Accept or reject .</p>	Study objective
45. Reasons for teaching and learning	<p>13. Direct instruction (lectures)</p> <p>14. The student team consists of an active activity in the learning) . Active learning .process through interactive interactions), and includes group and group discussions</p> <p>15. . Project based learning</p> <p>16. . Cooperative learning</p>	

46. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Written exams	Meeting and discussion	The concept of graduation and its importance Graduation benefits	Communication - 1) skills between students or between students and their colleagues Following the - 2) correct model in daily dealings with Ayamaisha in the classroom Daily participation - 3) ,in discussions ,presenting opinions and the ability to .comment and evaluate Pose a problem to - 4) stimulate .brainstorming Encouraging the - 5) provision of available services through extracurricular activities	3	16-
	Meeting and discussion	Overview of graduation capacity Some graduation books The Book of Nasb Rayah for the Hadiths of Guidance		3	17-
	Meeting and discussion	The Book of Knowledge of the Graduation of Hadiths of Guidance Graduation methods How to know the narrator's name		3	18-
	Meeting and discussion	How to know the first word of the hadith text Graduation by the method of knowing the word that is least on the tongues		3	19-
	Meeting and discussion	Graduation by knowing the topic of the hadith Graduation from the method of looking at		3	20-

		modern case permanent and supported		
	Meeting and discussion	Computer-based graduation method Frankly, graduation computer	3	21-
	Meeting and discussion	Programs used computer-based graduation	3	22-
	Meeting and discussion	The concept of the student of chains of transmission	3	23-
	Meeting and discussion	,Books of biography books of criticism and correction	3	24-
	Meeting and discussion	The words of criticism and modification, the ruling, and the ruling the hadith	3	25-
	Step training	Apply the steps On the newborn, prophetic practice	3	26-
		Apply the steps On the newborn, prophetic practice	3	27-
		Apply the steps On the newborn, prophetic practice	3	28-
		Apply to steps practically Al-Walid prophetic	3	29-
		Monthly name	3	30-
47. Course Evaluation				
6- Distribution of a grade out of 100 based on the student's choice of daily preparation, daily, oral and monthly exams, writing, reports , etc.				
7- 30 degrees of pursuit				
8- 70 degrees final semester				
48. Learning and teaching resources				
Graduation and Spanish Studies: Prepared by .Scientific Committee		Basic textbooks (found lessons)		
Flag hoisting By Imam al-Zayla'i		Main references (sources)		

Principles of Graduation Nour El Din Atar How to Study Hadith Transcription by Dr. Hamad Al-Mulbari and Dr. Sultan Al-Akaylah	Books and references to which it belongs .scientific journals, reports, etc
The Comprehensive Library https://shamela.ws /	Electronic references , websites

2- Thematic Hadith

Lecturer: Dr. Saadoun Muhammad Jawad

Course Description

1. Course Name	
Thematic Hadith	
2. Course Code	
I.M.4.2.02	
3. Semester/year	
(second semester) 2025	
4. The date this description was prepared	
1 / 8 / 2025	
5. Attendance forms	
Attendance: In-person	
6. Number of study hours (total)/number of units (total)	
30 hours / 15 weeks	
7. Name of the course administrator (if more than one name is mentioned)	
Email : dr.sadun@uofallujah.edu.iq Name: Dr. Saadoun Mohammed Jawad	
8. Course objectives	
1- To explain the rules of objective study of hadith and its practical steps 2- To mention the relationship between the objective study of hadith and other branches of hadith science. 3- To implement the rules of objective study of hadith and its practical steps	Objectives of the study subject
9. Teaching and learning strategies	
1. Direct education. (lectures) 2. Active learning. (Effectively involves students in the learning process through interactive activities), and includes group discussions and group work 3. Project-based learning. 4. Cooperative learning.	
10. Course Structure	

week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	To make the student aware of the importance of the science and its relationship with contemporary times.	Introduction Objective Talk	Lecture discussion	Oral tests and assignments
2	2	For the student to understand the definition of objective hadith and the reason for its name	The meaning of objective hadith and the reason for its name	Lecture discussion	Oral tests and assignments
3	2	For the student to understand the relationship between them	The relationship between objective and analytical discourse	Lecture discussion	Oral tests and assignments
4	2	For the student to understand when this origin began	The Origin of Authorship Objective Hadith	Lecture discussion	Oral tests and assignments
5	2	The student will understand and identify the most famous works.	The most famous works on it by the ancients and those who followed them	Lecture discussion	Oral tests and assignments
6	2	The student should know the most important of the explanations.	Hadith commentaries that focus on objective aspects	Lecture discussion	Oral tests and assignments
7	2	For the student to understand how to benefit from these explanations.	Practical application of some of the explanations	Lecture discussion	Oral tests and assignments
8	2	For the student to understand these rules	Rules for Studying thematic Hadiths	Lecture discussion	Oral tests and assignments
9	2	For the student to understand the relationship between the sciences of Sunnah	The relationship between objective study and branches of hadith science	Lecture discussion	Oral tests and assignments
10	2	For the student to understand the relationship between these sciences.	Practical applications include methods of hadith scholars, graduation, and various hadiths.	Lecture discussion	Oral tests and assignments
11	2	For the student to understand the relationship between them	The relationship between the study of other sciences, such as linguistics	Lecture discussion	Oral tests and assignments

12	2	For the student understand these steps	Stages of objective study	Lecture discussion	Oral tests and assignments
13	2	The student understand how to do these steps.	Collecting hadith from authentic books and link them thematically	Lecture discussion	Oral tests and assignments
14	2	For the student understand this method	Create practical models for the steps	Lecture discussion	Oral tests and assignments
15	2	Preparing for the exam	Written mid-term exam	Question words	Written test exam

11. Course evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

2- 30 degrees of striving

2- 70 marks for the final semester exam

12. Learning and teaching resources

Required textbooks (methodology, if any)	Lectures on objective hadith from multiple sources
Main references (sources)	Hadith commentaries books: Fath al-Bari by Hajar, Ma'alim al-Sunan by al-Khattabi, and Nawawi's commentary on Sahih Muslim by Nawawi
Mainly recommended books and references (.scientific journals, reports, etc)	The Golden Comprehensive Library.
Electronic references, Internet sites	https://www.alifta.gov.sa The Custodian of the Two Holy Mosques Mosque Program for the Prophetic Sunnah.

3-Hadith Sciences

Lecturer: Prof. Dr. Samer Sultan Mohammed

Course Description

49. Course name	Hadith sciences		
50. Course code	IM4.2.03		
51. semester/year	2025		
52. Date of preparation of this description	8/8/2025		
53. Available attendance forms	Class attendance		
54. Number of study hours (total) / Number of units (total) hours (٧) (٣٠)			
55. Name of the course administrator (if more than one name is (mentioned	Name: Prof. Dr. Samer Sultan Mohammed Email /dr.samer.sultan@uofallujah.edu.iq		
56. Course objectives	<table border="1"><tr><td>11- .Develops students' knowledge of the terminology of hadith scholars 12- Students learn about the extent to which scholars have chosen vocabu .in the science of hadith 13- Demonstrate students' ability to utilize these terms and apply them to cha .of transmission</td><td>Course objectives</td></tr></table>	11- .Develops students' knowledge of the terminology of hadith scholars 12- Students learn about the extent to which scholars have chosen vocabu .in the science of hadith 13- Demonstrate students' ability to utilize these terms and apply them to cha .of transmission	Course objectives
11- .Develops students' knowledge of the terminology of hadith scholars 12- Students learn about the extent to which scholars have chosen vocabu .in the science of hadith 13- Demonstrate students' ability to utilize these terms and apply them to cha .of transmission	Course objectives		
57. Teaching and learning strategies	17. Direct instruction (lectures) 18. Effectively engages students in the learning) . Active learning process through interactive activities), including group discussions and .group work 19. . Project-based learning 20. . Cooperative learning		

58. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Midterm exam	My presence	<ul style="list-style-type: none"> - Sections of news according to the ways in which it reaches us - Definition of Mutawatir - Number of repetitions - Conditions of Mutawatir and its definition - Mutawatir ruling - Evidence of the existence of the mutawatir hadith 	<p>Communication - ١</p> <p>skills between the student and the teacher or between the student and his .colleagues</p> <p>Following the -٢</p> <p>correct model in dai dealings and coexistence within the .classroom</p> <p>Daily participation - ٣</p> <p>,in discussions ,expressing opinions and the ability to comment and evaluate .</p> <p>Pose a problem to -٤</p> <p>stimulate .brainstorming</p> <p>Encouraging the -٥</p> <p>provision of service to the community through extracurricular . activities</p>	٢	31-
	My presence	<ul style="list-style-type: none"> - Definition of ahad, its types and rulings - Sections of the Ahad - Definition of the famous hadith - The difference between the famous and the widespread 		٢	32-

		<ul style="list-style-type: none"> - Sections of the famous - Definition of Aziz - Definition of stranger 			
	My presence	Categories of hadiths in terms of acceptance and rejection		٢	33-
	My presence	Sections of acceptable news True in itself and everything related to it		٢	34-
	My presence	Good for itself and everything related to it		٢	35-
	My presence	Increase confidence and its sections		٢	36-
	My presence	Follow-up , witness and its sections		٢	37-
	My presence	Different hadiths, and ways to resolve the contradiction between two apparently contradictory hadiths		٢	38-
	My presence	Abrogation and its signs Definition and what it is known for		٢	39-
	My presence	Return and its sections		٢	40-
	My presence	Challenge to the narrator and its reasons		٢	41-
	My presence	Raised explicitly or implicitly		٢	42-
	My presence	,Definition of raised stopped, and cut off		٢	43-
	My presence	Definition of high and low and everything related to them		٢	44-

	My presence	Final exam		۲	45-
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59. Course Evaluation

The grade is distributed out of ۱۰۰ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc

9- degrees of pursuit ۳۰

10-marks for the final semester exam ۷۰

60. Learning and teaching resources

A walk to look at the clarification of the e
of thought in the terminology of the peo
of the trace

Required textbooks (methodology if available)

Main references (sources)

Recommended mainstream books and
references (scientific journals, reports, etc.)

references , websites

4-Objections and suspicions

Lecturer: Prof. Dr. Abdul Qader Muhammad Hussein

Course Description

Course name	
Objections and suspicions	
Course code	
IM4.2.04	
semester/year	
Second/ ٢٠٢٤-٢٠٢٥	
Date of preparation of this description	
٢٠٢٥/٩/١	
Available attendance forms	
Class attendance	
Number of study hours (total) / Number of units (total)	
2/2	
Course Instructor Name	
Name: Prof. Dr. Abdul Qader Mohammed Hussein :Email dr.abdulqader.m@uofallujah.edu.iq	
Course objectives	
<ol style="list-style-type: none"> 1. Developing students' critical ability to deal with the challenges and doubts raised about the Sunnah of the Prophet, according to a sound scientific approach 2. Introducing students to the most important historical and contemporary doubts about the Sunnah of the Prophet, and explaining their intellectual origins and sources 3. Providing students with the skill of analyzing hadith texts and responding to objections raised against them based on the rules of hadith science 4. Strengthening confidence in the authenticity of the Sunnah and its status as a second source of Islamic legislation after the Holy Qur'an 5. Qualifying students to provide scientific, systematic responses to doubts in a way that serves the Islamic call and dialogue with others 	Course objectives
Teaching and learning strategies	
<ol style="list-style-type: none"> 1. Direct instruction (lectures) 2. Effectively engages students in the learning process through (Active learning interactive activities), including group discussions and group work 3. Project-based learning 4. Cooperative learning 	

Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily-monthly and quarterly testing Daily-discussions	Lectures and discussions Safiya	Why talk about the authenticity of the ?Sunnah	Developing the - student's ability to analyze hadith narrations and identify hidden defects in chains of transmission .and texts	45	1.
		Pillars of the Authenticity of the Sunnah: The First Pillar: The Qur'an's Evidence of the Authenticity of the Sunnah	Applying the science of 'ill to specific hadiths to understand how to discover hidden causes and analyze .them practically		2.
		The first way is the general command to the entire nation to ,obey the Messenger may God bless him .and grant him peace	Teaching the - student the different types of defects and how to distinguish		3.
		The second way is the Qur'an's indication that the Sunnah is .revelation	them, whether in the chain of transmission or .the text		4.
		The third way indicates that the Messenger, may God bless him and grant ,him peace	Identifying - prominent scholars in this field and their role and		5.
		The fourth way is the Qur'an's indication of .preserving the Sunnah	contributions to .its development Discussing the -		6.
		The fifth way is to memorize the statement of the .Qur'an	impact of the science of Hadith causes on preserving		7.
		The second pillar of the Sunnah's authority .is tawatur	the Sunnah of the Prophet and ensuring the		8.

		The third pillar is .consensus	authenticity of the circulated .hadiths		9.
		Section Two: Refuting the Principles of Those Who Deny the Sunnah	Enabling the student to make critical judgments based on scientific rules when evaluating the hadith .of the Prophet		10.
		The origins of those who deny the Sunnah of the Prophet			11.
		Aspects revealing the distinction of the modernists in their critical approach			12.
		The fifth principle is to undermine the status of the science of hadith and cast doubt on the methodology of the .hadith scholars			13.
		The sixth principle is the illusion that authentic hadiths contradict what is more authentic than .them			14.
		Methodological errors that occur when denouncing authentic hadiths, claiming that they contradict each .other			15.

Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1. 30 degrees of pursuit
2. 70 marks for the final semester exam

Learning and teaching resources

Lectures on the authority of the Sunnah
Supporting books: 1- Methods of innovators in attacking the Sunnah:

Required textbooks (methodology if available)

Makki Hussein Al-Kubaisi 2 - The Sunnah and Position in Islamic Legislation: by Mustafa Al-Siba'i	
	Main references (sources)
	Recommended mainstream books and references (scientific journals, reports, etc.)
	Electronic references, websites

5- Criticism and Accreditation of Narrators 2

Assistant Professor Dr. Muhammad Abdul Karim Abdul Rahman :

Course Description

Course name	
Criticism and Accreditation of Narrators 2	
Course code	
IM4.1.01	
semester/year	
/Second2025	
Date of preparation of this description	
1/8/2025	
Available attendance forms	
Class attendance	
Number of study hours (total) / Number of units (total)	
45/45	
Course Instructor Name	
Name : Dr. Mohammed Abdul Karim Abdul Rahman :Email dr.mohammed.abdulkareem@uofallujah.edu.iq	
Course objectives	
<ol style="list-style-type: none"> 1. Providing students with theoretical knowledge of the rules and principles established by hadith scholars to distinguish narrators and judge their narrations. 2. Developing students' critical skills in analyzing and evaluating critics' opinions according to precise scientific criteria 3. Qualifying students to apply the rules of criticism and modification in the study of chains of transmission and texts in a way that serves scientific research in Islamic .Prophetic Sunnah 	Course objectives
Teaching and learning strategies	
<ol style="list-style-type: none"> 1. Direct instruction (lectures) 2. Effectively engages students in the learning process through) . Active learning (interactive activities), including group discussions and group work 3. . Project-based learning 4. . Cooperative learning 	

Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, monthly and quarterly testing Daily-discussions	Lectures and discussions Safiya	Introduction to the book Al-Jarh wa Al-Ta'dil by .Ibn Abi Hatim	First : Knowledge and understanding To introduce the student the concept of criticism and modification, its origins and its position in .the sciences of hadith To distinguish between the levels of criticism, the	45	1.
		Introduction to the book Al-Kamil fi Du'afa al-Rijal by Ibn 'Adi	levels of approval, and the .words of critics To familiarize the student with the most important approaches of the imams and critics in criticism and .authentication		2.
		Introduction to the book Al-Kamal fi Asma' al-Rijal and what branched out from it, such as ,Tahdhib al-Kamal ,Tahdhib al-Tahdhib .and Taqrib al-Tahdhib	Second : Mental skills The student analyzes the various critics' statements about the narrator, and compares them according .to the criteria of preference The student should deduce the effect of a ruling of criticism or modification on the acceptance or .rejection of a hadith		3.
		The Book of Trustworthy People by Ibn Hibban: The author's approach to ,mentioning narrators the extent of his expansion in authentication, and .scholars' criticism of it			4.
		Al-Ajli's Book of Trustworthy People: Its ,Characteristics Arrangement, and Impact on Serving the Biographies of .Narrators	Third : Practical skills The student will apply the rules of criticism and modification to selected narrators from the books .men		5.
		Comparison between Al-Ajli and Ibn Hibban's approach to :documentation	The student should employ these rules in studying the chains of transmission of hadiths and achieving the .degree		6.
		The Book of the Weak and Abandoned by Al-Bukhari: His	Fourth : Values and trends		7.

		Methodology in ,Presenting Biographies Scholars' Comments on .His Rulings	That the student acquires objectivity and fairness in judging narrators without .bias		
		The Book of the Weak by Ibn al-Jawzi: its scientific value, its methods of compilation and judgment, and the most prominent observations of scholars .on it	That the student realizes the importance of the science of criticism and modification in preservin and preserving the Sunna .of the Prophet		8.
		The Book of the Wounded by Ibn Hibban: Its uniqueness in combining mention of the wound and the ,reasons for weakness 'and scholars .observations on it			9.
		The Great History of Al-,Bukhari: Its importance the way he arranged the narrators, and mentioned both the trustworthy and the .weak			10.
		The Book of Knowing the Trustworthy from the Weak by Ibn Shaheen: His Methodology and Impact on Men's .Studies			11.
		Comparing comprehensive works The Great History, Ibn) :(Shaheen's books strengths and .weaknesses			12.
		Controls for dealing with conflicting criticism and modification: when to give precedence to criticism, when to give precedence to modification, and .controls for preference			13.

		The different levels of criticism and modification: the words of authentication and the words of criticism, and their practical implications.		14.
		Applied study: Analysis of critics' positions on a controversial narrator		15.

Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc.

1- 30degrees of pursuit

2- 70 marks for the final semester exam

61. Learning and teaching resources

Introduction to Al-Jarh wa Al-Ta'dil by Ibn Abi Hatim	.Required textbooks
Introduction to the Study of the Science of Wound Correction: by Sayyid Abdul Majeed Al-Ghouri	Main references (sources)
Controls of wound and modification: Abdul Aziz bin Muhammad bin Ibrahim	Recommended mainstream books and references (scientific journals, reports , etc.)
The Comprehensive Library	references , websites

6-Principles of Research and Manuscript Verification

Lecturer: Asst. Prof. Dr. Ammar Hassan Hamid

Course Description

Course name	
Principles of Research and Manuscript Verification	
Course code	
IM4.2.06	
semester/year	
Second/ 2025	
Date of preparation of this description	
10/8/2025	
Available attendance forms	
Class attendance	
Number of study hours (total) / Number of units (total)	
30/30	
Name of the course administrator (if more than one name is mentioned)	
Name: Asst. Prof. Dr. Ammar Hassan Hamid .Email : amar.hasan@uofallujah.edu.iq	
62. Course objectives	
<ol style="list-style-type: none">1. Providing the student with scientific research skills through knowledge of the foundations of research in Islamic and Hadith studies.2. Introducing the student to the methods of investigation and their importance in serving the Islamic heritage.3. Developing the student's ability to use sources and references and document them according to academic standards.4. Preparing the student to write sound scientific writing in accordance with the research methodology in Hadith and its sciences.5. Instilling academic values such as academic integrity, accuracy scientific criticism, and documentation.	Course objectives
Teaching and learning strategies	
<ol style="list-style-type: none">1. Direct instruction (lectures)2. Effectively engages students in the learning process) . Active learning .through interactive activities), including group discussions and group work3. . Project-based learning4. .Collaborative learning and open discussions	

Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
		Principles of scientific research	<ul style="list-style-type: none"> - Understanding the concept of scientific research and its objectives. - Identifying the characteristics of research in Sharia and Hadith studies · - Distinguish between ,descriptive ,analytical, critical and applied research. 		1.
		Choosing a research topic and formulating the problem	<ul style="list-style-type: none"> - Identify a research problem that can be studied · Clearly - formulate research objectives and questions. Justify the - importance of the research from a scientific and realistic point of view. 		2.
		Research sources and references	<ul style="list-style-type: none"> - Identifying the original sources in the sciences of Hadith ,the six books) compilations, and (commentaries. - How to deal with secondary studies and 		3.

			modern references · Distinguish - between source and references.		
		Research methods in Hadith	- Understanding the methods of modern scholars ,in classification narration and criticism. - Applying modern research methods in text analysis. - Distinguish between ,historical analytical and comparative approaches.		4.
		Steps for preparing scientific research	- Collecting and organizing scientific material · - Preparing the :research plan – Introduction) – Chapters (Conclusion. Academic - editing and language control skills.		5.
		Principles of textual verification	- Knowing the importance of investigation in preserving Islamic heritage. - Identifying the schools of investigation ,descriptive) (critical. - Description and analysis of manuscripts.		6.

		Steps of the investigation process	<ul style="list-style-type: none"> - Collecting and comparing manuscripts. - Proof and control of the text. - Putting footnotes and comments. - Preparing indexes of verified texts. 		7.
		Documentation and research output	<p>Use modern scientific documentation methods (APA, Chicago, or the traditional Islamic approach).</p> <p>Preparing a list of references and indexes.</p> <p>Formatting the research to comply with university dissertation requirements.</p>		8.
					9.
					10.
					11.
					12.
					13.
					14.

					15.
63. Course Evaluation					
<p>The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc.</p> <p>1- 30 degrees of pursuit</p> <p>2- 70 marks for the final semester exam</p>					
Learning and teaching resources					
<p>,Origins writing Search and rules Investigation ,Dr. Mahdi Fadl God, house Vanguard, Beirut ,Lebanon, T1998 AD</p>			<p>Required textbooks (methodology if available)</p>		
			<p>Main references (sources)</p>		
<p>Scientific research , Its basics Theory - And its practice Operation , please Alone Douydari , Dar Al Fakir Al Maasir, Beirut , Lebanon, 1st ed. , 2000 AD</p> <p>Introduction to the Principles of - Scientific Research and Heritage Investigation, Sayyid Rizq al-Tawil, Al-Azhar Library, no .annotation , 2nd ed., Egypt . 1997 AD</p> <p>Introduction to Linguistics and Linguistic Research Methods, Ramadan Abdel Tawab, Al- .Khanji Library, Cairo, 3rd ed</p> <p>Glimpses into the Library, Research , - Research and Resources, Muhammad Ajaj bin Muhammad Tamim al-Khatib, Al-Risala .Foundation, 19th ed</p> <p>- Research and Library, Dr. Nouri Hamoudi Al- Qaisi, Dr. Hatem Saleh Al-Dhamen, Baghdad University Press, House of Wisdom, Iraq, no date .</p>			<p>Recommended mainstream books and references (scientific journals, reports, etc.)</p>		
			<p>references , websites</p>		