

Ministry of Higher Education  
and Scientific Research  
Academic Supervision and  
Evaluation Authority  
Quality Assurance and Academic  
Accreditation Department



University of Fallujah  
College of Islamic Sciences  
Department of the Holy  
Qur'an and its Sciences  
Graduate Studies



**Postgraduate Curriculum**  
**Master's – First Semester**  
**Department of the Holy Qur'an**  
**and Its Sciences**

**2025**

## Course Description Form

1. Course name					
<b>Studies in Quranic Sciences</b>					
2. code Course					
3. semester/year					
2025–First semester / 2024					
4. Date this description was prepared					
2025/3/1					
5. Available attendance forms					
My presence					
6. ( total ) Number of units / ( total ) Number of study hours					
45					
7. if more than one name is ) Name of the course administrator ( mentioned					
: tends I The Asst. Prof. Dr. Hassan Abdel Aziz Mohan <a href="mailto:dr.hasanazeez@uofallujah.edu.iq">dr.hasanazeez@uofallujah.edu.iq</a>					
8. Course objectives					
<ul style="list-style-type: none"> <li>• sciences A detailed study of the types .related to the Holy Quran</li> <li>• Identifying sources related to the sciences .the Qur'an</li> <li>• Knowing the relationship between the scienc .of the Holy Qur'an and other sciences</li> </ul>			Course objectives		
9. Teaching and learning strategies					
Delivering oral lectures (1 . questions and reports , Assigning students daily research (2 Assigning the student to review one of the books related to the (3 sciences of the Qur'an the foundations of Dealing with the sciences of the Qur'an as (4 interpreting the Holy Qur'an interpretation that are essential in					strategy
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week

Oral and written exams	My presence	Definition in ancient and modern works on the sciences of the Qur'an (a inductive study brief	teacher and researcher	2	.1
Quarterly report	My presence	Introduction to the sciences of the Qur'an in general	teacher and researcher	2	.2
	My presence	of application with study detailed A sciences Quranic of topics some .namely The revelation of the Qur'an	teacher and researcher	2	.3
	My presence	Revelation	teacher and researcher	2	.4
	My presence	Quranic Astrology and its Wisdom	teacher and researcher	2	.5
	My presence	Reasons for Revelation: Importance, , Definition and Ways to Know Them	teacher and researcher	2	.6
	My presence	Recording the Holy Quran	teacher and researcher	2	.7
	My presence	Unification of the Qur'ans	teacher and researcher	2	.8
	My presence	- Meccan and Medinan Definition, How to Know It, and Its Importance	teacher and researcher	2	.9
	My presence	The -Drawing the Qur'an Science of Dots and Shapes	teacher and researcher	2	10
	My presence	Quranic numerology	teacher and researcher	2	.11
	My presence	Names of the Surahs	teacher and researcher	2	.12
	My presence	Translation of the Qur'an	teacher and researcher	2	13
	My presence	Abrogating and abrogated	teacher and researcher	2	.14
	My presence	Occasions	teacher and researcher	2	.15

## 11. Course Evaluation

the tasks assigned to the student, such as daily based on 100 The grade is distributed out of .preparation, daily, oral, and monthly exams  
.Editorial, reports...etc

## 12. Learning and teaching resources

	Required textbooks (methodology if (available
.1 Sciences of the Burhan in the-Al Din Muhammad -Qur'an: Imam Badr al (AH 794-Zarkashi (745-ibn Abdullah al .2 Sources of Knowledge in the	(Main References (Sources

<p>Sciences of the Qur'an: Sheikh Zarqani (d. -Azim al-Muhammad Abd al (AH/1948 AD 1367</p> <p>.3 Lectures on Quranic Sciences: Hamad-i AlDr. Ghanem Qaddour</p> <p>History of the Qur'an, Dr. Hussein .4 Sagheer-Al</p>	
<p>(1 -Quran, by al-Itqan fi Ulum al-Al Suyuti</p> <p>(2 , Researcher in Quranic Sciences Saleh-by Subhi Al</p>	<p>Recommended supporting books and references (scientific journals, reports, (.etc</p>
<p>The site of the people of interpretation</p>	<p>.....,references , websites Electronic</p>

## Course Description Form

1. Course name	
<b>Analytical interpretation</b>	
2. Course code	
3. semester/year	
5 202 – 4 Chapter One / 202	
4. Date this description was prepared	
2025/3/1	
5. Available attendance forms	
My presence	
6. ( total ) Number of units / ( total ) Number of study hours	
30	
7. if more than one name is ) Name of the course administrator ( mentioned	
.Prof Dr. Mahmoud Abdel Sattar Shalal dr.mahmoud.abdulsattar@uofallujah.edu	
8. Course objectives	
<ul style="list-style-type: none"> <li>• of the analysis of the A detailed st</li> <li>.verses and surahs of the Qur'an</li> <li>• to analytical Identifying sources rela</li> <li>. interpretation and its works</li> <li>• the steps Knowing the relationship betw</li> <li>adopted in analytical interpretation and arriving</li> <li>the intended meaning by reviewing interpretat</li> <li>.books</li> </ul>	Course objectives
9. Teaching and learning strategies	
<ul style="list-style-type: none"> <li>. Delivering oral lectures (1</li> <li>. questions and reports , Assigning students daily research (2</li> <li>to study one verse from the Holy Quran Assigning the student (3</li> <li>.and apply the principles adopted in analytical interpretation</li> </ul>	strategy

10. Course structure					
Evaluation method	Learning method	unit or topic Name of	Required learning outcomes	watch es	week
Oral and written exams	My presence	Definition of analytical interpretation	Lecturer and researcher	2	.1
	My presence	The development of interpretive approaches	Lecturer and researcher	2	.2
	My presence	The importance of the analytical interpretation approach	and Lecturer researcher	2	.3
	My presence	Controls for understanding the Qur'anic text	Lecturer and researcher	2	.4
	My presence	Koran	Lecturer and researcher	2	.5
	My presence	Noble Sunnah The	Lecturer and researcher	2	.6
	My presence	Steps of the analytical interpretation method	Lecturer and researcher	2	.7
	My presence	Word analysis and reasons for revelation	Lecturer and researcher	2	.8
	My presence	The appropriateness of verses, surahs and the Quranic recitations	Lecturer and researcher	2	.9
	My presence	Syntax and rhetorical issues	Lecturer and researcher	2	10
	My presence	General meaning	Lecturer and researcher	2	.11
	My presence	What can be learned from other steps the text and required by the Qur'anic text	Lecturer and researcher	2	.12
	My presence	Practical models of analytical interpretation	Lecturer and researcher	2	13
	My presence	-Overview of Surah An Nasr	Lecturer and researcher	2	.14
	My	study of Surat Analytical .Nasr-An	Lecturer and	2	.15

	presence		researcher		
<b>11. Course Evaluation</b>					
based on the tasks assigned to the student, such as daily 100 The grade is distributed out of .preparation, daily, oral, and monthly exams .Editorial, reports...etc					
<b>12. Learning and teaching resources</b>					
			Required textbooks (methodology if (available		
<p>.1 The analytical interpretation method of the Qur'anic text by Professor Dr. Hamdani-Muhammad Salih Attia Al</p> <p>.2 The History and Development of Analytical Interpretation by Professor Issawi-Dr. Mishaan Saud Al</p> <p>.3 -The Elite of Interpretations by Al Sabuni</p> <p>.4 Quranic Sciences by Sayyid Hakim-Muhammad Baqir al</p>			(Main References (Sources		
Tahrir wal Tanwir by Ibn Ashur-Al			Recommended supporting books and references (scientific journals, reports, (.etc		
The site of the people of interpretation			.....,references , websites Electronic		

## Course Description Form

1. Course name	
<b>Methods of interpreters</b>	
2. Course code	
3. semester/year	
2025 –First semester / 2024	
4. Date this description was prepared	
2025/3/1	
5. Available attendance forms	
My presence	
6. ( total ) Number of units / ( total ) Number of study hours	
30	
7. if more than one name is ) Name of the course administrator ( mentioned	
s inclined I The	Prof. Dr. Yasser Hussein Majbas <a href="mailto:dr.yaser.hussan@uofallujah.edu.iq">dr.yaser.hussan@uofallujah.edu.iq</a>
8. Course objectives	
<ul style="list-style-type: none"> <li>• Understanding the approaches of interpreters and .analyzing their interpretive trends</li> <li>• light of the Criticism of interpretive approaches .correct approach</li> <li>• Acquiring scientific research tools in the study .interpretation</li> </ul>	Course objectives
9. Teaching and learning strategies	
Delivering oral lectures (1 answer intellectual and , report , Assigning students to research (2 .questions .related to the major Assigning the student to review books (3 Assigning the student to give a lecture on one of the interpreters' (4 .approaches	strategy
10. Course structure	

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Oral and written exams	My presence	The concept of the interpreters' approaches	Lecturer and researcher	2	.1
Quarterly report	My presence	A study of the origin of differences in the approaches of interpreters	Lecturer and researcher	2	.2
	My presence	The development of the interpreters' approaches	Lecturer and researcher	2	.3
	My presence	Reasons for the existence of the interpreters' approaches	Lecturer and researcher	2	.4
	My presence	An overview of the most important interpretive approaches	Lecturer and researcher	2	.5
	My presence	Interpretation by tradition	Lecturer and researcher	2	.6
	My presence	Interpretation by opinion	Lecturer and researcher	2	.7
	My presence	The most important interpretive trends	Lecturer and researcher	2	.8
	My presence	Jurisprudential trend and models according to the jurisprudential schools	Lecturer and researcher	2	.9
	My presence	Razi as -Rational trend (Al ( a model	Lecturer and researcher	2	10
	My presence	social trend Scientific and	Lecturer and researcher	2	.11
	My presence	Muhammad Rashid Rida as a model	Lecturer and researcher	2	.12
	My presence	Linguistic trend (glass as ( a model	Lecturer and researcher	2	13
	My presence	Indicative direction	Lecturer and researcher	2	.14
	My presence	Tastari as a model-	Lecturer and researcher	2	.15

11. Course Evaluation	
based on the tasks assigned to the student, such as daily 100 The grade is distributed out of .preparation, daily, oral, and monthly exams .Editorial, reports...etc	
12. teaching resources Learning and	
	Required textbooks (methodology (if available
1. Methods of Interpreters, Prof. .Dr. Khalil Rajab 2. Methods of the commentators, Jaafar and Muhi Hilal -Muslim Al .Sarhan 3. The Evolution of Interpretation, .Mohsen Abdel Hamid .Prof. Dr 4. Interpretation and Interpreters, .Dhahabi-by Al	(Main References (Sources
.Subhani-Interpretive Methods, Jaafar Al	Recommended supporting books and references (scientific journals, (.reports, etc
The Comprehensive Library Google Scholar	Electronic references, .....,websites

## Course Description Form

1. Course name	
<b>Research and investigation methodology</b>	
2. Course code	
3. semester/year	
2025–First semester/ 2024	
4. Date this description was prepared	
2025/3/5	
5. Available attendance forms	
My presence	
6. ( total ) Number of units / ( total ) Number of study hours	
30	
7. if more than one name is ) Name of the course administrator ( mentioned	
: is not inclined to Rawi -Al Prof. Dr. Qutaiba Fawzi Jass <a href="mailto:dr.qutaiba.fawzi@uofallujah.edu.iq">dr.qutaiba.fawzi@uofallujah.edu.iq</a>	
8. Course objectives	
<ul style="list-style-type: none"> <li>• Developing graduate students' experiences in .field of scientific research</li> <li>• . the specialty Identify resources related to</li> <li>• Teaching the textual verification method, which .important for master's students</li> </ul>	Course objectives
9. Teaching and learning strategies	
Delivering oral lectures (1 answer intellectual and , report , Assigning students to research (2 .questions .related to the major Assigning the student to review books (3 the research and investigation method theoretically Dealing with (4 .and practically	strategy
10. Course structure	

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Oral and written exams	My presence	Principles of scientific research, its ethics, rules and methods	Lecturer and researcher	2	.1
Quarterly report	My presence	, Research principles , research method researcher characteristics	Lecturer and researcher	2	.2
	My presence	research , Research terms introductions	Lecturer and researcher	2	.3
	My presence	The concept of scientific characteristics of , research the researcher and his personality	Lecturer and researcher	2	.4
	My presence	Scientific research methods in Islamic sciences, method in documenting of work research	Lecturer and researcher	2	.5
	My presence	Research plan, research material and documentation	Lecturer and researcher	2	.6
	My presence	Research sources, research related -footnotes, research quotations, research conclusion introduction and	Lecturer and researcher	2	.7
	My presence	Search indexes, punctuation, . search size and printing	Lecturer and researcher	2	.8
	My presence	Scientific research controls	Lecturer and researcher	2	.9
	My presence	Ways to benefit from the .computer	Lecturer and researcher	2	10
	My presence	Utilizing technological applications in research	Lecturer and researcher	2	.11
	My presence	The concept of investigation, its history and conditions	Lecturer and researcher	2	.12
	My presence	textual research Types of methods	Lecturer and researcher	2	13
	My presence	A brief method for verifying manuscripts	Lecturer and researcher	2	.14
	My presence	Investigation among the investigation , ancients among the orientalisks,	Lecturer and researcher	2	.15

	e	investigation among the researchers Arab			
11. Course Evaluation					
based on the tasks assigned to the student, such as daily 100 The grade is distributed out of .preparation, daily, oral, and monthly exams .Editorial, reports...etc					
12. Learning and teaching resources					
			textbooks (methodology Required (if available		
1. The Fundamentals of -Research, by Dr. Abdul Hadi Al .Fadhli 2. Library and Research Fundamentals, Prof. Dr. Mohie Hilal .Sarhan 3. Research in the Principles of Scientific Research in Islamic Sharia Sciences, by Dr. Muhammad . Hussam Skaf 4. Methods of Manuscript -Verification, by Dr. Abbas Hani Al . Jarakh			(Main References (Sources		
1. The ABCs of Research in -Islamic Sciences, by Dr. Farid Al . Ansari 2. The Helper in Writing Scientific Research and Verifying Manuscripts, by Professor Dr. Hussein Mutawwa Tarturi-Al			Recommended supporting books and references (scientific journals, (.reports, etc		
The Comprehensive Library Google Scholar			Electronic references, .....,websites		

## Course Description Form

1. Course name	
<b>Objective interpretation</b>	
2. Course code	
3. semester/year	
2025 – First semester / 2024	
4. Date this description was prepared	
2025/3/2	
5. Available attendance forms	
My presence	
6. ( total ) Number of units / ( total ) Number of study hours	
30	
7. if more than one name is ) Name of the course administrator ( mentioned	
: Immail - Al Asst . Prof. Dr. Junaid Mahmoud Jassim <a href="mailto:dr.junaid@uofallujah.edu.iq">dr.junaid@uofallujah.edu.iq</a>	
8. objectives Course	
<p>This course aims to develop a specialized researcher who possesses a deep understanding of the interpretive heritage and the ability to consciously interact with contemporary challenges and issues through an authentic and renewed Qur'anic vision.</p> <p>se "Contemporary The cour Interpretive Studies" aims to prepare</p>	<p>Course objectives</p>

a researcher who combines authenticity in his understanding of heritage, modernity in his interaction with its reality, and methodology in his research and criticism

9. Teaching and learning strategies

. Delivering oral lectures (1 . questions and reports , Assigning students daily research (2 to study a contemporary model of The student is assigned (3 .modern interpretations and provide a summary of it	strategy
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10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Oral and written exams	My presence	Definition of objective interpretation	teacher and researcher	2	.1
	My presence	A comprehensive study of important works the most	teacher and researcher	2	.2
	My presence	The importance of objective interpretation	teacher and researcher	2	.3
	My presence	Types of objective interpretation	teacher and researcher	2	.4
	My presence	Controls of objective interpretation	teacher and researcher	2	.5
	My presence	Steps of objective interpretation	teacher and researcher	2	.6
	My presence	Study a model as an applied example	teacher and researcher	2	.7
	My presence	Study a model as an applied example	teacher and researcher	2	.8
	My presence	Study a model as an applied example	teacher and researcher	2	.9

	My presence	Various application models are required from .students	teacher and researcher	2	10
	My presence	Various application models are required from .students	teacher and researcher	2	.11
	My presence	Various application models are required from .students	teacher and researcher	2	.12
	My presence	Various application models are required from .students	teacher and researcher	2	13
	My presence	Various application models are required from .students	teacher and researcher	2	.14
	My presence	Various application models are required from .students	teacher and researcher	2	.15

### 11. Course Evaluation

daily based on the tasks assigned to the student, such as 100 The grade is distributed out of .preparation, daily, oral, and monthly exams  
 .Editorial, reports...etc

### 12. Learning and teaching resources

	Required textbooks (methodology if (available
Studies in Thematic Interpretation by .1 Mustafa Muslim -Interpretation Salah Al Thematic .2 Khalidi Thematic Interpretation by Hikmat .3 Khafaji-Al	(Main References (Sources
-Linguistic dictionaries and peer reviewed scientific journals dissertations on Examples of theses and thematic interpretation	Recommended supporting books and references (scientific journals, reports, (.etc
The site of the people of interpretation	.....,Electronic references , websites

## Course Description Form

1. Course name					
English language					
2. Course code					
3. semester/year					
5 202 – 4 Chapter One / 202					
4. description was prepared Date this					
2025/3/1					
5. Available attendance forms					
My presence					
6. ( total ) Number of units / ( total ) Number of study hours					
30					
7. if more than one name is ) Name of the course administrator ( mentioned					
: is inclined I The Asst. Prof. Dr. Ayad Hamoud Ahmed <a href="mailto:ayadhmd@uofallujah.edu">ayadhmd@uofallujah.edu</a>					
8. Course objectives					
<ul style="list-style-type: none"> <li>The ability to formulate English sentences correctly</li> <li>Ability to comprehend English texts .general</li> <li><b>vocabulary skills Developing English</b></li> </ul>			Course objectives		
9. Teaching and learning strategies					
Explain the assigned material orally and solve the book's (1) .exercises				strategy	
.Read and solve the book's exercises (2					
.Assign students to write an essay in English (3					
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Oral and written	My presence	-International Student) ) Learn how to read in English	Ability to form and sentences	2	.1

exams	nce	International Student	develop writing skills		
Quarterly report	My presence	: Places of the World Developing Vocabulary Skills contradictory words Synonyms Correcting words in a spelling way	Ability to form sentences and develop writing skills	2	.2
	My presence	newspaper articles Newspaper Articles Use image titles Guessing meaning from context writing an article	Ability to form sentences and develop writing skills	2	.3
	My presence	modern technology Modern technology Recognizing basic sentences Organizing ideas while writing	Ability to form sentences and develop writing skills	2	.4
	My presence	Visits and conferences Use of images Official and unofficial email	Ability to form sentences and develop writing skills	2	.5
	My presence	air pollution writing notes Recording notes Talking about facts and predicting the future paraphrasing and summarizing ideas	Ability to form sentences and develop writing skills	2	.6
	My presence	past and present Writing about using the Internet	Ability to form sentences and develop writing skills	2	.7
	My presence	IT world rephrasing Avoid repetition Use of pronouns	Ability to form sentences and develop writing skills	2	.8
	My presence	Present tense continuous Complete	Ability to form sentences and develop writing skills	2	.9
	My presence	Inventions, explorations and operations intensive reading Linking ideas	Ability to form sentences and develop writing skills	2	10
	My presence	Linking words passive voice	Ability to form sentences and develop writing	2	.11

			skills		
	My presence	Writing an essay about describing a process	Ability to form sentences and develop writing skills	2	.12
	My presence	cause and effect Connecting sentences	Ability to form sentences and develop writing skills	2	13
	My presence	Tourism and travel Data interpretation	Ability to form sentences and develop writing skills	2	.14
	My presence	Avoid repetition Use of pronouns	Ability to form sentences and develop writing skills	2	.15

### 11. Course Evaluation

student, such as daily based on the tasks assigned to the 100 The grade is distributed out of .preparation, daily, oral, and monthly exams  
 .Editorial, reports...etc

### 12. Learning and teaching resources

The book prescribed by the Ministry	Required textbooks (methodology if available)
Academic Skills Level 2 (headway)	(Main References (Sources

Ministry of Higher Education  
and Scientific Research  
Academic Supervision and  
Evaluation Authority  
Quality Assurance and Academic  
Accreditation Department



University of Fallujah  
College of Islamic Sciences  
Department of the Holy Qur'an  
and its Sciences  
Graduate Studies



# Postgraduate Curriculum

## Master's – Second Semester

### Department of the Holy Qur'an and Its Sciences

2025

## Course Description Form

1. Course name					
Quranic readings					
2. Course code					
3. semester/year					
2025 –Second semester / 2024					
4. Date this description was prepared					
2025/3/1					
5. Available attendance forms					
My presence					
6. ( total ) Number of units / ( total ) Number of study hours					
30					
7. if more than one name is ) Name of the course administrator ( mentioned					
: Imam - Al Baqi-A.M.D. Waddah Amer Ab dr.wadah.alduwaib@uofallujah.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> <li>• of the Quranic readings in terms of their rulings and A detailed st</li> <li>. multiplicity</li> <li>• to Quranic readings and their Identifying sources rela</li> <li>. compositions</li> <li>• the Quranic readings and the Knowing the relationship betw</li> <li>. seven letters, as well as the legal rulings</li> </ul>					Course objectives
9. Teaching and learning strategies					
Delivering oral lectures (1 . questions and reports , Assigning students daily research (2 .to study one of the ten reciters Assigning the student (3					strategy
10. Course structure					
Evaluation	Learning	Name of unit or topic	Required learning	watch	week

method	method		outcomes	es	
Oral and written exams	My presence	Defining the Quranic readings, explaining their rulings, and the reason for their multiplicity	and Lecturer researcher	2	.1
Quarterly report	My presence	Benefits of multiple readings	Lecturer and researcher	2	.2
	My presence	Explanation of the types of readings and their pillars	Lecturer and researcher	2	.3
	My presence	anomalous readings	Lecturer and researcher	2	.4
	My presence	The concept of abnormality among readers	Lecturer and researcher	2	.5
	My presence	Argumentation based on anomalous readings	Lecturer and researcher	2	.6
	My presence	The ruling on reciting the shadh in prayer	Lecturer and researcher	2	.7
	My presence	Choice in readings	Lecturer and researcher	2	.8
	My presence	The connection of readings to the seven letters	Lecturer and researcher	2	.9
	My presence	-Translation of Ibn Amir al Shami	Lecturer and researcher	2	10
	My presence	Translation of Ibn Kathir Makki-al	Lecturer and researcher	2	.11
	My presence	-Translated by Asim Al Kufi	Lecturer and researcher	2	.12
	My presence	Translation by Abu Amr Basri-al	Lecturer and researcher	2	13
	My presence	-Translated by Hamza Al Madani-Zayat and Nafi Al	Lecturer and researcher	2	.14
	My presence	Kisa'i's translation-Al	Lecturer and researcher	2	.15

## 11. Evaluation Course

based on the tasks assigned to the student, such as daily 100 The grade is distributed out of .preparation, daily, oral, and monthly exams .Editorial, reports...etc	
12. Learning and teaching resources	
	Required textbooks (methodology if (available
<p>Lectures on the Science of Quranic .1 Readings , written by : Prof. Dr. Khalil Ibrahim Hamoudi</p> <p>The Seven Readings: Ibn Mujahid (d. .2 AH) Edited by Dr. Shawqi Dayf 324</p> <p>Taysir in the Seven Readings: -Al .3 (d. 444 AH) Dani-Abu Omar Al</p>	(Main References (Sources
<p>(1 -Quran, by al-Itqan fi Ulum al-Al Suyuti</p> <p>(2 , Researcher in Quranic Sciences Saleh-by Subhi Al</p>	Recommended supporting books and references (scientific journals, reports, (.etc
people of interpretation The site of the	.....,Electronic references , websites

## Course Description Form

1. Course name	
The miracle of the Qur'an	
2. Course code	
3. semester/year	
5 202 – 4 Chapter Two /202	
4. Date this description was prepared	
2025/3/1	
5. Available attendance forms	
My presence	
6. ( total ) Number of units / ( total ) Number of study hours	
30	
7. if more than one name is ) Name of the course administrator ( mentioned	
: is inclined I The Rawi-Prof. Dr. Qutaiba Fawzi Jassim <a href="mailto:dr.qutaiba.fawzi@uofallujah.edu.iq">dr.qutaiba.fawzi@uofallujah.edu.iq</a>	
8. Course objectives	
<ul style="list-style-type: none"> <li>• Revealing the secrets of the miracle of the Qur'an, especially the scientific miracle</li> <li>• Increase the knowledge of the Holy Quran among graduate students</li> <li>• the specialty Identify sources related to</li> <li>• Teaching the miracle of the Qur'an, which is a fundamental part of the Department of the Holy Qur'an and its Sciences</li> </ul>	Course objectives
9. Teaching and learning strategies	
Oral lectures (1 intellectual answer and , report , Assigning students to research (2 .questions	strategy

.related to the major Assigning the student to review books (3  
 Deep understanding of the miraculous nature of the Qur'an and (4  
 .full preparation to respond to the doubts that target the Holy Qur'an

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Oral and written exams	My presence	Definition of miracle and miracle in language and terminology	Lecturer and researcher	2	.1
Quarterly report	My presence	between The difference miracle and miracle	Lecturer and researcher	2	.2
	My presence	A look at the miraculous writings	Lecturer and researcher	2	.3
	My presence	Verses of miracle and challenge	Lecturer and researcher	2	.4
	My presence	miracle and Controls of the conditions for its realization	Lecturer and researcher	2	.5
	My presence	Controls of scientific miracles	Lecturer and researcher	2	.6
	My presence	Aspects of miracle	Lecturer and researcher	2	.7
	My presence	Types of miracles	Lecturer and researcher	2	.8
	My presence	A detailed study of some aspects of the miracle	Lecturer and researcher	2	.9
	My presence	rhetorical miracle	Lecturer and researcher	2	10
	My presence	legislative miracle	Lecturer and researcher	2	.11
	My presence	Miracle of the Unseen The	Lecturer and researcher	2	.12
	My presence	Scientific miracle	Lecturer and researcher	2	13
	My	monthly exam	Lecturer and	2	.14

	presence		researcher		
	My presence	A detailed study of examples of miracles	Lecturer and researcher	2	.15
<b>11. Evaluation Course</b>					
based on the tasks assigned to the student, such as daily 100 The grade is distributed out of .preparation, daily, oral, and monthly exams .Editorial, reports...etc					
<b>12. Learning and teaching resources</b>					
	Required textbooks (methodology (if available				
1. -The Miracle of the Qur'an, by Al .Baqillani 2. -Evidence of the Miracle, by Al .Jurjani 3. Studies in the Miracle of the .Qur'an, by Dr. Mustafa Muslim	(Main References (Sources				
3. Studies in the Miracle of the Holy Quran, Prof. Dr. Qutaiba Fawzi .Rawi-Al 4. Studies in the Sciences of the Holy Qur'an, Prof. Dr. Fahd bin Abdul .Rumi-Rahman bin Suleiman Al	Recommended supporting books and references (scientific journals, (.reports, etc				
The Comprehensive Library Encyclopedia of Islamic Sciences Nabulsi	Electronic references, .....,websites				

## Course Description Form

1. Course name	
<b>Interpretation and Interpreters</b>	
2. Course code	
3. semester/year	
2025–Second semester/2024	
4. Date this description was prepared	
2025/3/1	
5. Available attendance forms	
presence My	
6. ( total ) Number of units / ( total ) Number of study hours	
30	
7. if more than one name is ) Name of the course administrator ( mentioned	
: Immail - Al Asst . Prof. Dr. Junaid Mahmoud Jassim <a href="mailto:dr.junaid@uofallujah.edu.iq">dr.junaid@uofallujah.edu.iq</a>	
8. Course objectives	
<p>This course aims to develop a specialized researcher who possesses a deep understanding of the interpretive heritage and the ability to consciously interact with contemporary challenges and issues through an authentic and renewed Qur’anic vision.</p> <p>se "Contemporary The cour Interpretive Studies" aims to prepare a researcher who combines</p>	<p>Course objectives</p>

authenticity in his understanding of heritage, modernity in his interaction with its reality, and methodology in his research and criticism

### 9. Teaching and learning strategies

. Delivering oral lectures (1 . questions and reports , Assigning students daily research (2 to study a contemporary model of The student is assigned (3 .modern interpretations and provide a summary of it	strategy
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### 10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Oral and written exams	My presence	Definition of interpretation and exegesis and the difference between them	teacher and researcher	2	.1
	My presence	of the emergence Stages of interpretation and the characteristics of each stage	teacher and researcher	2	.2
	My presence	Interpretation in the era of the Prophet, may God bless him and grant him peace	teacher and researcher	2	.3
	My presence	the era of Interpretation in the Companions	teacher and researcher	2	.4
	My presence	Interpretation in the era of the Followers	teacher and researcher	2	.5
	My presence	Interpretation in the Age of Codification	teacher and researcher	2	.6
	My presence	A study of some interpreters and a statement of their methods and interpretive schools	teacher and researcher	2	.7
	My presence	Tabari's Interpretation -Al School of Interpretation ) ( by Athar	teacher and researcher	2	.8
	My presence	Shawkani's -Al Interpretation (School (Zaidi	teacher and researcher	2	.9

My presence	Tabarsi ( Imami School-AI (	teacher and researcher	2	10
My presence	-Zamakhshari (Al-AI (Bayaniyah	teacher and researcher	2	.11
My presence	-Baydawi (Al-AI (Bayaniyah	teacher and researcher	2	.12
My presence	-Abu Abdul Rahman Al ( Salami ( the Sufis	teacher and researcher	2	13
My presence	(Alusi (Sufi-AI	teacher and researcher	2	.14
My presence	School of jurisprudence	teacher and researcher	2	.15

### 11. Course Evaluation

the tasks assigned to the student, such as daily based on 100 The grade is distributed out of .preparation, daily, oral, and monthly exams .Editorial, reports...etc

### 12. Learning and teaching resources

	Required textbooks (methodology if (available
- Interpretation and Interpreters .1 Dhahabi-Muhammad Al Interpretation and Interpreters in its .2 .Muhammad Hadi Ma'rifa - New Garb	(Main References (Sources
Books of the interpreters' methods	Recommended supporting books and references (scientific journals, reports, (.etc
The site of the people of interpretation	.....,Electronic references , websites

## Course Description Form

1. Course name					
<b>Methods of teaching the Holy Quran</b>					
2. Course code					
3. semester/year					
4Chapter Two /202 2025					
4. Date this description was prepared					
2025/3/11					
5. Available attendance forms					
My presence					
6. ( total ) Number of units / ( total ) Number of study hours					
30					
7. if more than one name is ) Name of the course administrator ( mentioned					
: Email Jumaili-Prof. Dr. Abdul Razzaq Sarhan Hussein <a href="mailto:dr.abdalrizajamili@uofallujah.edu.iq">dr.abdalrizajamili@uofallujah.edu.iq</a>					
8. Course objectives					
<ul style="list-style-type: none"> <li>• To learn about the concept, standards, features and characteristics of teaching methods</li> <li>• . methods teaching Increase knowledge related to</li> <li>• . the specialty Identify sources related to</li> </ul>			Course objectives		
9. Teaching and learning strategies					
Oral lectures (1 answer intellectual and , report , Assigning students to research (2 .questions .to the major related Assigning the student to review books (3				strategy	
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Oral and written exams	My presence	teaching Definition of methods and criteria for selecting a teaching method	Lecturer and researcher	2	.1

Quarterly report	My presence	Features of the teaching method and characteristics of a successful teacher	Lecturer and researcher	2	.2
	My presence	Teaching skills	Lecturer and researcher	2	.3
	My presence	Enhancement skill	Lecturer and researcher	2	.4
	My presence	Discussion skill and communication skill	Lecturer and researcher	2	.5
	My presence	General teaching methods	Lecturer and researcher	2	.6
	My presence	Discussion method	Lecturer and researcher	2	.7
	My presence	Indoctrination method	Lecturer and researcher	2	.8
	My presence	Modern teaching methods	Lecturer and researcher	2	.9
	My presence	Cooperative education	Lecturer and researcher	2	10
	My presence	Direct teaching strategy	Lecturer and researcher	2	.11
	My presence	exam	Lecturer and researcher	2	.12
	My presence	Methods of teaching the Holy Quran and its sciences	Lecturer and researcher	2	13
	My presence	Teaching theoretical Tajweed	Lecturer and researcher	2	.14
	My presence	Rote teaching method	Lecturer and researcher	2	.15

## 11. Course Evaluation

based on the tasks assigned to the student, such as daily 100 The grade is distributed out of .preparation, daily, oral, and monthly exams .Editorial, reports...etc

## 12. Learning and teaching resources

Hila, -Teaching Methods and Strategies, Al -1 Muhammad Mahmoud (2003), 3rd ed., Amman	methodology ) Required textbooks (if available
Teaching Methods Curriculum -2	(Main References (Sources
Contemporary teaching strategies -3 and their applications, Prof. Dr. Khaled Khamis	Recommended supporting books and references (scientific journals, (.reports, etc
The Comprehensive Library	Electronic references, .....,websites

## Course Description Form

1. Course name	
<b>Rules of interpretation</b>	
2. Course code	
3. semester/year	
2025 –Second semester / 2024	
4. Date this description was prepared	
2025/3/1	
5. Available attendance forms	
My presence	
6. ( total ) Number of units / ( total ) Number of study hours	
30	
7. if more than one name is ) Name of the course administrator ( mentioned	
: is inclined I The Prof. Dr. Yasser Hussein Majb <a href="mailto:dr.yaser.hussan@uofallujah.edu.iq">dr.yaser.hussan@uofallujah.edu.iq</a>	
8. Course objectives	
<ul style="list-style-type: none"> <li>• basic concepts of the rules of interpretation and the rules Understanding of preference in order to understand the foundations upon which interpreters rely</li> <li>• Developing critical and analytical skills in applying interpretive rules through .models studying applied and comparative</li> <li>• Qualifying the student for scientific research in the field of interpretation . through the use of interpretive rules</li> </ul>	Course objectives
9. Teaching and learning strategies	
Delivering oral lectures (1 intellectual answer and , report , Assigning students to research (2 .questions .related to the major Assigning the student to review books (3 Assigning the student to give a lecture on one of the subject (4 .topics	strategy

10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Oral and written exams	My presence	Definition of science, singular and compound	Lecturer and researcher	2	.1
Quarterly report	My presence	The importance of grammar	Lecturer and researcher	2	.2
	My presence	comprehensive look at A the works on the rules of interpretation	Lecturer and researcher	2	.3
	My presence	The most important books on the rules of interpretation	Lecturer and researcher	2	.4
	My presence	Contemporary writings on interpretation the rules of	Lecturer and researcher	2	.5
	My presence	Rules of interpretation, collection and narration	Lecturer and researcher	2	.6
	My presence	Special rules of interpretation	Lecturer and researcher	2	.7
	My presence	monthly exam	Lecturer and researcher	2	.8
	My presence	Rules related to the chapter on descent	Lecturer and researcher	2	.9
	My presence	Rules for copying resources	Lecturer and researcher	2	10
	My presence	Rules of semantics	Lecturer and researcher	2	.11
	My presence	discourses of Rules in the the Qur'an	Lecturer and researcher	2	.12
	My presence	General rules	Lecturer and researcher	2	13
	My presence	Completion of the general rules	Lecturer and researcher	2	.14
	My presence	conflict of rules	Lecturer and researcher	2	.15

	e			
<b>11. Course Evaluation</b>				
based on the tasks assigned to the student, such as daily 100 The grade is distributed out of .preparation, daily, oral, and monthly exams .Editorial, reports...etc				
<b>12. Learning and teaching resources</b>				
			Required textbooks (methodology (if available	
1. Contemporary Writing on the Rules of Interpretation, Muhammad .Sulayman and others 2. Rules of Interpretation: Collection and Narration, Khaled .Sabt-Othman Al 3. The Good Rules in Interpreting -Rahman al-the Qur'an, by Abd al .Sa'di			(References (Sources Main	
The Elixir in the Rules of Interpretation, by Sarasri-Tufi al-Qawi al-Sulayman ibn Abd al			nded supporting books Recomme and references (scientific journals, (.reports, etc	
The Comprehensive Library Google Scholar			Electronic references, .....,websites	

## Course Description Form

1. Course name	
<b>Contemporary interpretive studies</b>	
2. Course code	
3. semester/year	
2025 –Second semester / 2024	
4. Date this description was prepared	
2025/3/1	
5. Available attendance forms	
My presence	
6. ( total ) Number of units / ( total ) Number of study hours	
30	
7. if more than one name is ) Name of the course administrator ( mentioned	
: Imail - Al Prof. Dr. Mahmoud Arabi Salman <a href="mailto:dr.mahmoud.alnaymi@uofallujah.edu.iq">dr.mahmoud.alnaymi@uofallujah.edu.iq</a>	
8. Course objectives	
<p>This course aims to develop a specialized researcher who possesses a deep understanding of the interpretive heritage and the ability to consciously interact with contemporary challenges and issues through an authentic and renewed Qur’anic vision .</p> <p>se "Contemporary Interpretive The cour Studies" aims to prepare a researcher</p>	<p>Course objectives</p>

who combines authenticity in his understanding of heritage, modernity in his interaction with its reality, and methodology in his research and .criticism

## 9. Teaching and learning strategies

. Delivering oral lectures (1 . questions and reports , Assigning students daily research (2 to study a contemporary model of The student is assigned (3 .modern interpretations and provide a summary of it	strategy
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## 10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
and written exams	My presence	The concept of Quranic studies	teacher and researcher	2	.1
	My presence	Interpretive mentalities between past and present	teacher and researcher	2	.2
	My presence	Innovative interpretive mentalities	teacher and researcher	2	.3
	My presence	Westernized interpretive mentalities	teacher and researcher	2	.4
	My presence	Approaches to the formation of the contemporary interpretive mentality	teacher and researcher	2	.5
	My presence	Special controls for contemporary Quranic studies	teacher and researcher	2	.6
	My presence	Quranic Studies in the Age of Globalization	teacher and researcher	2	.7
	My presence	The relationship between Quranic studies and globalization	teacher and researcher	2	.8
	My presence	Quranic studies influenced by globalization and the position towards it	teacher and researcher	2	.9

	My presence	General areas of religious renewal	teacher and researcher	2	10
	My presence	Renewal conditions	teacher and researcher	2	.11
	My presence	Renewal in Islamic thought	teacher and researcher	2	.12
	My presence	Renewing the science of interpretation in our present time	teacher and researcher	2	13
	My presence	Orientalism	teacher and researcher	2	.14
	My presence	Orientalist Efforts in Quranic Studies With detailed examples of some contemporary interpretations	teacher and researcher	2	.15

## 11. Course Evaluation

such as daily ,based on the tasks assigned to the student 100 The grade is distributed out of .preparation, daily, oral, and monthly exams  
.Editorial, reports...etc

## 12. Learning and teaching resources

	Required textbooks (methodology if available)
Introducing students to the methods .1 Salah Abdel Fattah .Dr - of interpreters Khalidi-Al Prof. Dr. Sayed - Quranic Studies .2 Abdel Halim Mohamed Hussein Quranic Studies by Abdul Rahman .3 Halli Stages of Formation of a .4 -Contemporary Interpretive Mentality Dr. Jassim Muhammad Harhan	(Main References (Sources
Tahrir wal Tanwir by Ibn Ashur-Al Shaarawy-Thoughts of Al	books and Recommended supporting references (scientific journals, reports, (.etc
The site of the people of interpretation	.....,Electronic references , websites