

for the PhD Stage/First Semester Course Description Form

Basis and Reasons / Course Description Form

Course name .١					
chains of transmission and reasons					
:Course code .٢					
semester/year .٣					
٢٠٢٦-٢٠٢٥ First semester/PhD stage/					
Date of preparation of this description .٤					
٢٠٢٥/٩/١					
Available attendance forms .٥					
weekly					
(Number of study hours (total) / Number of units (total) .٦					
٣٠ hours 30					
(Name of the course administrator (if more than one name is mentioned) .٧					
dr.samer.sultan@uofallujah.edu.iq : Email Name: Samer Sultan Mohammed					
Course objectives .٨					
.Strength of character -١ The ability to identify the defects in the chains of transmission and -٢ .texts of hadith Participation in giving lectures -٣ .skills and discussion					Course objectives
Teaching and learning strategies .٩					
class discussions -Theoretical lectures					
Course structure .١٠					
Evaluation method	Learning method	Name of unit or topic	Required learning	watch es	week

			outcomes		
Discussions –Exams Reports –	Theoretical lectures	The cause, its definition in language and terminology, its origin and importance		٢	١
=	=	The most important knights of this art and the most important books that specialize in causes		٢	٢
=	=	Examples of books that dealt with this art		٢	٣
=	=	Types of diseases		٢	٤
=	=	The text explains the narration of the hadith by meaning, abbreviation, inclusion, singularity, and .misprinting		٢	٥
=	=	Among the reasons for the text are the inclusion of one text in another and the companion’s contradiction of what he .narrated		٢	٦
=	=	Reasons for the chain of transmission include that the chain of transmission is not known by hearing, and that it is mursal and isnad from another .source		٢	٧
=	=	To narrate hadiths from his sheikh that he did not hear from him		٢	٨
=	=	Taking the right path		٢	٩

		and narrating from a suspended path and narrating from another raised path, and likewise the substitute narrator in another place			
=	=	The entry of a chain of transmission at the end, as well as a narration from a sheikh and the sheikh's denial of the hadith		٢	١٠
=	=	Causes of illusion		٢	١١
=	=	Illusion and error		٢	١٢
=	=	Conducting the right path, gathering sheikhs, and similarity of chains of transmission and texts		٢	١٣
=	=	Taking hadith from newspapers and books, and from the weakness of hadith at one time rather than another, and updating from memory		٢	١٤
=	=	Means of detecting the defect		٢	١٥
=	=	Oral and written exam		٢	١٦
Course Evaluation .١١					
<p>based on the tasks assigned to the student, such as</p> <ul style="list-style-type: none"> ١٠٠ The grade is distributed out of .daily preparation, daily, oral, monthly and written exams, reports , etc .marks for class discussions ١٠ -١ .marks for the project ١٠ -٢ .marks for monthly exams ١٠ -٣ .marks final exam ٧٠ -٤ 					
Learning and teaching resources .١٢					
.Explain the hadiths about prayer -١					
	quired	textbooks	(methodology	if	

roduction to the study of chains of -٢ .transmission and causes .Lectures on chains of transmission -٣	(available
All sources specializing in Hadith	(Main references (sources
Every research and report related to Hadith	Recommended mainstream books and references (scientific journals, reports, (.etc
nothing	Electronic references, websites

Fundamentals of Jurisprudence / Course Description Form

Course name	.١٣
Fundamental rules	
Course code	.١٤
semester/year	.١٥
٢٠٢٦-٢٠٢٥ First semester / PhD stage /	
Date of preparation of this description	.١٦
	٢٠٢٥/٩/١
Available attendance forms	.١٧
	weekly
(Number of study hours (total) / Number of units (total	.١٨
	٣٠ hours ٣٠
Name of the course administrator (if more than one name is	.١٩
	(mentioned
Name :Dr .Prof. El Shams Amir-Mahmoud Abdel Din	Email
shamsildeen٧٤@uofallujah.edu.iq	

Course objectives .٢٠					
. Identifying the concepts of the science of fundamental rules -١ . Identifying the applications of the fundamental rules -٢ Identifying the details that fall under the fundamental rules and -٣ . identifying the exceptions				Course objectives	
Teaching and learning strategies .٢١					
semester discussions - Theoretical lectures					
Course structure .٢٢					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
	Theoretical .lesson Illustrative -- .images Guidance -- .signs Questions -- and examples during the .lesson Direct -- encouragement to participate and express .opinions	A conceptual introduction to the principles of jurisprudence Definitions and concepts	Definition of the fundamental rules	٢	١
		Comparison between the concept of the principles of jurisprudence and the principles of jurisprudence, and between the principles of jurisprudence and the principles of jurisprudence	Fundamental and jurisprudential rules	٢	٢

		Is there a fundamental jurisprudential rule at the same time	The fundamental jurisprudential rule	٢	٣
		Research into the grounds through which the principles of jurisprudence can be understood and applied	Diversity of considerations in understanding the fundamental rule	٢	٤
		The first rule: The Qur'an is definitively proven, its authority and applications	The first rule is that the Qur'an is definitively proven.	٢	٥
		The anomalous reading: its validity and applications	The second rule: abnormal reading.	٢	٦
		Ahadith provides conjecture and requires action, its authority and applications	The third rule: A single report provides conjecture and requires action.	٢	٧
		The matter without evidence, its authority and applications	The fourth rule: The order without evidence	٢	٨
		That which is necessary for the duty to be fulfilled is also a duty in its applications and its evidence.	The fifth rule: Whatever is necessary for an obligation to be fulfilled is itself an obligation.	٢	٩
		Prohibition requires corruption, its authority and applications	The sixth rule: Prohibition entails corruption.	٢	١٠
		The order after the	Rule Seven:	٢	١١

		ban, its applications and its validity	The command after the prohibition		
		The meaning is based on the generality of the wording, not the specificity of the reason. Its applications and its authority	The eighth rule: The generality of the wording is what matters, not the specificity of the reason	٢	١٢
		No assignment except for the rational person, its evidence and applications	The ninth rule: No one is responsible except a rational person	٢	١٣
		Not every diligent person is correct in his applications and arguments	The tenth rule: Not every diligent person is correct	٢	١٤
		Prohibition requires prohibition, its applications and its authority	Rule Eleven: Prohibition implies prohibition	٢	١٥

Course Evaluation .٢٣

based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc .marks for class discussions ١٠ -٥
monthly exam grades ١٠ -٦
project grades ١٠ -٧
marks final exam ٧٠ -٨

Learning and teaching resources .٢٤

The book of the fundamental rules and benefits and the subsidiary rulings that Lahham-follow them by Ibn al brief explanation of the legal A - Prof. Dr. / principles in Islamic law

quired textbooks (methodology if (available

Abdul Karim Zidane	
/ of jurisprudence Simplifying the rules .Sarhan–Prof. Dr. Mohi Hilal Al	(Main references (sources
research and reports related to the .principles of jurisprudence	Recommended mainstream books and references (scientific journals, reports, (.etc
nothing	Electronic references, websites

Principles of Islamic Jurisprudence / Course Description Form

Course name	٢٥
Principles of Islamic Jurisprudence	
:Course code	٢٦
semester/year	٢٧
٢٠٢٦–٢٠٢٥ First semester/PhD stage/	
Date of preparation of this description	٢٨
	٢٠٢٥/٩/١
Available attendance forms	٢٩
weekly	
Number of units (total) / Number of study hours (total)	٣٠
units 3 hours 45	
Name of the course administrator (if more than one name is (mentioned	٣١
lehmohammed.s@uofallujah.edu.iq : Email Saleh Mohammed Saleh .Prof. Dr :Name	
Course objectives	٣٢
.the most important disputed evidence The student should be familiar with	Course objectives

Teaching and learning strategies .٣٣					
discussions -Theoretical lectures					
Course structure .٣٤					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Attendance -Reports - Class discussions .Exams -	Theoretical lectures	to the Introductions . disputed evidence its - Istihsan definition			١
=	=	-its types - Istihsan its authority			٢
=	=	definition Interest and types			٣
=	=	its validity -Interest			٤
=	=	Terms of Work -Interest			٥
=	=	Definition - Istishab			٦
=	=	its authority - Istishab			٧
=	=	the rules based - Istishab on it			٨
=	=	Blocking the means, definition			٩
=	=	Its -Blocking the Means Authority			١٠
=	=	Opening the door			١١
=	=	Definition and - Custom Types			١٢
=	=	conditions for -Custom			١٣

		its consideration			
=	=	the rules upon -Custom which it is based			١٤
=	=	Test			١٥
Course Evaluation .٣٥					
<p>based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc</p> <p style="text-align: right;"> .Class discussions ٥ -٩ .marks monthly exams ٢٠ -١٠ .degree projects ٥ -١١ .marks final exam ٧٠ -١٢ </p>					
Learning and teaching resources .٣٦					
. Collection of collections and their explanations Zuhayli- by Dr. Wahba Al Principles of jurisprudence . Lessons in the science of principles of jurisprudence .Sadr-by Sayyid al cess to the science of principles, Sheikh Ahmed Al . Bahadli	Required	textbooks	(methodology if		(available
sources of the principles of jurisprudence					(Main references (sources
research and reports on the principles of jurisprudence					Recommended mainstream books and references (scientific journals, reports, (.etc
nothing					Electronic references, websites

Islamic Economics / Course Description Form

Course name .٣٧

Islamic economics					
Course code .٣٨					
٢٠٢٦/٢٠٢٥ –Semester/Year: First Semester .٣٩					
٢٠٢٦/٢٠٢٥First semester/PhD stage/					
Date of preparation of this description .٤٠					
٢٠٢٥/٩/١					
Available attendance forms .٤١					
weekly					
(Number of study hours (total) / Number of units (total .٤٢					
units ٢ hours 30					
Name of the course administrator (if more than one name is .٤٣					
(mentioned					
Name: Prof. Dr. Thamer Majed Abdul Aziz Email					
dr.thamer.majed@uofallujah.edu.iq					
Course objectives .٤٤					
Consolidating the understanding of money in the Islamic economy how to address some economic problems so that the student .can know many of the jurisprudential issues and matters					Course objectives
Teaching and learning strategies .٤٥					
discussion of -small groups -practical lessons - (discussions-lectures) lessons . and analysis of real cases Study -External assignments -negative cases					
Course structure .٤٦					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Midterm -١ .exam Daily -٢ surprise short .exams	Theoretical -lessons 1 practical lessons	Definition of money		٢	١

Daily -۳ evaluation and .attendance -۴ Submitting reports					
=	=	Types of money		۲	۲
=	=	The function of money		۲	۳
=	=	Islamic currency definition		۲	۴
=	=	History of its establishment		۲	۵
=	=	Its development		۲	۶
=	=	Demand and its determinants		۲	۷
=	=	Display and its limitations		۲	۸
=	=	inflation		۲	۹
=	=	deflation		۲	۱۰
=	=	Exchange		۲	۱۱
=	=	usury		۲	۱۲
=	=	Zakat on money		۲	۱۳
=	=	thief		۲	۱۴
=	=	Debts		۲	15
Course Evaluation .۴۷					
<p>based on the tasks assigned to the student, such ۱۰۰ The grade is distributed out of .as daily preparation, daily, oral, monthly and written exams, reports , etc .marks for the semester exam ۷۰ -۱۳ .marks short and daily surprise exams ۲۰ -۱۴ .marks daily assessment and attendance ۱۰ -۱۵ .degrees of reporting ۰ -۱۶</p>					
Learning and teaching resources .۴۸					

nothing	quired textbooks (methodology if (available
Money books in Islamic economics	(Main References (Sources
everything related to the curriculum, including texts and reports	Recommended mainstream books and references (scientific journals, reports, (.etc
nothing	Electronic references, websites

Course Description Form

Theory of Right -Jurisprudential Theories

Course name	.٤٩
Theory of Right	
Course code	.٥٠
semester/year	.٥١
AD ٢٠٢٦-٢٠٢٥	First course/PhD stage/
Date of preparation of this description	.٥٢
	٢٠٢٥-٩-١٠
Available forms of attendance	.٥٣
	weekly
(Number of study hours (total) / Number of units (total	.٥٤
units ٣٠	hour 30
(Name of the course administrator (if more than one name is mentioned	.٥٥
majeed-saleh@uofallujah.edu.iq. the name : Prof. Dr. Majeed Saleh Ibrahim	Email

Course objectives .٥٦					
<p>knowing the truth of the right, its student understanding PhD -١ legitimacy, its divisions and pillars The right and the means of acquiring and terminating it</p>				Course objectives	
Teaching and learning strategies .٥٧					
<p>discussing negative -small groups -practical lessons -discussions) -lectures) lessons .encouraging lectures - reports preparing - cases discussion -small groups among students -discussions) -Theoretical lessons (lectures .study and analysis of real cases -nts external assignme -of negative cases</p>					
Course structure .٥٨					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
<p>Midterm .١ exam and Daily -٢ monthly . evaluation Interaction -٣ and participation during the . lecture -٤ Submitting and reports . research</p>	<p>lessons (-lectures discussions practical - (-lessons small -groups discussing negative - cases preparing - reports encouragin .g lectures) lessons -lectures discussions small - (groups among -students discussion of negative</p>	Statement of the truth of right and theory	Definition of right and theory in language and terminology	٢	the first
		Legitimacy of the right	Evidence of the legitimacy of the truth in the Qur'an and Sunnah	٢	the second
		How to guarantee the right	Jurists' sayings on how to guarantee rights	٢	the third
		Types of rights	Statement of the four types of rights	٢	Fourth
		The right of God	Proof of God	٢	Fifth

<p style="text-align: center;">-cases external assignment study -s and analysis of .real cases</p>	Almighty	Almighty's right in the conscience		
	The right of servants	Citizen of the rights of servants	۲	Sixth
	Where the two rights are combined and the right of God is predominant	Citizen of that	۲	Seventh
	moral right	Moral Right in the Qur'an and Sunnah	۲	The eighth
	Divisions of the slave's right	Eligibility of the right holder	۲	Ninth
	Pillars of truth	Statement of the pillars of truth	۲	tenth
	fulfillment of the right	Statement of the jurists' sayings on the fulfillment of the right	۲	eleventh
	Protect the right	Means of protecting the right	۲	twelfth
	Reasons for acquiring the right	Statement of the jurists' statements on the reasons for acquiring rights	۲	thirteenth

		Means of proving the right	Jurists' sayings on the means of proving rights	٢	fourteenth
		abuse of right	Abuse of rights	٢	fifteenth
Course Evaluation .٥٩					
<p>based on the tasks assigned to the student, such as daily preparation, ١٠٠The grade is distributed out of .daily, oral, monthly and written exams, reports , etc</p> <p style="text-align: right;">monthly exam %٢٠-١٧ reports and research ١٠-١٨ written exam %٧٠-١٩</p>					
Learning and teaching resources .٦٠					
ini , -Jurisprudential Theories of Dr. Fathi Al mic Jurisprudence and its Evidence, by Wahba ahayli , and the Theory of Right, by Fathi Al-Al Darini		(Required textbooks (methodology if available			
wardi, Fath -Sultaniyyah by Al-Ahkam Al-Al htaj -Hammam, Mughni Al-Qadir by Ibn Al-Al Sharbini-Khatib Al-Minhaj by Al-Sharh Al		(Main references (sources			
Scientific research in the theory of right		Recommended mainstream books and (.references (scientific journals, reports, etc			
comprehensive library website and the approved jurisprudential encyclopedia websites		Electronic references, websites			

**for the Doctoral Stage/Second Course Description Form
Semester**

Contract Theory - Jurisprudential Theories / Course Description Form

Course name .٦١

Contract Theory - Jurisprudential Theories					
Course code .٦٢					
semester/year .٦٣					
AD ٢٠٢٦-٢٠٢٥ Second Course/PhD Stage/					
Date of preparation of this document٦ .٦٤					
١-٩-٢٠٢٥					
Available attendance forms .٦٥					
weekly					
٦٠ Number of study hours (total) / Number of units (total) .٦٦					
units ٣٠ hour 30					
(Name of the course administrator (if more than one name is mentioned .٦٧					
dr.ali@uofallujah.edu.iq. the name : Prof. Dr. Ali Hussein Abbas Email					
Course objectives .٦٨					
<p>course aims to introduce the student to the provisions of -٢ contracts in Islamic jurisprudence define the contract theory and explain its legal The aim is -٣ ruling contract, its Making the student understand the importance of -٤ ars, conditions, divisions, and the provisions and effects related to it . Everything related to the contract in Islamic jurisprudence</p>				Course objectives	
Teaching and learning strategies .٦٩					
<p>discussing negative -small groups -practical lessons -discussions) -lectures) lessons .encouraging lectures - reports preparing - cases discussion -small groups among students -discussions) -Theoretical lessons (lectures .study and analysis of real cases -nts external assignme -of negative cases</p>					
Course structure .٧٠					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	wate ches	week
exam Midterm .١ and Daily -٢	lessons (-lectures	Definition of contract in	Definition of contract	٢	the first

<p>monthly . evaluation Interaction and -۳ participation during the lecture . Submitting -۴ and reports . research</p>	<p>discussions) practical - -lessons small -groups discussing negative - cases preparing - reports encouraging .lectures lessons (-lectures discussions) small - groups among -ents stud discussion of negative -cases external assignments study and - analysis of .real cases</p>	language and terminology Statement of evidence of the legitimacy of the contract	theory		
		Definition of action, obligation and covenant The difference between them and the opinions of scholars on that	Action and obligation and the difference between them and the contract	۲	the second
		Explaining the pillars of the contract, the differences among jurists regarding the pillars of the contract, and explaining the contract formulas: verbal, written, .gesture, and action	Pillars of the - contract contract formula	۲	the third
		Statement of the conditions of offer and acceptance and when the offer and acceptance occur	Terms of offer and acceptance	۲	Fourth
		testament and ‘ agency contract The obligor's withdrawal from the offer	Contracts that do not require the union of the council	۲	Fifth
		Statement of the opinions of jurists on the will, the apparent and the hidden, and the situations resulting from the difference between the two wills	The agreement and disagreement between the inner and outer will and the	۲	Sixth

			effect of this disagreement		
		- The joker's phrase - the coerced phrase selling juice to someone who knows -he will make wine the - the sample sale analysis marriage	Applied examples	۲	Seventh
		Statement of contracts concluded by the expression :”nosrep eno“ ‘ endowment, will and the ‘ emption-pre person’s representation of both parties in the .contract	The single phrase and its effect in creating an obligation and a contract	۲	The eighth
		Correct conditions, invalid conditions, and invalid conditions, and the scholars’ statements about them	The combination of the formula with the condition and its effect on the contract	۲	Ninth
		Definition of the place of the contract and a statement of the opinions of jurists and scholars on it	Place of contract	۲	tenth
		Definition of contracting party and legal capacity Explaining the types of legal capacity and the opinions of jurists on them	Contractor and capacity	۲	eleventh

		Statement on sleep, fainting, madness and dementia	Obstacles to eligibility	۲	twelfth
		Statement of -foolishness -debt -negligence illness -death	Obstacles to eligibility	۲	thirteenth
		Optional reasons for terminating the contract, necessary reasons, and a statement of the jurists' opinions on them	Contract expiration	۲	fourteenth
		Monthly exam and discussion of research and reports	a test	۲	fifteenth

Course Evaluation .۲۱

based on the tasks assigned to the student, such as ۱۰۰. The grade is distributed out of
 .daily preparation, daily, oral, monthly and written exams, reports , etc

monthly exam %۲۰ -۲۰
 reports and research ۱۰ -۲۱
 written exam %۷۰ -۲۲

Learning and teaching resources .۲۲

atures on Contract Theory in Islamic Jurisprudence	quired textbooks (methodology if (available
he Contract in Islamic Jurisprudence by Izz al Din Muhammad Khoja e Contract in Islamic Jurisprudence by Abbas Hosni he jurisprudential theories of Masoud Musa Al Falusi	(Main references (sources
Scientific research in contract theory	Recommended mainstream books and references (scientific journals, reports,

	(.etc
comprehensive library website and the approved jurisprudential encyclopedia websites	Electronic references, websites

Course Description Form

Course name .١	
Scientific research methodology and textual verification	
Course code .٢	
semester/year .٣	
٢٠٢٦ - ٢٠٢٥ semester / Second	
Date this description was prepared .٤	
٢٠٢٥/٩/١	
Available attendance forms .٥	
Classroom lectures + online lectures	
(Number of study hours (total) / Number of units (total) .٦	
٣٠	
(Course Supervisor Name (if more than one name is mentioned) .٧	
nahla.naji@uofallujah.edu.iq : Email	Prof. Dr. Nahla Naji Hilal
Course objectives .٨	
<p>.١ Qualifying the student to become a competent scientific researcher, committed to the ethics and methodology of scientific research in his specialization, and able to apply methods of organized scientific thinking</p> <p>.٢ Informing the student about the and developments of scientific reality a research locally (in Iraq), regionally . in the Arab world), and globally)</p>	<p style="text-align: center;">Course objectives</p>

<p>Introducing the student to the basic principles and ethics that govern the research process and the specifications of sound scientific research .٣</p> <p>Developing the student's ability to collect information from reliable sources and analyze it critically to reach accurate scientific results .٤</p> <p>Enabling the student to identify and distinguish different types of information sources, and master search strategies to access effective search results .٥</p> <p>Providing the student with the necessary skills to document sources and references in scientific research in accordance with approved academic patterns and methods .٦</p> <p>Developing the student's proficiency in preparing and in writing research papers and preparing them for publication in reviewed scientific journals and peer-reviewed international conferences .٧</p> <p>Training the student on methodologies for investigating texts and dealing with them analytically and critically .٨</p>	
Teaching and learning strategies .٩	
<p>giving oral presentations .١</p> <p>Assigning academic tasks to the student, including preparing research and reports and answering critical questions .٢</p> <p>Directing the student to study references and scientific principles in his specialization .٣</p> <p>Training the student on the research and investigation .٤</p>	strategy

.methodology, from a theoretical and practical perspective					
Course structure .\ .					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Written and oral tests	Discussion , presentations, and the online classroom platform	Scientific research, information, knowledge: definitions and . concepts	<p>The -\ student should be familiar with the concept of scientific research, information and .knowledge</p> <p>The -\ student should realize the importance of scientific .research</p>	2	.1
Written and oral tests	Discussion , presentations and the online classroom platform	The reality of scientific research in Iraq, the Arab world . and the world	<p>The -\ student will become familiar with scientific research institutions in the Arab Iraq world and the . world</p> <p>The -\ student should explain the positives and negatives of scientific research in Iraq the Arab world , . and the world</p>	2	.2
Written and	Discussion	Scientific Ethics	The -\	2	.3

oral tests	on presentations, and the online classroom platform	The Ethics: Research Su Ethics ·researcher pervisor	student should know the ethics of the .researcher The -٢ student should know the supervisor's .ethics		
Written and oral tests	Discussi on , presenta tions, and the online classroo m platform	Writing: Composition concept, . Types ·origin	The student -١ should be familiar with the concept of composition . And writing . The student -٢ should be aware of the etiquette of writing and .writing	٢	.٤
Written and oral tests	Discussi on , presenta tions, and the online classroo m platform	Steps for writing . scientific research	The student -١ the should know steps of writing scientific . research The student -٢ should identify the components scientific of .research To -٣ understand the contents of the university .message	٢	.٥
Written and oral tests	Discussi on , presenta tions, and the online classroo m platform	Specifications of and good research Thesis and thesis . University	The -١ student should the know specificati ons of good .research The -٢	٢	.٦

			<p>student understands the meaning of the message and .</p> <p>Thesis University</p> <p>University</p>		
Written and oral tests	<p>Discussion, presentations, and the online classroom platform</p>	<p>Scientific research methods: And the concept . types</p>	<p>The student -١ should be familiar with the concept of the .curriculum</p> <p>To -٢ differentiate between research methods and .techniques</p> <p>To choose the -٣ appropriate method for preparing his .research</p>	٢	.٧
Objective essay	<p>Discussion, presentations, and the online classroom platform</p>	<p>Sources of scientific research and documentation: Met ' Types 'concept . hods</p>	<p>The -١ student should distinguish between sources and references .s</p> <p>To -٢ identify the types and forms of information sources</p> <p>To learn -٣ the</p>	٢	.٨

			methods of documenting sources		
Objective essay	Discussion, presentations, and the online classroom platform	Scientific quotation and plagiarism and methods of detecting . and avoiding it	<p>The student should know the concepts of quotation and documentation</p> <p>To learn methods of detecting scientific plagiarism</p> <p>To avoid scientific plagiarism</p>	۲	۹
Objective essay	Discussion, presentations, and the online classroom platform	research in Publish international journals .	<p>The student should be familiar with the rules for publishing in local and international journals</p> <p>To understand Scopus users and Clarivate the mechanism of creating an account to register in .containers</p> <p>To choose the appropriate journal to</p>	۲	۱۰

			publish his .research		
Objective essay	Discussion, presentations, and the online classroom platform	Manuscripts: . Definition and Value	He that knows The student Meaning of investigation To realize the value of manuscripts that recognize The student On the locations of manuscripts To understand the Muslims' care for manuscripts	٢	.١١
Objective essay	Discussion, presentations, and the online classroom platform	Textual verification: Steps for manuscript . verification	The student should know how to choose a manuscript that realizes The student Steps for verifying	٢	.١٢

			manuscripts And the indexes ..used		
Objective essay	Discussion, presentations, and the online classroom platform	Internet and Islamic Libraries Search Strategy	The student learns the strategy of searching the .Internet The student should become familiar with Islamic electronic .libraries	٢	١٣
Objective essay	Discussion, presentations, and the online classroom platform	Subscribing to academic search engines	should become familiar with academic search .engines Learn how to subscribe to academic .search engines	٢	١٤
Written exam for the first semester				٢	١٥
Course Evaluation					١١
.according to the tasks assigned to the student ١٠٠ The grade is distributed out of					
.attendance and reports ١٠ -١					
.marks monthly exams ٢٠ -٢					
marks final exam ٧٠ -٣					
Learning and teaching resources					
Muslim Scholars' Methods in Scientific Research / Dr. Frantz Roset, translated by Anis			Required textbooks (methodology if available)		

<p style="text-align: right;">.Freiha</p> <p>Research Methods of Islamic Thinkers / -٢ .Nashar-Dr. Ali Sami Al</p> <p>Principles of writing research and rules -٣ . of investigation / Dr. Mahdi Fadlallah</p> <p>earch and Sources / Dr. Spotlight on Res -٤ . Abdul Rahman Omeira</p> <p>Research Methodology in Islamic -٥ .Studies / Dr. Farouk Hamada</p> <p>How to write a research or thesis / Dr. -٦ .Ahmed Shalaby</p>	
<p>-Abdul Hadi Al / Research Principles .١ . Fadhli</p> <p>/ Spotlight on Research and Sources .٢ . Abdul Rahman Omeira</p> <p>Ethics of Scientific Research in the .٣ / Humanities, Education and Social Sciences . Asadi-Saeed Jassim Al</p> <p>Scientific research methods in Islamic .٤ Issawi-Abdul Rahman Al / and modern thought</p> <p>Scientific Research Methods: A .٥ Student's Guide to Writing Research and . Sharif-Abdullah Muhammad Al / Theses</p> <p>The Crisis of Scientific Research in the .٦ Abdel Fattah Khader / Arab World</p>	<p>(Main References (Sources</p>
<p>Scientific research books .١</p> <p>Textual verification books .٢</p>	<p>Recommended supporting books and references (scientific (.rts , etcjournals, repo</p>
<p>Anwar Library-Mustafa Library Al-Al .١</p> <p>Library of Alexandria .٢</p> <p>Google Scholar .٣</p> <p>Iraqi academic scientific journals website .٥</p>	<p>Electronic references, (.....websites</p>

(Comparative Jurisprudence (Inheritance : Course Description Form

Course name	.٧٣
(Comparative Jurisprudence (Inheritance	
:Course code	.٧٤
semester/year	.٧٥
٢٠٢٦/٢٠٢٥Second semester / PhD stage /	
Date of preparation of this description	.٧٦
٢٠٢٥/٩/١	
Available forms of attendance	.٧٧
weekly	
(Number of study hours (total) / Number of units (total	.٧٨
٣٠hours ٣٠	
Name of the course administrator (if more than one name is	.٧٩
(mentioned	
: Name	: Email Asst. Prof. Dr. Amjad Muqrab Dawood
dr.amjad@uofallujah.edu.iq	
Course objectives	.٨٠
.Strength of character -١ solve problems and understand jurisprudential The ability to -٢ differences and solving inheritance giving lectures in Participating -٣ . issues Developing dialogue skills -٤	Course objectives
Teaching and learning strategies	.٨١
monthly - discussions during the lecture with students -Theoretical lectures and final exams	
Course structure	.٨٢

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
-Attendance -Discussions Examinations	Theoretical lectures	Learn the basic concepts law inheritance of		٢	١
=	=	- Obligated heirs inheritance of spouses and practical examples		٢	٢
=	=	The inheritance of the father and mother and the statement of the disagreement of the jurists on the issue of age		٢	٣
=	=	The inheritance of the grandfather and grandmother and the opinions of jurists on the inheritance of the grandfather with the brothers and sisters		٢	٤
=	=	The inheritance of a biological daughter and the disagreement of jurists regarding her inheritance as a fixed share and as agnatic heir in the absence of a male heir with her		٢	٥
=	=	and a son's daughter explaining her situation with one or more biological daughters		٢	٦
=	=	Inheritance of full sister and paternal sister		٢	٧
=	=	Inheritance of maternal brothers and sisters		٢	٨

		The opinions of jurists on the issue of guardianship			
=	=	Gangrene and its types		٢	٩
=	=	The return and the response and the sayings of the jurists about them		٢	١٠
=	=	Blocking, deprivation, and disagreement among jurists in some cases		٢	١١
=	=	Inheritance of pregnancy and hermaphrodites		٢	١٢
=	=	The meaning of artificial insemination and its legal concept		٢	١٣
=	=	Artificial insemination precautions		٢	١٤
=	=	Passport photos for artificial insemination		٢	١٥
	=	The ruling on a rented womb		٢	١٦
Course Evaluation .٨٣					
<p>based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc .marks for class discussions ١٠ -٢٣ .marks for the project ١٠ -٢٤ .marks for monthly exams ١٠ -٢٥ .marks for the final exam ٧٠ -٢٦</p>					
Learning and teaching resources .٨٤					
by Dr. Nizamuddin Abdul Hamid, Book Beyond Jurisprudence Book by Sayyid Sadr-Muhammad Baqir al		quired textbooks (methodology if (available			
-by Al) -Rahabiya -Al Explanation of Mardini) Muhammad bin -Sabt Al -Ghazal Al-Muhammad bin Ahmad Al Dimashqi		(Main references (sources			

the useful research and reports that talk .about inheritance	Recommended mainstream books and references (scientific journals, reports, (.etc
.Approved websites	Electronic references, websites

Sharia Policy / Course Description Form

Course name	.٨٥
legitimate policy	
Course code	.٨٦
semester/year	.٨٧
٢٠٢٦-٢٠٢٥	Second semester/Master's stage/
Date of preparation of this description	.٨٨
	٢٠٢٥/٩/١
Available forms of attendance	.٨٩
	weekly
(Number of study hours (total) / Number of units (total	.٩٠
	٣٠ hours 30
Name of the course administrator (if more than one name is (mentioned	.٩١
Email	Prof. Dr. Hatem Abdullah Shwaish :Name Dr.hatam.abdula@uofallujah.edu.iq

Course objectives .٩٢					
demonstrating the importance of Sharia politics and that it is part of our Islamic religion, comparing it to other politics, and explaining its conditions, characteristics, and general and specific . principles				Course objectives	
Teaching and learning strategies .٩٣					
class discussions -Theoretical lectures					
Course structure .٩٤					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Class discussions -reports - attendance exams -	Theoretical lectures	Definition of Sharia policy in language, terminology and Evidence Sharia that it is Arabic		٢	١
=	=	The subject of Islamic political science, the most important differences between it and positive politics, and its desired .goal		٢	٢
=	=	The stages that Islamic politics went through, the most important books written about it, and its sections		٢	٣
=	=	The original		٢	٤

		sources of Islamic politics and their evidence			
=	=	First month exam		٢	٥
=	=	Sources of dependent legitimate policy and its evidence		٢	٦
=	=	The pillars of Islamic politics and their applications		٢	٧
=	=	Conditions of Sharia policy		٢	٨
=	=	The relationship between Islamic politics, the objectives of Islamic law, and their applications		٢	٩
=	=	The relationship between the objectives of Sharia and jurisprudence and its principles		٢	١٠
=	=	The relationship between Islamic politics and the judiciary		٢	١١
=	=	Second month exam		٢	١٢
=	=	The Great Imamate and its Conditions		٢	١٣
=	=	Shura system and its applications		٢	١٤
=	=	review		٢	١٥

Course Evaluation .٩٥

based on the tasks assigned to the student, such ١٠٠ The grade is distributed out of .as daily preparation, daily, oral, monthly and written exams, reports , etc

	.marks for class discussions ٥ -٢٧
	.monthly exams ١٥ -٢٨
	.marks reports ١٠ -٢٩
	.marks final exam ٧٠ -٣٠
Learning and teaching resources .٩٦	
Characteristics of Islamic Legislation in Politics and Governance by Professor Darini-Dr. Fathi Al Mawardi-States by Al	Required textbooks (methodology if (available
The theory of political action according to the martyr Sayyid Muhammad Baqir Sadr-al	(Main references (sources
research and reports related to Islamic politics	Recommended mainstream books and references (scientific journals, reports, (.etc
nothing	Electronic references, websites

English Language / Course Description Form

Course name .٩٧
english language
Course code .٩٨
٢٠٢٦-٢٠٢٥Semester: First / Year: .٩٩
٢٠٢٦-٢٠٢٥Second semester / PhD stage /
Date of preparation of this description .١٠٠

٢٠٢٥/٩/١					
Available attendance forms ١٠١					
weekly					
(Number of study hours (total) / Number of units (total ١٠٢					
hours one unit 30					
Name of the course administrator (if more than one name is ١٠٣					
(mentioned					
ayadhmd@uofallujah.edu.iq : Email Name: Ayad Hamoud Ahmed					
Course objectives ١٠٤					
<p>Enabling students to develop their ability to use the mechanisms of reading English texts using the speed reading method, and enhancing their ability to comprehend texts and simple oral receive and convey basic information through communication using correct pronunciation. It also increases students' awareness and ability to write basic, grammatically correct sentences, qualifying them to write a complete paragraph by developing their awareness of basic grammatical tures. It also encourages students to adopt diverse methods struc for dealing with new vocabulary through the effective use of .dictionaries</p>					Course objectives
Teaching and learning strategies ١٠٥					
Theoretical lectures					
Course structure ١٠٦					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watche s	week
-Exams Discussion Reports -	Theoretica l lectures	Unit ١: Education and Learning- Reading		٢	١
=	=	Unit ١: Education and Learning- Language for		٢	٢

		Writing			
=	=	Unit ٢: Innovations in Health and Medicine–Reading		٢	٣
=	=	Unit ٢: : Innovations in Health and Medicine – Language for Writing		٢	٤
=	=	Unit ٣: Urban Planning– Reading		٢	٥
=	=	Unit ٣: Urban Planning – Research		٢	٦
=	=	Unit ٤: Water, Food, and Energy– Reading		٢	٧
=	=	Unit ٤: Water, Food, and Energy –Language for Writing		٢	٨
=	=	Mid–Term Exam		٢	٩
=	=	Unit ٥: Free Trade and Fair Trade– Reading		٢	١٠
=	=	Unit ٥: Free Trade		٢	١١

		and Fair Trade – Language for Writing			
=	=	Unit ٦: Conserving the Past– Reading		٢	١٢
=	=	Unit ٦: Conserving the Past – Language for Writing		٢	١٣
=	=	Unit ٧: Wonders of the Modern World– Reading		٢	١٤
=	=	Unit ٧: Wonders of the Modern World –Vocabulary Development		٢	١٥
=	=	Unit ٨: Olympic Business– Reading and Research		٢	١٦

Course Evaluation .١٠٧

based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc .The grade is distributed out of ١٠٠ marks for class discussions ١٠ -٣١
.marks monthly exams ١٠ -٣٢
. degrees of the projection ١٠ -٣٣
.marks final exam ٧٠ -٣٤

Learning and teaching resources .١٠٨

ademic .(٢٠١٠)Curnick Philpot and
ills: Reading, Writing, and Study Skills,
quired textbooks (methodology if
(available

level ٣. Oxford: Oxford University Press	
-Grammar Books- -English Arabic Dictionary -Recorded Audios and Videos	(Main references (sources
=	Recommended mainstream books and references (scientific journals, reports, (.etc
=	Electronic references, websites

(Comparative Jurisprudence (Criminals / Course Description Form

Course name .١٠٩
(Comparative jurisprudence (criminal jurisprudence
:Course code .١١٠
:Chapter: / Year .١١١
٢٠٢٦-٢٠٢٥Second semester/PhD stage/
Date of preparation of this description .١١٢
٢٠٢٥/٩/١
Available attendance forms .١١٣
weekly
٢ Number of units (total) / ٣ Number of study hours (total) .١١٤
٣ hours 30
Name of the course administrator (if more than one name is .١١٥ (mentioned
Email Khazaei-Din Abdel Amir Al-Prof. Dr. Mahmoud Shams El :Name shamsildeen^{٧٤}@uofallujah.edu.iq
Course objectives .١١٦

.Controlling the most important criminal issues - ١ The ability to comprehend and recall aspects of criminal - ٢ issues when compared to their counterparts in various schools .of thought able to recall issues and be The student must Developing skills - ٣ study them comparatively according to the sources approved by .each school of thought	Course objectives
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Teaching and learning strategies .١١٧

reports -semester discussions - Theoretical lectures

Course structure .١١٨

Evaluati on method	Learnin g method	Name of unit or topic	Required learning outcome s	watch es	week
Attenda -nce Discussi -ons Oral and written .exams	Theoreti cal lectures - PowerP oint	Introduction to the Study of Islamic Criminal Jurisprudence :Islamic criminal jurisprudence The importance of studying :Islamic criminal jurisprudence The goals and objectives of :punishment in Islamic law :First: Protecting society Second: Establishing justice in :society :Third: Reforming the offender Characteristics of Islamic criminal :jurisprudence Definition of boundaries and the wisdom behind it		٢	١

		<p>he wisdom behind the T</p> <p>:legitimacy of the limits</p> <p>The ruling on implementing the prescribed punishments, intercession for them, and the place where they are . implemented</p> <p>the The ruling on implementing :prescribed punishments</p> <p>The ruling on intercession in :es of hudud punishmentcas</p> <p>Who carries out the punishment :and where it is carried out</p>			
=	=	<p>Murder and its types</p> <p>The basic rules of the retaliation :and blood money system</p> <p>Punishment for premeditated :murder</p> <p>Retaliation for crimes other than :murder</p> <p>Blood money for intentional and :unintentional murder</p> <p>:Blood money for wounds</p> <p>Retaliation between action and :neglect</p> <p>Retribution and multiple :perpetrators</p>		۲	۲

		Retaliation against a Muslim for :killing a dhimmi :Retribution from father to son			
=	=	<p>The effect of the victim's guardian pardoning the perpetrator</p> <p>Definition of waiver, pardon and reconciliation in language and terminology</p> <p>:First: Waiver :Pardon :Second :Third: Reconciliation</p> <p>The difference between forgiveness and reconciliation and the explanation of its legitimacy</p> <p>Evidence of the legitimacy of :pardoning retaliation</p> <p>The effect of the victim's forgiveness on the soul in :dropping the retaliation</p> <p>The effect of the victim's guardian pardoning the perpetrator</p> <p>The effect of forgiveness and reconciliation in retaliation on the :soul</p>		٢	٣

		<p>The effect of forgiveness and reconciliation on retaliation for :crimes other than murder</p> <p>The effect of forgiveness and :reconciliation on the conquest</p> <p>The effect of the victim's forgiveness in matters other than the death penalty on the waiver of retaliation</p> <p>The first case: that the wound does not spread after the forgiveness</p> <p>The second case: that the wound the forgiveness spreads after</p> <p>The first issue: that the crime is not one for which retaliation is .carried out</p> <p>The second issue: That the crime be one for which retaliation .is applicable</p> <p>The first case: that the crime extends to something less than .the soul</p> <p>case: that the crime The second :extends to the person</p> <p>Pardon in the case of hudud and ta'zir punishments</p>			
--	--	--	--	--	--

=	=	<p>intentional murder and the –Quasi extent of the authority of the blood guardian in it :The ruling on killing in Sharia :Types of killing in Sharia intentional –The reality of quasi killing in Sharia intentional –Definition of quasi :killing :intentional killing–Types of semi</p>		۲	ξ
=	=	<p>intentional –Pictures of semi :killing The authority of the blood intentional –guardian in semi :murder in Sharia law Evidence of the obligation of blood money on the killer or pardoning him from the Qur’an :and Sunnah manslaughter The pillars of manslaughter and :its forms in Islamic law The pillars and forms of manslaughter in Islamic law Rulings on manslaughter in :mic lawIsla :First section: Blood money</p>		۲	o

		<p>:First: Definition of blood money</p> <p>Second: The legitimacy of blood money</p> <p>:Third: How to pay blood money</p> <p>Fourth: Reducing the blood money for accidental killing</p> <p>Increase in blood money for manslaughter</p>			
=	=	<p>manslaughter</p> <p>Atonement, deprivation of]</p> <p>[inheritance, deprivation of a will</p> <p>:Atonement for accidental killing</p> <p>:First: Definition of atonement</p> <p>Second: Conditions for the obligation of expiation</p> <p>Third: Multiple atonements</p> <p>Deprivation of inheritance and deprivation of willdep</p> <p>:First: Deprivation of inheritance</p> <p>:Second: Deprivation of the will</p>		۲	۶
=	=	<p>Murder that happened by mistake of accidental killing and explanation of its elements</p> <p>As for the pillars of murder that are considered accidental</p> <p>Obligation of expiation</p> <p>Practical examples</p>		۲	۷

=	=	<p>homicide by causing harm</p> <p>Types of cause</p> <p>The difference between direct and causative</p> <p>The ruling on killing by causing :harm</p> <p>:Retribution</p> <p>Blood money and its amount in the case of manslaughter</p> <p>:Atonement</p> <p>Corporal punishments: fasting</p> <p>accessory penalties</p> <p><i>From the cases of homicide by causing</i></p> <p>The ruling on killing someone for digging a well</p> <p>And among the forms of killing by causing also</p> <p>Other forms of homicide</p>		۲	۸
=	=	exam and written		۲	۹
=	=	<p>Crime against the parties</p> <p>Its sections, concept, and conditions</p> <p>What is meant by the extremities and the crime against them</p> <p>Sections of crimes against the parties and their elements</p>		۲	۱۰

		<p>General conditions for the crime against the parties</p> <p>Conditions for the crime against the parties</p> <p>Similarity in action or the possibility of fulfillment without injustice or excess - ۱</p> <p>Similarity in location or position and name - ۲</p> <p>Symmetry in health and perfection - ۳</p>			
=	=	<p>Crime against the parties</p> <p>Blood money for limbs, its legitimacy, wisdom, conditions, and reasons for its obligation</p> <p>The penalty of discretionary punishment for crimes against the parties</p> <p>What is meant by blood money and evidence of its legitimacy</p> <p>First: Definition of blood money linguistically and technically</p> <p>Second: The legitimacy of blood money for the parties</p> <p>The wisdom behind the legislation of blood money</p> <p>Conditions for blood money for</p>		۲	۱۱

		limbs, reasons for its obligation, and amounts			
=	=	Conditions of blood money for the parties There are two conditions for the :original obligation Reasons for the necessity of blood money for the parties		٢	١٢
=	=	Ta'zir punishment for crimes against the parties First: Definition of Ta'zir in language and Sharia Second: Its purpose is to deter, dissuade and discipline the offender by preventing him from .repeating his crime Third: Cases in which discretionary punishment is prescribed for crimes against .parties Fourth: Ta'zir punishment Punishment of the warrior and the provisions related to it Conditions of the warrior, his punishment, his repentance, and its confirmation		٢	١٣
=	=	؟What is banditry		٢	١٤

		<p>: What a bandit must do</p> <p>The issue of crucifixion as a .punishment for banditry</p> <p>Almighty’s The meaning of the saying: “Or their hands and feet are cut off on opposite sides.”</p> <p>There is also disagreement Almighty’s saying: regarding the eht morf dehsinab era yeht ro“ land.”</p> <p>ce of the WarriorRepentan</p> <p>First: Will his repentance be ?accepted</p> <p>Second: The nature of repentance that cancels the ruling</p> <p>Third: What is dropped by ?repentance</p> <p>What does this crime (banditry) ?prove</p>			
=	=	The Rule of Commitment and Chapter - Physical Disfigurement on Singing and Music		۲	۱۵
		Oral and written exam		۲	۱۶
Course Evaluation .۱۱۹					
<p>based on the tasks assigned to the student, such ۱۰۰The grade is distributed out of .as daily preparation, daily, oral, monthly and written exams, reports , etc</p> <p>.marks oral exams ۰ -۳۵</p> <p>.marks reports ۰ -۳۶</p>					

	.marks monthly written exams ٢٠ -٣٧
	.marks final exam ٧٠ -٣٨
Learning and teaching resources .١٢٠	
Islamic Criminal Legislation Compared -١ .to Positive Law, Dr. Abdul Qader Awda .Ta'zir in Islamic Sharia, Dr - ٢ .Abdul Aziz Amer book "Beyond Jurisprudence" by -3 .Sadr-Sayyid Muhammad al	Required textbooks (methodology if (available
Studies in Islamic Criminal Jurisprudence	(Main references (sources
research and reports related to criminal jurisprudence	Recommended mainstream books and references (scientific journals, reports, (.etc
nothing	Electronic references, websites

Principles of Islamic Jurisprudence / Course Description Form

Course name .١٢١
Principles of Islamic Jurisprudence
Course code .١٢٢
semester/year .١٢٣
٢٠٢٦-٢٠٢٥Second semester /
Date of preparation of this description .١٢٤
٢٠٢٥/٩/١
Available forms of attendance .١٢٥
Weekly
(Number of study hours (total) / Number of units (total .١٢٦
٣٠hours 30

Name of the course administrator (if more than one name is mentioned) .١٢٧					
Email Saleh Name: Prof. Dr. Saleh Mohammed salehmohammed.s@uofallujah.edu.iq					
Course objectives .١٢٨					
student should be familiar with the meanings of words and the topics of .ijtihad and taqlid					Course objectives
Teaching and learning strategies .١٢٩					
Theoretical lectures					
Course structure .١٣٠					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Class -discussions -reports .exams	Theoretical lectures	Definition of semantics ● according to logicians and legal theorists Division of meaning ● according to the Hanafi and majority schools of thought		٢	١
=	=	The Hanafi approach ● to dividing meanings among the ancients and moderns		٢	٢
=	=	Audience ● segmentation, clear meaning		٢	٣
=	=	Audience segmentation, the word is not clear in meaning		٢	٤
=	=	Methods of meaning of		٢	٥

		words according to the Hanafi school, methods of meaning of words according to the majority			
=	=	The difference between the Hanafi approach and the majority in clarity and ambiguity		٢	٦
=	=	The requirement between generality and specificity		٢	٧
=	=	The concept of its definition, / opposition types, its authority, and the differences among the scholars of the principles of jurisprudence in adopting it		٢	٨
=	=	Definition, / Private Ruling, Types		٢	٩
=	=	The absolute and the their / restricted definition, their ruling, examples of them, cases of applying the absolute to the restricted		٢	١٠
=	=	definition, :Command reason, formula, immediacy and repetition		٢	١١
=	=	Definition, / Prohibition Reason, Forms, Immediacy and		٢	١٢

		Repetition, Prohibition Requires Corruption			
=	=	its definition, / The year its rule, and the forms of the year		٢	١٣
=	=	Definition, / Ijtihad Explanation of its Legitimacy, Types, Conditions, Levels of Ijtihad		٢	١٤
=	=	Definition, / Imitation Difference between Imitation and Ijtihad, Scope of Imitation, Ruling on Imitation, Its Types, Explanation of the Imitator The third episode of the book Lessons in the Science of Usul by Sayyid -Muhammad Baqir al Sadr		٢	١٥

Course Evaluation .١٣١

based on the tasks assigned to the student, such as daily ١٠٠. The grade is distributed out of preparation, daily, oral, monthly and written exams, reports , etc

marks for class discussions ٥-٣٩

project degrees ٥-٤٠

marks monthly exams ٢٠-٤١

marks final exam ٧٠-٤٢

Learning and teaching resources .١٣٢

Lessons in the principles of jurisprudence by

(Required textbooks (methodology if available

<p>. Sadr-Sayyid al Collection of comprehensive books and their explanations, interpretation of texts by Dr. . Saleh-Muhammad Adeeb Al Zuhayli-Principles of Jurisprudence by Wahba al</p>	
<p>ks on the principles of jurisprudence that cover the curriculum's content</p>	<p>(Main references (sources</p>
<p>research and reports related to the subject</p>	<p>Recommended mainstream books and (.references (scientific journals, reports, etc</p>
<p>-</p>	<p>Electronic references, websites</p>