

Master's Degree Course Description Form/First Semester

Course Description
Methods of jurists

	Course name .١
Methods of jurists	
	Course code .٢
semester/year .٣	
AD ٢٠٢٦-٢٠٢٥ First course/Master's level/	
	Date of preparation of this description .٤
٢٠٢٥-٩-١	
	Available attendance forms .٥
weekly	
	(Number of study hours (total) / Number of units (total) .٦
units ٣٠	hour 30
(Name of the course administrator (if more than one name is mentioned) .٧	
Issawi Email-the name : Prof. Dr. Ali Hussein Abbas Mahna Al dr.ali@uofallujah.edu.iq	
	Course objectives .٨
<p>Explaining to the master's student the schools of jurisprudence, -١ how they emerged, and the methods and means jurisprudential rulings used by the jurists, may To derive God have mercy on them, and their jurisprudential approach in Derivation of jurisprudential rulings Definition of methodology and jurisprudence, the emergence of -٢ ology, Islamic jurists schools of jurisprudence and their method The mujtahids and their approach to deriving Islamic rulings</p>	Course objectives
Teaching and learning strategies .٩	
<p>discussing -small groups -practical lessons -discussions) -lessons (lectures -encouraging lectures - reports preparing - cases negative -small groups among students -discussions) -Theoretical lessons (lectures study and analysis of real -external assignments -discussion of negative cases .cases</p>	

Course structure . ١٠

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Midterm . ١ exam and Daily - ٢ monthly . evaluation Interaction - ٣ and participation during the . lecture - ٤ Submittin g reports and . research	lessons (<ul style="list-style-type: none"> - Lectures Discussions Practical - -lessons Small -groups Discussing negative - cases Preparing - reports Encouragin .g lectures lessons (-lectures discussions) small - groups among -students discussion of negative -cases external assignments study and - s of analysi .real cases 	Definition of methodology and jurisprudence in language and terminology And the evidence of its legitimacy	Definition of the approaches of jurists	٢	the first
		Statement of the era in which the schools of jurisprudence emerged and the places in which they emerged	The emergence of schools of jurisprudence	٢	the second
		A statement about the time of the establishment of the Hadith school, -Ahl al who founded it, what its methodology is, a statement about those in charge of it, and to whom this school .was entrusted	-Ahl al Hadith School	٢	the third
		A statement about the time of the emergence of the Ahl Ra'y school, who -al founded it, what its methodology is, a statement about those in charge of it, and to whom this school .was attributed	School of Opinion	٢	Fourth
		The followers who read behind the imam Women's judiciary Guardianship ruling	Application images of different curricula	٢	Fifth

		in marriage contracts			
		Definition of the schools of jurisprudence and how they emerged	schools of jurisprudence	۲	Sixth
		His personal and academic life and his approach to deriving legal rulings	Imam Abu Hanifa (may God have mercy on him) and his jurisprudential approach	۲	Seventh
		His personal and academic life and his approach to deriving legal rulings	Imam Malik (may God have mercy on him) and his jurisprudential approach	۲	The eighth
		His personal and academic life and his approach to deriving legal rulings	-Imam Al Shafi'i (may God have mercy on him) and his jurisprudential approach	۲	Ninth
		His personal and academic life and his approach to deriving legal rulings	Imam Ahmad ibn Hanbal (may God have mercy on him) and his jurisprudential approach	۲	tenth
		Introduction to the and an Imamiyyah explanation of their jurisprudential approach to deriving jurisprudential rulings	Imamiyyah and their jurisprudential approach	۲	elev nth
		His personal and academic life and his	Imam Ja'far Sadiq, -al	۲	twelft h

		approach to deriving legal rulings	may God be pleased with him, and his jurisprudential approach		
		His personal and academic life and his approach to deriving legal rulings	Zaidis and their jurisprudential approach	٢	thirteenth
		His personal and academic life and his approach to deriving legal rulings	The Zahiris and their jurisprudential approach	٢	fourteenth
		Monthly exam and discussion of research and reports	a test	٢	fifteenth

Course Evaluation .١١

based on the tasks assigned to the student, such as .daily preparation, daily, oral, monthly and written exams, reports , etc

The grade is distributed out of

monthly exam %٢٠ -١
and research reports ١٠ -٢
written exam %٧٠ -٣

Learning and teaching resources .١٢

Lectures on the methods of jurists	quired textbooks (methodology if (available
approaches of jurists in deriving Islamic rulings and the reasons for their differences Douri-Prof. Dr. Qahtan Abdul Rahman Al thods of ijti had in Islam in jurisprudential rulings Dr. Mohamed Salam Madkour roduction to the Study of Schools of sprudence, Prof. Dr. Ali Jumaa Muhammad	(Main references (sources
Scientific research in contract theory	Recommended mainstream books and references (scientific journals, reports, (.etc
comprehensive library website and the	Electronic references, websites

proved	jurisprudential	encyclopedia	websites
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Principles of Islamic Jurisprudence / Course Description Form

Course name	.١٣
Principles of Islamic Jurisprudence	
Course code	.١٤
semester/year	.١٥
٢٠٢٦-٢٠٢٥ Master's / / semester First	
Date of preparation of this description	.١٦
٢٠٢٥/٩/١٠	
Available attendance forms	.١٧
person-Classroom, in	
(Number of study hours (total) / Number of units (total	.١٨
units ٤٥ / hours ٣٠	
(Name of the course administrator (if more than one name is mentioned	.١٩
mohammed.adil@uofallujah.edu.iq : Email Adel Shafi Dr. Mohamed .Prof :Name	
Course objectives	.٢٠
<p>student should be familiar with the evidence of rulings and their sections -٣ in general</p> <p>h the most important issues The learner should be familiar -٤ the book's guide related to Fundamentalism</p> <p>important issueswith the m The learner should be familiar -٥ the evidence of the Sunnah related to Fundamentalism</p>	Course objectives
Teaching and learning strategies	.٢١
<ul style="list-style-type: none"> Discussion ● External reading ● Interactive lessons ● Use of modern technology ● Reporting ● 	
Course structure	.٢٢

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Written tests Oral questions Participation in the lecture hall	inductive	Introduction to Sharia evidence and its divisions	Knows the legal evidence and its divisions	٢	the first
Written tests Oral questions Participation in the lecture hall	Standard	The Holy Quran: Its definition in language and according to the of the scholars principles of jurisprudence, and the reasons for scholars' definition of it	The Holy Qur'an is known: in language and among the scholars of the principles of jurisprudence, and the reasons for scholars' definition of it, and the distinction between .concepts	٢	the second
Written tests Oral questions Participation in the lecture hall	inductive	The authority of the Holy Qur'an from the Qur'an, Sunnah and consensus	The authority of the Holy Qur'an is proven by the Qur'an, the Sunnah, and .consensus	٢	the third
Written tests Oral questions Participation in the lecture hall	Standard	The concept of decisive and ambiguous and the meaning of decisive and ambiguous	Understand the meaning of the decisive and the ambiguous and the meaning of the decisive and the ambiguous	٢	Fourth

Written tests Oral questions Participation in the lecture hall	inductive	The concept of decisive and ambiguous and the meaning of decisive and ambiguous	He differentiates between the decisive and the ambiguous, the meaning of decisive and ambiguous, and gives .examples of them	٢	Fifth
Written tests Oral questions Participation in the lecture hall	inductive	Meaning of general and specific	Knows the meaning of general and specific, their connotations and types	٢	Sixth
Written tests Oral questions Participation in the lecture hall	Standard	Meaning of general and specific	Distinguish between the meaning of the general and the specific, represent them, .and know their types Allocations	٢	Seventh
Written tests Oral questions Participation in the lecture hall	Lecture	Metaphor in the Holy Quran	He knows metaphor and knows the disagreement over its existence in the Holy Quran	٢	The eighth
Written tests Oral questions Participation in the lecture hall	Standard	Definition : Sunnah	the Knows the meanings of and the terminology Sunnah of scholars in it	٢	Ninth

Written tests Oral questions Participation in the lecture hall	Lecture	The authority of the Sunnah from the Holy Qur'an, the pure Sunnah, and consensus	The authority of the Sunnah is proven by the Holy Qur'an, the pure Sunnah, and consensus, and the evidence of those who disagree is discussed	٢	tenth
Written tests Oral questions Participation in the lecture hall	Standard	Divisions of the year	Knows the divisions of the year	٢	eleventh
Written tests Oral questions Participation in the lecture hall	Lecture	Divisions of the year	Distinguish between the and give divisions of the year examples of them	٢	twelfth
Written tests Oral questions Participation in the lecture hall	Standard	Knowledge or conjecture and the scholars' opinions on this	Know the scholars' opinions on the issue	٢	thirteenth
Written tests Oral questions Participation in the lecture hall	inductive	The meaning of the the sender and disagreement over the concept of the sender between the hadith scholars and the fundamentalists	He knows the meaning of the understands the sender and disagreement over the concept of the sender between the hadith scholars and the fundamentalists	٢	fourteenth

Written tests Oral questions Participation in the lecture hall	Standard	Disagreement over the acceptance of the sender	Know the scholars' sayings about accepting the message	٢	fifteenth
Course Evaluation					.٢٣
١ . : and reports Daily preparation, daily exams -١					
٢ . :Monthly exams -٢					
٣ . :Final Exams -٣					
Learning and teaching resources					.٢٤
selection of comprehensive books and their explanations interpretation of texts by Dr. Muhammad Adeb Al Saleh Zuhayli-Principles of Jurisprudence by Wahba al Luhaydi-Principles in the Science of Usul by Sayyid Muhammad Sadr-Baqir al			(Required textbooks (methodology if available		
-			(Main references (sources		
University of -Baheth Journal of Islamic Sciences -Al Fallujah Scientific journals specialized in Islamic sciences			Recommended mainstream books and references (scientific journals, reports, etc)		
The Comprehensive Library			Electronic references, websites		

English Language / Course Description Form

Course name	.٢٥
language English	
Course code	.٢٦

semester/year .٢٧	
٢٠٢٦/٢٠٢٥ First semester/Master's/	
Date of preparation of this description .٢٨	
٢٠٢٥/٩/١	
Available attendance forms .٢٩	
weekly	
(Number of study hours (total) / Number of units (total .٣٠	
hours 30	
Name of the course administrator (if more than one name is .٣١	
(mentioned	
adhmd@uofallujah.edu.iq : Email Name: Asst . Prof. Dr. Ayad Hamoud Ahmed	
Course objectives .٣٢	
<p>their capabilities developing From students Empowering the mechanisms of reading English texts using In using developing the student's ' method the speed reading receive and convey and ability to comprehend texts basic information through simple oral communication increasing using correct pronunciation, as well as write basic Their ability to . awareness 'students .qualifies them sentences that are grammatically correct write a complete paragraph by developing their To awareness of basic grammatical structures. Also, encouraging students to adopt diverse approaches to dealing with new vocabulary through the effective use of 'ularydictionaries, in addition to writing down new vocab which will enable them to memorize Quranic texts translated into English (e.g., short surahs and some their field of specialization, in addition to hadiths) within a translated summary of the life of the Prophet (peace some Islamic teachings and blessings be upon him) and .</p>	Course objectives
Teaching and learning strategies .٣٣	
<p>English grammar be able to master the rules of The student should -١ to apply the rules of the English language in various able be should The student -٢ .linguistic uses texts verbally and in English able to read and understand be should The student -٣ .words Expanding students' vocabulary by urging them to give multiple synonyms for -٤ .the word in the text</p>	

Course structure .٣٤					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
<p>Daily -- attendance</p> <p>Daily -- participation and interaction</p> <p>Short -- . exams</p> <p>Midterm -- . exams</p> <p>Final -- .exams</p>	<p>-In-- person lectures</p> <p>Illustrative .images</p> <p>Guidance signs</p> <p>Questions and examples during the .lesson</p> <p>Direct encouragement to participate and express opinions</p>	<p>Reading methods: <i>skim; scan; intensive reading; extensive reading</i></p> <p>Pillars of Faith: Belief in Allah</p>	<p>Learning the - correct use of different types of reading</p> <p>Pillars of faith: Belief in divine destiny</p> <p>Pillars of Faith: Belief in Allah</p>	٢	١
=	=	<p>Checking their – writing: error correction – punctuation and spelling</p> <p>Writing an informal –</p>	<p>Check and proofread your writing, spelling, punctuation and common mistakes</p>	٢	٢

		<p>email</p> <p>Pillars of Faith: – Belief in Divine Books</p>	<p>Writing an – informal email</p> <p>Pillars of faith: Belief in divine destiny</p> <p>Pillars of Faith: Belief in Divine Books</p>		
=	=	<p>Brainstorming ideas: topic areas and examples completing a paragraph Linking ideas (∧): but, however, although</p> <p>Writing a description of my country</p> <p>Pillars of Faith: – Belief in Divine Books</p>	<p>Brainstorming, using sentence joining techniques, and completing ended –open .sentences</p> <p>Write a – paragraph describing the country in which Pillars –he lives. of faith: Belief in . destiny divine</p>	۲	۳
=	=	<p>Brainstorming ideas: <i>topic areas and examples; completing a paragraph</i> Linking ideas (∧): <i>but, however, although</i></p> <p>Writing a description of my country</p> <p>-Pillars of Faith: Belief in Divine Books</p>	<p>Brainstorming, - using sentence joining techniques, and -completing open .ended sentences</p> <p>Write a paragraph - describing the country he lives Pillars of - .in faith: Belief in .divine destiny</p>	۲	۴

=	=	<p>An unexpected - journey p. ١٦-١٧ Predicting - content: <i>using the title and the pictures.</i> - Meaning from context: <i>guessing the meaning of new words</i> -Pillars of Faith: Belief in Divine Books</p>	<p>Unexpected - (Journey (Piece Guess the content - based on the title .and image Guess the - meaning from the .context Pillars of faith: Belief in divine .destiny Pillars of faith: Belief in the divine books</p>	٢	٥
=	=	<p>- Mistaken identity p ١٨-١٩ Sentences/ Paragraphs; <i>helping your writing flow .</i> -Varying the structure: <i>making writing interestin g</i> - Writing an article p٢١ -Pillars of- Faith: Belief in prophets and messengers</p>	<p>What are the - ?errors Sentences that allow for fluidity in writing and .expression Use contrast in - structures that make writing .more interesting How to write an - .essay Pillars of faith: Belief in divine destiny of faith: Pillars Belief in the .divine books</p>	٢	٦
=	=	<p>-Innovations p٢٢-٢٣ -Identifying the main message: <i>using topic sentences to identify paragraph content</i> Pillars of Faith: Belief in Hereafter</p>	<p>Innovations- Identify the main - message: Use topic sentences to define the content .of the paragraph Faith: Arkan- belief in divine</p>	٢	٧

			.destiny Pillars of faith: Belief in the Hereafter		
=	=	Technology - good or bad? p ٢٤-٢٥ -Organizing ideas (١): <i>planning the arguments for and against</i> Linking ideas (٢): <i>first, for instance, in conclusion ...</i> -Writing a discursive essay Pillars of Faith: Belief in the divine precedence	Is it - Technology harmful or beneficial Organizing ideas - in terms of Planning the - ١ discussion topics for or against the speaker Connecting - ٢ ideas using special phrases Writing a coherent essay Pillars of faith: Belief in divine destiny	٢	٨
=	=	-A conference in Istanbul p. ٢٨-٣٠ -Purpose and audience (١ and ٢): <i>using visual and written clues</i> - What is the spread of Islam?	Conference in - Istanbul Purpose and - (٢ and ١) audience Using written and spoken evidence spread of The Islam in the world	٢	٩
=	=	-Using formal expressions: <i>writing academic emails and letters</i> - Writing a formal email The Quran is a divine miracle	Use formal - :expressions writing a letter Writing a formal - email The Qur'an is a .divine miracle	٢	١٠
=	=	-Air pollution p٣٤-٣٥ -Making notes:	Air pollution- How we work	٢	١١

		<p><i>organizing recording, and remembering important information</i></p> <p>-Interpreting meaning; <i>recognizing fact and speculation</i></p> <p>- The Qur'an is a - divine miracle</p>	<p>Notes: Organizing, Recording, and Remembering Important Information Interpretation of - meanings, perception of facts and hypotheses</p> <p>The Qur'an is a .divine miracle</p>		
=	=	<p>-Paraphrasing and summarizing: <i>using other sources</i></p> <p>- Writing a summary</p> <p>- Explanation and memorization of Surah Al-Fatehah</p>	<p>formulating -Re - and shortening long passages and topics using .multiple sources How to write a summary Explanation and - interpretation with memorization of Fatihah -Surat Al -and Al Mu'awwidhat</p>	٢	١٢
=	=	<p>ee famous writers p. ٤٠-٤١</p> <p>ng original sources: <i>dealing with difficult language and unknown vocabulary</i></p> <p>Interpretations and Translation of Surah Al -Nas Al- Fatiha , and Al- Falaq</p>	<p>A brief - biography of three famous writers original sources : How to deal with difficult language and strange vocabulary Explanation and - interpretation with memorization of Fatihah-Surat Al -and Al Mu'awwidhat</p>	٢	١٣
=	=	<p>-Information on the Net p٤٢-٤٣</p> <p>-Using the Internet;</p>	<p>Online - information Internet use-</p>	٢	١٤

		<i>search engines; online encyclopaedias ; subject directories</i> -Developing a search plan: <i>making a search efficient and reliable</i> -Islamic parent-children relations	Developing - research plans The relationship and of affection compassion between family members (parents .(and children		
=	=	Computer -Rephrasing and explaining; <i>dealing with difficult scientific and technological words</i> - Avoiding repetition (∩): <i>pronouns and what they refer to</i> -The Concept of Equality in Islam	Use of computer- Reformulating - and explaining difficult scientific and technological .expressions Avoid reusing - harmful words and .their meanings of principle equality and justice in Islam	۲	۱۵
=	=	benefits and drawbacks p۴۸ ng ideas (∩): <i>cause / result</i> Coherent g; <i>writing up notes</i> iting from notes Concept of -The Equality in Islam	Computer : its benefits and harms How to connect ideas writing notes The principle of equality in Islam	۲	۱۶
Course Evaluation .۳۵					
based on the tasks assigned to the student, such ∩ ∩ ∩ The grade is distributed out of .as daily preparation, daily, oral, monthly and written exams, reports , etc .marks for daily exams ∘ -۱ marks for student discussions during lectures, and for ∘ -۲ .completing and following up on assignments .marks for monthly exams ۲۰ -۳ .marks for the final exam ۷۰ -۴					
Learning and teaching resources .۳۶					

ademic .(٢٠١٠) Curnick Philpot and ills: Reading, Writing, and dy Skills, Level٢,٣. Oxford: Oxford niversity Press	quired textbooks (methodology if (available
١_This is Islam book ١ and book ٢ by Dr. Abdul Rahman Al Qazzaz and Luqman Al Nassar. ٢- Introducing Islam: A simple Introduction to Islam by Maulana Wahiduddin khan .	المراجع الرئيسية (المصادر)
Grammar Books -English Arabic Dictionary -Recorded Audios and Videos	Recommended mainstream books and references (scientific journals, reports, (.etc
-	Electronic references, websites

Course Description Form

Course name .١	
Research and investigation methodology	
Course code .٢	
semester/year .٣	
٢٠٢٦ - ٢٠٢٥ First semester /	
Date this description was prepared .٤	
٢٠٢٥/٩/١	
Available attendance forms .٥	
Classroom lectures + online lectures	
(Number of study hours (total) / Number of units (total .٦	
٣٠	
(Course Supervisor Name (if more than one name is mentioned .٧	
nahla.naji@uofallujah.edu.iq : Email	Dr. Nahla Naji Hilal .Prof
	Course objectives .٨

<p>Qualifying the student to become a competent scientific researcher, committed to the ethics and methodology of scientific research in his specialization, and able to apply methods of organized scientific thinking .١</p> <p>Informing the student about the trends and developments of scientific reality a research locally (in Iraq), regionally .٢ . in the Arab world), and globally)</p> <p>Introducing the student to the basic principles and ethics that govern the research process and the specifications of sound scientific research .٣</p> <p>Developing the student's ability to collect information from reliable sources and analyze it critically to reach accurate scientific results .٤</p> <p>Enabling the student to identify and distinguish different types of information sources, and master search strategies to access effective search .٥ . them</p> <p>Providing the student with the necessary skills to document sources and references in scientific research in accordance with approved academic patterns and methods .٦</p> <p>Developing the student's proficiency in preparing and in writing research papers and preparing them for publication in reviewed scientific journals and -peer .٧ . international conferences</p> <p>Training the student on methodologies for investigating texts and dealing with them analytically .٨ . and critically</p>	<p>Course objectives</p>
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Teaching and learning strategies .٩

giving oral presentations .١ Assigning academic tasks to the student, including preparing .٢ .research and reports and answering critical questions Directing the student to study references and scientific .٣ principles in his specialization Training the student on the research and investigation .٤ .methodology, from a theoretical and practical perspective	strategy
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Course structure .١٠

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Written and oral tests	Discussion , presentations, and the online classroom platform	Scientific research, information, knowledge: definitions and . concepts	The -١ student should be familiar with the concept of scientific research, information and .knowledge The -٢ student should realize the importance of scientific .research	٢	.١
Written and oral tests	Discussion , presentations and the online classroom platform	The reality of scientific research in Iraq, the Arab world . and the world	The -١ student will become familiar with scientific research institutions in the Arab , Iraq world and the . world The -٢ student should explain the positives and negatives of scientific	٢	.٢

			research in Iraq the Arab world . and the world		
Written and oral tests	Discussion on presentations, and the online classroom platform	Scientific Ethics The Ethics: Research Su Ethics (researcher pervisor	The -1 student should know the ethics of the .researcher The -2 student should know the supervisor's .ethics	٢	.٣
Written and oral tests	Discussion, presentations, and the online classroom platform	Writing: Composition concept, . Types (origin	The student -1 should be familiar with the concept of composition . And writing . The student -2 should be aware of the etiquette of writing and .writing	٢	.٤
Written and oral tests	Discussion, presentations, and the online classroom platform	Steps for writing . scientific research	The student -1 the should know steps of writing scientific . research The student -2 should identify the components scientific of .research To -3 understand the contents of the university .message	٢	.٥
Written and oral tests	Discussion, presentations, and the online	Specifications of and good research Thesis and thesis . University	The -1 student should the know specifications of .good research The -2	٢	.٦

	classroom platform		student understands the meaning and message of the Thesis . University University		
Written and oral tests	Discussion, presentations, and the online classroom platform	Scientific research methods: And the concept . types	The student -1 should be familiar with the concept of the .curriculum To -2 differentiate between research methods and .techniques To choose the -3 appropriate method for preparing his .research	2	.7
Objective essay	Discussion, presentations, and the online classroom platform	Sources of scientific research and documentation: Met ' Types 'concept . hods	The -1 student should distinguish between sources and .references To -2 identify the types and forms of information . sources To learn -3 the methods of documenting sources	2	.8
Objective essay	Discussion, presentations, and the online classroom platform	Scientific quotation and plagiarism and methods of detecting . and avoiding it	The -1 student should know the concepts of quotation and .documentation To learn -2 methods of detecting scientific .plagiarism	2	.9

			To avoid scientific plagiarism		
Objective essay	Discussion, presentations, and the online classroom platform	research in Publish international journals	<p>The student -1 should be familiar with the rules for publishing in local and international journals</p> <p>To -2 understand Scopus users and Clarivate the mechanism of creating an account to register in containers</p> <p>To choose the -3 appropriate journal to publish his research</p>	2	10
Objective essay	Discussion, presentations, and the online classroom platform	Manuscripts: . Definition and Value	<p>He that -1 The knows Meaning student of investigation</p> <p>To realize -2 the value of manuscripts that -3</p> <p>The recognize On the student locations of manuscripts</p> <p>To -4 understand the Muslims' care for manuscripts</p>	2	11
Objective essay	Discussion, presentations, and the online classroom platform	Textual verification: Steps for manuscript . verification	<p>The -1 student should know how to choose a manuscript that -2</p> <p>The realizes Steps student</p>	2	12

	platform		for verifying manuscripts And the indexes ..used		
Objective essay	Discussion, presentations, and the online classroom platform	Internet and Islamic Libraries Search Strategy	The -١ student learns of the strategy searching the .Internet The -٢ student should become familiar with Islamic electronic .libraries	٢	١٣
Objective essay	Discussion, presentations, and the online classroom platform	Subscribing to academic search engines	should -١ become familiar with academic .search engines Learn how to -٢ subscribe to academic .search engines	٢	١٤
Written exam for the first semester				٢	١٥
				Course Evaluation ١١	
.according to the tasks assigned to the student ١٠٠ The grade is distributed out of					
.attendance and reports ١٠ -١					
.marks monthly exams ٢٠ -٢					
marks final exam ٧٠ -٣					
Learning and teaching resources					
Muslim Scholars' Methods in Scientific Research / Dr. Frantz Roset, translated by Anis .Freiha -١	Required textbooks (methodology if available)				
Research Methods of Islamic Thinkers / .Nashar-Dr. Ali Sami Al -٢					
Principles of writing research and rules -٣ . of investigation / Dr. Mahdi Fadlallah					
earch and Sources / Dr. Spotlight on Res -٤ . Abdul Rahman Omeira					
Research Methodology in Islamic -٥					

<p>.Studies / Dr. Farouk Hamada</p> <p>How to write a research or thesis / Dr. -٦ .Ahmed Shalaby</p>	
<p>-Abdul Hadi Al / Research Principles .١ . Fadhli</p> <p>/ Spotlight on Research and Sources .٢ . Abdul Rahman Omeira</p> <p>Ethics of Scientific Research in the .٣ / Humanities, Education and Social Sciences . Asadi-Saeed Jassim Al</p> <p>Scientific research methods in Islamic .٤ Issawi-Abdul Rahman Al / and modern thought</p> <p>Scientific Research Methods: A .٥ Student's Guide to Writing Research and . Sharif-Abdullah Muhammad Al / Theses</p> <p>The Crisis of Scientific Research in the .٦ Abdel Fattah Khader / Arab World</p>	<p>(Main References (Sources</p>
<p>Scientific research books .١</p> <p>Textual verification books .٢</p>	<p>Recommended supporting books and references (scientific (.rts , etcjournals, repo</p>
<p>Anwar Library-Mustafa Library Al-Al .١</p> <p>Library of Alexandria .٢</p> <p>Google Scholar .٣</p> <p>Iraqi academic scientific journals website .٥</p>	<p>Electronic references, (.....websites</p>

Objectives of Sharia / Course Description Form

Course name	.٣٧
Objectives of Sharia	
Course code	.٣٨
semester/year	
	.٣٩
٢٠٢٦-٢٠٢٥ First semester/Master's/	
Date of preparation of this description	.٤٠

٢٠٢٠٤/٩/١					
Available attendance forms .٤١					
weekly					
(Number of study hours (total) / Number of units (total) .٤٢					
٣٠hours 30					
Name of the course administrator (if more than one name is .٤٣ (mentioned					
Email	Prof. Dr. Hatem Abdullah Shwaish :Name Dr.hatam.abdula@uofallujah.edu.iq				
Course objectives .٤٤					
<p>Shariah, its –Learn the principles of the science of Maqasid al ins, and its works. Also, learn the evidence for considering Shariah, the methods of understanding them, and –Maqasid al Shariah –Define the rules related to Maqasid al. – their divisions in the relationship . – d the means of preserving them an in how to apply . – evidence between Maqasid and Shariah . Maqasid, its controls, and examples</p>					Course objectives
Teaching and learning strategies .٤٥					
<p>monthly - discussions during the lecture with students -Theoretical lectures and final exams</p>					
Course structure .٤٦					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Attendance -e Classroom discussion -s -Reports Examinati .ons	Theoreti cal lectures	Definition of objectives in language .and terminology		٢	١

=	=	Definition of Sharia in language and terminology, the subject of the science of objectives and its relationship to Sharia evidence		٢	٢
=	=	The emergence of the science of objectives		٢	٣
=	=	The most important scholars who distinguished themselves in studying and highlighting the science of objectives		٢	٤
=	=	The origin of the objectives of Sharia and ways of knowing them		٢	٥
=	=	Written and oral exam		٢	٦
=	=	Ways to know the objectives		٢	٧
=	=	Explaining the science of objectives		٢	٨
=	=	Proving the objectives with transmitted and rational evidence		٢	٩
=	=	Sections of objectives		٢	١٠
=	=	Necessary purposes		٢	١١
=	=	Necessary purposes		٢	١٢
=	=	Improvement purposes		٢	١٣
=	=	Jurisprudential applications of the objectives of Sharia		٢	١٤
=	=			٢	١٥
Course Evaluation .٤٧					
<p>based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc</p> <p>The grade is distributed out of 100 points for participation and attendance</p> <p>10 - marks report</p> <p>20 - marks monthly exams</p> <p>70 - Final Exam</p>					
Learning and teaching resources .٤٨					

Shatibi, The Rules -by Al Muwafaqat-Al of Rulings in the Interests of Mankind .Salam-Izz bin Abd Al-by Al	Required textbooks (methodology if (available
The Objectives of Islamic Law by Tahar Ibn Ashur / Lectures on the Objectives of Islamic Law by Sheikh Ahmed Raissouni / The Objectives of Islamic Law and its Virtues, by Sheikh Alaa .Eddine El Fassi	(Main references (sources
scientific journals that publish on the .objectives of Islamic law	Recommended mainstream books and journals, reports, references (scientific (.etc
nothing	Electronic references, websites

Comparative Jurisprudence / Course Description Form

Course name	.٤٩
Comparative jurisprudence	
Course code	.٥٠
semester/year	.٥١
٢٠٢٦/٢٠٢٥First semester/Master's/	
:Date of preparation of this description	.٥٢
	٢٠٢٥/٩/١
Available attendance forms	.٥٣
	weekly
(Number of study hours (total) / Number of units (total	.٥٤
	units ٤٠hours 30
Name of the course administrator (if more than one name is (mentioned	.٥٥
Email	Name :Assistant Professor Dr. Mohamed Abdel Razzaq Mahmoud mohammed.a.mahmood@uofallujah.edu.iq

Course objectives .٥٦					
the conditions of the the conditions applicant the marriage imony, who is responsible for the woman's guardianship in riage, whether she has the right to marry herself, and what is .related to marriage in terms of the dowry					Course objectives
Teaching and learning strategies .٥٧					
monthly - discussions during the lecture with students -Theoretical lectures and final exams					
Course structure .٥٨					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Attendance - Discussions - Examinations	Theoretical lectures	Learn about the evidence of the legitimacy of marriage	marriage	٣	١
=		Definition of the state	State	٣	٢
=	=	Guardianship in marriage contract	State	٣	٣
=	=	The guardian authority in marriage	State	٣	٤
=	=	Meaning of muscle	Muscle	٣	٥
=	=	With the witness and testimony	Certificate in marriage contract	٣	٦
=	=	Evidence of testimony and disagreement therein	Certificate in marriage contract	٣	٧
=	=	Eligibility	Competence in	٣	٨

		requirements	marriage		
=	=	Identifying the scholars' disagreement over the characteristics of competence	Qualities of competence in marriage	٣	٩
=	=	Defining who you ask permission from	Woman's permission to marry	٣	١٠
=	=	Scholars disagree about the guardian who is compelled and the guardian who is not compelled	Woman's permission to marry	٣	١١
=	=	The meaning of friendship in language and terminology	woman's dowry	٣	١٢
=	=	Scholars disagree about the minimum amount of dowry	Amount of dowry	٣	١٣
=	=	Scholars disagree on the conditions of the marriage contract	Marriage contract conditions	٣	١٤
=	=	Meaning of interdicted	Person under guardianship for foolishness	٣	١٥
=	=	Scholars disagree about the marriage of a person under guardianship	Marriage of a person under guardianship	٣	١٦

Course Evaluation .٥٩

based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc

.marks for attendance, participation and reporting ٥ -١

.marks monthly exams ٢٠ -٢

.marks final exam ٧٠ -٣

Learning and teaching resources .٦٠	
nothing required	textbooks (methodology if (available
-Al-Mudawwana-Sanai', Al-Badai' al Mughni-Majmu', Al	(Main references (sources
every research or report contains topics in .Islamic jurisprudence	Recommended mainstream books and references (scientific journals, reports, (.etc
Fatwas approved on websites	Electronic references, websites

for Master's Course Description Form Degree/Second Semester

Islamic Economics / Course Description Form

Course name .٦١
Islamic economics
:Course code .٦٢
semester/year .٦٣
٢٠٢٦-٢٠٢٠Second semester/Master's/
Date of preparation of this description .٦٤
٢٠٢٠/٩/١
Available attendance forms .٦٥

weekly					
(Number of study hours (total) / Number of units (total) ٦٦					
٣٠ hours 30					
Name of the course administrator (if more than one name is ٦٧ (mentioned					
Email	Assistant Professor Dr. Mohamed Abdel Razzaq Mahmoud :Name mohammed.a.mahmood@uofallujah.edu.iq				
Course objectives ٦٨					
demonstrating the greatness of Islamic jurisprudence and that Islamic economics is a part of it, comparing Islamic economics with other economies, explaining the characteristics and principles of Islamic economics, and the right to ownership					Course objectives
learning strategies Teaching and ٦٩					
monthly -discussion with students during the lecture -Theoretical lectures and final exams					
Course structure ٧٠					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
-Attendance Classroom -discussions -Reports .Examinations	Theoretical lectures	Definition of Islamic economics		٢	١
=	=	Socialist economy and its most important characteristics		٢	٢
=	=	Capitalist economy and its most important characteristics		٢	٣
=	=	Doctrinal foundations of		٢	٤

		Islamic economics, characteristics of the economic system in Islam			
=	=	The economic problem, succession and its types		٢	٥
=	=	The concept, types and controls of subjugation		٢	٦
=	=	Land architecture, ownership and its types		٢	٧
=	=	Permissible reasons for ownership		٢	٨
=	=	Nationalization		٢	٩
=	=	in capitalist freedom doctrines		٢	١٠
=	=	in the two freedom socialist doctrines		٢	١١
=	=	Economic freedom in Islam		٢	١٢
=	=	Sharia policy and its role in the state's economic policy		٢	١٣
=	=	The right of the guardian to interfere in economic policy		٢	١٤
=	=	Written and oral exam		٢	١٥
Course Evaluation .٧١					
<p>based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc .marks for attendance, participation and reporting ١٠ -١ .marks monthly exams ٢٠ -٢ .marks final e ٧٠ -٣</p>					
Learning and teaching resources .٧٢					
Sadr. -Our Economy, by the Martyr Al -١		Required textbooks (methodology if (available			
‘The Economic Portfolio . Qaradaghi-To Dr. Ali Al					
Islamic economics books		(Main references (sources			
nal Ibn -Qadir by al-Explanation of Fath al		Recommended mainstream books and			

wardi, -Kabir by al-Hawi al-Humam, al-al ughni by Ibn Qudamah, Hashiyat al-al afi by al-Adawi, and al-Adawi by Imam al . Kulayni	references (scientific journals, reports, (.etc
nothing	Electronic references, websites

Principles of Islamic Jurisprudence / Course Description Form

Course name .٧٣					
Principles of Islamic Jurisprudence					
Course code .٧٤					
semester/year .٧٥					
٢٠٢٤/٢٠٢٣Second semester/Master's/					
Date of preparation of this description .٧٦					
٢٠٢٤/٤/١٢					
Available attendance forms .٧٧					
weekly					
٢Number of units (total) / ٣Number of study hours (total) .٧٨					
٣hours 30					
Name of the course administrator (if more than one name is .٧٩ (mentioned					
mohammed.adil@uofallujah.edu.iq : Email			Mohamed Adel Shafi :Name		
Course objectives .٨٠					
.The student should be familiar with the evidence of consensus and analogy					Course objectives
Teaching and learning strategies .٨١					
.discussions in the lecture hall -Theoretical lectures					
Course structure .٨٢					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watche s	week
Attendance – Participatio	Theoretica l lectures	Introducing students to vocabulary and an introduction to the			١

n in classroom discussions -Reports - Examinatio .ns		evidence of consensus and analogy			
=	=	Definition of consensus, pillars of consensus, validity of consensus, types of consensus			٢
=	=	Conditions of consensus, document of consensus, abrogation of consensus and abrogation by it			٣
=	=	Consensus of the people of Medina, consensus of the two sheikhs, consensus of the caliphs			٤
=	=	Consensus of the people of the Two Holy Mosques, consensus of the people of the two cities, consensus of the family			٥
=	=	Definition of analogy, pillars of analogy, its validity, and disagreement with those who deny analogy			٦
=	=	First Achievement Test for the First Semester			٧
=	=	-analogy Conditions of origin Conditions of			٨

=	=	Conditions of the original ruling			٩
=	=	Branch conditions			١٠
=	=	Conditions of the cause			١١
=	=	Paths of the cause			١٢
=	=	The reasons for the defect			١٣
=	=	Measurement sections			١٤
=	=	Second Achievement Test for the First Semester			١٥
Course Evaluation .٨٣					
<p>based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc .marks for class discussions ٣ -١ .degrees projects ٧ -٢ monthly exams ٢٠ -٣ .marks final exam ٧٠ -٤</p>					
Learning and teaching resources .٨٤					
nothing required			textbooks (methodology if (available		
<p>Studies on consensus and analogy, Dr. - . Shaaban Muhammad Ismail . Manar by Ibn Malik-Explanation of Al - Tali', an explanation of the -Badr Al-Al - . collection of comprehensive texts -Explanation of the summary of Ibn al - . Hajib's summary . The clear one by Ibn Aqil -</p>			(Main references (sources		
<p>ons in the science of principles of jurisprudence by . Sadr-Sayyid Muhammad Baqir al</p>					
deal with All magazines and reports that science of the principles of jurisprudence			Recommended mainstream books and references (scientific journals, reports,		

	(.etc)
nothing	Electronic references, websites

Men of Hadith / Course Description Form

Course name .٨٥					
Men of Hadith					
Course code .٨٦					
semester/year .٨٧					
٢٠٢٦-٢٠٢٥Second semester/Master's/					
Date of preparation of this description .٨٨					
٢٠٢٥/٩/١					
Available attendance forms .٨٩					
weekly					
(Number of study hours (total) / Number of units (total) .٩٠					
٣٠ hours 30					
Name of the course administrator (if more than one name is .٩١					
(mentioned					
Email Ani-Assistant Professor Mohammed Abdul Karim Abdul Rahman Al :Name					
dr.mohammed.abdulkareem@uofallujah.edu.iq :					
Course objectives .٩٢					
١) Introducing students to the important types of hadith . sciences ٢) Developing the Hadith craft among students of Islamic . sciences ٣) The ability to authenticate the hadith, study the chains of . transmission, and judge the hadiths					Course objectives
Teaching and learning strategies .٩٣					
-small groups -practical lessons -discussions) -Theoretical lessons (lectures .encouraging lectures - reports preparing - cases discussing negative					
Course structure .٩٤					
Evaluation	Learning	Name of unit or	Required	watche	week

method	method	topic	learning outcomes	s	
<p>Daily -- .attendance Daily -- participation and .interaction Short -- . exams Midterm -- . exams Final -- .exams</p>	<p>-- Theoretical .lesson -- Illustrative .images And the use of dada what . -- Guidance .signs -- Questions and examples during the .lesson Direct -- encouragement to participate and express .opinions</p>	<p>Isnad: its importance and origin</p>	<p>Learn the definition of isnad in language and terminology, explain how isnad emerged, its history, and .its importance</p>	<p>٢</p>	<p>١</p>
<p>=</p>	<p>=</p>	<p>Categories of hadith in terms of acceptance, rejection, and authentic hadith</p>	<p>Explaining the categories of hadith in terms of acceptance and rejection. Defining the authentic hadith, its categories, levels, and the ruling on acting .upon it</p>	<p>٢</p>	<p>٢</p>
<p>=</p>	<p>=</p>	<p>Good and weak hadith</p>	<p>Definition of good hadith</p>	<p>٢</p>	<p>٣</p>

			linguistically and technically, its types, levels, and the ruling on acting upon it. Explanation of weak hadith, its types, the ruling on narrating and acting upon it, and the most famous books .on it		
=	=	Knowing the conditions of the narrators	Explaining the types of narrators, from trustworthy to unknown, and the types of unknown narrators, the ruling on their narration, and explaining apparent and hidden .trustworthiness	٢	٤
=	=	Women's testimony	Knowing the rules of women's narration and testimony and the difference between testimony and narration	٢	٥
=	=	Classes of Hadith Books	Explanation of the books of hadith texts, knowledge of the books of Sahih and their	٢	٦

			ranks in terms of strength, the books of Sunnah, Musnads and dictionaries		
=	=	The cause, its definition, importance and types	Knowing the cause in language and terminology, the locations of the cause, its types, ways to know it, and the most important causes that lead .to the cause	۲	۷
=	=	Illusion and contradiction in the hadiths	Statement of the delusion of the most trustworthy scholars in hadiths due to human weakness, poor accuracy , and confusion	۲	۸
=	=	Wound and modification	Definition of wound and modification in language and terminology, and the conditions of the theologians regarding men .and their types	۲	۹
=	=	Levels of criticism and modification	A statement of the levels of criticism and approval according to Ibn Abi Hatim	۲	۱۰

			-in his book, Al -Jarh wa Al Ta'dil, and Ibn -Hajar Al Asqalani in his -book, Al .Taqrif		
=	=	Graduation principles	Explanation of the six methods of graduation and how to use each method	٢	١١
=	=	Study of chains of transmission	Knowing how to study the chain of transmission, ways to extract biographies, and explaining the rulings on .narrators	٢	١٢
=	=	Trustworthy books	An introduction to the most important books of trustworthy men, explaining their methods and the way they were .translated	٢	١٣
=	=	Books of the weak	A statement of the most important books on weak narrators, their methods, and the method of their .biographies	٢	١٤
=	=	collecting Books of the trustworthy and the weak	An introduction to the most important	٢	١٥

			books on men that brought together trustworthy and weak narrators, -such as Al Bukhari, Ibn Abi Hatim, and others, and an explanation of their methods and the way they were .translated		
Course Evaluation .٩٥					
<p>based on the tasks assigned to the student, such ١٠٠ The grade is distributed out of .as daily preparation, daily, oral, monthly and written exams, reports , etc</p> <p style="text-align: right;">degrees of daily attendance, interaction and participation ٥ -١</p> <p style="text-align: right;">project degrees ٥ -٢</p> <p style="text-align: right;">marks monthly exams ٢٠ -٣</p> <p style="text-align: right;">marks final exam ٧٠ -٤</p>					
Learning and teaching resources .٩٦					
<p>The Book of Criticism and .١</p> <p>.Razi-Appreciation by Ibn Abi Hatim al</p> <p>-Explanation of the reasons for Al .٢</p> <p>.Hanbali-Tirmidhi by Ibn Rajab Al</p> <p>Knowing the types of Hadith sciences .٣</p> <p>.Salah-by Ibn al</p> <p>.Sakhawi-Mughith by Al-Fath Al .٤</p> <p>the wound Lifting and completing .٥</p> <p>and modifying the nucleus</p>		<p>quired textbooks (methodology if (available</p>			
<p>He wrote hadith texts, hadith terminology books, and long and short .books on criticism and correction</p>		<p>(Main references (sources</p>			
<p>Scientific journals, accurate research, the comprehensive library, the Grand .Mosque, and the Great Mosque</p>		<p>Recommended mainstream books and references (scientific journals, reports, (.etc</p>			

-	Electronic references, websites
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Course Description Form/ Jurisprudential Rules

Course name	.٩٧
Jurisprudential rules	
Course code	.٩٨
semester/year	.٩٩
Date of preparation of this description	.١٠٠ ٢٠٢٦/٢٠٢٥Second semester/Master's/
Available attendance forms	.١٠١ ٢٠٢٥/٩/١
Number of units (total) / Number of study hours (total)	.١٠٢ ٣٠unit 30
Name of the course administrator (if more than one name is mentioned)	.١٠٣
Email	Shaher-Professor Dr. Mohamed Ibrahim Abdel Majeed Al Name: Assistant dr.mohammed.alshaher@uofallujah.edu.iq
Course objectives	.١٠٤
branches and Gathering the various and scattered details of jurisprudence under one root	- Course objectives
Explaining the science of jurisprudential principles, .and that it is an independent science in itself	-
.the objectives of Sharia understand Helping to	-
Islamic jurisprudence Statement of the comprehensiveness of	-

Teaching and learning strategies .١٠٥

Theoretical lessons + encouraging and motivating students to prepare the material discussing the lesson with students after it is delivered + repeating the lesson + more than once to consolidate it in the students' minds

Course structure .١٠٦

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Daily attendance daily + participation and interaction Short + exams Monthl exams y Final exam	Theoretical lesson + questions during the lesson and motivating students to participate and express their opinions	Introduction to the - of rules origin Definition of the and its - rule legal sources	Introduction to the principles of jurisprudence	٢	١
=	=	The basis of things is their intentions	The first rule	٢	٢
=	=	Certainty is not removed by doubt	The second rule	٢	٣
=	=	Hardship brings ease	The third rule	٢	٤
=	=	The damage is gone	The fourth rule	٢	٥
=	=	What is forbidden to take is forbidden to give + It is not attributed	The fifth and sixth rules	٢	٦

		to a silent saying			
=	=	If the lawful and the unlawful come together, the unlawful will prevail	The seventh rule	۲	۷
	Editorial	First test	-	۲	۸
=	=	The rule of borders is to ward off suspicions	The eighth rule	۲	۹
=	=	The rule is that a duty should not be abandoned except for another duty	Rule Nine	۲	۱۰
=	=	The rule of concessions is not linked to sins	The tenth rule	۲	۱۱
=	=	The rule of habit is firm	Rule Eleven	۲	۱۲
=	=	apply The rule is to speech more than to neglect it	The twelfth rule	۲	۱۳
=	=	The rule of taxation with guarantee	he thirteenth rule	۲	۱۴
	Editorial	The second test	-	۲	۱۵

Course Evaluation ۱۰۷

based on the tasks assigned to the student, such ۱۰۰ The grade is distributed out of
as daily preparation, daily, oral, monthly and written exams, reports , etc
marks for attendance, reporting and participation ۱۰ -۱
marks for monthly exams ۲۰ -۲

.the final exam marks for ۷۰ -۳	
Learning and teaching resources .۱۰۸	
nothing	required textbooks (methodology if (available
<p>A brief explanation of the rules of - . jurisprudence</p> <p>Simplifying the rules of - .jurisprudence</p> <p>.Encyclopedia of jurisprudential rules -</p> <p>.General jurisprudential rules -</p> <p>Jurisprudential rules and their - applications in the four schools of .thought</p> <p>Jurisprudential rules and their role in - . modern legislation enriching</p> <p>Explanation of the rules of jurisprude - .</p>	(Main References (Sources
<p>principles that deal with reports and books Research of jurisprudence</p>	<p>Recommended mainstream books and references (scientific journals, reports, (.etc</p>
nothing	Electronic references, websites

Comparative Jurisprudence / Course Description Form

Course name .١٠٩					
Comparative jurisprudence					
Course code .١١٠					
semester/year .١١١					
AD ٢٠٢٦/٢٠٢٥ Second semester / Master's /					
Date of preparation of this description .١١٢					
AD ٢٠٢٥/٩/١					
Available attendance forms .١١٣					
weekly					
(Number of study hours (total) / Number of units (total) .١١٤					
٣٠ hours ٣٠					
Name of the course administrator (if more than one name is .١١٥ (mentioned					
Email	Name : Hammadi Mahmoud Khalaf .Dr Professor Assistant dr.mahmoud.khalaf@uofallujah.edu.iq				
Course objectives .١١٦					
-١ Introducing students to comparative jurisprudence as well as the provisions of financial transactions -٢ jurisprudential faculty among students of Developing Islamic sciences -٣ The ability to issue a legal ruling on jurisprudential issues, especially in sales					Course objectives
Teaching and learning strategies .١١٧					
Communication skills between the student and the teacher or between the student and his colleagues and in the classroom Setting the right example in daily interactions and living in discussions, expressing opinions, and the ability to comment Daily participation and evaluate Present a legal issue to stimulate brainstorming					
Course structure .١١٨					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week

<p> Daily -- .attendance Daily -- participation n and .neractioni Short -- . exams Midterm -- . exams Final -- .exams </p>	<p> -- Theoretica .l lesson -- Illustrative .images -- Guidance .signs -- Questions and examples during the .lesson Direct -- encourage ment to participate and express .opinions </p>	<p> in Basic concepts the subject Comparative jurisprudence </p>	<p> Learn the basic rules of comparative jurisprudence </p>	<p> ۲ </p>	<p> the first </p>
		<p> the Knowledge of chapters of comparative jurisprudence </p>	<p> Definition of Islamic jurisprudence </p>	<p> ۲ </p>	<p> the secon d </p>
		<p> Explaining the meaning of sale in the technical language </p>	<p> Definition of sale and its legitimacy </p>	<p> ۲ </p>	<p> the third </p>
		<p> Statement of the doctrines of jurists regarding the pillars of the contract of sale, its conditions and definition </p>	<p> Pillars and conditions of the sales contract </p>	<p> ۲ </p>	<p> Fourt h </p>
			<p> First month exam </p>	<p> ۲ </p>	<p> Fifth </p>
		<p> Statement of permissible and forbidden sales </p>	<p> Sales departments </p>	<p> ۲ </p>	<p> Sixth </p>
		<p> Definition of options, their </p>	<p> Sell options </p>	<p> ۲ </p>	<p> Seven th </p>

		types and number			
		Statement of the schools of thought of the jurists on these options, with evidence and discussion	Council option and condition	۲	The eighth
		Explaining the nature of the defect and responding with the defect	Defect option	۲	Ninth
		The meaning of company in language and terminology	Companies definition and conditions	۲	tenth
		Explain the nature of division	Corporate Departments	۲	eleventh
		Definition with statement of the ruling	Mudaraba Company	۲	twelfth
		Definition and ruling with an explanation of the schools of jurisprudence	Adan -Al -Company and Al Anan Company	۲	thirteenth
		Definition and ruling	Sample sale	۲	fourteenth
		Number of prayers and their times	Prayer times	۲	fifteenth
			Second month exam	۲	sixteenth
Course Evaluation .۱۱۹					
<p>based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc</p> <p style="text-align: right;">marks ۲۰</p> <p style="text-align: right;">marks ۱۰</p> <p style="text-align: right;">marks ۷۰</p>					
Learning and teaching resources .۱۲۰					
cient sources, modern and contemporary references, and the book "Beyond	quired	textbooks	(methodology	if	

sprudence" by Sayyid Muhammad Sadr-Baqir al	(available
ks jurisprudence Islamic Long and short decisions of the jurisprudential assemblies	(Main references (sources
Discussing sciences instructors in Islamic mechanism for practical development of ve jurisprudence, the subject of compa ecially in jurisprudential issues in .transactions	Recommended mainstream books and references (scientific journals, reports, (.etc
The Comprehensive Library	Electronic references, websites

Jurisprudence of New Issues and / Course Description Form Priorities

Course name .١٢١	
Jurisprudence of new issues and jurisprudence of priorities	
Course code .١٢٢	
semester/year .١٢٣	
٢٠٢٦-٢٠٢٥ Semester: First / Master's /	
Date of preparation of this description .١٢٤	
٢٠٢٥/٩/١	
Available attendance forms .١٢٥	
weekly	
٢ Number of units (total) / ٣ Number of study hours (total) .١٢٦	
units ٢ hours 30	
Name of the course administrator (if more than one name is .١٢٧ (mentioned	
Name: Prof. Dr. Mohammed Jassim Abdul Email dr.mohammed.jasim@uofallujah.edu.iq	
:Course objectives .١٢٨	
Explaining to graduate students how a mujtahid issues a fatwa for	Course objectives

.a specific case					
Teaching and learning strategies .١٢٩					
class discussions -Theoretical lectures					
Course structure .١٣٠					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
-Examinations -Discussions Reports	Theoretica -I lectures	Definition of jurisprudence of new in language issues . terminology and		٢	١
=	=	.Sections of incidents		٢	٢
=	=	.Causes of disasters		٢	٣
=	=	.Causes of disasters		٢	٤
=	=	The importance of ijtihad in the case and .its ruling		٢	٥
=	=	Perspectives on new .developments		٢	٦
=	=	Purity applications		٢	٧
=	=	Prayer applications		٢	٨
=	=	Zakat applications		٢	٩
=	=	.Fasting applications		٢	١٠
=	=	.Hajj applications		٢	١١
=	=	Financial transaction .applications		٢	١٢
=	=	Medical issues .applications		٢	١٣
=	=	Applications of borders, expiations, and personal status		٢	١٤
=	=	Miscellaneous .applications		٢	١٥

Course Evaluation .١٣١	
<p>based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc</p> <p>The grade is distributed out of ١٠٠</p> <p>marks for class discussions ٥ -١</p> <p>monthly exams ١٥ -٢</p> <p>project marks ١٠ -٣</p> <p>marks final exam ٧٠ -٤</p>	
Learning and teaching resources .١٣٢	
<p>Jurisprudence of new issues -١ and consequences</p> <p>Contemporary Sharia Books -٢</p> <p>The book "Beyond -٣ Jurisprudence" by Sayyid Sadr-Muhammad Sadiq al</p>	<p>Required textbooks (methodology if (available</p>
<p>Articles on jurisprudence of emerging issues and some contemporary applications</p>	<p>(Main references (sources</p>
<p>research and reports related to jurisprudence of new issues</p>	<p>Recommended mainstream books and references (scientific journals, reports, (.etc</p>
<p>Approved sites</p>	<p>Electronic references, websites</p>