

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي  
قسم الاعتماد



# دليل وصف البرنامج الأكاديمي والمقرر الدراسي الماجستير

## :the introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the the requirements of skills of graduates, making them qualified to meet the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External .Examiner Program

The academic program description provides a brief summary of the features and courses, indicating the skills students are program's main expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for y members under obtaining program accreditation. It is written by facult the supervision of the academic committees in the academic .departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the new developments and changes in the previous guide in light of the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting er the description of the academic program circulated pursuant to the lett with regard to ٢٠٢٣/٣/٥dated ٢٩٠٦/٣of the Department of Studies TM .programs that adopt the Bologna process as the basis for their work

In this context, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

### :Concepts and terms

The academic program description provides : Academic Program Description a concise summary of the program's vision, mission, and objectives, including a detailed description of the targeted learning outcomes based on specific learning .strategies

summary of the course's key features and Provides a concise: Course Description the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the .program description

sion for the future of the academic program to be An ambitious vi :Program Vision .an advanced, inspiring, motivating, realistic, and applicable program

It briefly explains the objectives and activities required to achieve :Program mission .ent paths and directionsthem, and also identifies the program's developm

These are statements that describe what the academic Program objectives program intends to achieve within a specific time period and are measurable and .observable

ic program All courses/subjects included in the academ Curriculum structure according to the approved learning system (semester, annual, Bologna track), whether required by (ministry, university, college, or scientific department), along .with the number of academic units

skills, and values acquired by a .A consistent set of knowledge Learning outcomes student after successfully completing the academic program. Learning outcomes for .each course must be defined in a manner that achieves the program's objectives used by faculty These are the strategies : Teaching and learning strategies members to develop student teaching and learning. They are plans followed to achieve learning objectives. They describe all classroom and extracurricular .activities to achieve the program's learning outcomes

## Academic Program Description Form

of Fallujah University name: University  
of Islamic Sciences College/Institute: College  
of Sharia Academic Department: Department  
Master of Sharia :Name of academic or professional program  
law Master's :Final degree title

Semester :Academic system

٢٠٢٥/٩/١٠ :Description preparation date

٢٠٢٥ ،١٠.Date of filling out the file: September



التوقيع:

اسم المعاون العلمي: أ.د. عبد الرزاق علي حسين

التاريخ ٢٠٢٥/٩/١٠ م



التوقيع:

اسم رئيس القسم: أ.م.د. محمد عبد الرزاق

محمود

التاريخ ٢٠٢٥/٩/١٠ م

**Check the file before**

**Quality Assurance and University Performance Division**

**Name of the Director of the Quality Assurance and University**

**Tayef Jassim–Dr. Asaad Al :Performance Division**

٢٠٢٥/٩/١٠ : the date

 : the signature



**Dean's approval**

**Prof. Dr. Mohammed Jassim Abdul**

٢٠٢٥/٩/١٠.Date:

AD

To strive to achieve the highest : The program's vision .١  
standards of quality and academic accreditation in  
education, training, and scientific research, to respond to

new developments and the needs of society, and to highlight Islamic jurisprudence in its pure form, combining authenticity and modernity, and stemming from the intellectual freedom established by the true Islamic religion.

2. Program mission : The Department of Sharia seeks to provide integrated educational methods in Sharia sciences and to develop and strengthen students' intellectual, academic, and research skills in line with the requirements of society.

2. Program objectives : First: To work on providing the student with the necessary keys to the most important Islamic sciences, including: the politics of Islamic law, jurisprudence, principles of jurisprudence) mic and other sciences of the true Isla , the objectives of Islamic law (law

Second: Contributing to correcting misconceptions and spreading the correct Islamic culture among young people in society, thus ensuring the spread of moderate and tolerant thought that represents true Islam .vidual and societyand seeks to build and reform the indi

Third: Work to develop the student's ability to understand Islamic texts correctly, which will make his personality characterized by moderation, .balance, and openness to society

and academic .Fourth: Enriching Islamic studies with research, these dissertations that serve societal issues, and working to produce manuscripts of distinguished scientific value

Fifth: Actively contributing to giving lectures and holding workshops and tment to the seminars that contribute to spreading the spirit of commi provisions of Sharia and disseminating the highest values and ideals in .our honorable society

aims to prepare specialized competencies in Sixth: This program also the sciences of Sharia (comparative jurisprudence, the principles of nce, objectives of Sharia, legal principles, and Islamic jurisprude economics), each according to his specialization. This will enable the graduate to play an effective role in serving society in the scientific and emporary facts, educational fields, and to provide solutions to cont developments, and issues, armed with sound scientific research and .based on the great legacy left to us by the nation’s previous scholars

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Program accreditation .١
nothing

Other external influences .٢
nothing

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Program structure .٣				
* comments	percentage	Study unit	Number of courses	Program structure
	%١٠	٤	٢	Institutional requirements
	%١٦	٦	٣	College requirements
	%٧٤	١٠	٥	Department requirements
		nothing		Summer training
				Other

.Notes may include whether the course is core or optional \*

Program description .٤			
Credit hours	Course name	Course code	Year/Level
٢	<b>Principles of Islamic Jurisprudence</b>		Master's degree ١F
٢	<b>Comparative jurisprudence</b>		Master's degree ١F
٢	<b>Methods of jurists</b>		Master's degree ١F
٢	<b>Objectives of Sharia</b>		Master's degree ١F
٢	<b>Research and investigation methodology</b>		Master's degree ١F
٢	<b>English language</b>		Master's degree ١F
٢	<b>Principles of Islamic Jurisprudence</b>		Master's degree ٢F
٢	<b>Comparative jurisprudence</b>		Master's degree ٢F
٢	<b>Jurisprudence of new issues and jurisprudence of priorities</b>		Master's degree ٢F

	٢	Jurisprudential rules	Master's degree ٢F
	٢	Modern men	Master's degree ٢F
	٢	Islamic economy	Master's degree ٢F

Expected learning outcomes of the program . <sup>٥</sup>	
knowledge	
	<p>١. Providing students with Islamic ideas and visions</p> <p>٢. Explanation and clarification of Islamic theories produced by Islamic thought</p> <p>٣. Delving into Islamic studies while keeping pace with modern developments</p> <p>٤. Knowing the important and basic sources of Islamic thought</p> <p>٥. Knowledge of Islamic libraries</p> <p>Protecting students from extremist and deviant trends</p>
Skills	
	<p>١. Preparing a successful university professor in the sciences of jurisprudence, its principles, Islamic economics, and the</p>

	<p>.objectives of Sharia          Preparing an Islamic .۲          -researcher who is well          versed in Islamic sciences in          general, and in          jurisprudence, its          principles, Islamic prin          economics, and the          in objectives of Islamic law          .particular          Teaching students the .۲          mechanism for reviewing          sources in general and          important Islamic sources in          .particular</p>
values	
	<p>Preparing students to          disseminate the          knowledge they have          learned in a way that          preserves the authentic          values, legal constants,          and moral values they          learned and studied          during their studies at          .the college</p>

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<b>Teaching and learning strategies</b> .٦
<b>.Delivering oral lectures.</b> ١ <b>.Use of all available forms of electronic means.</b> ٢ <b>.Assign students to prepare a research and report.</b> ٣

<b>Evaluation methods</b> .٧
<b>.Conduct daily discussions before the start of the scientific lecture.</b> ١ <b>.Conducting monthly exams.</b> ٢ <b>.Conducting final semester exams.</b> ٣

<b>Faculty</b> .٨					
<b>Faculty members</b>					
Faculty preparation		Special requirements/ski (IIs (if any	Specialization		Academic rank
	٥		Comparative jurisprudence	law	.Mr
	١		jurisprudence	law	.Mr
	٢		Principles of jurisprudence	law	.Mr

			dence		
	١		doctrine	Fundamentals of religion	.Mr
	٦		Compar ative jurispru dence	law	assistant professor
	١		jurispru dence	law	assistant professor
	١		Principl es of jurispru dence	law	assistant professor
	١		Compar ative jurispru dence	law	teacher
	١		jurispru dence	law	teacher
					teacher
					Assistant Professor
					Assistant Professor

Professional development
Orientation of new faculty members

Effectively contributing to the consolidation of a culture of moderation, peaceful coexistence, and .avoidance of extremism and sectarianism

Professional development for faculty members

**To Contributing to building a teaching personality with a moderate Islamic culture  
teach in colleges**

Acceptance criteria .٩

**Bachelor's degree graduates from the departments of :Direct admission (١  
.Sharia, Jurisprudence and its Principles in the faculties of Islamic sciences**

The most important sources of information about the program .١٠

**Required textbooks (١**

**Help books (٢**

**Internet (٣**

Program Development Plan .١١

**Preparing teaching competencies capable of teaching Islamic jurisprudence, .١  
.principles, Islamic economics, Islamic politics, and the objectives of Islamic law  
Preparing researchers who are able to complete their academic career in Islamic .٢  
.specializations**

Program Skills Map

Required learning outcomes of the program												Essential or optional	Course name	Course code	Level / Year
values				Skills				knowledge							
4 Part	Part 3	Part 2	1 Part	4 B	B 3	2 B	1 B	ε A	ϑ A	ϒ A	ϓ A				
√	√	√	√	√	√	√	√	√	√	√	√		Principles of Islamic Jurisprudence		Master's degree ϑ F
√	√	√	√	√	√	√	√	√	√	√	√		Comparative jurisprudence		Master's degree ϑ F
√	√	√	√	√	√	√	√	√	√	√	√		Methods of jurists		Master's degree ϑ F

√	√	√	√	√	√	√	√	√	√	√	√		Objectives of Sharia		Master's degree ١F
√	√	√	√	√	√	√	√	√	√	√	√		Research and investigation methodology		Master's degree ١F
√	√	√	√	√	√	√	√	√	√	√	√		English language		Master's degree ١F
√	√	√	√	√	√	√	√	√	√	√	√		Principles of Islamic Jurisprudence		Master's degree ٢F
√	√	√	√	√	√	√	√	√	√	√	√		Comparative jurisprudence		Master's degree ٢F

√	√	√	√	√	√	√	√	√	√	√	√		Jurisprudenc e of new issues and jurisprudenc e of priorities		Master's degree ۲F
√	√	√	√	√	√	√	√	√	√	√	√		Jurisprudenti al rules		Master's degree ۲F
√	√	√	√	√	√	√	√	√	√	√	√		Modern men		Master's degree ۲F
√	√	√	√	√	√	√	√	√	√	√	√		Islamic economy		Master's degree ۲F

Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed ●

## Course Description Form

Course name .١									
Course code .٢									
semester/year .٣									
Date of preparation of this description .٤									
Available attendance forms .٥									
(Number of study hours (total) / Number of units (total) .٦									
Name of the course administrator (if more than one name is .٧ (mentioned .Name: Email									
Course objectives .٨									
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; text-align: right;">... -١</td> <td rowspan="3" style="width: 40%; vertical-align: top;">Course objectives</td> </tr> <tr> <td style="text-align: right;">... -٢</td> </tr> <tr> <td style="text-align: right;">... -٣</td> </tr> </table>						... -١	Course objectives	... -٢	... -٣
... -١	Course objectives								
... -٢									
... -٣									
Teaching and learning strategies .٩									
Course structure .١٠									
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week				

<b>Course Evaluation .١١</b>					
<p>based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc</p> <p style="text-align: right;">... -١ ... -٢ ... -٣ ... -٤</p>					
<b>Learning and teaching resources .١٢</b>					
(Required textbooks (methodology if available					
(Main references (sources					
Recommended mainstream books and (.references (scientific journals, reports, etc					
Electronic references, websites					