

Course Description (Graduate Studies) 2025–2026

Program: Doctorate – Branch: Language

Course Name: Rhetorical and Stylistic Studies

Instructor: Prof. Dr. Shamel Obeed Dar'

Email: shamel.obeed@uofallujah.edu.iq

1. **Course Title:** Rhetorical and Stylistic Studies
2. **Course Code:** –
3. **Semester/Year:** First Semester / 2025–2026
4. **Date of Preparation:** 01/09/2025
5. **Attendance Type:** Classroom Attendance
6. **Credit Hours / Units:** 2/2
7. **Course Instructor:** Prof. Dr. Shamel Obeed Dar'
8. **Course Objectives:**
 - Develop students' skills in analyzing texts, understanding literary works, and discovering their rhetorical and stylistic aesthetics.
 - Introduce students to linking classical rhetoric with contemporary stylistic methodologies.
 - Familiarize students with scientific methodologies for preparing research and identifying creative aspects.
 - Equip students with skills for literary appreciation, critique, and academic writing in rhetoric and stylistics.
9. **Teaching and Learning Strategies:**
 - Direct instruction (lectures)
 - Active learning (engaging students through interactive activities, group discussions, teamwork, and accounting for individual differences to stimulate central and peripheral scientific skills)
 - Student-led project-based learning to highlight their academic focus and specialization early
 - Collaborative learning based on cumulative achievements contributing to the philosophy of deep science

Course Structure:

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
15	30	Deep analysis of linguistic and literary texts, mastering scientific research methodologies, producing original research contributing to specialization, acquiring academic presentation and communication skills, objectively evaluating opinions and methodologies	I. Introductions: Definition of rhetoric, history of Arabic rhetorical studies, nature of the rhetorician's work, and the linguist's work. II. Rhetoric and the four language levels: (1) Phonetic level: articulation, letter characteristics, sound harmony/dissonance, alliteration, Quranic phonetics in verse breaks. (2) Morphological level: metaphor and its relation to	Lectures and classroom discussions	Daily, monthly, and semester exams, daily discussions

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
			<p>morphological structure.</p> <p>(3) Syntactic level: tools of simile, linguistic metaphor, restriction and limitation style, separation and connection, conjunctions.</p> <p>(4) Semantic level: meaning of words, context-based usage, word selection.</p> <p>III. Theories of Qur'anic Miraculousness: Sraf, Bayan, Nazm, Scientific Miracles.</p> <p>IV. Prophetic Rhetoric: Eloquence of the Prophet (PBUH), language usage, comprehensive expressions, influence on Arabic.</p> <p>V. Stylistics: Definition, history, principles, fields, directions, analysis of prose and poetry texts according to stylistics</p>		

10. **Course Evaluation:**

- 30% coursework/effort
- 70% final semester exam

11. **Learning Resources:**

- Recommended Books:
 1. Arabic Rhetoric – Abdul Rahman Habanka
 2. Rhetoric and Practice – Dr. Ahmed Matloob
 3. History of Arabic Literature – Ahmed Hassan Al-Zayyat
 - Recommended Journals:
 1. Al-Baheth Journal, College of Islamic Sciences
 2. Al-Ustadh Journal, College of Education, Ibn Rushd
 3. Journal of Humanities Education, Mosul
 - Online Resources: Al-Maktabah Al-Shamilah / Islamic Book Collections
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Course Description (Graduate Studies) 2025-2026

Program: Doctorate – Branch: Language

Course Name: Principles of Grammatical Thinking

Instructor: Prof. Dr. Abdul Razzaq Ali Hussein

Email: dr.abdulrazzaq.ali@uofallujah.edu.iq

Course Objectives:

- Understand the foundations and principles of grammatical thinking to develop students' awareness.
- Introduce the origins and development of grammatical thought.
- Familiarize students with methodologies for analyzing thought and identifying creativity.
- Provide students with practical models of grammatical thinking.

Teaching Strategies: Same as above

Course Structure:

Week	Hours	Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
15	30	Deep analysis of linguistic and literary texts, mastering research methods, producing original research, academic presentation skills, objective evaluation of methodologies	I. Concepts: Definition of grammatical thought, difference from grammar and grammatical principles, types of grammatical thinking. II. Emergence: Authenticity of grammatical thought, responding to claims of Greek influence or Aristotle's logic. III. Methodological rules: Induction, analogy, exceptions, necessity, causation. IV. Theoretical rules: Concept of 'agent', theory of origin and branch, principles of reasoning. V. Grammatical interpretation: Deletion, estimation, addition, positioning. VI. External dimension (meaning): Meaning and syntax, meaning	Lectures and discussions	Daily, monthly, and semester exams

Week Hours	Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
		and causation, meaning and rules		

Evaluation:

- 30% coursework/effort
- 70% final exam

Learning Resources:

- Key Books:
 - Principles of Grammatical Thought – Dr. Ali Abu Al-Makarim
 - Rules of Grammatical Thought – Dr. Muhammad Abdul Fattah Al-Khatib
 - Key Theses and Articles: Topics on Arabic grammatical thought
 - Journals: Iraqi Scientific Academy Journal, Arabic Language Academy in Cairo, Saudi Arabic Language Academy
 - Online Resources: Faseeh Arabic Language Network (<http://www.alfaseeh.com>)
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Course Description (Graduate Studies) 2025-2026

Program: Doctorate – Branch: Language

Course Name: Dialectal Studies

Instructor: Asst. Prof. Dr. Adnan Jumaa Awda

Email: dr.adnan.altrkawi@uofallujah.edu.iq

Course Objectives:

- Introduce students to dialectal vocabulary and its coverage in Arabic linguistic heritage and Quranic sciences.
- Teach students how to conduct serious research and critical discussion related to dialect studies.
- Familiarize students with scientific methodologies for dialect research and creativity discovery.
- Provide students with essential dialect study resources and research methods.

Course Structure: Includes introduction to dialects, tribal dialect studies, contemporary dialects, linguistic atlas correlation, and detailed study of Ibrahim Anis's book "On Arabic Dialects."

Evaluation:

- 30% coursework
- 70% final exam

Learning Resources: Key books on Arabic dialects and journals such as Journal of Language and Identity, Arabic Language Research Journal, Contexts and Interdisciplinary Studies Journal

Course Description (Graduate Studies) 2025-2026

Program: Doctorate – Branch: Language

Course Name: Modern Phonological and Morphological Studies

Instructor: Prof. Dr. Mohammed Hadi Mohammed

Email: Dr.mohammed.hadi@uofallujah.edu.iq

Course Objectives:

- Introduce theoretical foundations of modern phonology and morphology
- Present key phonological and morphological issues in contemporary linguistics
- Teach scientific methods for analyzing sounds and morphological structures
- Develop skills in phonological and morphological analysis according to modern approaches

Course Structure: Includes phonetics and morphology, consonants and vowels, phonological representations, analysis mechanisms, and applications.

Evaluation: 30% coursework, 70% final exam

Resources: Research books on Arabic phonetics, phonological methodology, and linguistics principles. Journals: Iraqi Scientific Academy, Linguistic Laboratory Journal (Algeria), Egyptian Language Academy Journal. Online: electronic libraries such as Lisan al-Arab, Noor, Ain University Library.

Course Description (Graduate Studies) 2025-2026

Program: Doctorate – Branch: Language

Course Name: Grammar Studies

Instructor: Prof. Dr. Mohammed Khalid Rahal

Course Objectives:

- Highlight the importance of grammatical studies for understanding deep Arabic language structure
- Expose students to major grammatical issues, disputes, and different approaches
- Link traditional grammatical studies with modern linguistic approaches
- Develop critical analysis and objective interpretation skills
- Equip students with skills for producing high-quality academic research in grammar and language

Course Structure: Includes Arabic word categories, sentence formation, syntax and structure, morphological and syntactic phenomena, and grammatical analysis.

Evaluation: 30% coursework, 70% final exam

Resources: Classical grammar references (Sibawayh, Al-Muqtaṣar by Al-Mubarrad, Ibn Al-Sarraj's Principles of Grammar), journals: Arabic Language Journal (Al-Azhar University), Arabic Linguistics Journal (King Saud University), Arabic Language Academy Journal (Cairo)

Course Description (Graduate Studies) 2025-2026

Program: Doctorate – Branch: Language

Course Name: Contemporary Lexicological Studies

Instructor: Prof. Dr. Mohammed Abdul Dhiab

Email: dr.mohammedtheyab@uofallujah.edu.iq

Course Objectives:

- Introduce recent developments in Arabic lexicology and the importance of modern lexicographic studies
- Teach students major contemporary lexicons, schools, and vocabulary analysis methods
- Familiarize students with methodologies for studying contemporary dictionaries
- Provide skills for building digital

Course Description (Graduate Studies) 2025-2026

Program: Doctorate – Branch: Language

Course Name / Scientific Research Methods

Instructor: Prof. Dr. Nahla Naji

73. Course Name

Scientific Research Methods

74. Course Code

75. Semester / Year

First Semester / 2025-2026

76. Date of Preparation of this Description

01/09/2025

77. Available Attendance Forms

In-person attendance

78. Total Credit Hours / Units

2/2

79. Course Coordinator (If more than one, list all)

Course Instructor: Prof. Dr. Nahla Naji

Email: nahla.naji@uofallujah.edu.iq

80. Course Objectives

Course Objectives:

- Introduce students to the steps of preparing scientific research, starting from topic selection and formulating the research problem, through collecting and analyzing material, and ending with writing results.
- Familiarize students with the scientific methodologies used in studying linguistic and literary texts and phenomena, uncovering points of creativity and innovation in employing these methodologies.
- Equip students with practical skills in scientific documentation, preparing indexes, managing sources and references, and adhering to academic integrity and research ethics.
- Enable students to employ both modern and traditional research methodologies in preparing doctoral dissertations and theses, producing solid research of scientific value.

81. Teaching and Learning Strategies

25. Direct instruction (lectures)

26. Active learning (engages students actively in the learning process through interactive activities), including group discussions and teamwork, while taking individual differences into account by providing opportunities and stimulating core and peripheral academic skills.

27. Project-based learning focused on the student's own project to highlight their scientific orientation and precise specialization early.

28. Cooperative learning based on cumulative achievements in branches that contribute to the deep philosophy of science.

82. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Learning Method	Assessment Method
15	30	In-depth analysis of linguistic and literary texts; mastery of research methodologies; production of original research contributing to specialization; possession of presentation and academic communication skills; objective evaluation of opinions and methodologies		Lectures and classroom discussions	Daily, monthly, and final exams; daily discussions

83. Course Evaluation

Grade distribution out of 100 according to the student's assigned tasks such as daily preparation, daily, oral and monthly exams, written assignments, reports, etc.:

- 15–30: Effort / participation
- 16–70: Final semester exam

84. Learning and Teaching Resources

Recommended References and Sources for the Course:

- *Fundamentals and Methods of Scientific Research* – Dr. Abdul Rahman Badawi
- *Scientific Research Methods* – Dr. Zaki Najib Mahmoud
- *Scientific Research: Concept, Tools, and Methods* – Dr. Zouqan Obeidat et al.

Recommended Scientific Journals for the Course:

- University of Damascus Journal for Educational and Psychological Sciences
- *Dirasat* – University of Jordan (Educational Sciences Series)
- The Educational Journal – Kuwait University

Electronic References / Websites:

- Arab Digital Library
- Arab Researchers Platform
- Dar Al-Mandumah (Arab Knowledge Database)

COURSE DESCRIPTION (GRADUATE STUDIES) 2025-2026

Program: PhD

Branch: Language

Course Title: Linguistics and Pragmatics

Course Instructor: Prof. Dr. Mohammed Hadi Mohammed

1. Course Name

Linguistics and Pragmatics

2. Course Code

3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparing this Description

1/9/2025

5. Available Attendance Modes

Classroom Attendance

6. Number of Credit Hours / Units

2 / 2

7. Course Coordinator (If more than one, list all)

Prof. Dr. Mohammed Hadi Mohammed

Email: Dr.mohammed.hadi@uofallujah.edu.iq

8. Course Objectives

- Introduce the fundamental concepts of pragmatic linguistics, including linguistic interaction, communicative functions, and the social context of language.
 - Familiarize students with modern pragmatic theories, such as Speech Act Theory, Context Theory, and the Theory of Mutual Understanding.
 - Introduce students to the scientific methodologies used in studying pragmatics and discourse analysis, and uncover creative aspects of language use in daily communication and written texts.
 - Provide students with analytical skills to interpret pragmatic phenomena in Arabic, linking them to social, lexical, and textual functions, and developing the ability to apply pragmatic theories to real-life examples.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).
2. Active learning (engaging students in the learning process through interactive activities such as group discussions, teamwork, while considering individual differences and encouraging core and supplementary scientific skills).

3. Project-based learning (focused on the student's research interest and specialization at an early stage).
4. Collaborative learning (based on cumulative achievements linked to the deeper philosophy of science).

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Content)	Teaching Method	Assessment Method
15	30	<ul style="list-style-type: none"> - In-depth analysis of linguistic and literary texts. - Mastery of scientific research methodologies. - Producing original research contributing to the field. - Acquiring academic presentation and communication skills. - Critically evaluating views and methodologies. 	<p>First: Linguistics – Foundations and Exposition</p> <ul style="list-style-type: none"> - Definition, description, and emergence of linguistics. - The meaning of scientific study in linguistics. - Terminology of linguistics. - Linguistic studies: branches, concept of language, linguistic approaches. <p>Second: The Impact of Linguistics on Arabic Language Research</p> <ul style="list-style-type: none"> - Arabs and linguistic studies (Saussure as a model). - Emergence of modern linguistic studies. - Arabic linguistic studies in the 19th century. - Arabic linguistic research trends in the 20th century. - Reviewing Arabic linguistic studies in light of modern linguistics. - Modern Arab reception of linguistics. <p>Third: Linguistic Studies in Iraq</p> <ul style="list-style-type: none"> - Introduction of linguistic studies in Iraq. - Impact of linguistics on phonological studies in Iraq. - Impact of linguistics on morphological studies in Iraq. - Impact of linguistics on syntactic studies in Iraq. - Impact of linguistics on semantic studies in Iraq. <p>Fourth: Pragmatics – Foundations and Description</p> <ul style="list-style-type: none"> - Definition, description, history, and emergence of pragmatics. - Conceptual foundations and intellectual sources of pragmatics (Analytical Philosophy and Language Games). - Pragmatic phenomena: speech acts, illocutionary force, conversational 	Lectures & classroom discussions	Daily, monthly, and semester exams; daily discussions

Week Hours	Intended Learning Outcomes	Unit / Topic (Content)	Teaching Method	Assessment Method
		implicature (Austin – Searle – Grice). - Principles of pragmatics: cooperation, truth, intentionality, presupposition, quantity, quality. - Pragmatics and communication/contextual theories. - Functional pragmatics (Ahmed Al- Mutawakkil) and dialogical pragmatics (Taha Abderrahman). - Relationship of pragmatics with other sciences. - Selected Arabic texts for pragmatic analysis.		

11. Course Assessment

The final grade (out of 100) is distributed based on student tasks such as daily preparation, oral/written exams, assignments, and reports:

- 30 marks: Continuous assessment
- 70 marks: Final semester exam

12. Learning and Teaching Resources

Recommended References:

1. *Pragmatics: The Science of Language Use* – Dr. Ismail Hafidh
2. *Pragmatics in Arab Scholarship* – Dr. Massoud Sahraoui
3. *Pragmatic Functions in the Arabic Language* – Dr. Ahmed Al-Mutawakkil

Recommended Scientific Journals:

1. *Journal of Arabic Language* – Al-Azhar University
2. *Journal of Arabic Language Sciences* – King Saud University
3. *Journal of the Academy of the Arabic Language, Cairo*

Electronic References / Online Resources:

1. Lisān al-‘Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library

COURSE DESCRIPTION (GRADUATE STUDIES) 2025-2026

Program: PhD

Branch: Language

Course Title: English Language

Course Instructor: Dr. Eyad Hammoud

1. Course Name

English Language

2. Course Code

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3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparing this Description

1/9/2025

5. Available Attendance Modes

Classroom Attendance

6. Number of Credit Hours / Units

2 / 2

7. Course Coordinator (If more than one, list all)

Dr. Eyad Hammoud

Email:

8. Course Objectives

- Introduce the fundamental concepts of the English language, including grammar, vocabulary, and the four language skills (listening, speaking, reading, writing).
 - Familiarize students with modern linguistic theories applied to English, such as Pragmatics, Generative Linguistics, and Discourse Analysis.
 - Introduce students to the scientific methodologies used in studying and acquiring English, and highlight creativity in structures and expressive styles.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).
2. Active learning (engaging students in the learning process through interactive activities such as group discussions and teamwork, while considering individual differences and encouraging both core and supplementary scientific skills).

3. Project-based learning (focused on the student's research direction and specialization at an early stage).
 4. Collaborative learning (based on cumulative achievements connected to the deeper philosophy of science).
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10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Content)	Teaching Method	Assessment Method
15	30	<ul style="list-style-type: none"> - In-depth analysis of linguistic and literary texts. - Mastery of scientific research methodologies. - Producing original research contributing to the field. - Acquiring academic presentation and communication skills. - Critically evaluating views and methodologies. 	Ministry-approved syllabus	Lectures & classroom discussions	Daily, monthly, and semester exams; daily discussions

11. Course Assessment

The final grade (out of 100) is distributed based on student tasks such as daily preparation, oral/written exams, assignments, and reports:

- 30 marks: Continuous assessment
 - 70 marks: Final semester exam
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12. Learning and Teaching Resources

Recommended References:

1. Ministry-issued textbooks

Recommended Scientific Journals:

1. *Journal of Arabic Language* – Al-Azhar University
2. *Journal of Arabic Language Sciences* – King Saud University
3. *Journal of the Academy of the Arabic Language, Cairo*

Electronic References / Online Resources:

1. Lisān al-‘Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library

COURSE DESCRIPTION (GRADUATE STUDIES) 2025-2026

Program: PhD

Branch: Language

Course Title: Linguistic Criticism

Course Instructor: Prof. Dr. Abdulrazzaq Ali Hussein

1. Course Name

Linguistic Criticism

2. Course Code

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3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparing this Description

1/9/2025

5. Available Attendance Modes

Classroom Attendance

6. Number of Credit Hours / Units

2 / 2

7. Course Coordinator (If more than one, list all)

Prof. Dr. Abdulrazzaq Ali Hussein

Email: dr.abdulrazzaq.ali@uofallujah.edu.iq

8. Course Objectives

- Introduce the fundamental concepts of linguistic criticism, including evaluating texts from a linguistic perspective and analyzing language use.
 - Familiarize students with linguistic critical theories and methodologies, such as Structural Criticism, Semantic Criticism, and Pragmatic Criticism.
 - Introduce students to the scientific methodologies applied in studying linguistic criticism of written and spoken texts, highlighting creativity and identifying linguistic flaws.
 - Equip students with analytical skills to evaluate texts linguistically, link linguistic criticism to lexicon, grammar, and semantics, and provide precise, evidence-based critical feedback.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).
 2. Active learning (actively engaging students in the learning process through interactive activities, including group discussions and teamwork, while considering individual differences and encouraging both primary and supplementary academic skills).
 3. Project-based learning (focused on the student's research direction and specialization at an early stage).
 4. Collaborative learning (based on cumulative achievements related to the deeper philosophy of science).
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10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Content)	Teaching Method	Assessment Method
15	30	<ul style="list-style-type: none"> - In-depth analysis of linguistic and literary texts. - Mastery of research methodologies. - Producing original research contributing to the field. - Acquiring academic presentation and communication skills. - Critically evaluating views and methodologies. 	<p>First: Introduction</p> <ul style="list-style-type: none"> - Concept of linguistic criticism and its emergence. <p>Second: Influencing factors in linguistic criticism</p> <ul style="list-style-type: none"> - Narration, linguistic development, attachment to the old, rivalry, miracle of language. <p>Third: The field and subjects of linguistic criticism</p> <ul style="list-style-type: none"> - Scope of linguistic criticism. - Subjects of linguistic criticism. - Linguistic criticism in the 4th Hijri century. - Principles of linguistic criticism. <p>Fourth: Aspects of linguistic criticism</p> <ul style="list-style-type: none"> - Adherence to the most eloquent (examples from classical critics). - Rejection of analogy (examples from classical critics). - Rejection of derivation (examples from classical critics). - Rejection of semantic development (examples from classical critics). - Rejection of newly coined structures and vocabulary (examples from classical critics). - Rejection of borrowed and foreign words (examples from classical critics). <p>Fifth: Standards of linguistic criticism</p> <ul style="list-style-type: none"> - Standards of correctness and error. - Standards of quality and weakness. <p>Sixth: Foundations, benefits, and drawbacks of</p>	Lectures & classroom discussions	Daily, monthly, and semester exams; classroom discussions

Week Hours	Intended Learning Outcomes	Unit / Topic (Content)	Teaching Method	Assessment Method
		<p>linguistic criticism</p> <ul style="list-style-type: none"> - Foundations of linguistic criticism. - Benefits of linguistic criticism. - Drawbacks of linguistic criticism. <p>Seventh: Applications in linguistic criticism</p> <ul style="list-style-type: none"> - Examples of classical criticism. - Examples of modern criticism. - Evaluation of Dr. Ahmed Matloub's efforts in linguistic correction. 		

11. Course Assessment

The final grade (out of 100) is distributed based on student tasks such as daily preparation, oral/written exams, monthly tests, assignments, and reports:

- 30 marks: Continuous assessment
- 70 marks: Final semester exam

12. Learning and Teaching Resources

Recommended References:

1. *Linguistic Criticism among the Arabs* – Yousif Al-Qa'id
2. *Linguistic Criticism: Theory and Application* – Abdulrahman Hassan
3. *Linguistic Criticism and Textual Analysis* – Mohammed Abdulghaffar

Recommended Scientific Journals:

1. *Journal of Arabic Language* – Al-Azhar University
2. *Journal of Arabic Language Sciences* – King Saud University
3. *Journal of the Academy of the Arabic Language, Cairo*

Electronic References / Online Resources:

1. Lisān al-‘Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library

Course Description (Postgraduate Studies) 2025–2026

Program: PhD – Language Branch

Course Title: Qur’anic Linguistic Studies

Course Instructor: Prof. Mahmoud Suleiman Alawi

1. **Course Name**

Qur’anic Linguistic Studies

2. **Course Code**

3. **Semester / Academic Year**

Second Semester / 2025–2026

4. **Date of Preparing this Description**

1/9/2025

5. **Available Attendance Modes**

In-class attendance

6. **Total Study Hours / Units**

2/2

7. **Course Coordinator (if more than one name is mentioned)**

Course Instructor: Prof. Mahmoud Suleiman Alawi

Email: dr.mhmod.sulaiman@uofallujah.edu.iq

8. **Course Objectives**

- To introduce the basic concepts of Qur’anic linguistic studies, including Qur’anic style, linguistic structure, and Qur’anic semantics.
- To acquaint students with Qur’anic linguistic theories and the analysis of Qur’anic style from syntactic, morphological, and semantic perspectives.
- To familiarize students with the scientific methodologies applied in studying Qur’anic language, and to uncover aspects of linguistic and rhetorical creativity in the Qur’anic text.
- To equip students with analytical skills for interpreting linguistic phenomena in the Qur’an, linking them with Qur’anic context and semantic meaning, and enabling them to produce accurate linguistic studies of Qur’anic texts.

9. **Teaching and Learning Strategies**

1. Direct instruction (lectures).
2. Active learning (actively engaging students in the learning process through interactive activities), including group discussions and teamwork, while considering individual differences by providing space and encouraging central and peripheral scientific skills.
3. Project-based learning, where the student’s individual project highlights his/her scientific orientation and specialized focus early on.
4. Collaborative learning, relying on cumulative achievements across branches that contribute to the deeper philosophy of science.

10. **Course Structure**

Week	Hours	Intended Learning Outcomes	Units / Topics (Content)	Teaching Methods	Assessment Methods
15	30	In-depth analysis of linguistic and literary texts. Mastery of scientific research methods. Production of original research contributing to the field. Acquisition of academic presentation and communication skills. Critical evaluation of opinions and methodologies with objectivity.	I. Phenomenon of Pause and Start (Waqf and Ibtida’): Definition, description, and analysis: definition, sources of study, significance, and signs of pause in the Qur’an. Types of pause (complete, sufficient, good, bad). Linguistic rulings of pause (pause with sukoon, with prolongation, with substitution, with sakt-hā’, with partial vowel, with assimilation). II. The Hamzah between	Lectures and classroom discussions	Daily, monthly, and semester exams. Classroom discussions.

Week Hours	Intended Learning Outcomes	Units / Topics (Content)	Teaching Methods	Assessment Methods
		<p>Qur'anic Orthography and Conventional Script: Definition, notation and origin, scholarly debates, realization and facilitation (types: omission, substitution, compromise). Rules of hamzah in conventional script (initial, medial, final). Rules of hamzah in Qur'anic script (initial, medial, final). III.</p> <p>Qur'anic Meanings and Parsing – Description and Analysis: Concept of “Meanings of the Qur'an.” Analytical study of printed works: (al-Farrā', al-Akhfash, al-Zajjāj). Applied comparative study (3 examples). Concept of Qur'anic parsing (i'rāb). Analytical study of works: (Qutrub, al-Nahḥās, al-Ṭabān, al-'Akbarī). Applied comparative study (3 examples). Detailed parsing of Sūrat al-Fātiḥa. IV. Problematic Qur'anic Parsing – Description and Analysis: Concept and definition. Analytical study of sources: (Ibn Qutaybah's <i>Ta'wīl Mushkil al-Qur'ān</i>, Makki al-Qaysi's <i>Mushkil I'rāb al-Qur'ān</i>). Study of ten applied examples. V.</p> <p>Science of Qur'anic Vocabulary (Gharīb al-Qur'ān): Definition, significance, and benefits. Sources of study. Ten applied examples analyzed in detail.</p>		

11. Course Assessment

Grades are distributed out of 100 according to tasks assigned to the student, such as daily preparation, oral and written exams (daily, monthly, midterm), reports, etc.

- 30 marks: coursework (semester work)
- 70 marks: final exam

12. Learning and Teaching Resources

• Recommended Textbooks and References:

- *Qur'anic Rhetoric: A Linguistic and Analytical Study* – Dr. Mustafa Abdul Qadir
- *Arabic Language in the Qur'an* – Dr. Ahmad Hassan al-Zayyat
- *Qur'anic Linguistic Studies* – Dr. Muhammad Abdul Salam

• Recommended Journals:

1. Journal of Arabic Language – Al-Azhar University

2. Journal of Arabic Linguistic Sciences – King Saud University
3. Journal of the Arabic Language Academy – Cairo
- **Electronic References and Websites:**
0. Lisān al-‘Arab Digital Library
1. Noor Digital Library
2. Ain University Digital Library

COURSE DESCRIPTION (Postgraduate Studies) 2025-2026

Program: Ph.D. – Branch: Language

Course Title: Semantic Studies

Course Instructor: Asst. Prof. Dr. Saad Sabar Abdulbaqi

1. Course Name

Semantic Studies

2. Course Code

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3. Semester / Academic Year

Second Semester / 2025-2026

4. Date of Preparing this Description

01/09/2025

5. Modes of Attendance Available

In-class attendance

6. Total Study Hours / Credit Units

2 / 2

7. Course Coordinator (If more than one, list all)

Course Instructor: Asst. Prof. Dr. Saad Sabar Abdulbaqi

Email: dr.saad.sabar@uofallujah.edu.iq

8. Course Objectives

- To introduce students to the fundamental concepts of semantics, including linguistic meaning, contextual meaning, and the relationship between them.
 - To acquaint students with modern semantic theories, such as generative semantics, lexical semantics, textual semantics, and pragmatic semantics.
 - To familiarize students with scientific methodologies used in the study of semantics and meaning analysis, and to highlight areas of innovation and creativity in semantic usage of language.
 - To provide students with analytical skills for interpreting meaning in classical and modern Arabic texts, with the ability to link semantics to lexicon, context, and communicative function.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).
2. Active learning (engaging students in interactive activities, group discussions, teamwork, while considering individual differences and fostering core and peripheral academic skills).
3. Project-based learning (student-centered projects highlighting scientific direction and specialization early on).

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
15	30	<ul style="list-style-type: none"> - In-depth analysis of linguistic and literary texts. - Mastery of research methodologies. - Producing original research that contributes to the field. - Acquiring academic presentation and communication skills. - Objective evaluation of opinions and approaches. 	<p>I. Introductory Overview</p> <ul style="list-style-type: none"> – Definition of <i>semantics</i> and <i>semantics as a science</i>. – Subject matter of semantics. – Semantic studies in the Arab tradition. – The status of semantics among linguistic sciences. <p>II. Semantics and Linguistic Sciences</p> <ul style="list-style-type: none"> – Phonological semantics: description, examples, and analysis. – Morphological semantics: description, examples, and analysis. – Syntactic semantics: description, examples, and analysis. – Semantics and rhetoric: description, examples, and analysis (truth vs. metaphor, metonymy, word-meaning problem). <p>III. Semantics and Other Sciences</p> <ul style="list-style-type: none"> – Semantics and lexicography. – Semantics and logic. – Semantics and principles of jurisprudence (<i>Usul al-Fiqh</i>). <p>IV. Semantic Theories: Classical and Modern</p> <ul style="list-style-type: none"> – Theory of Arrangement (<i>Nazm</i>). – Theory of the Meaning of Meaning. – Modern theories: referential theory, conceptual theory, behaviorist theory, contextual theory, semantic field theory, speech act theory. <p>V. Semantic Phenomena</p> <ul style="list-style-type: none"> – Synonymy: definition, types, causes, occurrence in Arabic, occurrence in the Qur'an, and relation to miraculousness (<i>I'jaz</i>). – Semantic change: causes, types, characteristics, manifestations, sources. 	Lectures and class discussions	Daily, monthly, and semester exams; daily discussions

Week Hours	Intended Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
		<p>– Grammatical case markers as indicators of meaning: description and elaboration.</p> <p>VI. Non-Verbal Semantics</p> <p>– Definition, description, types, examples.</p> <p>– Natural signs: definition, examples, elaboration.</p> <p>– Symbolic meaning: definition, examples, elaboration.</p> <p>– Sign language.</p> <p>– Body language in the Qur'an.</p>		

11. Course Assessment

Grades are distributed out of 100 according to student tasks such as daily preparation, oral and written exams (daily, monthly, semester), and reports.

1. 30 marks – Coursework (continuous assessment).
2. 70 marks – Final semester exam.

12. Learning Resources

Recommended References:

1. *Al-Lugha Bayna al-Mi'yāriyya wa al-Wasfiyya* – Dr. Tammam Hassan
2. *Dirasāt Dalāliyya fī al-Lugha al-'Arabiyya* – Abdul Majeed Juhfa
3. *Al-Dalāla al-Lafziyyah* – Mahmoud Okasha

Recommended Journals:

1. *Journal of Arabic Language* – Al-Azhar University
2. *Journal of Arabic Language Sciences* – King Saud University
3. *Journal of the Arabic Language Academy in Cairo*

Electronic References / Websites:

1. Lisān al-'Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library

COURSE DESCRIPTION (POSTGRADUATE STUDIES) 2025-2026

Program: PhD – Branch: Language

Course Title: Linguistic and Grammatical Reasoning

Instructor: Prof. Dr. Mohammed Abdul Theyab

1. Course Title

2. Course Code

[Not specified]

3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparation of this Description

01/09/2025

5. Available Modes of Attendance

In-class attendance

6. Total Study Hours / Units

2 / 2

7. Course Coordinator (if more than one, list them all)

Course Instructor: Prof. Dr. Mohammed Abdul Theyab

Email: dr.mohammedtheyab@uofallujah.edu.iq

8. Course Objectives

- To introduce students to the principles of linguistic and grammatical reasoning and the foundations of linking linguistic structure with meaning.
 - To familiarize students with contemporary theories of grammatical reasoning, including morphological, semantic, and contextual reasoning.
 - To acquaint students with the scientific methodologies applied in studying linguistic and grammatical reasoning phenomena in Arabic, and to uncover linguistic creativity in texts.
 - To provide students with analytical skills to interpret grammatical and linguistic phenomena, connect them with linguistic and historical contexts, and develop the ability to present scientifically reasoned explanations supported by evidence.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).
 2. Active learning (engaging students in the learning process through interactive activities), including group discussions and teamwork, while considering individual differences by encouraging and enhancing central and peripheral scientific skills.
 3. Project-based learning, allowing students to highlight their scientific orientation and specific specialization early on.
 4. Collaborative learning based on cumulative achievements across branches contributing to a deep philosophy of science.
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10. Course Structure

Week Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
15	30	<p>First: Introduction</p> <ul style="list-style-type: none"> - Definition of <i>'illa</i> (cause), the concept of reasoning, its emergence, sources for studying causes, the relationship of reasoning to logic and philosophy, rational and transmitted approaches to causes. <p>Second: Reasoning in Orthography</p> <ul style="list-style-type: none"> - Reasons for omission: omission of <i>alif</i> in words such as (الله, إله, الرحمن, لكن, لكن, لكن,) (أولئك, هذا, هذه, هؤلاء, هذي, ذلك, أولئك certain proper nouns). - Reasons for omitting the hamzat al-wasl in (“أل” of definiteness, the hamza of “ابن,” the hamza of “بسم”). - Reasons for addition: adding <i>alif</i> after the plural suffix -وا, adding <i>alif</i> in “مائة,” adding <i>waw</i> in “عمرو,” and in words like (أولئك, أولو, أولي, أولات) and in borrowed words. - Reasons for variation: differences in writing <i>alif</i>, <i>tā</i>, and tanwīn or <i>nūn</i> (e.g., light emphatic <i>nūn</i>, <i>idhān</i>). - Reasons for joining: joining “من,” “إذ” and “مئة” with what precedes. <p>Third: Reasoning in Phonology</p> <ul style="list-style-type: none"> - Reasons for assimilation (<i>idghām</i>), imāla, vowel lengthening, alternation among sibilants, metathesis in the form (<i>ift'ala</i>). <p>Fourth: Reasoning in Morphology</p> <ul style="list-style-type: none"> - Aspects of reasoning: prevention of ambiguity, regularity, ease, differentiation, analogy, similarity, avoidance of heaviness, frequency, aversion, following, necessity. - Issues of reasoning: choice of the <i>fa'ala</i> template, causes for un-geminating, resolving the meeting of two consonants by vowel insertion or deletion, permissibility of consonant clusters in certain words, morphological analogy, omission of <i>waw</i> in verbs like (يقف) and its sisters. <p>Fifth: Reasoning in Syntax</p> <ul style="list-style-type: none"> - Cause for dividing words into three categories. - Reasons behind primary case markers (nominative, accusative, genitive). - Reasons for secondary markers, 	<p>Lectures and in-class discussions</p>	<p>Daily, monthly, and final examinations, as well as daily discussions</p>

Week Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
		<p>protective <i>nūn</i>, estimated case endings, jussive in imperfect verbs, word order (advancement/delay), deficiencies in <i>kāna</i> and its sisters, governing role of <i>inna</i> and its sisters, construction of nouns, i' rāb of imperfect verbs, diptotes, government of prepositions, indefiniteness of circumstantial accusative, substitution in absolute objects, conditionality as verbal context, difference between particles and nouns in interrogatives and conditionals, dual accusative (<i>fath al-juz' ayn</i>), naming of objects.</p> <p>Sixth: Study of Ibn al-Warrāq's "Kitāb al-'Ilal fi al-Naḥw."</p>		

11. Course Assessment

Grades are distributed out of 100 based on student tasks such as daily preparation, oral and written exams, monthly tests, reports, etc.

- 30 marks: Semester work
- 70 marks: Final exam

12. Learning and Teaching Resources

Recommended References:

1. Journal of Arabic Language – Al-Azhar University
2. Journal of Arabic Linguistic Sciences – King Saud University
3. Journal of the Arabic Language Academy in Cairo

Recommended Academic Journals:

1. Lisān al-'Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library

Electronic References / Websites:

1. Lisān al-'Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library

COURSE DESCRIPTION (POSTGRADUATE STUDIES) 2025-2026

Program: PhD – Branch: Language

Course Title: Grammatical Issues

Instructor: Prof. Dr. Mohammed Khalid Rahhal

1. Course Title

Grammatical Issues

2. Course Code

[Not specified]

3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparation of this Description

01/09/2025

5. Available Modes of Attendance

In-class attendance

6. Total Study Hours / Units

2 / 2

7. Course Coordinator (if more than one, list them all)

Course Instructor: Prof. Dr. Mohammed Khalid Rahhal

Email: Dr.mohammad.khalid@uofallujah.edu.iq

8. Course Objectives

- To identify the most significant major grammatical issues in the Arabic linguistic heritage, such as grammatical disagreement, grammatical reasoning (*'ilal*), and grammatical terminology.
 - To familiarize students with classical and modern grammatical methodologies, and approaches to addressing grammatical issues in light of contemporary linguistic studies.
 - To acquaint students with the scientific methodologies used in the study of grammatical issues and the analysis of Arabic texts in theory and practice, and to uncover creativity in syntactic structures.
 - To provide students with the ability to discuss grammatical issues with scholarly depth, develop critical skills in analyzing grammatical texts, and connect grammatical heritage with modern linguistic studies.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).

2. Active learning (actively engaging students in the learning process through interactive activities), including group discussions and teamwork, while accommodating individual differences and fostering both central and peripheral scientific skills.
3. Project-based learning, enabling students to highlight their scientific orientation and specialization early on.
4. Collaborative learning based on cumulative achievements across branches contributing to a deep philosophy of science.

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
15	30	<ul style="list-style-type: none"> - In-depth analysis of linguistic and literary texts. - Mastery of scientific research methodologies. - Production of original research that contributes to the field. - Acquisition of academic presentation and communication skills. - Objective evaluation of opinions and methodologies. 	<p>First: The Relationship between Grammar and Morphology</p> <ul style="list-style-type: none"> - The difference between grammar and morphology and its effect on linguistic usage. - Applications of morphosyntactic analysis in usage. - Analysis of the relationship between syntactic and morphological structures. - The effect of morphological changes on syntactic structure. <p>Second: Lightness and Heaviness in Arabic Grammar</p> <ul style="list-style-type: none"> - The concept of lightness and heaviness in grammatical codification. - Simplification in case markers: (lightness and heaviness in case letters, case vowels). - Lightness and heaviness in grammatical function: (multiplicity of accusatives vs. limitation of nominatives and genitives). - Lightness and heaviness in linguistic usage: (construct phrases, diptotes). <p>Third: Functional Grammar</p> <ul style="list-style-type: none"> - Concept of functional grammar and its analytical mechanisms. 	Lectures and in-class discussions	Daily, monthly, and final examinations, as well as daily discussions

Week Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
		<ul style="list-style-type: none"> - Applications in linguistic usage according to functional grammar (nouns, verbs, particles, and tools). 		
		<p>Fourth: Irregularity in Arabic Grammar</p>		
		<ul style="list-style-type: none"> - Definition, origins, and description of “irregular” (<i>shādh</i>). - Analysis of cases of grammatical irregularity. - Benefits of irregularity in grammar. 		
		<p>Fifth: Text Grammar</p>		
		<ul style="list-style-type: none"> - Definition and description of “text grammar.” - History of text studies and their development. - Roots and early signs of text grammar in Arabic grammar. - From sentence grammar to text grammar. - Principles of text grammar. - Analytical applications in text grammar. 		
		<p>Sixth: Grammatical Terminology</p>		
		<ul style="list-style-type: none"> - Concept of grammatical terminology. - Emergence and overlap of terminology in grammar. - Efforts of early scholars in formulating terminology. - Grammatical disagreement in terminology. - Applications of grammatical terminology in Sibawayh’s <i>Kitāb</i>. 		
		<p>Seventh: Purification (<i>Tamhīd</i>) in Arabic Grammar</p>		
		<ul style="list-style-type: none"> - Definition, description, and importance of <i>tamhīd</i> 		

Week Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
		in grammatical codification. - Manifestations of <i>tamhīd</i> : (pure look, pure construct, pure relative clause, pure cognitive verbs).		
		Eighth: Substitution ('<i>Udūl</i>) in Arabic Grammar - Definition of substitution, its issues, and its explanations.		

11. Course Assessment

Grades are distributed out of 100 based on student tasks such as daily preparation, oral and written exams, monthly tests, reports, etc.

- 30 marks: Semester work
- 70 marks: Final exam

12. Learning and Teaching Resources

Recommended References:

- *Kitāb* by Sibawayh
- *Al-Khaṣā'is* – Ibn Jinnī (d. 392 AH)
- *Al-Muqtaḍab* – Al-Mubarrad (d. 285 AH)

Recommended Academic Journals:

1. Journal of Arabic Language – Al-Azhar University
2. Journal of Arabic Linguistic Sciences – King Saud University
3. Journal of the Arabic Language Academy in Cairo

Electronic References / Websites:

1. Lisān al-‘Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library