

**Ministry of Higher Education and Scientific
Research
Scientific Supervision and Scientific
Evaluation Apparatus
Directorate of Quality Assurance and
Academic Accreditation
Accreditation Department**



Academic Program Description for Postgraduate Studies – Department of Hadith and Its Sciences 2025-2026

:introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TM3/2906/dated 5/3/2023 with regard to programs that adopt the Bologna process as the basis for their work.

In this context, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terms:

Academic Program Description: The academic program description provides a concise summary of the program's vision, mission, and objectives including a detailed description of the targeted learning outcomes based on specific learning strategies

Course Description: Provides a concise summary of the course's key features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description

Program Vision: An ambitious vision for the future of the academic program .to be an advanced, inspiring, motivating, realistic, and applicable program

Program mission: It briefly explains the objectives and activities required to achieve them, and also identifies the program's development paths and .directions

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable .and observable

Curriculum structure: All courses/subjects included in the academic program ,according to the approved learning system (semester, annual, Bologna track) ,whether required by (ministry, university, college, or scientific department) .along with the number of academic units

Learning outcomes: A consistent set of knowledge, skills, and values .acquired by a student after successfully completing the academic program Learning outcomes for each course must be defined in a manner that .achieves the program's objectives

Teaching and learning strategies : These are the strategies used by faculty members to develop student teaching and learning. They are plans followed to achieve learning objectives. They describe all classroom and .extracurricular activities to achieve the program's learning outcomes

Description of the academic program of the Department of Hadith and its Sciences

University name: University of Fallujah
College/Institute: College of Islamic Sciences
of Hadith and its Sciences Scientific Department: Department.
Name of academic or professional program: Master of Hadith and its Sciences
Final Degree Title: Master of Hadith and its Sciences
Academic system: Semester
Description preparation date: **10/7/2025**
:File completion date: **25/7/2025**

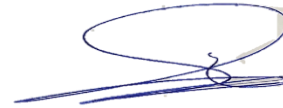


signature:

Name of the scientific assistant:

Prof. Dr. Abdul Razzaq Ali Hussein

date: 25/8/2025



signature:

Department Head:

Prof. Dr. Abdel Qader Mohamed Hussein

date: 25/8/2025

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Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Dr. Asaad ElTayef Jassim

date: 1/9/2025

signature



Dean's approval

1. Program vision
The program aims to be a pioneering and distinguished program , both locally and internationally, in preparing academic cadres and researchers specializing in the sciences of Prophetic Hadith. The program aims to provide high-quality education based on a deep understanding of Prophetic Hadith and its heritage, with a focus on developing research, analysis, and criticism skills, and contributing to promoting a .correct understanding of the Prophetic Sunnah and its role in the lives of Muslims

2. Program message
<ul style="list-style-type: none"> A. Achieving an advanced level in teaching Hadith and its sciences. B. Developing critical and creative skills in the field of specialization. C. Contributing to the cognitive development of society. D. Preparing graduates in a manner that enables them to develop a moderate and enlightened culture that interacts positively with human development.

3. Program objectives
<ul style="list-style-type: none"> A. Preparing researchers in Islamic sciences, specializing in the Noble Prophetic Hadith and its sciences B. .Spreading the moderate Islamic culture C. Delving into the study of Islamic sciences

4. Program accreditation
nothing
5. Other external influences
nothing

6. Program structure				
Program structure	Number of courses	Study unit	percentage	comments
Institutional requirements	1	2	8%	
College requirements	1	2	8%	
Department requirements	10	20	84%	
Summer training	nothing			
Other				

.Notes may include whether the course is core or optional *

1. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
first semester	IM4.1.01	Impairment and Endorsement	3	
first semester	IM4.1.02	Reasons for theHadith	2	
first semester	IM4.1.03	Criticism of the Prophet's Hadith	2	
first semester	IM4.1.04	Analytical talk	2	
first semester	IM4.1.05	Methods of the Hadith scholars	2	
first semester	IM4.1.06	English language	2	
second semester	IM4.2.01	The origins of graduation and the study of chains of transmission	3	
second semester	IM4.2.02	Objective talk	2	
second semester	IM4.2.03	Hadith sciences	2	
second semester	IM4.2.04	Objections and suspicions	2	
second semester	IM4.2.05	Impairment and Endorsement (2)	3	
second semester	IM4.2.06	Fundamentals of research and manuscript verification	2	

7. Expected learning outcomes of the program	
knowledge	
<ol style="list-style-type: none"> 1. The ability to define and explain basic terms and concepts in the sciences of hadith 2. Understanding the history and development of the science of hadith 3. Familiarity with the primary sources of hadith such as Sahih al-Bukhari, Sahih Muslim, and others 4. The ability to analyze and understand the hadiths of the Prophet in terms of meaning and content 5. 	
Skills	
<ol style="list-style-type: none"> 6. The ability to classify hadiths into authentic, weak, good, and so on 7. The ability to analyze and understand the hadiths of the Prophet in terms of meaning and content 8. The ability to evaluate and criticize the chains of transmission of hadiths and determine the authenticity of the hadith 9. The ability to conduct advanced scientific research in the field of Hadith sciences using modern research methodologies 10. Developing critical thinking skills and critical evaluation of different texts and opinions 	
values	
<ol style="list-style-type: none"> 11. Using the hadiths of the Prophet in Islamic preaching and guidance 12. Spread Islamic ethics 13. Spreading the spirit of tolerance, love and community peace. 14. Adherence to research and teaching ethics and commitment to Islamic principles in academic work 	

8. Teaching and learning strategies	
1. Direct education	

2. . Active learning
3. . Project-based learning
4. . Cooperative learning

9. Evaluation methods

1. .Conduct daily exams before the start of the scientific lecture
2. .Conduct monthly exams
3. .Conducting final semester exams

2. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Phd	Sharia	Comparative jurisprudence			1	
Phd	Islamic Theology	Hadith			4	
Phd	Sharia	Jurisprudence			1	
Phd. Assist.	Islamic Theology	Hadith			2	
Phd	Islamic Theology	Religions			1	
Lecturer	Islamic Theology	Hadith			1	
Lecturer	Islamic Theology	Islamic thought			1	
Lecturer Assist	History	Islamic history			1	
Lecturer Assist	Linguistic	Grammar			1	

Lecturer Assist	History	Modern history			1	
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Professional development
Orientation of new faculty members
<ol style="list-style-type: none"> 1. Training workshops: Organizing workshops to train them on the curricula used and .effective teaching methods 2. Hold periodic follow-up sessions to discuss progress and provide the necessary support . in addressing the challenges they face
Professional development for faculty members
<ol style="list-style-type: none"> 1. Training Programs: Offers opportunities to participate in training programs and .professional development courses to enhance teaching skills 2. Conferences and seminars: Encourage them to attend educational conferences and .seminars to keep up with developments in the field of education

10. Acceptance criteria
<ol style="list-style-type: none"> 1. Central admission through the Ministry of Higher Education and Scientific . Research's postgraduate studies application platform

11. The most important sources of information about the program
<ol style="list-style-type: none"> 1. Required textbooks 2. Help books 3. Online sites

12. Program Development Plan
<ol style="list-style-type: none"> 1. . Select reliable and contemporary books and sources 2. .Appointing professors specialized in Hadith sciences and related Sharia sciences 3. Organizing training courses for faculty members to develop their teaching and research .skills

4. .Preparing a specialized library in Hadith sciences, including rare books and manuscripts
5. Providing modern educational technologies such as smart boards and interactive .educational materials

Required learning outcomes of the program

values				Skills				knowledge				Course name	Course code	/ Year 2025-2024
Part 4	Part 3	Part 2	Part 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1			
✓	✓		✓	✓		✓		✓		✓	✓	Impairment and Endorsement	IM4.1.01	first semester
✓	✓		✓	✓	✓	✓			✓	✓	✓	Reasons for the hadith	IM4.1.02	first semester
	✓	✓	✓		✓	✓	✓		✓		✓	Criticism of the Prophet's Hadith	IM4.1.03	first semester
✓	✓		✓	✓	✓		✓		✓	✓	✓	Analytical talk	IM4.1.04	first semester
✓	✓		✓	✓	✓		✓	✓	✓		✓	Methods of the Hadith scholars	IM4.1.05	first semester
	✓	✓	✓	✓		✓		✓		✓	✓	English language	IM4.1.06	first semester
✓		✓		✓		✓		✓		✓	✓	The origins of graduation and the study of chains of transmission	IM4.2.01	second semester
	✓	✓	✓		✓		✓	✓		✓	✓	Objective talk	IM4.2.02	second semester
✓		✓	✓		✓	✓	✓	✓		✓	✓	Hadith sciences	IM4.2.03	second semester
	✓	✓		✓	✓		✓	✓	✓	✓	✓	Objections and suspicions	IM4.2.04	second semester

	✓	✓		✓	✓		✓	✓	✓	✓	✓	Impairment and Endorsement (2)	IM4.2.05	second semester
	✓	✓		✓	✓		✓	✓	✓	✓	✓	Fundamentals of research and manuscript verification	IM4.2.06	second semester

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed

