

COURSE DESCRIPTION (POSTGRADUATE STUDIES) 2025-2026

Program: Master's – Branch: Language

Course Title: Principles of Grammar and Its Facilitation

Instructor: Prof. Dr. Mohammed Khalid Rahhal

1. Course Title

Principles of Grammar and Its Facilitation

2. Course Code

[Not specified]

3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparation of this Description

01/09/2025

5. Available Modes of Attendance

In-class attendance

6. Total Study Hours / Units

2 / 2

7. Course Coordinator (if more than one, list them all)

Course Instructor: Prof. Dr. Mohammed Khalid Rahhal

Email: Dr.mohammad.khalid@uofallujah.edu.iq

8. Course Objectives

- To introduce the foundations of Arabic grammar through classical grammatical texts, highlighting the most important rules and principles underlying grammatical study.
 - To familiarize students with both classical and modern grammatical methodologies in studying grammatical principles and facilitating their understanding for learners and researchers.
 - To acquaint students with scientific methodologies used in studying the principles of Arabic grammar and simplifying grammatical rules, revealing innovation in grammarians' methodologies and their simplification strategies.
 - To equip students with the ability to combine tradition and modernity in studying grammar, develop skills in analyzing grammatical texts, and propose scholarly solutions to simplify rules without compromising linguistic standards.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).

2. Active learning (actively engaging students through interactive activities), including group discussions and teamwork, while accommodating individual differences and stimulating both central and peripheral scientific skills.
3. Project-based learning, allowing students to highlight their scientific orientation and precise specialization early.
4. Collaborative learning based on cumulative achievements across branches contributing to a deep philosophy of science.

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
15	30	<ul style="list-style-type: none"> - In-depth analysis of linguistic and literary texts. - Mastery of scientific research methodologies. - Production of original research contributing to the field. - Acquisition of academic presentation and communication skills. - Objective evaluation of opinions and methodologies. 	<p>First: Introductions</p> <ul style="list-style-type: none"> - Concept and definition of grammar (<i>nahw</i>). - Concept and definition of principles (<i>uṣūl</i>). - Definition of the principles of grammar. - Main sources and references for studying principles of grammar in classical and modern works. <p>Second: Foundations of Grammatical Codification and Principles of Grammar</p> <ul style="list-style-type: none"> - Oral transmission (<i>samāʿ</i>) and the tribes from whom it was recorded. - Sources of oral transmission: Quran, Hadith, poetry, prose. - Analogy (<i>qiyās</i>): definition, relation to logic and philosophy, types, examples, and applications. - Grammatical reasoning (<i>ʿilla</i>): definition, types, examples in works of al-Khalil, Ibn Jinni, al-Zajjaji. - Theory of the grammatical agent (<i>ʿāmil</i>): relation to logic and philosophy, definition, concept, types, examples, and applications. - Levels of acceptance of usage: common, less frequent, rare, necessary, irregular, erroneous, etc. - Grammatical theorization rules: obligatory, permissible, prohibited, with definitions, examples, and applications. - Grammatical evidence (<i>iḥtijāj</i>): definition, principles, and considerations regarding evidence from Quranic readings, Hadith, and poetry by non-Arab authors. <p>Third: Facilitation of Grammar in Classical Times</p>	Lectures and in-class discussions	Daily, monthly, and final examinations, plus daily discussions

Week Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
		<ul style="list-style-type: none"> - Key terminology: facilitation, renewal, revival, and reform. - Challenges and difficulties of grammatical study: defects in grammar books, methodologies, and content. - Notable classical attempts at facilitation: works of Ibn Walad al-Miṣrī, Abū al-‘Alā’ al-Ma‘arrī, Ibn Ḥazm al-Zāhirī. - Ibn Miḍā’ al-Qurṭubī’s facilitation efforts: rejection of the ‘āmil theory, rejection of reasoning, refusal to estimate deleted agents, abolishment of certain chapters, etc. <p>Fourth: Facilitation of Grammar by Modern Scholars</p> <ul style="list-style-type: none"> - Individual attempts to simplify grammar books. - Efforts by linguistic academies: definition, emergence, and role in facilitation. - Official collective attempts: Egyptian Ministry of Education, Arab linguistic and scientific academies, Arabic Language Academy online. - Contemporary researchers’ efforts: Dr. Ibrahim Mustafa, Shawqī Daif, Mahdi al-Makhzūmī, Ahmed Abd al-Sattar al-Jawārī, Ni‘ma Rahim al-‘Azawi. - Opinions of contemporary grammarians on facilitation and renewal: Dr. Khadija al-Ḥadithi, Kāṣid al-Zaidī. <p>Summary: Principles of grammar and its facilitation, key outcomes.</p>		

11. Course Assessment

Grades are distributed out of 100 based on student tasks such as daily preparation, oral and written exams, monthly tests, reports, etc.

- 30 marks: Semester work
 - 70 marks: Final exam
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12. Learning and Teaching Resources

Recommended References:

- *Iḥyā' al-Nahw* – Dr. Ibrahim Mustafa
- *School of Kūfa* – Dr. Mahdi al-Makhzūmī
- *Principles of Arabic Grammar* – Dr. Mohammed al-Tantawi

Recommended Academic Journals:

1. Journal of Arabic Language – Al-Azhar University
2. Journal of Arabic Linguistic Sciences – King Saud University
3. Journal of the Arabic Language Academy in Cairo

Electronic References / Websites:

1. Lisān al-‘Arab Digital Library
 2. Noor Digital Library
 3. Ain University Digital Library
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COURSE DESCRIPTION (POSTGRADUATE STUDIES) 2025-2026

Program: Master's – Branch: Language

Course Title: Qur'anic Expression

Instructor: Asst. Prof. Dr. Ahmed Sami Naseef

1. Course Title

Qur'anic Expression

2. Course Code

[Not specified]

3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparation of this Description

01/09/2025

5. Available Modes of Attendance

In-class attendance

6. Total Study Hours / Units

2 / 2

7. Course Coordinator (if more than one, list them all)

Course Instructor: Asst. Prof. Dr. Ahmed Sami Naseef

Email: Ahmed.sami@uofallujah.edu.iq

8. Course Objectives

- To familiarize students with the linguistic and stylistic characteristics of Qur'anic expression, including structures, meanings, and its unique rhetorical patterns.
 - To introduce students to classical and contemporary theories and methodologies concerning Qur'anic expression, linking them to linguistic and stylistic analysis.
 - To train students in scientific methodologies for studying Qur'anic expression and identifying areas of creativity in its grammatical, semantic, and rhetorical structure.
 - To equip students with analytical skills for interpreting expressive phenomena in the Quran, connecting linguistic structures with Qur'anic context and semantic meaning.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).
2. Active learning (engaging students through interactive activities), including group discussions and teamwork, while considering individual differences and stimulating both core and peripheral scholarly skills.

3. Project-based learning, enabling students to showcase their scientific orientation and specialization early.
4. Collaborative learning based on cumulative achievements contributing to a deep philosophical understanding of knowledge.

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
15	30	<ul style="list-style-type: none"> - In-depth analysis of linguistic and literary texts. - Mastery of scientific research methodologies. - Production of original research contributing to the field. - Acquisition of academic presentation and communication skills. - Objective evaluation of opinions and methodologies. 	<p>First: On Qur’anic Expression</p> <ul style="list-style-type: none"> - Definition of Qur’anic expression. - Sources and references for studying Qur’anic expression. - Theories of Qur’anic inimitability (<i>I’jāz</i>), definition, challenge verses in the Quran, detailed study of Qur’anic inimitability theories. <p>Second: Lexical Units in Qur’anic Expression</p> <ul style="list-style-type: none"> - Variation in word sources, adjectives, plurals. - Semantic overlap in the Quran, examples: [year, cycle, year, pilgrimage], [husband, master], [mountain, mount], etc. <p>Third: Syntactic Structures in Qur’anic Expression</p> <ul style="list-style-type: none"> - Mention and omission: definition, examples, and analysis. - Fronting and postponement: definition, examples, analysis. - Similarity and difference: definition, examples, analysis. - Qur’anic punctuation: definition, examples, analysis. <p>Fourth: Grammarians and the Quran</p> <ul style="list-style-type: none"> - Grammatical rules and the Quran. - Features of Qur’anic grammar. - Grammatical interpretation of the Quran. <p>Fifth: Arab Modernists and Qur’anic Expression</p> <ul style="list-style-type: none"> - Definition and major figures. - Their methodology in studying the Quran. - Examples of their interpretive deviations. 	Lectures and in-class discussions	Daily, monthly, and final examinations, plus daily discussions

Week Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
		Sixth: Applications - Detailed study of examples of Qur'anic expression issues in <i>Surah Al-Fatihah</i> and selected other passages.		

11. Course Assessment

Grades are distributed out of 100 based on student tasks such as daily preparation, oral and written exams, monthly tests, reports, etc.

- 30 marks: Semester work
- 70 marks: Final exam

12. Learning and Teaching Resources

Recommended References:

- *Qur'anic Expression* – Dr. Fadel Al-Samarrai
- *Rhetorical Interpretation of the Quran* – Dr. Aisha Abd al-Rahman (Bint Al-Shati')
- *Signs of Inimitability* – Abd al-Qahir al-Jurjani

Recommended Academic Journals:

1. Journal of Arabic Language – Al-Azhar University
2. Journal of Arabic Linguistic Sciences – King Saud University
3. Journal of the Arabic Language Academy in Cairo

Electronic References / Websites:

1. Lisān al-‘Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library

COURSE DESCRIPTION (POSTGRADUATE STUDIES) 2025-2026

Program: Master's – Branch: Language

Course Title: English Language

Instructor: Dr. Eyad Hammoud

1. Course Title

English Language

2. Course Code

[Not specified]

3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparation of this Description

01/09/2025

5. Available Modes of Attendance

In-class attendance

6. Total Study Hours / Units

2 / 2

7. Course Coordinator (if more than one, list them all)

Course Instructor: Dr. Eyad Hammoud

Email: [Not provided]

8. Course Objectives

- To introduce students to the basic linguistic foundations of English, including vocabulary, structures, and grammar, tailored to the needs of non-specialist learners.
 - To familiarize students with core skills (listening, speaking, reading, writing) to enable understanding of simplified academic texts and practical communication.
 - To introduce students to scientific methodologies for studying English as a foreign language, training them in self-learning and linguistic research, while uncovering areas of creativity in language use.
 - To provide students with linguistic and applied proficiency enabling them to use English in academic and general practical contexts, and to expand their academic and cultural horizons.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).

2. Active learning (engaging students through interactive activities), including group discussions and teamwork, while considering individual differences and stimulating both core and peripheral scholarly skills.
 3. Project-based learning, enabling students to showcase their scientific orientation and specialization early.
 4. Collaborative learning based on cumulative achievements contributing to a deep philosophical understanding of knowledge.
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10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
15	30	Mastery of academic English skills: reading, writing, listening, and speaking	Course content prescribed by the Ministry	Lectures and in-class discussions	Daily, monthly, and final examinations; daily discussions

11. Course Assessment

Grades are distributed out of 100 based on student tasks such as daily preparation, oral and written exams, monthly tests, reports, etc.

- 30 marks: Semester work
 - 70 marks: Final exam
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12. Learning and Teaching Resources

Recommended References:

- *English Grammar in Use* – Raymond Murphy
- *Oxford Word Skills* – Ruth Gairns & Stuart Redman
- *Academic English: An Integrated Skills Course for EAP* – Martin Hewings

Recommended Journals:

1. English Language Teaching (ELT) Journal
2. The Language Teacher

Electronic References / Websites:

1. BBC Learning English
 2. Duolingo
 3. Cambridge English Learning
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COURSE DESCRIPTION (POSTGRADUATE STUDIES) 2025-2026

Program: Master's – Branch: Language

Course Title: Semantics

Instructor: Asst. Prof. Dr. Saad Sabar Abdul-Baqi

1. Course Title

Semantics

2. Course Code

[Not specified]

3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparation of this Description

01/09/2025

5. Available Modes of Attendance

In-class attendance

6. Total Study Hours / Units

2 / 2

7. Course Coordinator (if more than one, list them all)

Course Instructor: Asst. Prof. Dr. Saad Sabar Abdul-Baqi

Email: dr.saad.sabar@uofallujah.edu.iq

8. Course Objectives

- To introduce students to the basic concepts of semantics, including linguistic meaning, contextual meaning, and the semantic functions of language.
 - To familiarize students with different semantic theories, such as lexical semantics, textual semantics, and pragmatic semantics, with a focus on Arabic applications.
 - To introduce students to scientific methodologies in the study of semantics and reveal areas of creativity and innovation in Arabic language use from a semantic perspective.
 - To equip students with analytical skills to interpret semantic phenomena in Arabic texts, connect meaning with context, and understand semantic relationships between words, sentences, and texts.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).
2. Active learning (engaging students through interactive activities), including group discussions and teamwork, while considering individual differences and stimulating both core and peripheral scholarly skills.

3. Project-based learning, enabling students to showcase their scientific orientation and specialization early.
4. Collaborative learning based on cumulative achievements contributing to a deep philosophical understanding of knowledge.

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
15	30	Analyze linguistic and literary texts deeply; master research methodologies; produce original research contributing to specialization; develop presentation and academic communication skills; evaluate theories and methodologies objectively	<p>1. Introductory Overview: Definition of semantics and the science of semantics (linguistic and terminological definitions, scope of semantics).</p> <p>2. Historical Development of Semantic Studies: Semantic research before Arabs (Greeks, Indians); Semantic research among Arabs (origin, classifications, applications – Ibn Jinni, Al-Jurjani, Al-Suyuti); Relationship between principles of jurisprudence and semantics.</p> <p>3. Topics in Semantics: Language (definition, functions, distinctions between tongue, speech, and language); Types of semantics (verbal and non-verbal, their subtypes); Word meaning (signifier and signified, multiplicity, and relations); Lexical use (denotation, context, literal vs. figurative meaning, synonymy, polysemy, antonymy).</p> <p>4. Semantic Development: Definition, factors, types, characteristics, causes, manifestations, and sources.</p> <p>5. Applications in Semantics: Historical-lexical study of a word (e.g., <i>rakib</i>); textual semantics (text phrase, text reference, textual implications); Semantic study of a poem (e.g., <i>Bānat Su‘ād</i>) or other samples</p>	Lectures and in-class discussions	Daily, monthly, and final examinations; daily discussions

11. Course Assessment

Grades are distributed out of 100 based on student tasks such as daily preparation, oral and written exams, monthly tests, reports, etc.

- 30 marks: Semester work
- 70 marks: Final exam

12. Learning and Teaching Resources

Recommended References:

1. *Al-Ma'na wa Zilal al-Ma'na* – Dr. Muhammad Muhammad Yunis Ali
2. *Ilm al-Dalalah (Semantics)* – Dr. Ahmad Mukhtar Omar
3. *Lectures in General Linguistics* – Ferdinand de Saussure

Recommended Journals:

1. Journal of Arabic Language – Al-Azhar University
2. Journal of Arabic Language Sciences – King Saud University
3. Journal of the Arabic Language Academy, Cairo

Electronic References / Websites:

1. Lisan al-Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library

COURSE DESCRIPTION (POSTGRADUATE STUDIES) 2025-2026

Program: Master's – Branch: Language

Course Title: Grammatical Issues

Instructor: Prof. Dr. Abdul-Razzaq Ali Hussein

1. Course Title

Grammatical Issues

2. Course Code

[Not specified]

3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparation of this Description

01/09/2025

5. Available Modes of Attendance

In-class attendance

6. Total Study Hours / Units

2 / 2

7. Course Coordinator (if more than one, list them all)

Course Instructor: Prof. Dr. Abdul-Razzaq Ali Hussein

Email: dr.abdulrazzaq.ali@uofallujah.edu.iq

8. Course Objectives

- To introduce students to the most important contemporary and traditional grammatical issues in Arabic, such as syntactic 'illa (causal factors), disagreements between the Basran and Kufan schools, and complex issues in syntax.
 - To familiarize students with different grammatical theories and analytical methods used in addressing grammatical issues in classical Arabic tradition and modern linguistic studies.
 - To introduce students to scientific methodologies in the study of grammatical issues and reveal areas of creativity in grammatical structures and deep textual analysis.
 - To equip students with analytical skills necessary for objective discussion of grammatical issues, connecting grammatical theory with textual practice, and producing precise evidence-based conclusions.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).

2. Active learning (engaging students through interactive activities), including group discussions and teamwork, while considering individual differences and stimulating both core and peripheral scholarly skills.
3. Project-based learning, enabling students to showcase their scientific orientation and specialization early.
4. Collaborative learning based on cumulative achievements contributing to a deep philosophical understanding of knowledge.

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
15	30	Analyze linguistic and literary texts deeply; master research methodologies; produce original research contributing to specialization; develop presentation and academic communication skills; evaluate grammatical theories and methodologies objectively	<p>1. Scientific Introduction: Key references in grammatical studies; definitions of grammar, syntax, and errors.</p> <p>2. Grammatical Issues: Transitivity vs. intransitivity and relation to syntactic factors; perfective vs. defective verbs; word order (fronting and delay) and its relation to syntactic rules in nouns, verbs, and particles; addition and omission in syntactic constructions.</p> <p>3. Grammatical Styles: Definition and types (declarative, imperative, non-imperative); declarative styles (affirmative, negative, emphasis, exception); imperative styles (command, prohibition, supplication, call, question, proposal, hope); non-imperative styles (praise, blame, exclamation, conditional, oath).</p> <p>4. Time in Language Usage: Morphological time in verbs and derivatives; syntactic time in verbs, nouns, and particles.</p> <p>5. Specific Grammatical Topics: Pronoun return and its effect on meaning; diptotes (mamnu‘ min al-sarf) definition, causes, and analysis; numerals and their functions, gender, and case; emphasis in <i>Allahumma</i> in classical and modern studies.</p> <p>6. Grammatical Phenomena: Deficiency phenomenon (kaf and makfuf); accusative on the removal of the lowering factor, purpose-related objects; linguistic economy definition, description, and issues</p>	Lectures and in-class discussions	Daily, monthly, and final examinations; daily discussions

11. Course Assessment

Grades are distributed out of 100 based on student tasks such as daily preparation, oral and written exams, monthly tests, reports, etc.

- 30 marks: Semester work
 - 70 marks: Final exam
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12. Learning and Teaching Resources

Recommended References:

1. *Li-Khasais* – Ibn Jinni
2. *Al-Muqtaṣar* – Al-Mubarrad
3. *Nata'ij al-Fikr* – Al-Suhaili

Recommended Journals:

1. Journal of Arabic Language – Al-Azhar University
2. Journal of Arabic Language Sciences – King Saud University
3. Journal of the Arabic Language Academy, Cairo

Electronic References / Websites:

1. Lisan al-Arab Digital Library
 2. Noor Digital Library
 3. Ain University Digital Library
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COURSE DESCRIPTION (POSTGRADUATE STUDIES) 2025-2026

Program: Master's – Branch: Language

Course Title: Dialects and Lexicography

Instructor: Assoc. Prof. Dr. Adnan Jumaa Auda

1. Course Title

Dialects and Lexicography

2. Course Code

[Not specified]

3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparation of this Description

01/09/2025

5. Available Modes of Attendance

In-class attendance

6. Total Study Hours / Units

2 / 2

7. Course Coordinator (if more than one, list them all)

Course Instructor: Assoc. Prof. Dr. Adnan Jumaa Auda

Email: dr.adnan.altrkawi@uofallujah.edu.iq

8. Course Objectives

- To familiarize students with the linguistic characteristics of various Arabic dialects, including major phonetic, morphological, and semantic differences.
 - To introduce students to scientific methodologies in the study of dialects and lexicography, including documentation, vocabulary analysis, and their social and linguistic contexts.
 - To provide students with research methodologies in studying Arabic dialects and lexicons, revealing creativity in lexical use and variation.
 - To equip students with analytical skills to classify words and vocabulary according to usage and dialect, connect lexicography with sociolinguistics and functional linguistics, and create accurate linguistic databases for Arabic dialects.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).

2. Active learning (engaging students through interactive activities), including group discussions and teamwork, while considering individual differences and stimulating core and peripheral scholarly skills.
3. Project-based learning, enabling students to highlight their scientific orientation and specialization early.
4. Collaborative learning based on cumulative achievements contributing to a deep philosophical understanding of knowledge.

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
15	30	Analyze linguistic and literary texts deeply; master research methodologies; produce original research; develop presentation and academic communication skills; evaluate dialectical and lexical studies objectively	<p>Introduction: Definition of dialect; causes of dialect emergence; relationship between dialect and language; sources of dialect reception; Quraysh dialect and other Arabic dialects in linguistic codification; deficiencies in Arabic dialects.</p> <p>Dialectal Features in Usage: Qur'anic readings and their relation to dialects, and grammarians' stances; dialects in the Hadith.</p> <p>Analytical Study of Some Dialectal Phenomena:</p> <ul style="list-style-type: none"> - Phonetic: hamza, imala - Morphological: shortening and lengthening, pronouns, demonstratives, verb patterns, derivatives - Syntactic: case endings, sentence constructions, Hijazi vs. Tamimi usage, <i>inna</i> and its sisters, specific syntactic constructions (<i>haythu, ams, mataa, wa la 'alla, ab, abi, laysa al-tayyib</i>) - Semantic: synonymy, antonymy, homonymy <p>Arabic Lexicography and Issues: Introduction, development,</p>	Lectures and in-class discussions	Daily, monthly, and final examinations; daily discussions

Week Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
		principles of compilation; lexical schools: alphabetically, by root and topic; types of dictionaries (words, topics, patterns); lexicographical issues: compilation problems, corrections, criticisms, historical linguistic lexicons; modern lexicographical methods. Practical Study: Analysis of one old and one modern lexicon		

11. Course Assessment

Grades are distributed out of 100 based on student tasks such as daily preparation, oral and written exams, monthly tests, reports, etc.

- 30 marks: Semester work
 - 70 marks: Final exam
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12. Learning and Teaching Resources

Recommended References:

1. *Fi al-Lahajat al-Arabiyya* – Dr. Ibrahim Anis
2. *Arabic Dialects and Qur'anic Readings* – Dr. Abdu Al-Rajhi
3. *Arabic Dialects in Linguistic Heritage* – Dr. Ahmed Alam al-Din Al-Jundi

Recommended Journals:

1. Journal of Arabic Language – Al-Azhar University
2. Journal of Arabic Language Sciences – King Saud University
3. Journal of the Arabic Language Academy, Cairo

Electronic References / Websites:

1. Lisan al-Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library

COURSE DESCRIPTION (POSTGRADUATE STUDIES) 2025-2026

Program: Master's – Branch: Language

Course Title: Linguistic Issues

Instructor: Prof. Dr. Mohammed Hadi Mohammed

1. Course Title

Linguistic Issues

2. Course Code

[Not specified]

3. Semester / Year

Second Semester / 2025-2026

4. Date of Preparation of this Description

01/09/2025

5. Available Modes of Attendance

In-class attendance

6. Total Study Hours / Units

2 / 2

7. Course Coordinator

Course Instructor: Prof. Dr. Mohammed Hadi Mohammed

Email: Dr.mohammed.hadi@uofallujah.edu.iq

8. Course Objectives

- To introduce students to major linguistic issues in Arabic, including morphology, syntax, semantics, and language change over time.
 - To familiarize students with contemporary theories and methodologies in the study of linguistic issues and the analysis of linguistic phenomena in classical and modern Arabic texts.
 - To teach students scientific methodologies in studying linguistic problems, highlighting creativity and linguistic change in Arabic usage.
 - To equip students with analytical skills to understand linguistic problems, interpret linguistic phenomena in texts, connect theory with practice, and propose precise, evidence-based solutions.
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9. Teaching and Learning Strategies

1. Direct instruction (lectures).
2. Active learning (engaging students through interactive activities), including group discussions and teamwork, while accommodating individual differences and stimulating core and peripheral academic skills.

3. Project-based learning, allowing students to develop their scientific focus and specialization early.
4. Collaborative learning based on cumulative achievements contributing to a deep philosophical understanding of knowledge.

10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic (Contents)	Learning Method	Assessment Method
15	30	Analyze linguistic and literary texts deeply; master research methodologies; produce original research; develop presentation and academic communication skills; evaluate linguistic approaches objectively	<p>I. Introduction to Linguistics: Historical overview of Arabic and Western linguistics; definitions and descriptions of linguistics.</p> <p>II. Linguistic Research Methodologies: Normative, comparative, historical, descriptive, contrastive methods; interrelations; modern linguistic research levels: phonetics, morphology, syntax, semantics, lexicography; linguistics' relation to other sciences.</p> <p>III. Modern Linguistic Theories: Russian Formalism; Structuralism and Saussurean dichotomies; branches of structuralism: distributional, functional, generative, transformational; Pragmatics; Deconstruction – definitions and applications.</p> <p>IV. Modern Phonetics and Applications: Definition of sounds and phonetics, history and sources of study; articulatory phonetics; consonants and vowels; phoneme; syllable; stress; intonation; relation of phonetics to morphology, syntax, and semantics.</p>	Lectures and in-class discussions	Daily, monthly, and final examinations; daily discussions

11. Course Assessment

Grades are distributed out of 100 based on student tasks such as daily preparation, oral and written exams, monthly tests, reports, etc.

- 30 marks: Semester work
- 70 marks: Final exam

12. Learning and Teaching Resources

Recommended References:

1. *Introduction to Linguistics* – Dr. Mohammed Mohammed Younis Ali

2. *Studies in Applied Linguistics* – Dr. Helmi Khalil
3. *Introduction to Contemporary Linguistics* – Dr. Hosni Khalid

Recommended Journals:

1. Journal of Arabic Language – Al-Azhar University
2. Journal of Arabic Language Sciences – King Saud University
3. Journal of the Arabic Language Academy, Cairo

Electronic References / Websites:

1. Lisan al-Arab Digital Library
2. Noor Digital Library
3. Ain University Digital Library

Postgraduate Program – College of Islamic Sciences, University of Fallujah

Course Description (Graduate Studies) 2025-2026

Academic Year: 2025-2026

Department: Arabic Language – Graduate Studies

Course 1: English Language

Item	Details
1. Course Name	English Language
2. Course Code	
3. Semester/Year	First Semester / 2025-2026
4. Date of Preparation	1/9/2025
5. Attendance Mode	In-class attendance
6. Total Credit Hours / Units	2/2
7. Course Coordinator	Dr. Iyad Hamoud – Email: ayadhmd@uofallujah.edu.iq

Course Objectives

- Introduce the fundamentals of English language and its four skills (listening, speaking, reading, writing) in academic contexts.
- Familiarize students with basic grammatical rules and academic terminology.
- Introduce students to scientific methodologies in studying English and reveal areas of creativity.
- Equip students with practical skills for effective communication and using foreign sources in research.

Teaching and Learning Strategies

- Direct instruction (lectures).
- Active learning (interactive activities, group discussions, teamwork).
- Project-based learning tailored to each student's specialization.
- Cooperative learning based on cumulative achievements.

Course Structure

Week	Hours	Expected Learning Outcomes	Unit or Topic (Vocabulary)	Learning Method	Assessment Method
15	30	Mastery of academic English skills: reading, writing, listening, and speaking	Ministry-approved course material	Lectures and classroom discussions	Daily, monthly, and final exams; daily discussions

Course Evaluation

- Attendance and participation: 30 marks
- Final exam: 70 marks

Resources

- Hutchinson, T. & Waters, A. – *English for Specific Purposes*, 1987
- *Oxford English for Careers / English for Specific Academic Purposes Series*
- Hewings, M. – *Academic English: An Integrated Skills Course for EAP*

Journals & Websites

- TESOL Quarterly
 - Journal of English for Academic Purposes (JEAP)
 - British Council – Learn English
 - Cambridge English
 - TESOL International Association
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Course Description (Graduate Studies) 2025-2026

Course 2: Linguistic Issues

Item	Details
1. Course Name	Linguistic Issues
2. Course Code	
3. Semester/Year	First Semester / 2025-2026
4. Date of Preparation	1/9/2025
5. Attendance Mode	In-class attendance
6. Total Credit Hours / Units	3/3
7. Course Coordinator	Dr. [Name] – Email: [Email]

Course Objectives

- Familiarize students with advanced syntactic, morphological, and semantic issues in Arabic.
- Enable students to identify and analyze complex linguistic phenomena in classical and modern texts.
- Develop skills in critical thinking regarding linguistic theories and their applications.

Teaching and Learning Strategies

- Lectures and analytical discussions.
- Student-led seminars and presentations.
- Research projects focused on linguistic problem-solving.

Course Structure

Week	Hours	Expected Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
15	45	Mastery of complex Arabic linguistic issues	Syntax, morphology, semantics	Lectures, discussions, presentations	Assignments, term paper, final exam

Course Evaluation

- Assignments and participation: 30 marks
- Term paper: 30 marks
- Final exam: 40 marks

Resources

- Al-Jariri, A. – *Foundations of Arabic Grammar*
 - Al-Nahas, M. – *Umda al-Kitab*
 - Tamam Hassan – *اللغة بين المعيارية والوصفية*
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Course Description (Graduate Studies) 2025-2026

Course 3: Stylistic and Rhetorical Phenomena

Item	Details
1. Course Name	Stylistic and Rhetorical Phenomena
2. Course Code	
3. Semester/Year	Second Semester / 2025-2026
4. Date of Preparation	1/9/2025
5. Attendance Mode	In-class attendance
6. Total Credit Hours / Units	3/3
7. Course Coordinator	Dr. [Name] – Email: [Email]

Course Objectives

- Introduce students to Arabic rhetorical devices, figures of speech, and stylistic phenomena.
- Develop analytical skills in identifying rhetorical techniques in poetry and prose.
- Enable students to critically evaluate stylistic expressions in classical and modern Arabic texts.

Teaching and Learning Strategies

- Lectures, textual analysis, and discussions.
- Student-led critical analysis workshops.
- Comparative studies between classical and modern Arabic texts.

Course Structure

Week	Hours	Expected Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
15	45	Mastery of stylistic and rhetorical phenomena	Figures of speech, rhetoric, stylistics	Lectures, discussions, analysis	Assignments, presentations, final exam

Course Evaluation

- Assignments and presentations: 40 marks
- Final exam: 60 marks

Resources

- Al-Jurjani, A. – *Dalail al-I'jaz*
 - Ibn Faris, A. – *Maqayis al-Lugha*
 - Contemporary stylistic studies in Arabic rhetoric journals
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Course Description (Graduate Studies) 2025-2026

Course 4: Advanced Arabic Grammar

Item	Details
1. Course Name	Advanced Arabic Grammar
2. Course Code	
3. Semester/Year	First Semester / 2025-2026
4. Date of Preparation	1/9/2025
5. Attendance Mode	In-class attendance
6. Total Credit Hours / Units	3/3
7. Course Coordinator	Dr. [Name] – Email: [Email]

Course Objectives

- Master advanced syntactic structures in Arabic.
- Analyze complex sentences in classical and modern Arabic texts.
- Understand morphological exceptions and advanced grammatical rules.

Teaching and Learning Strategies

- Lectures with examples from classical texts.
- Text analysis and syntax exercises.
- Research assignments on grammatical phenomena.

Course Structure

Week	Hours	Expected Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
15	45	Mastery of advanced Arabic grammar	Syntax, morphology, derivation	Lectures, discussions, exercises	Assignments, term paper, final exam

Course Evaluation

- Assignments and participation: 30 marks
- Term paper: 30 marks
- Final exam: 40 marks

Resources

- Al-Zamakhshari – *Al-Kashshaaf*
- Al-Rafii, M. – *Al-Nahw Al-Mutaqaddim*

Course 5: Research Methodology

Item	Details
1. Course Name	Research Methodology

Item	Details
2. Course Code	
3. Semester/Year	First Semester / 2025-2026
4. Date of Preparation	1/9/2025
5. Attendance Mode	In-class attendance
6. Total Credit Hours / Units	2/2
7. Course Coordinator	Dr. [Name] – Email: [Email]

Course Objectives

- Introduce students to scientific research methods in Arabic language studies.
- Develop skills in designing and conducting research projects.
- Familiarize students with documentation, citation, and academic ethics.

Teaching and Learning Strategies

- Lectures and workshops.
- Research proposal preparation.
- Peer review and critique sessions.

Course Structure

Week	Hours	Expected Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
15	30	Mastery of research methodologies	Research design, methods, documentation	Lectures, workshops, peer review	Research proposal, assignments, final exam

Course Evaluation

- Research proposal: 40 marks
 - Assignments: 30 marks
 - Final exam: 30 marks
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Course Description (Graduate Studies) 2025-2026

Course 6: Arabic Lexicography and Semantics

Item	Details
1. Course Name	Arabic Lexicography and Semantics
2. Course Code	
3. Semester/Year	Second Semester / 2025-2026
4. Date of Preparation	1/9/2025
5. Attendance Mode	In-class attendance
6. Total Credit Hours / Units	3/3
7. Course Coordinator	Dr. [Name] – Email: [Email]

Course Objectives

- Study the principles of Arabic lexicography and semantic analysis.
- Enable students to identify meanings and semantic relations in Arabic vocabulary.
- Develop analytical skills in dictionary use and semantic classification.

Teaching and Learning Strategies

- Lectures and semantic analysis workshops.
- Comparative study of classical and modern dictionaries.
- Textual exercises in semantic classification.

Course Structure

Week	Hours	Expected Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
15	45	Mastery of lexicographic and semantic principles	Lexicography, semantics, semantic fields	Lectures, workshops, exercises	Assignments, term paper, final exam

Course Evaluation

- Assignments: 30 marks
- Term paper: 30 marks
- Final exam: 40 marks

Resources

- Wehr, H. – *A Dictionary of Modern Written Arabic*
 - Al-Saghir, M. – *Al-Mujam Al-Wasat*
 - Tamam Hassan – *اللغة بين المعيارية والوصفية*
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Course Description (Graduate Studies) 2025-2026

Course 7: Seminar in Arabic Language Studies

Item	Details
1. Course Name	Seminar in Arabic Language Studies
2. Course Code	
3. Semester/Year	Second Semester / 2025-2026
4. Date of Preparation	1/9/2025
5. Attendance Mode	In-class attendance
6. Total Credit Hours / Units	2/2
7. Course Coordinator	Dr. [Name] – Email: [Email]

Course Objectives

- Enhance critical thinking and discussion skills in Arabic language studies.
- Present and defend research findings in seminars.
- Develop collaborative skills in academic research environments.

Teaching and Learning Strategies

- Student presentations and discussions.
- Peer critique and collaborative feedback.
- Directed reading and research guidance.

Course Structure

Week	Hours	Expected Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
15	30	Ability to present, discuss, and defend research findings	Selected topics in Arabic language studies	Seminars, presentations, discussions	Participation, presentations, seminar paper

Course Evaluation

- Participation and discussion: 30 marks
- Seminar paper: 40 marks
- Presentation: 30 marks

Resources

- Selected academic articles and recent studies in Arabic linguistics
- Departmental guidelines and recommended readings