

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقييم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد



دليل وصف البرنامج الأكاديمي والمقرر الدراسي الدكتوراه

:the introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the requirements of skills of graduates, making them qualified to meet the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for members under obtaining program accreditation. It is written by faculty under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the new developments and changes in the previous guide in light of the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter with regard to ۲۰۲۳/۳/۵ dated ۲۹.۶/۳ of the Department of Studies TM programs that adopt the Bologna process as the basis for their work.

In this context, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terms

The academic program description provides : Academic Program Description a concise summary of the program's vision, mission, and objectives, including a detailed description of the targeted learning outcomes based on specific learning .strategies

summary of the course's key features and Provides a concise: Course Description the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the .program description

sion for the future of the academic program to be An ambitious vi :Program Vision .an advanced, inspiring, motivating, realistic, and applicable program

It briefly explains the objectives and activities required to achieve :Program mission .ent paths and directionsthem, and also identifies the program's developm

These are statements that describe what the academic Program objectives program intends to achieve within a specific time period and are measurable and .observable

ic program All courses/subjects included in the academ Curriculum structure according to the approved learning system (semester, annual, Bologna track), whether required by (ministry, university, college, or scientific department), along .with the number of academic units

skills, and values acquired by a .A consistent set of knowledge Learning outcomes student after successfully completing the academic program. Learning outcomes for .each course must be defined in a manner that achieves the program's objectives used by faculty These are the strategies : Teaching and learning strategies members to develop student teaching and learning. They are plans followed to achieve learning objectives. They describe all classroom and extracurricular .activities to achieve the program's learning outcomes

Academic Program Description Form

of Fallujah University name: University
of Islamic Sciences College/Institute: College
of Sharia Academic Department: Department
Doctorate in Sharia :Name of academic or professional program
law PhD :Final degree name

Semester :Academic system

٢٠٢٥/٩/١٠ :Description preparation date

٢٠٢٥ ،١٠,September :Date of filling out the file



التوقيع:

اسم المعاون العلمي: أ.د. عبد الرزاق علي حسين

التاريخ ٢٠٢٥/٩/١٠ م



التوقيع:

اسم رئيس القسم: أ.م.د. محمد عبد الرزاق

محمود

التاريخ ٢٠٢٥/٩/١٠ م

Check the file before

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

Tayef Jassim–Dr. Asaad Al :Performance Division

٢٠٢٥/٩/١٠ : the date

 : the signature



Dean's approval

Mohammed Jassim Abdul .Prof. Dr

٢٠٢٥/٩/١٠,Date:

AD

١. The program's vision : To strive to achieve the highest standards of quality and academic accreditation in education, training, and scientific research, to respond to

new developments and the needs of society, and to highlight Islamic jurisprudence in its pure form, combining and modernity, and stemming from the authenticity intellectual freedom established by the true Islamic .religion

The Department of Sharia seeks to provide : Program mission ٢٠٢٠
integrated educational methods in Sharia sciences and to develop and strengthen students' intellectual, academic, and .research skills in line with the requirements of society

First: To work on providing the student with the : Program objectives ٢٠٢٠
necessary keys to the most important Islamic sciences, including:
the politics of Islamic law, (jurisprudence, principles of jurisprudence)
mic and other sciences of the true Isla , the objectives of Islamic law
(law

Second: Contributing to correcting misconceptions and spreading the correct Islamic culture among young people in society, thus ensuring the spread of moderate and tolerant thought that represents true Islam .vidual and societyand seeks to build and reform the indi

Third: Work to develop the student's ability to understand Islamic texts correctly, which will make his personality characterized by moderation, .balance, and openness to society

and academic .Fourth: Enriching Islamic studies with research, these dissertations that serve societal issues, and working to produce manuscripts of distinguished scientific value

Fifth: Actively contributing to giving lectures and holding workshops and tment to the seminars that contribute to spreading the spirit of commi provisions of Sharia and disseminating the highest values and ideals in .our honorable society

aims to provide society with specialized Sixth: This program also competencies in the sciences of Sharia (comparative jurisprudence, the of jurisprudence, objectives of Sharia, legal principles, and principles Islamic economics), so that they can serve society scientifically and educationally, and guide it to the right path that Islam has drawn for us, e sciences of Sharia, far from fanaticism stemming from ignorance in th and provide solutions to contemporary realities, developments, and incidents, armed with solid scientific research and the rules drawn for .them by the diligent imams from the scholars of the nation

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Program accreditation .\
nothing

Other external influences .٢
nothing

Program structure .٣				
* comments	percentage	Study unit	Number of courses	Program structure
	%١٠	٣	٢	Institutional requirements
	%١٦	٦	٣	College requirements
	%٧٤	١٢	٥	Department requirements
		nothing		Summer training
				Other

.Notes may include whether the course is core or optional *

Program description .٤			
Credit hours	Course name	Course code	Year/Level
٣	Principles of Islamic Jurisprudence		PhD stage ١F
٣	Comparative Jurisprudence (Transactions)		PhD stage ١F
٢	Theory of Right		PhD stage ١F
٢	chains of transmission and reasons		PhD stage ١F
٢	Islamic economy		PhD stage ١F
٢	Fundamental rules		PhD stage ١F
٢	Principles of Islamic Jurisprudence		PhD stage ٢F
٢	Comparative Jurisprudence (Criminal Law)		PhD stage ٢F

	٢	Comparative Jurisprudence (Inheritance)		PhD stage ٢F
	٢	Jurisprudential theories		PhD stage ٢F
	٢	legitimate policy		PhD stage ٢F
	١	English language		PhD stage ٢F
	٢	Scientific research methodology and textual verification		PhD stage ٢F

Expected learning outcomes of the program .٥	
knowledge	
	<p>١ . Providing students with Islamic ideas and visions</p> <p>٢ . Explanation and clarification of Islamic theories produced by Islamic thought</p> <p>٣ . Delving into Islamic studies while keeping pace with modern developments</p> <p>٤ . Knowing the important and basic sources of Islamic thought</p> <p>٥ . Knowledge of Islamic libraries</p> <p>Protecting students from extremist and deviant trends</p>
Skills	
	<p>١ . Preparing a successful university professor in the</p>

	<p>sciences of jurisprudence, its principles, Islamic economics, and the objectives of Sharia</p> <p>Preparing an Islamic researcher who is well versed in Islamic sciences in general, and in jurisprudence, its principles, Islamic economics, and the objectives of Islamic law in particular</p> <p>Teaching students the mechanism for reviewing sources in general and important Islamic sources in particular</p>
values	
	<p>Preparing students to disseminate the knowledge they have learned in a way that preserves the authentic values, legal constants, and moral values they learned and studied during their studies at the college</p>

Teaching and learning strategies .٦
.Delivering oral lectures.١ .Use of all available forms of electronic means.٢ .Assign students to prepare a research and report.٣

Evaluation methods .٧
.Conduct daily discussions before the start of the scientific lecture.١ .Conducting monthly exams.٢ .Conducting final semester exams.٣

Faculty .٨					
Faculty members					
Faculty preparation		Special requirements/ski (lls (if any	Specialization		Academic rank
	٥		Comparative jurisprudence	law	.Mr
	١		jurisprudence	law	.Mr

	۲		Principles of jurisprudence	law	.Mr
	۱		doctrine	Fundamentals of religion	.Mr
	۶		Comparative jurisprudence	law	assistant professor
	۱		jurisprudence	law	assistant professor
	۱		Principles of jurisprudence	law	assistant professor
	۱		Comparative jurisprudence	law	teacher
	۱		jurisprudence	law	teacher
					teacher
					Assistant Professor
					Assistant Professor

Professional development
Orientation of new faculty members
Effectively contributing to the consolidation of a culture of moderation, peaceful coexistence, and .avoidance of extremism and sectarianism
Professional development for faculty members
To Contributing to building a teaching personality with a moderate Islamic culture teach in colleges

Acceptance criteria .٩
Master's Degree from the Departments of Sharia, :Direct Admission (١) Jurisprudence and its Principles in the Faculties of Islamic Sciences

The most important sources of information about the program .١٠
Required textbooks (١) Help books (٢ Internet (٣

Program Development Plan .١١
Preparing teaching competencies capable of teaching Islamic jurisprudence, .١ principles, Islamic economics, Islamic politics, and the objectives of Islamic law Preparing researchers who are able to complete their academic career in Islamic .٢ specializations

Program Skills Map

Required learning outcomes of the program												Essential or optional	Course name	Course code	Level / Year
values				Skills				knowledge							
4 Part	Part 3	Part 2	1 Part	4 B	B 3	2 B	1 B	εA	ϑA	ϑA	ϑA				
√	√	√	√	√	√	√	√	√	√	√	√		Principles of Islamic Jurisprudence		PhD stage ϑF
√	√	√	√	√	√	√	√	√	√	√	√		Comparative Jurisprudence Transactions)		PhD stage ϑF
√	√	√	√	√	√	√	√	√	√	√	√		Theory of Right		PhD stage ϑF
√	√	√	√	√	√	√	√	√	√	√	√		chains of transmission and reasons		PhD stage ϑF

√	√	√	√	√	√	√	√	√	√	√	√		Islamic economy		PhD stage √F
√	√	√	√	√	√	√	√	√	√	√	√		Fundamental rules		PhD stage √F
√	√	√	√	√	√	√	√	√	√	√	√		Principles of Islamic Jurisprudence		PhD stage √F
√	√	√	√	√	√	√	√	√	√	√	√		Comparative Jurisprudence Criminal) (Law		PhD stage √F
√	√	√	√	√	√	√	√	√	√	√	√		Comparative Jurisprudence (Inheritance)		PhD stage √F
√	√	√	√	√	√	√	√	√	√	√	√		Jurisprudenti al theories		PhD stage √F

√	√	√	√	√	√	√	√	√	√	√	√		legitimate policy		PhD stage √F
√	√	√	√	√	√	√	√	√	√	√	√		English language		PhD stage √F
√	√	√	√	√	√	√	√	√	√	√	√		Scientific research methodology and textual verification		PhD stage √F

Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed ●

Course Description Form

Course name .١					
Course code .٢					
semester/year .٣					
Date of preparation of this description .٤					
Available attendance forms .٥					
(Number of study hours (total) / Number of units (total) .٦					
Name of the course administrator (if more than one name is .٧ (mentioned . Name: Email					
Course objectives .٨					
		... -١	Course objectives		
		... -٢			
		... -٣			
Teaching and learning strategies .٩					
Course structure .١٠					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week

Course Evaluation .١١					
<p>based on the tasks assigned to the student, such as daily ...١٠٠The grade is distributed out of preparation, daily, oral, monthly and written exams, reports , etc</p> <p style="text-align: right;">... -١ ... -٢ ... -٣ ... -٤</p>					
Learning and teaching resources .١٢					
			(Required textbooks (methodology if available		
			(Main references (sources		
			Recommended mainstream books and (.references (scientific journals, reports, etc		
			Electronic references, websites		