

Ministry of Higher Education
and Scientific Research
Academic Supervision and
Evaluation Authority
Quality Assurance and Academic
Accreditation Department



University of Fallujah
College of Islamic Sciences
Department of the Holy
Qur'an and its Sciences
Graduate Studies



Postgraduate Curriculum
Master's – First Semester
Department of the Holy Qur'an
and Its Sciences

2026

Course Description Form

1. Course name					
Studies in Quranic Sciences					
2. Course code					
3. semester /year					
2026-2025 / First semester					
4. Date this description was prepared					
2025/9/1					
5. Available attendance forms					
My presence					
6. (total) Number of units / (total) Number of study hours					
45					
7. if more than one name is) Name of the course administrator (mentioned					
: is inclined I The Rawi-Prof. Dr. Qutaiba Fawzi Jassim dr.qutaiba.fawzi@uofallujah.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> • A detailed study of the types of sciences related to the Holy Quran • Identifying sources related to the sciences of the Qur'an • Knowing the relationship between the sciences of the Holy Qur'an and other sciences of the 			objectives Course		
9. Teaching and learning strategies					
Delivering oral lectures (1 . questions and reports , Assigning students daily research Assigning the student to review one of the books related to the sciences of the Qur'an the foundations of ling with the sciences of the Qur'an asDea interpretation that are essential in interpreting the Holy Qur'an					strategy
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week

and written exams	My presence	Definition in ancient and modern works on the sciences of the Qur'an (a brief inductive study)	teacher and researcher	3	.1
Quarterly report	My presence	Introduction to the sciences of the Qur'an in general	teacher and researcher	3	.2
	My presence	of application with study detailed A sciences Quranic of topics some ; are which The revelation of the Qur'an	teacher and researcher	3	.3
	My presence	Revelation	teacher and researcher	3	.4
	My presence	Quranic Astrology and its Wisdom	teacher and researcher	3	.5
	My presence	Reasons for Revelation: Definition, Importance, and Ways to Know Them	teacher and researcher	3	.6
	My presence	Recording the Holy Quran	teacher and researcher	3	.7
	My presence	Unification of the Qur'ans	teacher and researcher	3	.8
	My presence	- Meccan and Medinan Definition, How to Know It and Its Importance ,	teacher and researcher	3	.9
	My presence	The -Drawing the Qur'an Science of Dots and Shapes	teacher and researcher	3	10
	My presence	umerologyQuranic n	teacher and researcher	3	.11
	My presence	Names of the Surahs	teacher and researcher	3	.12
	My presence	Translation of the Qur'an	teacher and researcher	3	13
	My presence	Abrogating and abrogated	teacher and researcher	3	.14
	My presence	sionsOcca	teacher and researcher	3	.15

11. Course Evaluation

according to the tasks assigned to the student, such as daily 100 Grade distribution from

.preparation, daily, oral and monthly exams .Editorial and reporting ...etc	
12. Learning and teaching resources	
	s (methodology if Required textbook (available
.1 Burhan in the Sciences of the -Al Din Muhammad -Qur'an: Imam Badr al (AH 794-Zarkashi (745-ibn Abdullah al .2 Sources of Knowledge in the Sciences of the Qur'an: Sheikh d.) Zarqani-Azim al-Muhammad Abd al (AH/1948 AD 1367 .3 Lectures on Quranic Sciences: Hamad-Dr. Ghanem Qaddouri Al History of the Qur'an, Dr. Hussein .4 Sagheer-Al	(References (Sources
(1 -Quran, by al-Itqan fi Ulum al-Al yutiSu (2 , Quranic Sciences in Researcher Saleh-by Subhi Al	Recommended supporting books and references (scientific journals, reports, (.etc
The site of the people of interpretation,Electronic references , websites

Course Description Form

1. Course name					
Analytical interpretation					
2. Course code					
3. semester /year					
2026–irst semester / 2025F					
4. Date this description was prepared					
2025/9/1					
5. Available attendance forms					
My presence					
6. (total) Number of units / (total) Number of study hours					
30					
7. if more than one name is) Name of the course administrator (mentioned					
: Imel - Al Dr. Mahmoud Abdel Sattar Shalal .o dr.mahmoud.abdulsattar@uofallujah.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> • of the analysis of the A detailed st objectives Course • .verses and surahs of the Qur'an • analytical Identifying sources related • . interpretation and its works • the steps Knowing the relationship betw 			<ul style="list-style-type: none"> adopted in analytical interpretation and arriving the intended meaning by reviewing interpretat .books 		
9. Teaching and learning strategies					
<ul style="list-style-type: none"> . Delivering oral lectures . questions and reports , ssigning students daily researchA to study one verse from the Holy Quran and Assigning the student .apply the principles adopted in analytical interpretation 					strategy
10. Course structure					
Evaluation	Learning	r topicName of unit o	Required learning	watch	week

method	method		outcomes	es	
and written exams	My presence	Definition of analytical interpretation	Lecturer and researcher	2	.1
	My presence	The development of interpretive approaches	Lecturer and researcher	2	.2
	My presence	The importance of the analytical interpretation approach	Lecturer and researcher	2	.3
	My presence	Controls for understanding the Qur'anic text	Lecturer and researcher	2	.4
	My presence	Koran	Lecturer and researcher	2	.5
	My presence	The Noble Sunnah	Lecturer and researcher	2	.6
	My presence	Steps of the analytical interpretation method	Lecturer and researcher	2	.7
	My presence	Word analysis and reasons for revelation	Lecturer and researcher	2	.8
	My presence	The appropriateness of the verses, surahs and Quranic recitations	Lecturer and researcher	2	.9
	My presence	Syntax and rhetorical issues	Lecturer and researcher	2	10
	My presence	General meaning	Lecturer and researcher	2	.11
	My presence	What can be learned from the text and other steps required by the Qur'anic text	Lecturer and researcher	2	.12
	My presence	Practical models of analytical interpretation	Lecturer and researcher	2	13
	My presence	-Overview of Surah An Nasr	Lecturer and researcher	2	.14
	My presence	Analytical study of Surat .Nasr-An	Lecturer and researcher	2	.15

11. Course Evaluation

according to the tasks assigned to the student, such as daily 100 Grade distribution from .preparation, daily, oral and monthly exams .reporting ...etc Editorial and

12. Learning and teaching resources	
	Required textbooks (methodology if available)
<p>The analytical interpretation method of the Qur'anic text by Professor Dr. Hamdani-Muhammad Salih Attia Al pment of The History and Develo . Analytical Interpretation by Professor Issawi-Dr. Mishaan Saud Al -The Elite of Interpretations by Al . Sabuni Quranic Sciences by Sayyid . Hakim-Muhammad Baqir al</p>	(References (Sources
Tahrir wal Tanwir by Ibn Ashur-Al	Recommended supporting books and references (scientific journals, reports, (.etc
The site of the people of interpretation,Electronic references , websites

Course Description Form

1. Course name					
Methods of interpreters					
2. Course code					
3. semester /year					
2026 –semester / 2025					
4. Date this description was prepared					
2025/9/1					
5. Available attendance forms					
My presence					
6. (total) Number of units / (total) Number of study hours					
45					
7. Name of the course administrator (mentioned if more than one name is)					
: is inclined I The Prof. Dr. Yasser Hussein Majb dr.yaser.hussan@uofallujah.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> • Understanding the approaches of interpreters and analyzing their interpretive trends • Identification of interpretive approaches in light of the correct C approach • Acquiring scientific research tools in the study interpretation 			Course objectives		
9. Teaching and learning strategies					
Delivering oral lectures answer intellectual and , report , Assigning students to research questions .related to the major Assigning the student to review books Assigning the student to give a lecture on one of the interpreters' approaches				strategy	
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week

and written exams	My presence	The concept of the interpreters' approaches	Lecturer and researcher	3	.1
Quarterly Qu report	My presence	A study of the origin of differences in the approaches of interpreters	Lecturer and researcher	3	.2
	My presence	the interpreters' approaches	Lecturer and researcher	3	.3
	My presence	Reasons for the existence of the interpreters' approaches	Lecturer and researcher	3	.4
	My presence	An overview of the most rpretive important inte approaches	Lecturer and researcher	3	.5
	My presence	Interpretation by tradition	Lecturer and researcher	3	.6
	My presence	Interpretation by opinion	Lecturer and researcher	3	.7
	My presence	The most important interpretive trends	Lecturer and researcher	3	.8
	My presence	Jurisprudential trend and models according to the jurisprudential schools	Lecturer and researcher	3	.9
	My presence	Razi as -Rational trend (Al (a model	Lecturer and researcher	3	10
	My presence	and social trend	Lecturer and researcher	3	.11
	My presence	Muhammad Rashid Rida as a model	Lecturer and researcher	3	.12
	My presence	Linguistic trend (glass as (a model	Lecturer and researcher	3	13
	My presence	Indicative direction	Lecturer and researcher	3	.14
	My presence	astari as a modelT-	Lecturer and researcher	3	.15

11. Course Evaluation

according to the tasks assigned to the student, such as daily 100 Grade distribution from

.preparation, daily, oral and monthly exams .Editorial and reporting ...etc	
12. Learning and teaching resources	
	red textbooks (methodology Requi (if available
1. Methods of Interpreters, Prof. .Dr. Khalil Rajab 2. Methods of the commentators, Jaafar and Muhi Hilal -Muslim Al .Sarhan 3. The Evolution of Interpretation, .Prof. Dr. Mohsen Abdel Hamid 4. ion and Interpreters , Interpretat .Dhahabi-by Al	(References (Sources
.Subhani-Interpretive Methods, Jaafar Al	Recommended supporting books and references (scientific (.journals, reports, etc
Comprehensive Library Google Scholar	Electronic references ,,websites

Course Description Form

1. Course name	
Research and investigation methodology	
2. Course code	
3. semester/year	
2026 -First semester / 2025	
4. Date this description was prepared	
2025/9/1	
5. Available attendance forms	
Classroom lectures + online lectures	
6. (study hours (total) / Number of units (total Number of	
30	
7. (Name of the course administrator (if more than one name is mentioned	
Prof. Dr. Nahla Naji Hilal : Email nahla.naji@uofallujah.edu.iq	
8. Course objectives	
<ol style="list-style-type: none"> 1. Qualifying the student to become a competent scientific researcher, committed to the ethics and methodology of scientific research in his specialization, and able to apply ganized scientific methods of or thinking. 2. Informing the student about the reality and developments of scientific research locally (in Iraq), regionally in the Arab world), and globally). 3. Introducing the student to the basic principles and ethics that govern the rch process and the resea specifications of sound scientific research. 4. Developing the student's ability to collect information from reliable sources and analyze it critically to reach accurate scientific results. 5. Enabling the student to identify and h different types of distinguis information sources, and master effective search strategies to access them. 6. Providing the student with the necessary skills to document sources and references in scientific research in accordance with approved academic patterns and thodsme. 7. Developing the student's proficiency 	<p>Course objectives</p>

<p>in writing research papers and preparing them for publication in reviewed scientific journals and -peer international conferences.</p> <p>8. Training the student on methodologies for investigating texts hem analytically and dealing with t and critically.</p>					
9. Teaching and learning strategies					
<p>1. giving oral presentations</p> <p>2. Assigning academic tasks to the student, including preparing .research and reports and answering critical questions</p> <p>3. erences and scientific Directing the student to study ref principles in his specialization</p> <p>4. Training the student on the research and investigation .methodology, from a theoretical and practical perspective</p>					strategy
10. Course structure					
Evaluation method	ing Learn method	Name of unit or topic	Required learning outcomes	watch es	week
Written and oral tests	Discussi on , presenta tions, and the online classroo m platform	Scientific research information, , knowledge: ns and definitio . concepts	1- The student should be familiar with the concept of scientific research, information and .knowledge 2- The student should realize the importance of .scientific research	2	.1
Written and oral tests	Discussi on , presenta tions, and the online classroo m platform	The reality of scientific research in Iraq, the Arab world and the world.	1- The student will become familiar with scientific research , institutions in Iraq the Arab world and . the world 2- The student should explain the tives and posi negatives of scientific research the Arab , in Iraq	2	.2

			world and the world .		
Written and oral tests	Discussion , presentations, and the online classroom platform	Ethics Scientific research : Ethics The ,researcher Ethics Supervisor	1- tudent The s should know the ethics of the .researcher 2- The student should know the .supervisor's ethics	2	.3
Written and oral tests	Discussion , presentations, and the online classroom platform	Composition Writing: concept, ,origin Types.	1- The student should be familiar with the concept of . composition And . writing 2- The student should be aware of the etiquette of .writing and writing	2	.4
Written and oral tests	Discussion , presentations, and the online classroom platform	Steps for writing fic researchscienti .	The student - the should know steps of writing . scientific research The student - should identify the components of .scientific research To understand the - contents of the university .message	2	.5
Written and oral tests	Discussion , presentations, and the online classroom platform	Specifications of good research thesis and and Thesis University .	1- The student the should know specifications of .good research 2- The student understands the the meaning of .message and Thesis University . yUniversit	2	.6
Written and oral tests	Discussion , presentations, and the online	Scientific research methods: concept And the types.	The student - should be familiar with the concept of .the curriculum To differentiate - een research betw methods and	2	.7

	classroom platform		.techniques To choose the appropriate method for preparing his research		
Objective essay	Discussion, presentations and the online classroom platform	Sources of scientific research and documentation: ,concept Types , . Methods	1- The student should distinguish between sources and references 2- To identify the types and forms of information sources 3- To learn the methods of documenting sources	2	.8
Objective essay	Discussion, presentations, and the online classroom platform	Scientific quotation and plagiarism and methods of citing and detecting and deterring avoiding it.	1- The student should know the concepts of quotation and documentation 2- To learn methods of detecting scientific plagiarism To avoid plagiarism	2	.9
Objective essay	Discussion, presentations, and the online classroom platform	research Publish in international journals.	should The student be familiar with the rules for publishing in local and international journals To understand - Scopus users e Clarivate and th mechanism of creating an account to register in containers To choose the appropriate journal to publish his research	2	10
Objective essay	Discussion, presentations, tion	Manuscripts: Definition and Value.	1- He atth The student knows Meaning of investigation	2	.11

	and the online classroom platform		2- To realize the value of .manuscripts 3- that The recognize On the student locations of .manuscripts 4- To understand the Muslims' care for .manuscripts		
Objective essay	Discussion, presentations, and the online classroom platform	Textual verification: Steps for manuscript verification.	1- The student should know how to choose a .manuscript 2- realizes that Steps The student for verifying manuscripts And the indexes ..used	2	.12
Objective essay	Discussion, presentations, and the online classroom platform	Internet and Islamic Libraries Search Strategy	1- The student learns the strategy searching the of .Internet 2- The student should become familiar with Islamic .electronic libraries	2	13
Objective essay	Discussion, presentations, and the online classroom platform	Subscribing to academic search engines	1- The student should become familiar with academic search .engines Learn how to - subscribe to academic search .engines	2	.14
Written exam for the first semester				2	.15
11. Course Evaluation					
.according to the tasks assigned to the student 100 The grade is distributed out of					
1- .attendance and reports 10					

2- .amsmarks monthly ex 20	
3- 70 marks final exam	
Learning and teaching resources	
1- Muslim Scholars' Methods in Scientific Research / Dr. Frantz Roset, translated by Anis .Freiha 2- Research Methods of Islamic Thinkers / .asharN-Dr. Ali Sami Al 3- Principles of writing research and rules . of investigation / Dr. Mahdi Fadlallah 4- Spotlight on Research and Sources / Dr. . Abdul Rahman Omeira 5- Research Methodology in Islamic .Studies / Dr. Farouk Hamada 6- How to write a research or thesis / Dr. .d ShalabyAhme	Required textbooks (methodology if available)
1. -Abdul Hadi Al / Research Principles . Fadhli 2. / Spotlight on Research and Sources . Abdul Rahman Omeira 3. Ethics of Scientific Research in the / Humanities, Education and Social Sciences . Asadi-Saeed Jassim Al 4. ic research methods in Islamic Scientif Issawi-Abdul Rahman Al / and modern thought . 5. Scientific Research Methods: A Student's Guide to Writing Research and . Sharif-Abdullah Muhammad Al / Theses 6. The Crisis of Scientific Research in the aderAbdel Fattah Kh / Arab World	(Main References (Sources
1. Scientific research books 2. Textual verification books	Recommended supporting books and references (scientific (.journals, reports , etc
1. Anwar Library-Mustafa Library Al-Al 2. Library of Alexandria 3. Google Scholar Iraqi academic scientific journals website .5	Electronic references , (.....,websites

Course Description Form

1. Course name	
Objective interpretation	
2. Course code	
3. semester /year	
2026-2025 / semester First	
4. Date this description was prepared	
2025/9/1	
5. Available attendance forms	
y presenceM	
6. (total) Number of units / (total) Number of study hours	
30	
7. if more than one name is) Name of the course administrator (mentioned	
: Immail - Al Asst . Prof. Dr. Junaid Mahmoud Jassim dr.junaid@uofallujah.edu.iq	
8. Course objectives	
<p>This course aims to develop a specialized researcher who possesses a deep understanding of the interpretive heritage and the ability to consciously interact with s and issues contemporary challenge through an authentic and renewed Qur'anic vision.</p> <p>The course "Contemporary Interpretive Studies" aims to prepare a researcher who combines authenticity in his understanding of</p>	<p>Course objectives</p>

heritage, modernity in his interaction dology in with its reality, and metho . his research and criticism	
---	--

9. Teaching and learning strategies

. Delivering oral lectures . questions and reports , Assigning students daily research to study a contemporary model of modern The student is assigned .ions and provide a summary of itinterpretat	strategy
--	----------

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
and written exams	My presence	Definition of objective interpretation	teacher and researcher	2	.1
	My presence	A comprehensive study of the most important works	acher and te researcher	2	.2
	My presence	The importance of objective interpretation	teacher and researcher	2	.3
	My presence	Types of objective interpretation	teacher and researcher	2	.4
	My presence	Controls of objective interpretation	er and teach researcher	2	.5
	My presence	Steps of objective interpretation	teacher and researcher	2	.6
	My presence	Study a model as an applied example	teacher and researcher	2	.7
	My presence	a model as an Study applied example	teacher and researcher	2	.8
	My presence	Study a model as an applied example	teacher and researcher	2	.9
	My presence	Various application models are required from .students	teacher and researcher	2	10

	My presence	Various application models are required from .students	teacher and researcher	2	.11
	My presence	Various application models are required from .students	teacher and researcher	2	.12
	My presence	Various application models are required from .students	teacher and researcher	2	13
	My presence	Various application models are required from .students	teacher and researcher	2	.14
	My presence	Various application models are required from .students	teacher and researcher	2	.15

11. Course Evaluation

the tasks assigned to the student, such as daily according to 100 Grade distribution from .preparation, daily, oral and monthly exams
 .Editorial and reporting ...etc

12. Learning and teaching resources

	Required textbooks (methodology if (available
erpretation by Studies in Objective Int . Mustafa Muslim -Thematic Interpretation Salah Al . Khalidi -Thematic Interpretation by Hikmat Al . Khafaji	(References (Sources
-Linguistic dictionaries and peer ic journals reviewed scientif Examples of theses and dissertations on thematic interpretation	Recommended supporting books and references (scientific journals, reports, (.etc
The site of the people of interpretation,Electronic references , websites

Course Description Form

1. Course name						
English language						
2. Course code						
3. semester /year						
2026–semester / 2025 First						
4. Date this description was prepared						
2025/9/1						
5. Available attendance forms						
My presence						
6. (total) Number of units / (total) Number of study hours						
30						
7. if more than one name is) Name of the course administrator (mentioned						
: is inclined I The Prof. Dr. Ayad Hamoud Ahmed .Asst ayadhmd@uofallujah.edu						
8. Course objectives						
<ul style="list-style-type: none"> • The ability to formulate English sentences correctly • Ability to comprehend English texts . neralge • Developing English vocabulary skills 			Course objectives			
9. Teaching and learning strategies						
Explain the assigned material orally and solve the book's .exercises .Read and solve the book's exercises .Assign students to write an essay in English					strategy	
10. Course structure						
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week	
and written exams	My presence	-International Student)) Learn how to read in English International Student	Ability to form sentences and develop writing skills	Complete	.1	

Quarterly report	My presence	: Places of the World Developing Vocabulary Skills contradictory words Synonyms Correcting words in a spelling way	Ability to form sentences and develop writing skills	Complete	.2
	My presence	newspaper articles Newspaper Articles Use image titles Guessing meaning from context writing an article	Ability to form sentences and develop writing skills	Complete	.3
	My presence	modern technology Modern technology Recognizing basic sentences Organizing ideas while writing	Ability to form sentences and develop writing skills	Complete	.4
	My presence	Visits and conferences Use of images Official and unofficial email	Ability to form sentences and develop writing skills	Complete	.5
	My presence	air pollution writing notes Recording notes Talking about facts and predicting the future paraphrasing and summarizing ideas	Ability to form sentences and develop writing skills	Complete	.6
	My presence	entpast and pres Writing about using the Internet	Ability to form sentences and develop writing skills	Complete	.7
	My presence	IT world rephrasing Avoid repetition Use of pronouns	Ability to form sentences and develop writing skills	Complete	.8
	My presence	Present tense continuous Complete	Ability to form sentences and develop writing skills	Complete	.9
	My presence	tions Inventions, exploration and operations intensive reading Linking ideas	Ability to form sentences and develop writing skills	Complete	10
	My presence	Linking words passive voice	Ability to form sentences and develop writing skills	Complete	.11
	My	y about Writing an essay describing a process	Ability to form	Complete	.12

	presence		sentences and develop writing skills	lete	
	My presence	cause and effect Connecting sentences	Ability to form sentences and develop writing skills	Complete	13
	My presence	Tourism and travel pretationData inter	Ability to form sentences and develop writing skills	Complete	.14
	My presence	Avoid repetition Use of pronouns	Ability to form sentences and develop writing skills	Complete	.15

11. Course Evaluation

according to the tasks assigned to the student, such as daily 100 Grade distribution from .n, daily, oral and monthly examspreparatio .Editorial and reporting ...etc

12. Learning and teaching resources

The book prescribed by the Ministry	Required textbooks (methodology if available)
Academic Skills Level 2 (headway)	(References (Sources

Ministry of Higher Education
and Scientific Research
Academic Supervision and
Evaluation Authority
Quality Assurance and Academic
Accreditation Department



University of Fallujah
College of Islamic Sciences
Department of the Holy Qur'an
and its Sciences
Graduate Studies



Postgraduate Curriculum
Master's – Second Semester
Department of the Holy Qur'an
and Its Sciences

2026

Course Description Form

1. Course name					
Quranic readings					
2. Course code					
3. semester /year					
2026 –semester / 2025					
4. Date this description was prepared					
2025/9/1					
5. Available attendance forms					
My presence					
6. (total) Number of units / (total) Number of study hours					
30					
7. if more than one name is) Name of the course administrator (mentioned					
: Imam - Al Baqi-A.M.D. Waddah Amer Ab dr.wadah.aldhuwaib@uofallujah.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> • of the Quranic readings in terms of their rulings and A detailed st objectives Course . multiplicity • to Quranic readings and their Identifying sources rela . compositions • Between the Quranic readings and Knowing the relationship betw . the seven letters as well as the legal rulings 					
9. Teaching and learning strategies					
Delivering oral lectures . questions and reports , Assigning students daily research .to study one of the ten reciters Assigning the student				strategy	
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning esoutcom	watch es	week
and written exams	My presenc	Defining the Quranic readings, explaining their	Lecturer and researcher	2	.1

	e	rulings, and the reason .for their multiplicity			
Quarterly report	My presenc e	multiple Benefits of readings	Lecturer and researcher	2	.2
	My presenc e	Explanation of the types of readings and their pillars	Lecturer and researcher	2	.3
	My presenc e	anomalous readings	Lecturer and researcher	2	.4
	My presenc e	The concept of ormality among abn readers	Lecturer and researcher	2	.5
	My presenc e	Argumentation based on anomalous readings	Lecturer and researcher	2	.6
	My presenc e	The ruling on reciting the shadh in prayer	Lecturer and researcher	2	.7
	My presenc e	Choice in readings	Lecturer and researcher	2	.8
	My presenc e	The connection of readings to the seven letters	Lecturer and researcher	2	.9
	My presenc e	-Translation of Ibn Amir al Shami	Lecturer and researcher	2	10
	My cpresen e	Translation of Ibn Kathir Makki -al	Lecturer and researcher	2	.11
	My presenc e	-Translated by Asim Al Kufi	Lecturer and researcher	2	.12
	My presenc e	Translation by Abu Amr Basri-al	Lecturer and researcher	2	13
	My presenc e	-Translated by Hamza Al Madani-Zayat and Nafi Al	Lecturer and researcher	2	.14
	My presenc e	Kisa'i's translation-Al	r and Lecture researcher	2	.15

11. Course Evaluation

according to the tasks assigned to the student, such as daily 100 Grade distribution from
.preparation, daily, oral and monthly exams
.Editorial and reporting ...etc

12. Learning and teaching resources	
	Required textbooks (methodology if available)
Lectures on the Science of Quranic Readings , written by : Prof. Dr. Khalil Ibrahim Hamoudi The Seven Readings: Ibn Mujahid (d. 324 AH) Edited by Dr. Shawqi Dayf Taysir in the Seven Readings: Abu -Al -Dani (d. 444 AH-Omar Al	(References (Sources
(1 -Quran, by al-Itqan fi Ulum al-Al Suyuti (2 , Quranic Sciences in Researcher Saleh-by Subhi Al	Recommended supporting books and references (scientific journals, reports, (.etc
The site of the people of interpretation,ronic references , websitesElect

Course Description Form

1. Course name	
The miracle of the Qur'an	
2. Course code	
3. semester /year	
2026 –semester / 2025	
4. Date this description was prepared	
2025/9/1	
5. Available attendance forms	
My presence	
6. (total) Number of units / (total) Number of study hours	
30	
7. if more than one name is) Name of the course administrator (mentioned	
: is inclined I The Rawi-Prof. Dr. Qutaiba Fawzi Jassim dr.qutaiba.fawzi@uofallujah.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • Revealing the secrets of the miracle of the Qur'an, especially the scientific miracle • Increase the knowledge of the Holy Quran among students • Identify sources related to the specialty • Teaching the miracle of the Qur'an, which is a fundamental part of the Department of the Holy Qur'an and its Sciences 	Course objectives
9. Teaching and learning strategies	
lectures Oral (1 answer intellectual and , report , dents to researchAssigning stu (2 .questions .related to the major Assigning the student to review books (3 Deep understanding of the miraculous nature of the Qur'an and (4 .ur'anfull preparation to respond to the doubts that target the Holy Q	strategy
10. Course structure	

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
and written exams	My presence	Definition of miracle and miracle in language and terminology	Lecturer and researcher	2	.1
Quarterly report	My presence	The difference between miracle and miracle	er and Lectu researcher	2	.2
	My presence	A look at the miraculous writings	Lecturer and researcher	2	.3
	My presence	Verses of miracle and challenge	Lecturer and researcher	2	.4
	My presence	Controls of the miracle and conditions for its realization	r and Lecture researcher	2	.5
	My presence	Controls of scientific miracles	Lecturer and researcher	2	.6
	My presence	Aspects of miracle	Lecturer and researcher	2	.7
	My presence	Types of miracles	Lecturer and researcher	2	.8
	My presence	A detailed study of some aspects of the miracle	Lecturer and researcher	2	.9
	My presence	rhetorical miracle	Lecturer and researcher	2	10
	My presence	legislative miracle	Lecturer and researcher	2	.11
	My presence	The Miracle of the Unseen	ecturer and L researcher	2	.12
	My presence	Scientific miracle	Lecturer and researcher	2	13
	My presence	monthly exam	Lecturer and researcher	2	.14
	My presence	A detailed study of examples of miracles	Lecturer and researcher	2	.15

11. Course Evaluation	
according to the tasks assigned to the student, such as daily 100 Grade distribution from .preparation, daily, oral and monthly exams .Editorial and reporting ...etc	
12. Learning and teaching resources	
	ology Required textbooks (method (if available
1. -The Miracle of the Qur'an, by Al .Baqillani 2. -Evidence of the Miracle, by Al .Jurjani 3. Studies in the Miracle of the .Qur'an, by Dr. Mustafa Muslim	(References (Sources
1. Studies in the Miracle of the Holy Quran, Prof. Dr. Qutaiba Fawzi .Rawi-Al 2. Studies in the Sciences of the Holy Qur'an, Prof. Dr. Fahd bin Abdul .Rumi-Rahman bin Suleiman Al	Recommended supporting books and references (scientific (.reports, etc ,journals
Comprehensive Library si Encyclopedia of Islamic SciencesNabul	Electronic references ,,websites

Course Description Form

1. Course name	
Interpretation and Interpreters	
2. Course code	
3. semester /year	
2026-semester /2025	
4. Date this description was prepared	
2025/9/1	
5. Available attendance forms	
ceMy presen	
6. (total) Number of units / (total) Number of study hours	
30	
7. if more than one name is) Name of the course administrator (mentioned	
: Immail - Al Asst . Prof. Dr. Junaid Mahmoud Jassim dr.junaid@uofallujah.edu.iq	
8. Course objectives	
<p>This course aims to develop a specialized researcher who possesses a deep understanding of the interpretive heritage and the ability to consciously interact with nges and issues contemporary challe through an authentic and renewed Qur'anic vision.</p> <p>The course "Contemporary Interpretive Studies" aims to prepare a researcher who combines authenticity in his understanding of</p>	<p>Course objectives</p>

heritage, modernity in his interaction
 thodology in with its reality, and me
 . his research and criticism

9. Teaching and learning strategies

. Delivering oral lectures
 . questions and reports , Assigning students daily research
 to study a contemporary model of modern The student is assigned
 .etations and provide a summary of itinterpr
 strategy

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
and written exams	My presence	Definition of interpretation and exegesis and the mdifference between the	teacher and researcher	2	.1
	My presence	Stages of the emergence of interpretation and the characteristics of each stage	teacher and researcher	2	.2
	My presence	Interpretation in the era of the Prophet, may God bless him and grant him peace	teacher and researcher	2	.3
	My presence	Interpretation in the era of the Companions	teacher and researcher	2	.4
	My presence	Interpretation in the era of the Followers	teacher and researcher	2	.5
	My presence	Interpretation in the Age ationof Codific	teacher and researcher	2	.6
	My presence	A study of some interpreters and a statement of their methods and interpretive schools	teacher and researcher	2	.7
	My presence	Tabari's Interpretation -Al School of Interpretation) (by Athar	teacher and researcher	2	.8
	My presence	Shawkani's -Al Interpretation (Zaidi School	teacher and researcher	2	.9
	My presence	Tabarsi (Imami School-Al (teacher and researcher	2	10

	e				
	My presence	-Zamakhshari (Al-AI (Bayaniyah	teacher and researcher	2	.11
	My presence	-Baydawi (Al-AI (Bayaniyah	teacher and researcher	2	.12
	My presence	-Abu Abdul Rahman Al (Salami (the Sufis	teacher and researcher	2	13
	My presence	(Alusi (Sufi-AI	teacher and researcher	2	.14
	My presence	School of jurisprudence	teacher and researcher	2	.15

11. Evaluation Course

according to the tasks assigned to the student, such as daily 100 Grade distribution from .preparation, daily, oral and monthly exams
 .Editorial and reporting ...etc

12. Learning and teaching resources

	Required textbooks (methodology if (eavailabl
- Interpretation and Interpreters . Dhahabi-Mohammed Al Interpretation and Interpreters in its . .Muhammad Hadi Ma'rifa - New Garb	(References (Sources
interpreters' methods the Books of	Recommended supporting books and references (scientific journals, reports, (.etc
The site of the people of interpretation,Electronic references , websites

Course Description Form

1. Course name					
Methods of teaching the Holy Quran					
2. Course code					
3. semester /year					
2026 –semester / 2025					
4. Description was prepared Date this d					
2025/9/11					
5. Available attendance forms					
My presence					
6. (total) Number of units / (total) Number of study hours					
30					
7. If more than one name is) Name of the course administrator (mentioned					
: Email Jumaili-IProf. Dr. Abdul Razzaq Sarhan Hussein dr.abdalrizajamili@uofallujah.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> • To learn about the concept, standards, features and characteristics of teaching methods • . methods knowledge related to teaching Increase • . the specialty Identify sources related to 			Course objectives		
9. Teaching and learning strategies					
lectures Oral answer intellectual and , report , Assigning students to research .questions .related to the major review books Assigning the student to				strategy	
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
and written exams	My presence	Teaching identification methods and criteria for selecting a teaching dmetho	Lecturer and researcher	2	.1
Quarterly report	My presence	Features of the teaching method and characteristics of a	Lecturer and researcher	2	.2

	e	successful teacher			
	My presence	Teaching skills	Lecturer and researcher	2	.3
	My presence	Enhancement skill	Lecturer and researcher	2	.4
	My presence	Discussion skill and communication skill	Lecturer and researcher	2	.5
	My presence	General teaching methods	Lecturer and researcher	2	.6
	My presence	Discussion method	Lecturer and researcher	2	.7
	My presence	Indoctrination method	er and Lectur researcher	2	.8
	My presence	Modern teaching methods	Lecturer and researcher	2	.9
	My presence	Cooperative education	Lecturer and researcher	2	10
	My presence	Direct teaching strategy	Lecturer and researcher	2	.11
	My presence	exam	Lecturer and researcher	2	.12
	My presence	Methods of teaching the Holy Quran and its sciences	Lecturer and researcher	2	13
	My presence	Teaching theoretical Tajweed	Lecturer and researcher	2	.14
	My presence	ing methodRote teach	Lecturer and researcher	2	.15

11. Course Evaluation

according to the tasks assigned to the student, such as daily 100 Grade distribution from .preparation, daily, oral and monthly exams
 .Editorial and reporting ...etc

12. Learning and teaching resources

Hila, -Teaching Methods and Strategies, Al - tbooks (methodology Required tex
 Muhammad Mahmoud (2003), 3rd ed., Amman (if available

Teaching Methods Curriculum -	(References (Sources
Contemporary teaching strategies - and their applications . Prof. Dr. Khaled Khamis	Recommended supporting books and references (scientific (.journals, reports, etc
Comprehensive Library	Electronic references ,,websites

Course Description Form

1. Course name					
Rules of interpretation					
2. Course code					
3. ter /yearsemes					
2026 –semester / 2025					
4. Date this description was prepared					
2025/9/1					
5. Available attendance forms					
My presence					
6. (total) Number of units / (total) Number of study hours					
30					
7. if more than one name is) Name of the course administrator (nedmentio					
: is inclined I The Prof. Dr. Yasser Hussein Majb dr.yaser.hussan@uofallujah.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> • rpretation and the rules Understanding the basic concepts of the rules of of preference in order to understand the foundations upon which interpreters rely • Developing critical and analytical skills in applying interpretive rules throu .studying applied and comparative models • scientific research in the field of interpretation Qualifying the student . through the use of interpretive rules 					Course objectives
9. Teaching and learning strategies					
Delivering oral lectures answer intellectual and , report , Assigning students to research .questions .related to the major g the student to review booksAssignin .Assigning the student to give a lecture on one of the subject topics					strategy
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
and written exams	My presenc	Definition of science, singular and compound	and Lecturer researcher	2	.1

	e				
Quarterly report	My presence	The importance of grammar	Lecturer and researcher	2	.2
	My presence	A comprehensive look at the works on the rules of interpretation	Lecturer and researcher	2	.3
	My presence	The most important books on the rules of interpretation	Lecturer and researcher	2	.4
	My presence	Contemporary writings on the rules of interpretation	Lecturer and researcher	2	.5
	My presence	s of interpretation, Rule collection and narration	Lecturer and researcher	2	.6
	My presence	Special rules of interpretation	Lecturer and researcher	2	.7
	My presence	monthly exam	Lecturer and researcher	2	.8
	My presence	Rules related to the entchapter on desc	Lecturer and researcher	2	.9
	My presence	Rules for copying resources	Lecturer and researcher	2	10
	My presence	Rules of semantics	Lecturer and researcher	2	.11
	My presence	Rules in the discourses of the Qur'an	Lecturer and researcher	2	.12
	My presence	General rules	Lecturer and archerrese	2	13
	My presence	Completion of the general rules	Lecturer and researcher	2	.14
	My presence	conflict of rules	Lecturer and researcher	2	.15

11. Course Evaluation

he student, such as daily according to the tasks assigned to t 100 Grade distribution from .preparation, daily, oral and monthly exams
 .Editorial and reporting ...etc

12. Learning and teaching resources	
	Required textbooks (methodology (if available
1. Contemporary Writing on the Muhammad ,Rules of Interpretation .Sulayman and others 2. Rules of Interpretation : Collection and Narration, Khaled .Sabt-Othman Al 3. The Good Rules in Interpreting -Rahman al-the Qur'an, by Abd al .Sa'di	(References (Sources
The Elixir in the Rules of Interpretation, by Sarasri-Tufi al-Qawi al-Sulayman ibn Abd al	Recommended supporting books and references (scientific (.cjournal, reports, et
Comprehensive Library Google Scholar	Electronic references ,,websites

Course Description Form

1. Course name	
Contemporary interpretive studies	
2. Course code	
3. semester /year	
2026 –semester / 2025	
4. Date this description was prepared	
2025/9/1	
5. Available attendance forms	
My presence	
6. (total) Number of units / (total) Number of study hours	
30	
7. than one name is if more) Name of the course administrator (mentioned	
: Imail - Al Prof. Dr. Mahmoud Arabi Salman dr.mahmoud.alnaymi@uofallujah.edu.iq	
8. Course objectives	
<p>This course aims to develop a specialized researcher who possesses specific a deep understanding of the interpretive heritage and the ability to consciously interact with contemporary challenges and issues through an authentic and renewed Qur’anic vision .</p> <p>The course "Contemporary Interpretive es" aims to prepare a researcher Studi who combines authenticity in his understanding of heritage, modernity in his interaction with its reality, and</p>	<p>Course objectives</p>

methodology in his research and . criticism					
9. Teaching and learning strategies					
. turesDelivering oral lec . questions and reports , Assigning students daily research to study a contemporary model of modern The student is assigned .interpretations and provide a summary of it					strategy
10. Course structure					
Evaluation method	Learning method	or topic Name of unit	Required learning outcomes	watch es	week
and written exams	My presence	The concept of Quranic studies	teacher and researcher	2	.1
	My presence	Interpretive mentalities between past and present	teacher and researcher	2	.2
	My presence	nnovative interpretive I mentalities	teacher and researcher	2	.3
	My presence	Westernized interpretive mentalities	teacher and researcher	2	.4
	My presence	Approaches to the formation of the contemporary interpretive mentality	teacher and researcher	2	.5
	My presence	Special controls for contemporary Quranic studies	d teacher an researcher	2	.6
	My presence	Quranic Studies in the Age of Globalization	teacher and researcher	2	.7
	My sencepre e	The relationship between Quranic studies and globalization	teacher and researcher	2	.8
	My presence	Quranic studies influenced by globalization and the position towards it	teacher and researcher	2	.9
	My presence	General areas of religious renewal	teacher and researcher	2	10
	My cpresence e	Renewal conditions	teacher and researcher	2	.11

	My presence	Renewal in Islamic thought	teacher and researcher	2	.12
	My presence	Renewing the science of interpretation in our present time	teacher and researcher	2	13
	My presence	Orientalism	teacher and researcher	2	.14
	My presence	Orientalist Efforts in Quranic Studies With detailed examples of some contemporary interpretations	teacher and herresearcher	2	.15

11. Course Evaluation

according to the tasks assigned to the student, such as daily 100 Grade distribution from monthly exams preparation, daily, oral and m
.Editorial and reporting ...etc

12. Learning and teaching resources

	Required textbooks (methodology if available)
Introducing students to the methods of . -Dr. Salah Abdel Fattah Al - interpreters Khalidi Prof. Dr. Sayed Abdel esQuranic Studi . Halim Mohamed Hussein Quranic Studies by Abdul Rahman . Halli Stages of Formation of a . -Contemporary Interpretive Mentality Dr. Jassim Muhammad Harhan	(References (Sources
Tahrir wal Tanwir by Ibn Ashur-Al Shaarawy-Thoughts of Al	Recommended supporting books and ts, references (scientific journals, repor (.etc
The site of the people of interpretation,Electronic references , websites